
NSSE 2026

Frequencies and Statistical Comparisons

Grand Valley State University

NSSE 2026 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	3 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,066 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
				Total	630 100	16,028 100		2,874 100		230,881 100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 26 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
				Total	626 100	16,348 100		2,835 100		229,541 100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 18,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
				Total	615 100	15,858 100		2,833 100		228,352 100										

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	1	270	3	395	3	71	3	2.9	2.8 ** △	.09	2.8	.06	2.8	.04	
		2	Sometimes	308	36	3,211	38	5,199	37	1,044	36								
		3	Often	325	37	3,008	36	5,233	37	1,045	36								
		4	Very often	226	25	1,972	23	3,340	24	711	25								
		Total	874	100	8,461	100	14,167	100	2,871	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	87	11	913	11	1,702	13	329	12	2.5	2.5	.02	2.4 ** △	.10	2.5	.05	
		2	Sometimes	379	43	3,729	44	6,250	45	1,305	46								
		3	Often	279	31	2,580	30	4,274	29	819	28								
		4	Very often	133	15	1,220	15	1,930	13	409	14								
		Total	878	100	8,442	100	14,156	100	2,862	100									
c. Explained course material to one or more students	CLexplain	1	Never	40	5	604	7	1,189	9	224	8	2.6	2.6 * △	.07	2.5 *** △	.15	2.5 ** △	.11	
		2	Sometimes	382	43	3,700	44	6,326	45	1,286	45								
		3	Often	322	37	2,861	34	4,622	32	932	32								
		4	Very often	134	16	1,247	15	1,957	14	423	15								
		Total	878	100	8,412	100	14,094	100	2,865	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	135	16	1,591	20	2,885	22	653	23	2.4	2.4	.03	2.3 ** △	.10	2.3 *** △	.13	
		2	Sometimes	369	43	3,227	38	5,484	39	1,121	39								
		3	Often	246	28	2,315	27	3,732	26	719	25								
		4	Very often	116	13	1,220	14	1,885	13	360	13								
		Total	866	100	8,353	100	13,986	100	2,853	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	27	3	470	6	1,098	9	205	8	2.8	2.7 *** △	.12	2.6 *** △	.22	2.6 *** △	.22	
		2	Sometimes	296	34	3,159	37	5,391	38	1,152	39								
		3	Often	360	42	3,157	39	5,158	37	1,008	36								
		4	Very often	178	21	1,510	18	2,243	16	464	17								
		Total	861	100	8,296	100	13,890	100	2,829	100									
f. Given a course presentation	present	1	Never	132	15	1,439	16	2,632	18	467	18	2.4	2.3	.06	2.3 * △	.07	2.3	.06	
		2	Sometimes	410	46	3,936	48	6,243	45	1,303	45								
		3	Often	218	25	1,981	25	3,479	26	749	26								
		4	Very often	101	13	896	11	1,468	11	308	11								
		Total	861	100	8,252	100	13,822	100	2,827	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	48	6	524	7	1,022	7	221	8	2.7	2.7	.05	2.7	.06	2.7	.04	
		2	Sometimes	313	36	2,998	37	4,873	36	972	34								
		3	Often	330	39	3,205	39	5,437	39	1,106	40								
		4	Very often	156	19	1,415	17	2,289	17	485	18								
		Total	847	100	8,142	100	13,621	100	2,784	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	42	5	565	8	1,160	9	257	10	2.8	2.7 **	.11	2.7 ***	.14	2.6 ***	.19	
		2	Sometimes	279	34	2,904	36	4,777	35	1,006	37								
		3	Often	325	39	2,996	37	5,007	36	979	35								
		4	Very often	188	22	1,582	19	2,512	19	512	18								
		Total	834	100	8,047	100	13,456	100	2,754	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	57	7	701	9	1,298	10	310	12	2.7	2.7 *	.07	2.7 **	.09	2.6 **	.13	
		2	Sometimes	270	34	2,743	35	4,592	35	931	34								
		3	Often	307	37	2,876	36	4,735	35	934	34								
		4	Very often	189	22	1,630	20	2,697	20	559	20								
		Total	823	100	7,950	100	13,322	100	2,734	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	27	3	307	4	584	5	137	5	2.8	2.8	.02	2.8	.04	2.8	.03	
		2	Sometimes	228	28	2,293	30	3,960	30	770	28								
		3	Often	406	50	3,615	46	5,923	45	1,236	46								
		4	Very often	153	19	1,590	20	2,632	20	558	21								
		Total	814	100	7,805	100	13,099	100	2,701	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	15	2	180	3	333	3	75	3	3.0	2.9	.01	3.0	.00	2.9	.01	
		2	Sometimes	189	23	1,904	26	3,213	25	661	25								
		3	Often	413	52	3,572	46	6,019	46	1,234	46								
		4	Very often	182	22	1,984	25	3,295	26	681	26								
		Total	799	100	7,640	100	12,860	100	2,651	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	16	2	155	2	343	3	88	3	3.0	2.9	.06	2.9 *	.09	2.9 **	.11	
		2	Sometimes	187	24	2,105	29	3,628	29	738	28								
		3	Often	390	50	3,393	45	5,695	45	1,211	46								
		4	Very often	188	24	1,803	24	2,909	24	577	22								
		Total	781	100	7,456	100	12,575	100	2,614	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	70	1	141	1	27	1	3.1	3.1	.02	3.1	.06	3.1	.04	
		2	Sometimes	132	17	1,356	19	2,433	20	484	20								
		3	Often	393	51	3,577	48	6,110	48	1,244	48								
		4	Very often	241	31	2,358	32	3,724	31	803	31								
		Total	771	100	7,361	100	12,408	100	2,558	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	87	11	1,427	20	1,956	17	341	14	2.5	2.3 *** Δ	.20	2.4 *** Δ	.12	2.5	.03	
		2	Sometimes	337	44	3,164	43	5,314	43	1,102	43								
		3	Often	226	30	1,752	23	3,258	25	691	26								
		4	Very often	120	15	1,003	13	1,845	15	427	17								
		Total	770	100	7,346	100	12,373	100	2,561	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	327	42	3,336	46	5,228	43	1,075	42	1.9	1.8	.04	1.9	-.03	1.9	-.04	
		2	Sometimes	266	35	2,359	32	4,013	32	868	35								
		3	Often	112	15	1,083	15	1,996	16	382	15								
		4	Very often	56	7	518	7	1,067	9	216	9								
		Total	761	100	7,296	100	12,304	100	2,541	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	184	24	2,285	31	3,630	30	752	30	2.2	2.0 *** Δ	.14	2.1 ** Δ	.10	2.1 ** Δ	.12	
		2	Sometimes	338	45	2,970	41	5,027	41	1,085	42								
		3	Often	152	21	1,367	20	2,388	19	460	18								
		4	Very often	77	10	587	8	1,104	9	222	9								
		Total	751	100	7,209	100	12,149	100	2,519	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	147	20	1,847	26	2,685	23	573	24	2.2	2.1 *** Δ	.15	2.2	.05	2.2 * Δ	.08	
		2	Sometimes	345	45	3,246	44	5,422	44	1,120	44								
		3	Often	180	25	1,497	21	2,826	23	560	22								
		4	Very often	74	10	608	9	1,193	10	261	10								
		Total	746	100	7,198	100	12,126	100	2,514	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	28	4	188	3	360	3	69	3	3.0	3.0	.05	2.9 * Δ	.09	2.9	.07	
		2	Some	166	22	1,782	26	3,106	26	630	26								
		3	Quite a bit	328	45	3,168	44	5,469	46	1,144	47								
		4	Very much	221	29	1,949	27	2,997	25	655	25								
		Total	743	100	7,087	100	11,932	100	2,498	100									

