



BLACKBOARD LEARN 9.1 SERVICE PACK 14

FEATURE GUIDE FOR END-USERS

OCTOBER 2013



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Introduction

Blackboard Learn™ 9.1, Service Pack 14

Service Pack 14 for Blackboard Learn 9.1 delivers exciting innovations as well as deep improvements to core capabilities, resulting in a product that is more intuitive, engaging, and focused on you. More than 1,119 unique individuals – including educators, students, instructional designers, and administrators – contributed to the development of Service Pack 14 and have made Blackboard Learn simply better. You will note that recently released Blackboard Building Blocks are bundled with this service pack and in some cases feature enhancements to the earlier Building Block versions.

Purpose of this Document

The purpose of this document is to provide educators and students with an overview of the new features and enhancements that are part of Service Pack 14. Your institution can customize this document to fit your needs and make it available to your end-users.

Achievements

New Feature for All Users

The Achievements tool allows instructors and course designers to designate criteria for issuing rewards to students in the form of both Badges and Certificates. Students can see which rewards they've earned and what is required of them to receive additional rewards, providing insight into learning progression toward defined competencies. Students are able to publish badges to the Mozilla Open Backpack, transporting evidence of their learning outside the LMS. Instructors can easily see which students have reached learning milestones.

In this release, three Achievement types are supported:

- Course Completion – The Certificate reward is required; an additional Badge is optional.
- Milestone – The reward can only be a Badge.
- Custom – Badges, Certificates, or both are allowed.

Educator Use

Instructors can apply various rules in order to set the criteria for badge and certificate attainment.

Edit Achievement Completion - Oceanography 101

Each achievement must have at least one rule that triggers the release of the specified reward when completed. Complete the general about information for the achievement, define one or more triggers, and select one or more rewards for successful completion.

About Define Triggers Select Reward

* Indicates a required field.

Cancel Next Define Triggers

1. Achievement Information

* Achievement Location Chapter Material/Chapter 18: Exploitation and Pollution
Select a location in the course for the achievement.

Browse


Achievement Type Course Completion

Visible to students before receiving Yes No

Description

T T Arial 3 (12pt) T T T T T T T T T T

They can also see all of the Achievements defined in the course. To the right of the Achievements, a count of recipients for each of the Achievements appears. An instructor can click on each of these to see details about those students who have earned each of the Achievements.




Expert in Crustaceans
Recipients(3)

Milestone

Crustacean knowledge includes understanding the following concepts:

- * Species identification
- * Global species impact
- * Oceanological geography differences



Marine Discussion Maven
Recipients(2)

Custom

Discussion Leader in the Course

- * Participation in >80% of threads
- * Peer star-ratings over 4 stars average
- * Moderator for at least 2 forums

Student Use

Students can see earned Achievements as well as any unearned Achievements with the visibility enabled. They can also click on an Achievement to see information about the criteria for earning the Reward and their progress toward unearned Achievements.

Requirements for Sea, Earth, and Environment

Badge requirements

4

2

✓ Grade: Specific grade criteria must be met

✓ Grade: Specific grade criteria must be met

Grade: Specific grade criteria must be met

✓ Grade: Specific grade criteria must be met


✓ Grade: Specific grade criteria must be met

Review Status: /Syllabus/Course Objectives

Actions

Reward Details

My Achievements




Karl White

+1 You have 1 new achievement(s)

All Achievements


Earned Achievements

Unearned Achievements




Animals of the Ocean Badge

- * Animals of the Pelagic and Benthic En...
- * Animal interactions and food chain
- * Human interaction, use, exploitation




Expert in Crustaceans

- * Species identification
- * Global species impact
- * Oceanological geography differences



Expert in Ocean Mammals


- * Species identification
- * Global species impact
- * Oceanological geography differences



Marine Discussion Maven


Discussion Leader in the Course

- * Participation in >80% of threads
- * Peer star-ratings over 4 stars average
- * Moderator for at least 2 forums



Intro to Oceanography - Completion


Student demonstrated knowledge neces...



Sea, Earth, and Environment


- * Geologic history of the oceans
- * Seawater and sediment composition
- * Ocean circulation patterns, tides and w...
- * Properties of coastal waters

For awarded Certificates, students can view and print the Certificate. For earned Badges, students can view the Badge details—and in cases of Badges that are allowed to be published to Mozilla, students can publish those Badges to their Mozilla Badge Backpacks.