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	20	3	194	3	381	3	79	3	3.0	3.0	.01	2.9 *	.09	2.9 *	.10	
		2	Some	165	22	1,626	23	3,072	26	645	26								
		3	Quite a bit	362	49	3,289	47	5,561	47	1,177	47								
		4	Very much	190	26	1,927	27	2,866	24	583	24								
		Total	737	100	7,036	100	11,880	100	2,484	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	4	204	3	399	4	94	4	2.9	3.0	-.07	2.9	.01	2.8	.08	
		2	Some	181	24	1,712	24	3,169	26	694	29								
		3	Quite a bit	338	48	3,153	45	5,336	45	1,122	45								
		4	Very much	174	24	1,893	27	2,821	25	548	22								
		Total	721	100	6,962	100	11,725	100	2,458	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	4	251	4	347	3	93	4	2.9	2.9	.02	2.9	.01	2.9 *	.09	
		2	Some	176	25	1,825	27	3,061	27	675	28								
		3	Quite a bit	333	47	3,039	44	5,395	45	1,138	46								
		4	Very much	178	25	1,781	26	2,834	25	544	22								
		Total	712	100	6,896	100	11,637	100	2,450	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	20	3	195	3	344	3	78	4	3.0	3.0	.00	2.9	.04	2.9	.08	
		2	Some	164	23	1,674	24	2,905	25	622	26								
		3	Quite a bit	348	50	3,163	46	5,473	47	1,167	47								
		4	Very much	177	25	1,833	26	2,837	24	572	23								
		Total	709	100	6,865	100	11,559	100	2,439	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	90	1	187	2	31	1	3.2	3.1	.03	3.1	.07	3.1 *	.09	
		2	Some	108	15	1,209	18	2,204	19	447	19								
		3	Quite a bit	361	52	3,158	47	5,321	46	1,180	49								
		4	Very much	229	32	2,312	34	3,721	33	767	31								
		Total	703	100	6,769	100	11,433	100	2,425	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	2	173	3	366	4	62	3	3.0	3.0	.02	3.0	.04	3.0	.04	
		2	Some	137	19	1,427	21	2,507	22	552	23								
		3	Quite a bit	347	50	3,158	47	5,165	44	1,086	45								
		4	Very much	199	28	1,995	29	3,351	30	717	29								
		Total	700	100	6,753	100	11,389	100	2,417	100									

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	2	175	3	352	3	71	3	3.0	3.1	-.03	3.0	.01	3.0	.02	
		2	Some	138	20	1,416	21	2,532	22	562	23								
		3	Quite a bit	334	48	2,893	43	4,903	43	1,021	43								
		4	Very much	207	29	2,236	33	3,583	32	758	31								
		Total	696	100	6,720	100	11,370	100	2,412	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	36	5	471	7	741	7	158	7	2.9	2.8 ** △	.12	2.9 * △	.08	2.9	.06	
		2	Some	187	27	2,022	31	3,189	28	651	28								
		3	Quite a bit	264	39	2,438	36	4,328	38	918	38								
		4	Very much	206	29	1,777	26	3,077	27	686	28								
		Total	693	100	6,708	100	11,335	100	2,413	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	61	8	509	7	832	7	193	8	2.7	2.7	.01	2.8	-.05	2.8	-.03	
		2	Some	216	32	2,217	33	3,478	30	713	30								
		3	Quite a bit	253	38	2,500	38	4,355	39	935	39								
		4	Very much	157	22	1,437	21	2,602	24	551	23								
		Total	687	100	6,663	100	11,267	100	2,392	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	17	2	168	3	299	3	73	3	3.0	3.0	-.02	3.0	-.03	3.0	.02	
		2	Some	148	22	1,445	22	2,525	22	558	24								
		3	Quite a bit	319	47	2,901	44	4,858	43	1,019	43								
		4	Very much	199	29	2,069	31	3,486	32	740	31								
		Total	683	100	6,583	100	11,168	100	2,390	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	20	3	148	2	269	2	56	2	3.0	3.0	-.03	3.0	-.04	3.0	.00	
		2	Some	146	22	1,462	23	2,490	22	561	24								
		3	Quite a bit	335	49	3,031	46	5,151	46	1,082	46								
		4	Very much	181	26	1,921	29	3,229	29	684	28								
		Total	682	100	6,562	100	11,139	100	2,383	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	35	5	423	6	790	7	186	8	2.7	2.7	-.04	2.7	-.04	2.7	-.01	
		2	Some	267	39	2,360	36	4,014	36	846	36								
		3	Quite a bit	274	41	2,579	40	4,231	38	888	38								
		4	Very much	107	15	1,189	18	2,074	19	459	19								
		Total	683	100	6,551	100	11,109	100	2,379	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	2	118	2	256	2	40	2	3.2	3.1	.04	3.1 *	.07	3.1	.05	
		2	Some	103	15	1,142	17	2,031	19	414	17								
		3	Quite a bit	320	48	2,939	45	4,974	44	1,066	46								
		4	Very much	249	36	2,344	35	3,831	35	851	35								
		Total	681	100	6,543	100	11,092	100	2,371	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	72	10	515	8	1,048	9	256	10	2.6	2.7	-.06	2.6	.01	2.6	.07	
		2	Sometimes	250	37	2,280	35	4,050	37	909	39								
		3	Often	230	35	2,473	39	4,047	37	825	36								
		4	Very often	114	19	1,135	18	1,752	17	349	15								
		Total	666	100	6,403	100	10,897	100	2,339	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	96	14	876	14	1,759	16	494	21	2.5	2.5	.00	2.4	.02	2.3 ***	.17	
		2	Sometimes	266	40	2,580	41	4,284	40	930	39								
		3	Often	213	33	2,037	32	3,354	31	654	28								
		4	Very often	85	13	870	14	1,447	14	254	11								
		Total	660	100	6,363	100	10,844	100	2,332	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	87	13	866	14	1,746	16	436	18	2.4	2.4	.00	2.4	.04	2.3 **	.14	
		2	Sometimes	291	43	2,676	42	4,504	41	1,008	43								
		3	Often	213	33	2,029	32	3,305	31	658	29								
		4	Very often	71	11	755	12	1,227	12	222	10								
		Total	662	100	6,326	100	10,782	100	2,324	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	26	4	413	6	723	7	122	6	7.2	6.3 ***	.15	6.5 **	.11	7.4	-.03	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	100	15	1,296	20	2,198	20	384	16								
		4	3-5	223	34	2,153	35	3,459	33	739	31								
		8	6-10	170	26	1,329	21	2,333	22	538	23								
		13	11-15	78	12	594	9	1,058	10	277	12								
		18	16-20	32	5	204	3	438	4	126	6								
		23	More than 20	30	5	274	5	466	5	125	6								
		Total	659	100	6,263	100	10,675	100	2,311	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	215	32	2,457	39	4,259	40	769	33	2.7	2.5	.04	2.6	.01	2.8	-.04	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	225	34	2,048	34	3,319	31	808	35								
	4	3-5	134	21	960	15	1,627	15	389	18									
	8	6-10	62	9	468	7	885	9	207	9									
	13	11-15	11	2	186	3	309	3	63	3									
	18	16-20	7	1	49	1	96	1	26	1									
	23	More than 20	5	1	69	1	106	1	28	1									
	Total		659	100	6,237	100	10,601	100	2,290	100									
c. 11 pages or more	wrlongnum	0	None	491	74	4,724	76	8,025	75	1,643	70	1.2	1.3	-.04	1.5 *	-.08	1.3	-.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	97	15	776	12	1,248	12	386	18								
	4	3-5	30	4	275	4	508	5	94	4									
	8	6-10	24	4	205	3	391	4	81	4									
	13	11-15	9	2	162	3	270	3	64	3									
	18	16-20	4	1	39	1	88	1	11	0									
	23	More than 20	5	1	62	1	105	1	20	1									
	Total		660	100	6,243	100	10,635	100	2,299	100									
Estimated number of assigned pages of student writing.	wrpages											60.1	58.3	.02	61.9	-.02	64.7	-.05	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	17	2	173	3	420	4	83	4	3.0	3.1 **	-.11	3.0	.03	3.0	-.01
		2	Sometimes	159	25	1,320	22	2,680	26	545	24							
		3	Often	256	39	2,140	34	3,785	35	843	37							
		4	Very often	226	33	2,621	41	3,755	35	821	36							
		Total		658	100	6,254	100	10,640	100	2,292	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	2	182	3	389	4	80	3	3.1	3.1	.03	3.0 ***	.13	3.0 **	.13
		2	Sometimes	129	20	1,293	21	2,426	24	537	24							
		3	Often	266	41	2,336	37	4,142	38	900	39							
		4	Very often	250	37	2,419	38	3,644	34	772	33							
		Total		657	100	6,230	100	10,601	100	2,289	100							

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

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Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	27	4	256	5	564	6	108	5	3.0	3.0	.00	2.9 **	.11	2.9 *	.10	
		2	Sometimes	148	23	1,499	24	2,836	27	623	28								
		3	Often	247	38	2,148	35	3,758	35	826	36								
		4	Very often	234	35	2,326	36	3,456	32	733	32								
		Total	656	100	6,229	100	10,614	100	2,290	100									
d. People with political views other than your own	DDpolitical	1	Never	33	5	503	8	832	8	185	8	2.9	2.8 ***	.15	2.8 ***	.18	2.8 ***	.20	
		2	Sometimes	185	28	2,037	33	3,351	32	779	34								
		3	Often	229	37	1,892	31	3,483	33	738	32								
		4	Very often	210	31	1,787	29	2,922	27	585	26								
		Total	657	100	6,219	100	10,588	100	2,287	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	41	7	405	7	861	9	186	8	2.9	2.9	-.06	2.8	.03	2.9	-.02	
		2	Sometimes	187	29	1,619	27	2,954	29	588	27								
		3	Often	227	34	1,995	32	3,364	31	766	33								
		4	Very often	201	29	2,176	33	3,386	31	743	32								
		Total	656	100	6,195	100	10,565	100	2,283	100									
f. People from countries other than your own	ddcountry	1	Never	81	12	509	9	1,241	11	224	9	2.5	2.7 ***	-.23	2.6 ***	-.13	2.6 ***	-.20	
		2	Sometimes	303	47	2,412	40	4,490	42	941	41								
		3	Often	163	25	1,686	27	2,695	26	613	27								
		4	Very often	106	16	1,599	24	2,151	21	506	22								
		Total	653	100	6,206	100	10,577	100	2,284	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	1	99	2	183	2	47	2	3.1	3.0	.05	3.0	.06	3.0 **	.13	
		2	Sometimes	130	20	1,334	22	2,366	23	547	25								
		3	Often	320	50	2,973	48	5,108	48	1,080	48								
		4	Very often	190	29	1,750	28	2,847	27	591	25								
		Total	646	100	6,156	100	10,504	100	2,265	100									
b. Reviewed your notes after class	LSnotes	1	Never	17	3	220	4	389	4	79	4	2.9	3.0	.00	2.9	.01	2.9	.03	
		2	Sometimes	176	29	1,688	28	2,884	29	629	29								
		3	Often	248	39	2,251	37	3,918	37	837	37								
		4	Very often	203	29	1,977	31	3,292	31	712	30								
		Total	644	100	6,136	100	10,483	100	2,257	100									

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	21	3	207	4	380	4	86	4	2.9	2.9	.03	2.9	.05	2.9 *	.09	
		2	Sometimes	167	27	1,708	28	2,894	29	608	28								
		3	Often	273	42	2,468	40	4,283	40	970	43								
		4	Very often	186	28	1,760	28	2,917	27	599	25								
		Total	647	100	6,143	100	10,474	100	2,263	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	1	38	1	74	1	15	1	5.2	5.3 *	-.10	5.3	-.08	5.3	-.06	
		2		10	2	63	1	119	1	23	1								
		3		27	5	281	5	533	5	104	5								
		4		97	16	789	13	1,443	14	299	14								
		5		225	35	2,326	38	3,871	37	852	38								
		6		168	25	1,510	25	2,448	24	558	25								
		7	Very much	103	15	1,071	17	1,867	18	387	16								
	Total	638	100	6,078	100	10,355	100	2,238	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	76	13	651	11	1,379	14	310	14	8%	8%	.01	8%	.03	9%	.00		
		Do not plan to do	34	6	346	5	702	7	143	6									
		Plan to do	471	74	4,556	76	7,468	71	1,594	71									
		Done or in progress	57	8	498	8	774	8	181	9									
		Total	638	100	6,051	100	10,323	100	2,228	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	188	29	1,652	27	2,864	28	632	27	10%	11%	-.02	10%	.00	12%	-.05		
		Do not plan to do	171	28	1,429	24	2,857	29	623	29									
		Plan to do	206	33	2,314	38	3,553	33	734	33									
		Done or in progress	68	10	640	11	1,025	10	236	12									
		Total	633	100	6,035	100	10,299	100	2,225	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	199	31	2,035	34	3,489	35	788	34	12%	10% *	.08	10% *	.08	12%	.00		
		Do not plan to do	202	32	1,662	27	2,900	28	673	30									
		Plan to do	149	24	1,728	29	2,833	27	524	24									
		Done or in progress	82	12	588	10	1,023	10	232	12									
		Total	632	100	6,013	100	10,245	100	2,217	100									

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

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Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	204	32	1,724	28	3,143	31	663	30	2%	3%	-.09	3%	-.06	3%	-.09	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	230	37	1,802	29	3,782	37	858	38									
	Plan to do	187	29	2,299	39	3,070	30	627	29										
	Done or in progress	12	2	184	3	253	3	65	3										
	Total	633	100	6,009	100	10,248	100	2,213	100										
e. Work with a faculty member on a research project	research		Have not decided	239	38	2,184	37	3,892	39	801	36	6%	5%	.05	6%	.02	6%	.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	198	31	1,444	23	2,903	27	587	27									
	Plan to do	160	24	2,087	35	2,894	28	698	31										
	Done or in progress	36	6	298	5	555	6	129	6										
	Total	633	100	6,013	100	10,244	100	2,215	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	195	30	1,953	31	3,763	37	759	34	3%	3%	.00	2%	.02	3%	.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	81	13	722	11	1,515	15	299	14									
	Plan to do	338	54	3,180	55	4,729	46	1,095	49										
	Done or in progress	19	3	155	3	243	2	56	3										
	Total	633	100	6,010	100	10,250	100	2,209	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	332	53	2,722	44	4,539	45	1,076	50	1.6	1.7 **	-.14	1.7 **	-.13	1.6	-.04	
		2	Some	233	37	2,535	44	4,432	43	889	40								
		3	Most	45	7	572	10	941	9	184	8								
		4	All	17	3	121	2	236	2	39	2								
		Total		627	100	5,950	100	10,148	100	2,188	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	15	2	56	1	117	1	21	1	5.1	5.4 ***	-.22	5.4 ***	-.16	5.4 ***	-.20	
		2		19	4	99	2	201	2	37	2								
		3		35	5	249	4	471	5	105	5								
		4		93	14	736	12	1,359	13	293	13								
		5		191	30	1,745	29	2,959	29	651	30								
		6		177	29	1,757	29	2,826	27	629	30								
		7	Excellent	93	15	1,266	21	2,120	21	427	20								
		—	Not applicable	3	0	60	1	128	1	25	1								
		Total		626	100	5,968	100	10,181	100	2,188	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grand Valley State University

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU	Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	10	2	117	2	199	2	29	2	5.5	5.4	.05	5.5	.01	5.6	-.06
		2		22	4	182	3	320	3	58	3							
		3		38	6	361	6	587	6	106	5							
		4		73	12	741	12	1,197	12	251	11							
		5		114	19	1,272	21	2,073	20	440	21							
		6		172	27	1,393	24	2,380	24	510	24							
		7	Excellent	190	30	1,739	29	3,285	32	771	34							
		—	Not applicable	8	1	147	3	113	1	22	1							
		Total		627	100	5,952	100	10,154	100	2,187	100							
c. Faculty	Qlfaculty	1	Poor	7	1	29	0	93	1	20	1	5.4	5.5 *	-.09	5.5 *	-.08	5.5	-.05
		2		11	2	85	1	149	2	35	2							
		3		29	5	265	4	422	4	90	4							
		4		68	11	687	11	1,218	12	264	12							
		5		189	29	1,653	28	2,698	26	595	27							
		6		202	33	1,884	32	3,092	30	664	31							
		7	Excellent	115	18	1,275	22	2,353	24	490	22							
		—	Not applicable	6	1	70	1	136	2	28	1							
		Total		627	100	5,948	100	10,161	100	2,186	100							
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	18	3	104	2	190	2	42	2	5.3	5.3	.01	5.3	-.04	5.2	.01
		2		12	2	138	2	243	2	53	3							
		3		43	7	337	6	525	5	118	6							
		4		77	12	809	14	1,311	13	276	13							
		5		126	20	1,326	22	2,259	22	479	22							
		6		174	28	1,428	24	2,377	23	460	21							
		7	Excellent	128	20	1,192	20	2,287	22	456	20							
		—	Not applicable	49	8	616	11	957	11	299	14							
		Total		627	100	5,950	100	10,149	100	2,183	100							