Expert in Ocean Mammals

- * Species identification
- * Global species impact
- * Oceanological geography differences



Publish to Mozilla

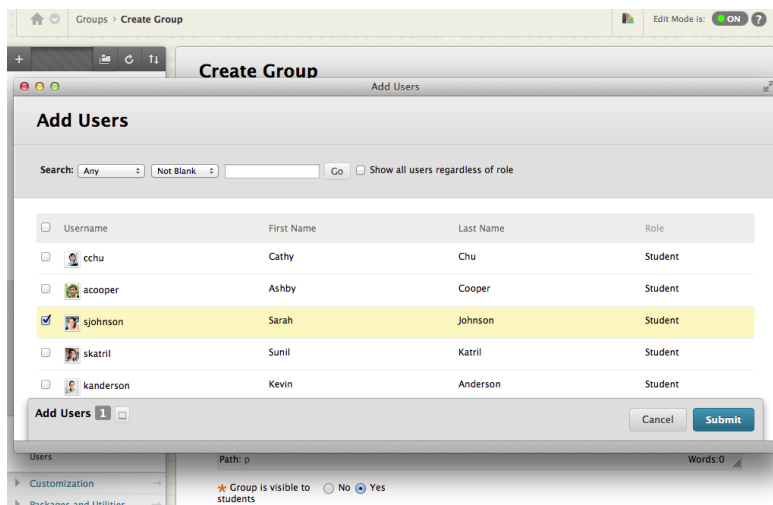
Groups Management

Feature Enhancement for Educators

Group experiences are critical for fostering a more personal and engaging student experience in courses and organizations. Whether you have a large number of groups with many students or just a few small groups, creating and managing those groups in Blackboard Learn is easier than ever.

Creating Groups

It's simple to create groups in Courses and Organizations. With a new “Add Users” interface, shown below, we've made it very easy to choose the students you want to add to a group as well as distinguish among students by viewing their picture and Profile Card. Once a group is created, adding and removing members is just as easy.



Grade Center Smart Views

When you create a group, you can now simply click a button to create a Smart View in the Grade Center that corresponds to that group. A Smart View is a focused look at the Grade Center that is saved for continued use. You can also create and access a group's Smart View directly from the “All Groups” management page, seen below.

Create ▾Import

ExportGroup Settings

→ Bulk Actions ▾View Options ▾

<input type="checkbox"/>	Name	Group Set	Enrolled Members	Self-Enroll	Available
<input checked="" type="checkbox"/>	Section 1 ▾	Section ▾	12	No	Yes
<input type="checkbox"/>	Section 2		12	No	Yes
<input type="checkbox"/>	Section 3		12	No	Yes
<input type="checkbox"/>	Section 4		12	No	Yes
<input type="checkbox"/>	Senior Stu		5	No	Yes

→ Bulk Actions ▾View Options ▾

Displaying 1 to 5 of 5 items

Show AllEdit Paging...

Open Group

Edit Group

Email Group

Delete Group

Create Smart View

One Place to Manage Your Groups

The “All Groups” management page is a one-stop-shop for managing your groups. It provides bulk actions for deleting groups and creating Smart Views, quick actions on individual groups, and sortable columns. You can also view and manage tool availability for each group right from this page.

All Groups

Group Sets

All Users

Groups

You can facilitate collaboration among students by setting up groups. Groups allow students to establish a closer virtual relationship with members of the class and promote a sense of online community. [More Help](#)

Create ▾

Import

Export

Group Settings

→ Bulk Actions ▾

View Options ▾

<input type="checkbox"/>	Name	Group Set	Enrolled Members	Self-Enroll	Available	Blogs	Collaboration	Discussion Board	Email	File Exchange	Journals	Tasks	Wikis
<input type="checkbox"/>	Project Group 1	Project_groups	5	Yes	No	✓	✓	✗	✓	✓	✓	✓	✓
<input type="checkbox"/>	Project Group 2	Project_groups	5	Yes	No	✓	✓	✗	✓	✓	✓	✓	✓

On the “All Users” management page, below, you have a complete picture of group membership across all of your students. You can easily search and sort students to quickly view and manage their group memberships. You can view which groups each student belongs to, add users to groups, and delete users from groups – all from this page.