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	15	2	107	2	209	2	43	2	5.2	5.2	.01	5.2	-.05	5.2	-.02	
		2		16	2	184	3	290	3	69	3								
		3		39	6	364	6	563	5	109	5								
		4		99	17	844	14	1,405	14	316	15								
		5		141	23	1,359	23	2,400	24	525	24								
		6		141	22	1,355	22	2,306	23	474	22								
		7	Excellent	117	19	1,072	18	2,148	21	439	19								
		—	Not applicable	60	9	670	12	839	9	214	10								
	Total	628	100	5,955	100	10,160	100	2,189	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	1	73	1	198	2	31	2	3.0	3.1 ** ▽	-.13	3.0	-.01	3.0	.01	
		2	Some	137	23	1,225	20	2,311	23	533	25								
		3	Quite a bit	328	52	2,906	49	5,022	50	1,066	48								
		4	Very much	152	23	1,709	30	2,560	25	555	25								
		Total	625	100	5,913	100	10,091	100	2,185	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	3	175	3	384	4	77	4	3.0	3.0	.02	3.0	.04	3.0	.06	
		2	Some	116	20	1,319	23	2,332	23	504	24								
		3	Quite a bit	305	49	2,650	45	4,420	43	943	44								
		4	Very much	182	28	1,755	30	2,949	29	654	29								
		Total	624	100	5,899	100	10,085	100	2,178	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	27	5	312	6	612	6	139	7	3.1	3.0	.07	3.0	.07	3.0 *	.09 △	
		2	Some	103	18	1,122	20	1,897	19	405	19								
		3	Quite a bit	254	41	2,328	40	3,943	39	855	40								
		4	Very much	239	37	2,132	35	3,624	36	781	34								
		Total	623	100	5,894	100	10,076	100	2,180	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	54	9	498	9	888	9	186	9	2.7	2.8 * ▽	-.09	2.7	-.07	2.8 ** ▽	-.12	
		2	Some	206	33	1,750	31	3,125	31	629	28								
		3	Quite a bit	238	40	2,160	36	3,699	37	802	37								
		4	Very much	122	19	1,473	25	2,350	24	558	26								
		Total	620	100	5,881	100	10,062	100	2,175	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	23	3	253	4	411	4	106	5	3.0	3.0	-.05	3.0	-.05	3.0	-.01	
		2	Some	148	25	1,287	22	2,236	22	494	23								
		3	Quite a bit	274	44	2,473	42	4,210	42	909	42								
		4	Very much	172	28	1,862	31	3,181	31	661	30								
		Total	617	100	5,875	100	10,038	100	2,170	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	5	271	4	504	5	128	6	2.9	3.0 *	-.11	2.9	-.07	2.9	-.04	
		2	Some	158	26	1,354	23	2,358	24	508	24								
		3	Quite a bit	275	45	2,474	42	4,210	42	889	41								
		4	Very much	157	24	1,771	30	2,966	29	646	29								
		Total	619	100	5,870	100	10,038	100	2,171	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	127	21	1,132	20	1,857	19	461	22	2.3	2.3	-.07	2.4 **	-.11	2.3	.00	
		2	Some	249	40	2,313	40	3,775	38	846	39								
		3	Quite a bit	176	29	1,625	27	2,971	29	597	27								
		4	Very much	60	10	795	13	1,423	14	266	12								
		Total	612	100	5,865	100	10,026	100	2,170	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	33	6	335	6	638	7	136	6	2.9	2.9	-.04	2.9	-.02	2.9	.00	
		2	Some	155	25	1,457	26	2,539	26	566	27								
		3	Quite a bit	285	46	2,440	42	4,012	39	893	42								
		4	Very much	146	23	1,626	27	2,819	27	566	25								
		Total	619	100	5,858	100	10,008	100	2,161	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	96	16	1,032	18	1,689	17	325	15	2.4	2.4	.02	2.5	-.03	2.4	-.02	
		2	Some	231	37	2,211	38	3,658	36	837	40								
		3	Quite a bit	219	36	1,777	30	3,089	31	686	30								
		4	Very much	73	11	837	14	1,573	16	315	14								
		Total	619	100	5,857	100	10,009	100	2,163	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	1	87	2	182	2	28	1	3.2	3.2 *	-.08	3.2	-.07	3.2 *	-.10	
		2	Disagree	54	9	460	8	810	8	153	7								
		3	Agree	383	62	3,338	57	5,758	57	1,280	58								
		4	Strongly agree	173	28	1,966	33	3,248	33	701	33								
		Total	618	100	5,851	100	9,998	100	2,162	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	18	4	180	3	253	3	45	2	2.9	3.0 **	-.11	3.0 **	-.11	3.0	-.09	
		2	Disagree	105	17	839	15	1,462	15	334	17								
		3	Agree	384	62	3,483	59	6,131	60	1,358	61								
		4	Strongly agree	108	17	1,339	23	2,125	22	426	20								
		Total	615	100	5,841	100	9,971	100	2,163	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	29	5	198	4	310	3	57	3	2.9	3.0 ***	-.18	3.0 ***	-.15	3.0 **	-.14	
		2	Disagree	122	20	936	16	1,684	17	396	18								
		3	Agree	350	57	3,267	55	5,645	56	1,246	58								
		4	Strongly agree	113	18	1,449	25	2,353	24	465	22								
		Total	614	100	5,850	100	9,992	100	2,164	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	1	16	0	38	0	10	1	12.9	14.3 ***	-.18	13.1	-.02	13.8 **	-.12	
		3	1-5 hrs	89	15	735	13	1,550	16	267	13								
		8	6-10 hrs	174	28	1,427	24	2,562	26	574	26								
		13	11-15 hrs	138	22	1,382	23	2,387	23	500	23								
		18	16-20 hrs	117	19	1,099	19	1,810	18	425	19								
		23	21-25 hrs	54	9	644	11	908	9	206	10								
		28	26-30 hrs	30	5	278	5	375	4	99	5								
		33	More than 30 hrs	14	2	253	5	327	3	78	4								
		Total	619	100	5,834	100	9,957	100	2,159	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU	Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	195	32	1,785	29	3,285	34	791	35	4.7	5.5 *** ▽	-.13	5.5 *** ▽	-.13	5.0	-.05
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	247	39	2,108	36	3,197	31	713	33							
		8	6-10 hrs	89	15	974	17	1,588	15	312	15							
		13	11-15 hrs	40	7	547	10	979	10	178	8							
		18	16-20 hrs	32	5	251	5	551	5	99	5							
		23	21-25 hrs	10	2	139	2	274	3	34	2							
		28	26-30 hrs	1	0	50	1	85	1	10	0							
		33	More than 30 hrs	2	0	44	1	97	1	23	1							
		Total		616	100	5,898	100	10,056	100	2,160	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	509	81	4,791	83	7,998	81	1,683	79	2.2	2.1	.04	2.4	-.03	2.7	-.08
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	3	161	3	346	3	76	3							
		8	6-10 hrs	30	5	298	5	499	5	99	4							
		13	11-15 hrs	30	5	280	5	474	5	137	6							
		18	16-20 hrs	19	3	181	3	379	4	105	5							
		23	21-25 hrs	6	1	78	1	156	2	36	2							
		28	26-30 hrs	3	1	21	0	42	0	8	0							
		33	More than 30 hrs	1	0	14	0	43	0	11	0							
		Total		618	100	5,824	100	9,937	100	2,155	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	349	57	3,758	67	5,928	60	1,246	61	6.4	5.0 *** △	.15	6.7	-.04	6.6	-.02
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	7	308	5	526	5	106	5							
		8	6-10 hrs	49	7	375	6	647	6	150	7							
		13	11-15 hrs	51	8	438	7	765	8	181	8							
		18	16-20 hrs	55	9	400	6	830	8	191	8							
		23	21-25 hrs	38	6	249	4	553	6	109	4							
		28	26-30 hrs	18	3	113	2	290	3	75	3							
		33	More than 30 hrs	11	2	181	3	406	5	99	4							
		Total		616	100	5,822	100	9,945	100	2,157	100							
Estimated number of hours working for pay	tmworkhrs										8.6	7.1 *** △	.14	9.2	-.05	9.3	-.06	
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU	Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	371	61	3,654	63	6,107	62	1,298	60	2.3	2.4	-.01	2.5	-.03	2.3	.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	181	28	1,433	24	2,556	25	613	28							
		8	6-10 hrs	25	4	331	6	555	5	113	5							
		13	11-15 hrs	17	3	184	3	342	4	58	2							
		18	16-20 hrs	16	3	120	2	214	2	37	2							
		23	21-25 hrs	4	1	62	1	100	1	17	1							
		28	26-30 hrs	2	1	17	0	26	0	3	0							
		33	More than 30 hrs	0	0	15	0	32	0	11	0							
		Total			616	100	5,816	100	9,932	100	2,150							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	1	102	2	195	2	21	1	12.8	13.0	-.02	13.0	-.02	13.3	-.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	118	19	1,027	17	1,756	18	391	18							
		8	6-10 hrs	166	27	1,521	26	2,541	25	560	26							
		13	11-15 hrs	128	21	1,322	23	2,183	21	467	20							
		18	16-20 hrs	106	17	901	16	1,541	16	337	16							
		23	21-25 hrs	48	8	424	7	762	7	165	8							
		28	26-30 hrs	14	3	204	4	348	3	76	4							
		33	More than 30 hrs	30	6	321	6	610	7	134	7							
		Total			617	100	5,822	100	9,936	100	2,151							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	481	78	4,479	77	7,576	74	1,618	77	1.8	2.4 ** ▽	-.09	2.9 *** ▽	-.17	2.3 * ▽	-.09
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	11	599	10	1,065	11	236	10							
		8	6-10 hrs	27	5	278	5	461	5	94	5							
		13	11-15 hrs	10	2	233	4	343	4	76	3							
		18	16-20 hrs	15	3	118	2	220	2	49	2							
		23	21-25 hrs	5	1	67	1	131	1	32	2							
		28	26-30 hrs	2	1	34	1	57	1	10	0							
		33	More than 30 hrs	1	0	90	1	194	2	31	1							
		Total			611	100	5,898	100	10,047	100	2,146							

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

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Your first-year students compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	233	36	2,164	38	3,627	36	652	31	3.7	4.3 ** ▽	-.11	4.5 *** ▽	-.13	4.3 ** ▽	-.12	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	271	45	2,180	36	3,925	40	983	46								
	8	6-10 hrs	64	11	789	14	1,205	12	290	13									
	13	11-15 hrs	20	3	364	6	540	6	98	4									
	18	16-20 hrs	18	3	151	2	295	3	63	3									
	23	21-25 hrs	6	1	92	1	156	2	28	1									
	28	26-30 hrs	2	1	38	1	66	1	17	1									
	33	More than 30 hrs	2	0	51	1	125	1	22	1									
	Total		616	100	5,829	100	9,939	100	2,153	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	90	16	809	14	1,443	14	394	18	2.5	2.6	-.05	2.6	-.06	2.4	.07	
		2	Some	243	39	2,231	39	3,808	38	847	40								
		3	About half	167	28	1,589	27	2,790	29	554	25								
		4	Most	85	13	865	15	1,392	14	264	12								
		5	Almost all	30	4	308	5	470	5	86	4								
		Total		615	100	5,802	100	9,903	100	2,145	100								
	tmreadinghrs											5.2	5.9 *** ▽	-.13	5.5	-.06	5.5	-.05	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	3	1	16	0	35	0	9	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	371	62	3,296	57	5,952	60	1,324	62								
		3	More than 5, up to 10 hrs	162	26	1,597	28	2,537	26	529	24								
		4	More than 10, up to 15 hrs	46	7	456	8	715	7	158	7								
		5	More than 15, up to 20 hrs	17	2	237	4	342	3	60	3								
		6	More than 20, up to 25 hrs	11	2	128	2	213	2	42	2								
		7	More than 25 hrs	4	1	55	1	74	1	15	1								
		Total		614	100	5,785	100	9,868	100	2,137	100								

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Grand Valley State University

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	37	6	377	7	523	5	136	7	2.8	2.8	-.01	2.9	-.07	2.8	.02	
		2	Some	174	28	1,587	28	2,662	26	635	30								
		3	Quite a bit	277	45	2,608	44	4,555	46	928	42								
		4	Very much	127	20	1,217	21	2,151	22	452	21								
		Total	615	100	5,789	100	9,891	100	2,151	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	69	12	482	8	769	8	235	12	2.6	2.8 ** ▽	-.13	2.8 *** ▽	-.14	2.7	-.04	
		2	Some	190	31	1,743	30	2,953	30	643	30								
		3	Quite a bit	244	40	2,366	42	4,051	41	817	38								
		4	Very much	108	18	1,185	21	2,089	21	451	20								
		Total	611	100	5,776	100	9,862	100	2,146	100									
c. Thinking critically and analytically	pgthink	1	Very little	10	2	127	2	245	3	61	3	3.0	3.1	-.07	3.1	-.04	3.0	.01	
		2	Some	116	19	1,100	19	1,961	20	447	21								
		3	Quite a bit	318	52	2,624	45	4,551	45	990	45								
		4	Very much	170	27	1,926	33	3,107	32	642	30								
		Total	614	100	5,777	100	9,864	100	2,140	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	77	12	521	9	1,055	11	315	15	2.6	2.7 ** ▽	-.14	2.7	-.06	2.6	.05	
		2	Some	209	33	1,728	30	3,146	31	719	32								
		3	Quite a bit	215	36	2,267	39	3,737	38	724	34								
		4	Very much	112	19	1,259	22	1,931	20	390	19								
		Total	613	100	5,775	100	9,869	100	2,148	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	69	11	641	11	1,126	12	291	13	2.6	2.7 * ▽	-.09	2.6	-.07	2.6	-.03	
		2	Some	223	37	1,857	32	3,126	31	693	32								
		3	Quite a bit	211	34	2,086	36	3,678	37	742	35								
		4	Very much	112	18	1,192	21	1,944	20	425	20								
		Total	615	100	5,776	100	9,874	100	2,151	100									
f. Working effectively with others	pgothers	1	Very little	26	5	273	5	535	6	126	6	2.9	2.9	-.05	2.9	-.02	2.8	.02	
		2	Some	165	28	1,478	26	2,535	26	584	27								
		3	Quite a bit	272	44	2,536	43	4,318	43	924	44								
		4	Very much	148	23	1,488	26	2,476	25	512	23								
		Total	611	100	5,775	100	9,864	100	2,146	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grand Valley State University