Monument Blackboard Learn

Beth Carlson

My Monument **Courses** Community Content Outcomes

Groups Edit Mode is: ON

All Users All Groups Group Sets All Users

You can facilitate collaboration among students by setting up groups. Groups allow students to establish a closer virtual relationship with members of the class and promote a sense of online community. [More Help](#)

Search: Any Not Blank Go ☐ Show all users regardless of role

Add Multiple Users to Groups

Username	First Name	Last Name	Role	Groups
acooper	Ashby	Cooper	Student	Section 1
kanderson	Kevin	Anderson	Student	Senior Students Section 2
skatril	Sunil	Katril	Student	Section 3
sjohnson	Sarah	Johnson	Student	Section 3
tellis	Tamara	Ellis	Student	Section 4
tgrayson	Tim	Grayson	Student	Section 4

Importing and Exporting Groups

You can now also import and export groups and group memberships as well as view a history of import and export actions. For example, you can export a CSV (comma-separated value) file containing your existing groups and group members, reorganize as needed offline, and then import them. Or you may want to export groups from one course and import them into another course to replicate the same structure.

Import Groups

Import a CSV (comma-separated value) file that contains a list of users that also identifies their group memberships. [More Help](#)

Import History

Cancel Submit

IMPORT GROUP MEMBERS

Click Browse to select an import file (CSV) containing group memberships. Uploading large files may take a long time.

Attach File

IMPORT GROUPS

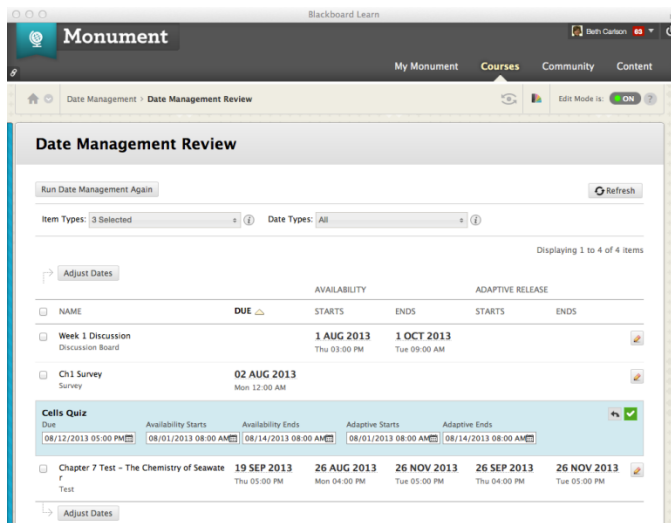
Click Browse to select an import file (CSV) containing a list of groups. Uploading large files may take a long time.

Attach File

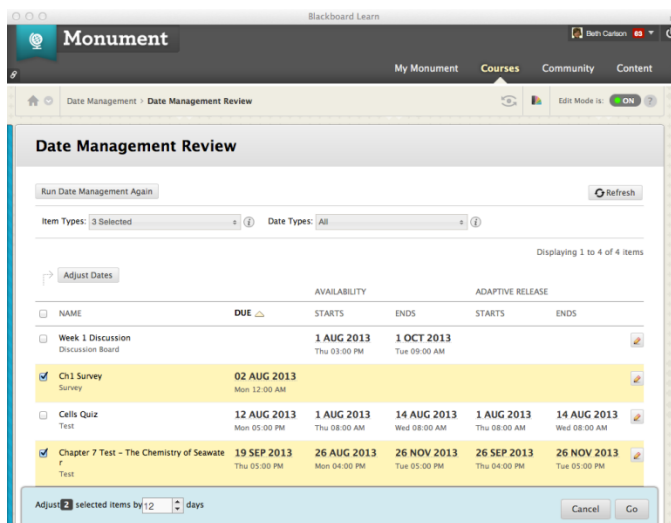
Date Management

New Feature for Educators

Date Management is a new utility that allows instructors to have the system automatically “shift” content and tool dates in a course in a highly efficient way. After the system makes this shift, the instructor is able to see all the dates in one place – due dates, adaptive release dates, test dates – they’re all pre-populated based on your previous course setup. And of course you’ll be able to validate and tweak dates using a single user interface.



And what if you decide to add a new lesson that will shift everything in your course? No problem. With the bulk move option, you can push the dates of multiple items at once.