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	58	11	569	10	935	10	229	11	2.6	2.7 *	-.09	2.7 *	-.09	2.7	-.02	
		2	Some	209	34	1,642	29	2,877	29	668	31								
		3	Quite a bit	221	35	2,298	39	3,964	39	825	38								
		4	Very much	125	20	1,246	21	2,086	21	424	20								
		Total	613	100	5,755	100	9,862	100	2,146	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	48	8	418	7	713	8	169	8	2.7	2.8 **	-.13	2.8 **	-.13	2.8 *	-.10	
		2	Some	200	34	1,545	28	2,701	27	613	29								
		3	Quite a bit	227	36	2,287	39	3,941	40	810	37								
		4	Very much	138	22	1,517	26	2,517	25	556	26								
		Total	613	100	5,767	100	9,872	100	2,148	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	54	9	483	8	892	9	224	12	2.7	2.7	-.06	2.7	-.01	2.6	.09	
		2	Some	205	33	1,759	31	3,107	31	757	34								
		3	Quite a bit	230	37	2,290	39	3,858	39	776	36								
		4	Very much	125	20	1,238	22	2,013	20	394	18								
		Total	614	100	5,770	100	9,870	100	2,151	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	67	11	496	9	885	9	236	11	2.6	2.7 **	-.13	2.7 **	-.13	2.6	-.03	
		2	Some	201	33	1,824	32	3,094	31	694	32								
		3	Quite a bit	237	38	2,155	37	3,737	37	800	37								
		4	Very much	110	17	1,302	23	2,173	22	423	20								
		Total	615	100	5,777	100	9,889	100	2,153	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	9	2	85	2	150	2	35	2	3.0	3.1 ***	-.15	3.1 *	-.09	3.1	-.04	
		2	Fair	101	17	797	13	1,492	15	356	16								
		3	Good	366	59	3,232	54	5,554	55	1,203	55								
		4	Excellent	139	23	1,713	30	2,754	28	570	27								
		Total	615	100	5,827	100	9,950	100	2,164	100									
20. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	21	4	168	3	319	3	49	2	3.1	3.2 *	-.11	3.2	-.06	3.2	-.08	
		2	Probably no	79	12	710	12	1,256	12	280	13								
		3	Probably yes	323	53	2,804	47	4,840	49	1,049	48								
		4	Definitely yes	198	31	2,192	38	3,583	36	797	36								
		Total	621	100	5,874	100	9,998	100	2,175	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU	Identified Peers	Carnegie Class	Michigan Public				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		29	5	250	4	508	5	86	4	90%	89%	.01	87%	.08	90%	-.01	
(Means indicate the percentage who responded "Yes.")		Yes		562	90	5,262	89	8,816	87	1,954	90								
		Not sure		32	5	385	6	711	8	143	6								
		Total		623	100	5,897	100	10,035	100	2,183	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	1	182	3	324	2	68	2	3.2	3.0 *** ▲	.18	3.1 * ▲	.09	3.1	.07	
		2	Sometimes	101	20	1,977	28	3,737	24	868	23								
		3	Often	185	37	2,321	32	5,218	33	1,241	33								
		4	Very often	222	42	2,705	38	6,461	41	1,532	41								
		Total	513	100	7,185	100	15,740	100	3,709	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	45	10	941	13	2,529	18	584	17	2.6	2.5 * ▲	.10	2.4 *** ▲	.20	2.4 *** ▲	.19	
		2	Sometimes	219	42	3,105	43	6,554	42	1,569	42								
		3	Often	153	30	1,934	27	4,068	25	953	26								
		4	Very often	96	19	1,189	17	2,578	16	607	16								
		Total	513	100	7,169	100	15,729	100	3,713	100									
c. Explained course material to one or more students	CLexplain	1	Never	15	3	539	7	1,589	11	317	9	2.8	2.7 *** ▲	.16	2.6 *** ▲	.23	2.7 *** ▲	.17	
		2	Sometimes	183	36	2,745	38	5,815	37	1,397	37								
		3	Often	182	37	2,447	34	5,045	31	1,183	32								
		4	Very often	128	24	1,427	21	3,256	21	803	22								
		Total	508	100	7,158	100	15,705	100	3,700	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	109	22	1,465	21	3,721	25	908	25	2.4	2.4	-.02	2.3	.08	2.3	.06	
		2	Sometimes	181	35	2,601	36	5,505	35	1,297	34								
		3	Often	130	25	1,834	26	3,793	23	869	24								
		4	Very often	91	17	1,210	17	2,591	16	612	16								
		Total	511	100	7,110	100	15,610	100	3,686	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	9	2	365	5	1,240	9	245	7	3.1	3.0 *** ▲	.19	2.8 *** ▲	.34	2.9 *** ▲	.26	
		2	Sometimes	107	21	1,892	26	4,423	29	1,030	28								
		3	Often	203	40	2,601	37	5,480	35	1,281	34								
		4	Very often	189	37	2,219	32	4,400	27	1,112	30								
		Total	508	100	7,077	100	15,543	100	3,668	100									
f. Given a course presentation	present	1	Never	25	5	607	8	1,664	11	334	9	2.8	2.8	.07	2.6 *** ▲	.22	2.7 ** ▲	.14	
		2	Sometimes	163	32	2,379	33	5,525	36	1,262	34								
		3	Often	179	35	2,297	33	4,818	31	1,186	32								
		4	Very often	139	27	1,755	26	3,475	22	881	24								
		Total	506	100	7,038	100	15,482	100	3,663	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	13	3	224	3	546	4	122	4	3.1	3.0	.06	3.0 *	.09	3.0	.05	
		2	Sometimes	97	20	1,609	23	3,503	24	806	22								
		3	Often	212	42	2,855	40	6,206	40	1,475	41								
		4	Very often	182	35	2,309	33	5,118	33	1,236	34								
		Total	504	100	6,997	100	15,373	100	3,639	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	19	4	402	6	909	7	257	8	2.9	2.9	.08	2.9	.05	2.8 *	.11	
		2	Sometimes	122	26	2,009	29	4,119	27	1,005	29								
		3	Often	201	41	2,476	35	5,469	36	1,271	35								
		4	Very often	158	29	2,067	29	4,793	31	1,084	28								
		Total	500	100	6,954	100	15,290	100	3,617	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	11	716	11	1,711	12	436	13	2.8	2.7	.06	2.7	.07	2.7	.09	
		2	Sometimes	132	28	2,097	31	4,551	30	1,043	30								
		3	Often	159	31	2,222	32	4,759	31	1,138	31								
		4	Very often	158	29	1,872	26	4,179	27	986	26								
		Total	497	100	6,907	100	15,200	100	3,603	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	17	4	254	4	592	4	152	5	2.9	2.9	.04	2.9	.01	2.9	.04	
		2	Sometimes	121	24	1,837	27	3,857	26	932	27								
		3	Often	220	45	2,991	43	6,492	43	1,538	43								
		4	Very often	138	26	1,729	25	4,103	27	951	26								
		Total	496	100	6,811	100	15,044	100	3,573	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	15	4	180	3	415	3	91	3	3.0	3.0	-.04	3.0	-.04	3.0	-.04	
		2	Sometimes	103	22	1,463	22	3,258	22	789	23								
		3	Often	228	46	3,024	45	6,592	44	1,553	44								
		4	Very often	144	28	2,062	30	4,620	31	1,100	30								
		Total	490	100	6,729	100	14,885	100	3,533	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	126	2	314	2	57	2	3.0	3.0	.00	3.0	.02	3.0	.01	
		2	Sometimes	94	20	1,530	23	3,457	24	807	23								
		3	Often	240	50	2,910	44	6,419	43	1,599	46								
		4	Very often	140	28	2,035	31	4,479	30	1,046	29								
		Total	484	100	6,601	100	14,669	100	3,509	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options																
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	59	1	126	1	22	1	3.3	3.3	.05	3.3	.02	3.3	.03	
		2	Sometimes	43	9	835	13	1,726	12	418	12								
		3	Often	221	46	2,856	43	6,319	43	1,530	44								
		4	Very often	216	43	2,787	43	6,361	43	1,488	43								
		Total	485	100	6,537	100	14,532	100	3,458	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	44	10	893	14	1,917	14	514	15	2.6	2.6	.03	2.6	.00	2.6	.02	
		2	Sometimes	204	42	2,518	39	5,274	37	1,269	37								
		3	Often	137	28	1,672	25	3,797	25	864	24								
		4	Very often	100	20	1,433	22	3,516	23	814	23								
		Total	485	100	6,516	100	14,504	100	3,461	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	205	44	2,342	36	5,392	38	1,364	40	1.9	2.1 *** ▽	-.19	2.1 *** ▽	-.17	2.1 ** ▽	-.14	
		2	Sometimes	153	31	2,122	33	4,372	30	1,017	29								
		3	Often	78	16	1,084	16	2,477	17	562	17								
		4	Very often	44	9	942	15	2,212	15	504	14								
		Total	480	100	6,490	100	14,453	100	3,447	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	97	21	1,506	23	3,584	26	885	26	2.3	2.3	.01	2.2	.04	2.2	.04	
		2	Sometimes	204	43	2,625	41	5,512	38	1,340	39								
		3	Often	115	24	1,403	22	3,109	21	705	21								
		4	Very often	59	13	903	15	2,135	14	500	15								
		Total	475	100	6,437	100	14,340	100	3,430	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	85	18	1,436	23	3,015	22	774	23	2.3	2.2	.03	2.3	-.03	2.3	.01	
		2	Sometimes	221	47	2,810	44	5,929	41	1,464	42								
		3	Often	124	26	1,374	21	3,280	22	741	22								
		4	Very often	45	9	803	13	2,118	14	450	13								
		Total	475	100	6,423	100	14,342	100	3,429	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	50	10	467	8	1,037	7	254	8	2.6	2.8 ** ▽	-.14	2.8 *** ▽	-.16	2.8 ** ▽	-.14	
		2	Some	157	34	1,948	31	4,255	30	1,064	31								
		3	Quite a bit	176	38	2,489	39	5,655	40	1,311	39								
		4	Very much	88	18	1,436	22	3,226	23	773	22								
		Total	471	100	6,340	100	14,173	100	3,402	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	3	129	2	312	3	67	2	3.2	3.1	.05	3.1	.04	3.1	.04	
		2	Some	61	14	1,084	17	2,388	17	591	17								
		3	Quite a bit	221	47	2,849	45	6,212	44	1,468	44								
		4	Very much	175	37	2,276	36	5,243	36	1,267	36								
		Total	468	100	6,338	100	14,155	100	3,393	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	2	160	3	360	3	76	2	3.2	3.1	.05	3.1	.05	3.1	.06	
		2	Some	74	16	1,181	19	2,542	18	638	19								
		3	Quite a bit	207	45	2,748	44	6,128	44	1,464	44								
		4	Very much	172	37	2,170	35	4,991	35	1,194	35								
		Total	463	100	6,259	100	14,021	100	3,372	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	3	280	5	548	4	151	5	3.0	3.0	.03	3.0	-.01	3.0	.03	
		2	Some	100	23	1,402	23	2,989	22	761	23								
		3	Quite a bit	200	43	2,619	42	5,924	42	1,395	42								
		4	Very much	144	30	1,934	31	4,489	32	1,054	31								
		Total	457	100	6,235	100	13,950	100	3,361	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	3	184	3	401	3	103	3	3.0	3.1	-.02	3.1	-.02	3.0	-.01	
		2	Some	85	19	1,300	21	2,797	20	699	21								
		3	Quite a bit	223	50	2,715	43	6,209	44	1,491	44								
		4	Very much	134	28	2,003	33	4,484	32	1,053	31								
		Total	453	100	6,202	100	13,891	100	3,346	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	79	1	236	2	54	2	3.3	3.2	.04	3.3	.01	3.2	.07	
		2	Some	55	12	896	15	1,966	14	509	15								
		3	Quite a bit	214	47	2,653	44	5,618	40	1,437	43								
		4	Very much	181	40	2,524	40	5,956	44	1,337	40								
		Total	453	100	6,152	100	13,776	100	3,337	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	1	136	2	404	3	87	3	3.1	3.1	.00	3.1	-.01	3.1	.02	
		2	Some	78	18	1,068	18	2,333	17	612	18								
		3	Quite a bit	210	46	2,744	44	5,712	41	1,423	43								
		4	Very much	158	35	2,179	36	5,288	39	1,196	36								
		Total	452	100	6,127	100	13,737	100	3,318	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	2	134	2	385	3	103	3	3.2	3.2	.09	3.2 *	.10	3.1 ***	.16	
		2	Some	60	13	1,047	17	2,389	18	619	19								
		3	Quite a bit	198	45	2,567	42	5,375	39	1,347	41								
		4	Very much	187	41	2,375	39	5,567	40	1,245	37								
		Total	452	100	6,123	100	13,716	100	3,314	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	4	481	8	1,086	8	258	8	3.0	2.9	.06	2.9	.06	2.9	.08	
		2	Some	110	25	1,519	25	3,316	24	855	26								
		3	Quite a bit	171	38	2,164	35	4,659	34	1,115	34								
		4	Very much	149	32	1,948	32	4,637	34	1,089	32								
		Total	450	100	6,112	100	13,698	100	3,317	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	6	385	7	847	6	182	6	2.9	2.9	.03	2.9	-.04	2.9	.01	
		2	Some	112	26	1,636	27	3,375	25	914	28								
		3	Quite a bit	183	41	2,343	39	5,122	38	1,237	38								
		4	Very much	128	28	1,716	28	4,307	32	969	29								
		Total	447	100	6,080	100	13,651	100	3,302	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	2	162	3	354	3	74	2	3.1	3.1	.00	3.2	-.04	3.1	.01	
		2	Some	80	18	1,029	17	2,356	18	635	20								
		3	Quite a bit	201	46	2,594	43	5,469	40	1,358	41								
		4	Very much	155	35	2,233	37	5,364	40	1,226	37								
		Total	443	100	6,018	100	13,543	100	3,293	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	1	122	2	326	3	93	3	3.2	3.1	.02	3.2	.01	3.1	.06	
		2	Some	69	16	980	16	2,302	17	585	18								
		3	Quite a bit	214	48	2,751	46	5,769	42	1,444	44								
		4	Very much	152	35	2,142	35	5,092	38	1,162	35								
		Total	440	100	5,995	100	13,489	100	3,284	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	5	329	6	779	6	205	6	2.9	2.8	.02	2.9	-.01	2.8	.02	
		2	Some	118	27	1,749	29	3,756	28	959	29								
		3	Quite a bit	203	46	2,471	42	5,353	39	1,300	40								
		4	Very much	102	22	1,437	24	3,573	27	810	25								
		Total	443	100	5,986	100	13,461	100	3,274	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	7	2	113	2	266	2	67	2	3.2	3.2	.03	3.2	-.01	3.2	.03	
		2	Some	46	11	880	15	1,887	14	478	15								
		3	Quite a bit	218	50	2,582	43	5,547	41	1,393	43								
		4	Very much	171	38	2,401	40	5,749	43	1,335	40								
		Total	442	100	5,976	100	13,449	100	3,273	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	23	5	592	10	1,375	10	318	9	2.8	2.7	.06	2.7 *	.09	2.7 *	.10	
		2	Sometimes	154	35	1,949	31	4,426	32	1,116	34								
		3	Often	163	38	2,060	36	4,609	35	1,122	36								
		4	Very often	98	23	1,303	23	2,865	22	671	22								
		Total	438	100	5,904	100	13,275	100	3,227	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	50	11	880	15	2,027	15	567	17	2.6	2.6	.05	2.5	.07	2.5 *	.12	
		2	Sometimes	159	37	2,138	35	4,782	36	1,157	36								
		3	Often	139	31	1,764	30	3,950	30	919	29								
		4	Very often	86	20	1,097	20	2,457	19	570	18								
		Total	434	100	5,879	100	13,216	100	3,213	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	45	10	833	14	2,022	15	497	15	2.6	2.5	.04	2.5	.09	2.5 *	.10	
		2	Sometimes	168	39	2,134	35	4,895	37	1,222	38								
		3	Often	140	33	1,890	33	4,031	30	969	31								
		4	Very often	78	18	998	18	2,229	17	511	16								
		Total	431	100	5,855	100	13,177	100	3,199	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	21	6	410	7	919	7	194	6	8.5	6.9 ***	.25	7.2 ***	.19	7.5 **	.14	
		1.5	1-2	66	15	1,139	20	2,540	19	601	18								
		4	3-5	110	26	1,725	30	3,853	29	910	28								
		8	6-10	97	22	1,281	22	2,722	21	696	22								
		13	11-15	56	13	578	10	1,323	10	352	11								
		18	16-20	32	7	297	5	713	5	183	6								
		23	More than 20	43	10	358	6	1,015	8	257	8								
		Total	425	100	5,788	100	13,085	100	3,193	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	82	20	1,639	28	3,857	29	812	25	4.2	3.3 *** ▲	.22	3.2 *** ▲	.23	3.5 ** ▲	.16	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	134	31	1,909	34	4,347	33	1,084	34								
	4	3-5	116	28	1,210	21	2,666	20	690	22									
	8	6-10	54	13	618	11	1,296	10	366	12									
	13	11-15	16	4	227	4	484	4	132	4									
	18	16-20	6	1	68	1	150	1	39	1									
	23	More than 20	14	4	88	2	226	2	54	2									
	Total		422	100	5,759	100	13,026	100	3,177	100									
c. 11 pages or more	wrlongnum	0	None	173	41	3,098	53	7,368	56	1,612	50	2.8	1.8 *** ▲	.26	1.8 *** ▲	.26	2.0 ** ▲	.19	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	152	34	1,648	30	3,550	27	993	31								
	4	3-5	48	12	542	9	1,090	8	305	10									
	8	6-10	26	6	238	4	477	4	140	5									
	13	11-15	12	3	124	2	271	2	75	3									
	18	16-20	6	1	46	1	116	1	25	1									
	23	More than 20	11	3	63	1	172	1	36	1									
	Total		428	100	5,759	100	13,044	100	3,186	100									
Estimated number of assigned pages of student writing.	wrpages											99.8	73.7 *** ▲	.27	73.9 *** ▲	.26	80.2 ** ▲	.20	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	13	3	204	4	622	5	164	5	3.0	3.2 *** ▼	-.23	3.0	-.08	3.0	-.02	
	2	Sometimes	125	30	1,148	20	3,068	24	841	27									
	3	Often	142	32	1,864	32	4,234	32	1,027	33									
	4	Very often	147	34	2,559	44	5,160	39	1,154	36									
	Total		427	100	5,775	100	13,084	100	3,186	100									
b. People from economic backgrounds other than your own	DDeconomic	1	Never	10	2	184	3	522	5	141	5	3.0	3.2 ** ▼	-.15	3.1	-.04	3.0	.00	
	2	Sometimes	104	25	1,106	19	2,775	22	701	23									
	3	Often	172	41	2,115	37	4,751	36	1,193	38									
	4	Very often	141	32	2,356	41	5,021	37	1,146	35									
	Total		427	100	5,761	100	13,069	100	3,181	100									

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Grand Valley State University

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	14	4	272	5	761	6	182	6	3.0	3.1	-.09	3.0	.03	2.9	.05	
		2	Sometimes	116	27	1,290	23	3,350	26	811	26								
		3	Often	149	36	1,924	33	4,285	32	1,117	35								
		4	Very often	147	33	2,282	39	4,668	35	1,071	33								
		Total	426	100	5,768	100	13,064	100	3,181	100									
d. People with political views other than your own	DDpolitical	1	Never	17	4	383	7	944	8	250	8	2.9	2.9	.03	2.9	.03	2.8	.08	
		2	Sometimes	132	31	1,849	32	3,791	30	1,005	32								
		3	Often	152	36	1,708	29	4,054	31	971	32								
		4	Very often	125	29	1,824	32	4,280	32	949	29								
		Total	426	100	5,764	100	13,069	100	3,175	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	22	6	310	5	994	8	261	9	2.9	3.0 *	-10	2.9	.02	2.9	.07	
		2	Sometimes	120	29	1,424	26	3,488	28	835	28								
		3	Often	137	32	1,795	30	3,921	30	1,005	31								
		4	Very often	146	33	2,198	38	4,604	34	1,077	32								
		Total	425	100	5,727	100	13,007	100	3,178	100									
f. People from countries other than your own	ddcountry	1	Never	48	11	485	9	1,427	11	356	11	2.5	2.7 ***	-.21	2.6 *	-.11	2.6 **	-.14	
		2	Sometimes	190	44	2,175	39	5,291	40	1,236	38								
		3	Often	110	26	1,494	26	3,211	25	801	26								
		4	Very often	78	18	1,577	27	3,093	24	782	25								
		Total	426	100	5,731	100	13,022	100	3,175	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	2	127	3	314	3	85	3	3.1	3.1	-.06	3.1	-.09	3.1	-.04	
		2	Sometimes	96	24	1,063	19	2,265	18	590	19								
		3	Often	176	42	2,530	43	5,606	43	1,371	43								
		4	Very often	148	33	2,003	35	4,782	37	1,114	34								
		Total	425	100	5,723	100	12,967	100	3,160	100									
b. Reviewed your notes after class	LSnotes	1	Never	15	3	316	6	673	6	175	6	3.0	2.9 *	.11	3.0	.03	2.9	.07	
		2	Sometimes	115	27	1,628	29	3,398	27	863	28								
		3	Often	149	36	1,958	34	4,396	34	1,090	34								
		4	Very often	146	33	1,811	31	4,481	34	1,028	32								
		Total	425	100	5,713	100	12,948	100	3,156	100									