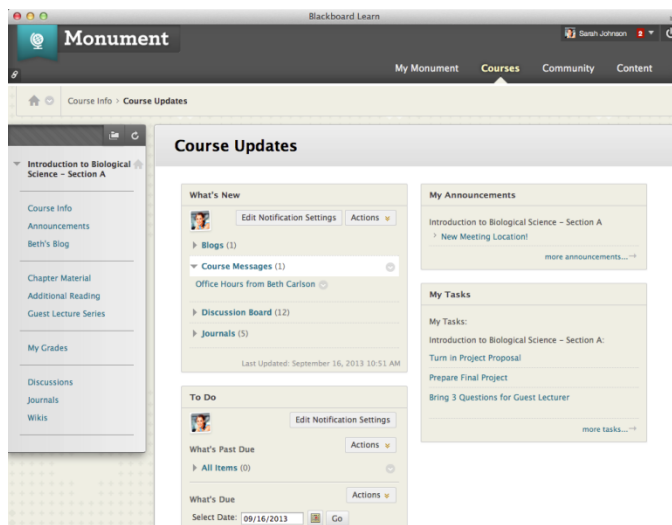


Course Message Notifications

Feature Enhancement for All Users

Knowing what needs attention and/or needs to get done is essential for saving time and keeping educators and learners aware of what is most important. Notification Dashboards and My Blackboard keep them informed as to what is current and any alerts they should be aware of.

By adding messages to the Notifications framework, it's never been easier to stay on top of your communications. You can receive alerts via email, manage your preferences in terms of delivery, frequency and more. These notifications show up in a number of places including your What's New module and My Blackboard - so you'll never miss another message again.



In summary, you can now:

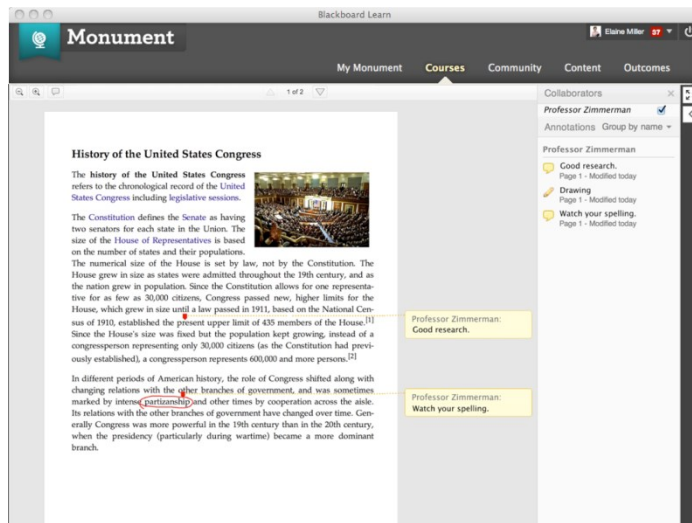
- View notifications for Course Messages as part of the "Updates" area in My Blackboard
- View notifications for Course Messages as part of the "What's New" module, both on institutional module pages and on course module pages
- View notifications for Course Messages via individual email
- View notifications for Course Messages via daily email digest
- Users can manage notification preferences for Course Messages
- Admins can include Course Message notifications as part of notification cleanup
- All of the above apply to Messages in Organizations as well as Courses

Inline Assignment Grading Updates

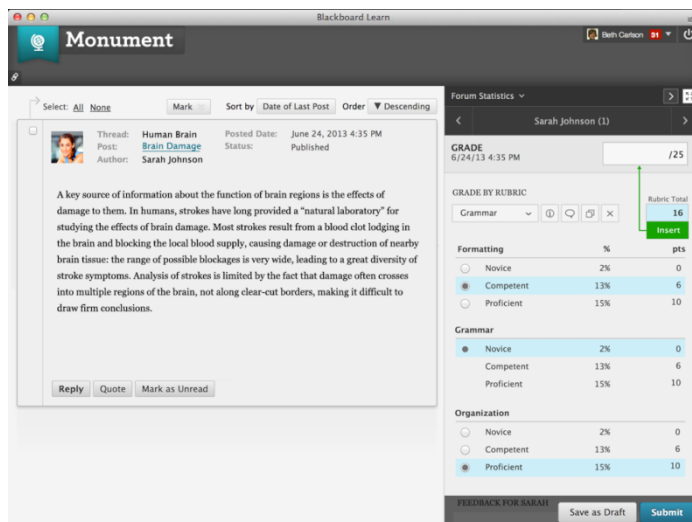
Feature Enhancements for Educators

We heard user feedback from when we first released this feature in March of 2013 and have added two enhancements, directly requested by you!

The first adds a full screen view, allowing you to slide the sidebar out of the way and maximize the converted document, so you'll have plenty of room for commenting and annotating.



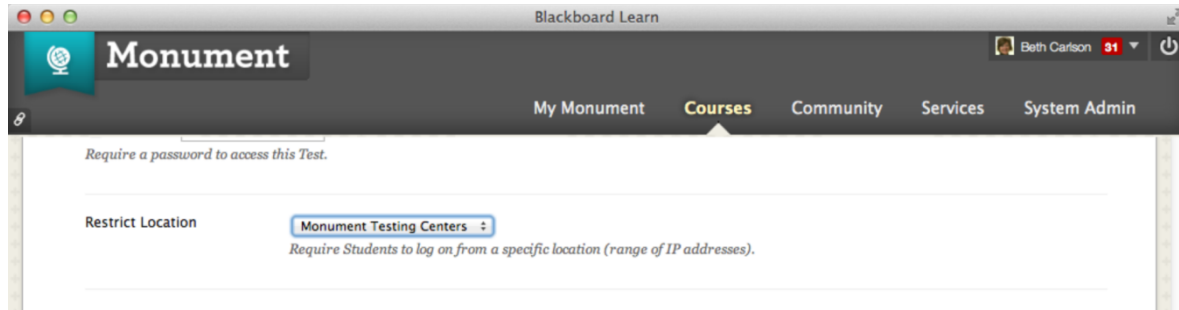
Second, we've taken the new assignment grading sidebar design that we introduced and added it to all the other tools where we support inline grading (Blogs, Journals, Wikis, and Discussion Boards). This creates a more consistent and user-friendly grading experience for you.



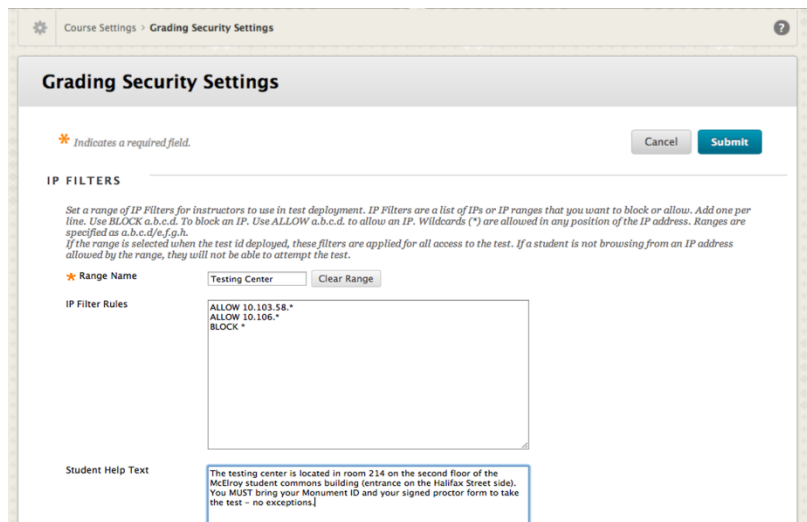
Test IP Address Filtering

New Feature for All Users

With IP Address Filtering you can now restrict student access to tests by indicating a specific location during the set-up process, like a proctored testing center or computer lab.



Administrators can set up a range of IP addresses or you can do this yourself. Once this is complete, students must access the test from a computer within the specified IP range in order to begin the attempt.









There may be situations where you need to make an exception for a student or group of students to allow them to take the test from someplace outside of the specified location or to only restrict a select group. When this is the case, you can use Test Availability Exceptions.

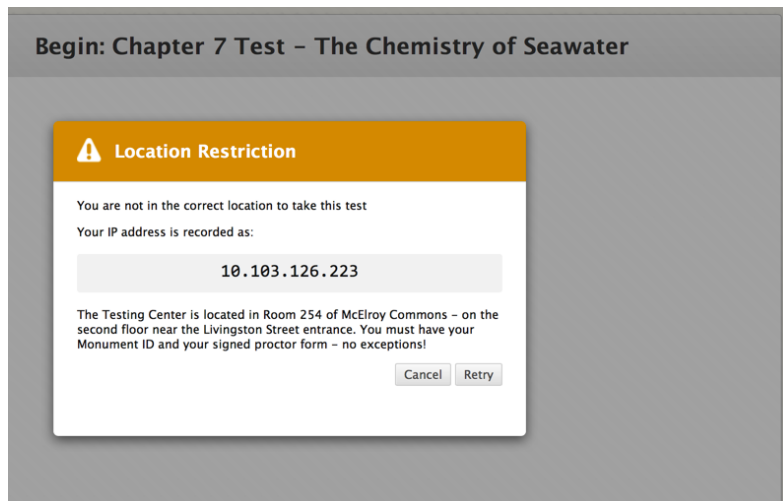
TEST AVAILABILITY EXCEPTIONS

Click **Add User or Group** to search for course users and groups to add to the exception list. **Timer** and **Force Completion** must be enabled in the previous **Test Availability** step to enable those settings for Exceptions. If you choose to use groups, you must make the group unavailable if you do not want students to see group members. Click **Remove all Exceptions** to delete all exceptions for the test.

Add User or Group **Remove All Exceptions**

Name	Attempts	Timer	Availability	Options
 Hector Holland	Multiple Attempts <input type="text" value="3"/>	<input checked="" type="checkbox"/> 90 <input type="checkbox"/> Auto Submit		<input type="checkbox"/> Force Completion <input checked="" type="checkbox"/> Restrict Location ✕
 Karen Kim	Single Attempt <input type="text" value="1"/>	<input checked="" type="checkbox"/> 90 <input type="checkbox"/> Auto Submit		<input type="checkbox"/> Force Completion <input checked="" type="checkbox"/> Restrict Location ✕
 Sarah Johnson	Single Attempt <input type="text" value="1"/>	<input type="checkbox"/> <input type="text" value=""/>	 Until: 07/01/2014 11:59 PM	<input type="checkbox"/> Force Completion <input type="checkbox"/> Restrict Location ✕

If a student tries to access the test outside the specified location, they will get a pop up warning, directing them to the right place.



Grade Center Improvements

Feature Enhancements for Educators

We understand how much time instructors spend in the Grade Center, and how critical it is that your workflow be as easy and seamless as possible. Therefore, we have made several improvements to the Grade Center in this release.

My Grades Ordering & Design Update

Based on your feedback, we've redesigned the My Grades page for students. Now you can control the presentation of scores – by last activity, due date or Grade Center alignment. Other improvements make this view easy on the eyes and easy to comprehend including:

- New “Order By” option in the top-right
- The “All,” “Graded,” “Upcoming,” and “Submitted” filters allow the student to narrow down the number of rows they see
- The text size and row spacing have been reduced, resulting in more information being displayed on the page at once
- Feedback is included right in-line, so the student doesn't need to click on anything to view it – it just shows up on the page

ITEM	INSTRUCTOR'S COMMENTS	LAST ACTIVITY	GRADE
Chapter 2 Quiz Grading Criteria Alignments Rubric	This was a nice effort and though...	April 25, 9:23AM GRADED	98 ✓ /100
Assignment 2: Cells	Very interesting perspective. This ...	April 29, 11:45PM GRADED	89 ✓ /100
Quiz: Week 1		April 30, 5:45PM SUBMITTED	- /100 🔄
Chapter 2 Survey		May 5, 7:34PM GRADED	- /100 😞

Test total points adjustment

You have more control over Grade Center fields that are auto-summed from test. Instructors can adjust the total points possible while maintaining the integrity of the exam.

COLUMN INFORMATION

Item Name: Week 1 Quiz: Core Principles of Biology

Grade Center Name:

Description:

T T T Arial 9 (12pt) T T T T T T T T T T

Path: p Words 0

Primary Display:
Grades must be entered using the selected format. Grades display in this format in both the Grade Center and My Grades.

Secondary Display:
This display option is shown in the Grade Center only.

Score attempts using:

Category:

* Points Possible:
☐ Manually override the calculated total
The total for this column is automatically calculated. If you wish to ignore the automatic total and specify a fixed value, check this checkbox and then change the points. While the override is in effect, any changes resulting in a new automatic total will not be reflected in the effective total for this column.

Grading Schemas greater than 100%

Previously, the grading schema in the Grade Center had a maximum value of 100%. In Service Pack 14, this is no longer the case and percentages can be greater than 100%.

Edit Grading Schema

* Indicates a required field. Cancel Submit

SCHEMA INFORMATION

* Name:

Description:

SCHEMA MAPPING

Grades Scored Between	Will Equal	Grades Manually Entered as	Will Calculate as	
100 % and 105 %	A++	A++	100 %	
97 % and Less Than 100%	A+	A+	98 %	Delete Row
94 % and Less Than 97%	A	A	95 %	Delete Row
on % and Less Than 94%	A-	A-	91 %	Delete Row

Define “Score Attempts Using” setting from the “Options” page

This is a basic workflow improvement to ensure that instructors know about and can easily find this setting for tools that support multiple attempts.