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Grand Valley State University

Seniors

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Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	12	3	254	5	533	4	134	4	3.0	2.9 * △	.10	3.0	.02	3.0	.04	
		2	Sometimes	103	24	1,492	27	3,126	25	780	25								
		3	Often	173	41	2,236	39	5,020	39	1,240	40								
		4	Very often	138	31	1,731	30	4,267	32	1,007	31								
		Total	426	100	5,713	100	12,946	100	3,161	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	41	1	108	1	30	1	5.5	5.5	.04	5.6	-.03	5.5	.01	
		2		8	2	66	1	167	1	50	2								
		3		14	4	241	4	528	4	133	5								
		4		38	10	611	11	1,336	11	323	10								
		5		129	30	1,798	32	3,667	28	913	29								
		6		123	29	1,502	27	3,323	26	838	27								
		7	Very much	107	25	1,405	24	3,680	29	832	26								
		Total		421	100	5,664	100	12,809	100	3,119	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	6	436	8	1,164	10	264	8	60%	55% * △	.12	49% *** △	.22	53% ** △	.15		
		Do not plan to do	42	10	823	14	1,942	16	462	15									
		Plan to do	99	24	1,298	23	3,107	25	737	23									
		Done or in progress	253	60	3,100	55	6,597	49	1,675	53									
		Total	417	100	5,657	100	12,810	100	3,138	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	8	582	10	1,608	13	357	11	29%	37% *** ▽	-.18	31%	-.04	32%	-.07		
		Do not plan to do	228	56	2,554	45	5,995	47	1,489	49									
		Plan to do	28	7	445	8	1,070	9	244	8									
		Done or in progress	127	29	2,073	37	4,103	31	1,035	32									
		Total	417	100	5,654	100	12,776	100	3,125	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	47	12	730	13	1,831	15	432	14	27%	23% * △	.11	22% ** △	.12	23%	.09		
		Do not plan to do	230	56	3,082	55	6,730	53	1,680	54									
		Plan to do	20	5	515	9	1,279	10	275	9									
		Done or in progress	119	27	1,303	23	2,910	22	728	23									
		Total	416	100	5,630	100	12,750	100	3,115	100									

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			GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided	25	6	628	11	1,673	14	350	11	12%	19% *** ▽	-.20	10%	.06	9% * △	.10
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	317	77	3,693	64	8,952	69	2,334	75								
	Plan to do	20	5	353	6	885	7	172	6									
	Done or in progress	52	12	956	19	1,239	10	263	9									
	Total	414	100	5,630	100	12,749	100	3,119	100									
e. Work with a faculty member on a research project	research		Have not decided	47	12	805	14	2,055	17	486	15	24%	26%	-.05	22%	.06	21%	.08
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	231	55	2,792	48	6,476	50	1,641	53								
	Plan to do	35	8	615	12	1,392	12	328	11									
	Done or in progress	103	24	1,417	26	2,810	22	663	21									
	Total	416	100	5,629	100	12,733	100	3,118	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	14	4	472	7	1,357	11	278	8	68%	52% *** ▲	.33	42% *** ▲	.53	48% *** ▲	.41
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	25	6	1,237	20	2,844	22	636	20								
	Plan to do	89	22	1,182	21	3,111	25	750	23									
	Done or in progress	288	68	2,735	52	5,434	42	1,458	48									
	Total	416	100	5,626	100	12,746	100	3,122	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	140	35	2,168	40	4,507	37	1,218	40	1.9	1.7 ** △	.17	1.8	.07	1.8 * △	.14
		2	Some	192	47	2,772	49	6,262	49	1,458	47							
		3	Most	68	15	533	9	1,545	12	346	11							
		4	All	13	3	131	2	373	3	81	3							
		Total		413	100	5,604	100	12,687	100	3,103	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	4	1	76	2	133	1	26	1	5.5	5.6	-.09	5.6 ** ▽	-.13	5.6 * ▽	-.13
		2		6	2	87	2	174	1	33	1							
		3		18	5	183	3	442	3	107	4							
		4		37	9	530	9	1,206	10	289	10							
		5		118	28	1,440	25	3,181	24	796	25							
		6		146	35	1,725	31	3,655	28	979	31							
		7	Excellent	84	20	1,518	27	3,654	29	825	26							
	—	Not applicable		1	0	60	1	284	3	51	2							
		Total		414	100	5,619	100	12,729	100	3,106	100							

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	14	4	263	5	558	5	121	4	5.0	5.1	-.07	5.3 ***	-.20	5.3 ***	-.19	
		2		30	7	296	5	553	4	132	4								
		3		38	9	459	8	900	7	249	8								
		4		64	16	769	14	1,501	12	366	12								
		5		80	19	1,140	20	2,325	18	534	17								
		6		76	18	1,041	19	2,449	19	626	20								
		7	Excellent	101	24	1,558	27	4,281	34	1,031	33								
		—	Not applicable	10	2	86	2	146	1	45	1								
		Total	413	100	5,612	100	12,713	100	3,104	100									
c. Faculty	Qlfaculty	1	Poor	1	0	52	1	129	1	23	1	5.7	5.6	.07	5.7	.02	5.6	.08	
		2		4	1	77	1	200	2	51	2								
		3		9	3	196	3	407	3	130	4								
		4		46	11	535	9	1,200	9	293	9								
		5		81	20	1,356	24	2,835	21	774	24								
		6		145	35	1,768	32	3,752	29	890	29								
		7	Excellent	124	29	1,580	28	4,073	33	918	30								
		—	Not applicable	1	0	46	1	119	1	25	1								
		Total	411	100	5,610	100	12,715	100	3,104	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	9	2	174	3	345	3	88	3	5.1	5.1	-.01	5.3 **	-.14	5.2	-.06	
		2		14	4	166	3	364	3	113	4								
		3		14	4	365	7	698	5	170	5								
		4		76	19	729	13	1,416	11	342	11								
		5		72	17	1,170	21	2,350	18	556	17								
		6		77	18	1,044	18	2,324	18	534	17								
		7	Excellent	72	17	1,081	19	2,864	23	614	20								
		—	Not applicable	78	19	881	15	2,345	19	684	22								
		Total	412	100	5,610	100	12,706	100	3,101	100									

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				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	2	204	4	367	3	106	4	5.0	5.0	.01	5.3 **	-0.16	5.1	-0.06	
		2		16	4	218	4	424	3	139	5								
		3		33	9	377	7	793	6	229	7								
		4		72	17	855	15	1,726	13	448	14								
		5		78	19	1,224	22	2,585	20	641	20								
		6		98	23	1,102	19	2,690	21	593	19								
		7	Excellent	66	16	1,096	19	3,096	25	680	23								
		—	Not applicable	41	10	535	9	1,031	9	269	9								
		Total	412	100	5,611	100	12,712	100	3,105	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	2	103	2	226	2	56	2	3.1	3.1	.02	3.0	.03	3.0	.03	
		2	Some	77	19	1,177	21	2,771	22	668	21								
		3	Quite a bit	200	48	2,629	47	5,820	46	1,469	48								
		4	Very much	127	30	1,663	30	3,821	30	909	29								
			Total	413	100	5,572	100	12,638	100	3,102	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	3	239	4	571	5	146	5	3.0	2.9	.04	3.0	.01	2.9	.10	
		2	Some	89	22	1,301	24	2,960	23	823	26								
		3	Quite a bit	198	49	2,533	45	5,377	42	1,302	42								
		4	Very much	113	26	1,517	27	3,742	30	823	26								
			Total	414	100	5,590	100	12,650	100	3,094	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	38	10	464	9	1,094	9	283	10	2.9	2.9	.07	2.9	.03	2.8 *	.14	
		2	Some	83	20	1,356	25	2,971	24	783	26								
		3	Quite a bit	160	39	2,155	38	4,704	37	1,223	39								
		4	Very much	132	31	1,601	28	3,850	31	799	25								
			Total	413	100	5,576	100	12,619	100	3,088	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	55	14	650	12	1,616	13	401	13	2.5	2.7 **	-0.15	2.7 **	-0.15	2.6	-0.10	
		2	Some	148	36	1,716	32	3,841	30	972	32								
		3	Quite a bit	139	33	1,925	34	4,214	33	1,055	34								
		4	Very much	70	17	1,283	23	2,938	23	660	20								
			Total	412	100	5,574	100	12,609	100	3,088	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	22	6	341	6	767	7	227	8	2.8	2.9 *	-.12	2.9 *	-.11	2.8	.01	
		2	Some	118	29	1,338	24	3,082	25	842	28								
		3	Quite a bit	179	43	2,280	41	4,981	39	1,253	40								
		4	Very much	92	22	1,605	29	3,753	29	767	25								
		Total	411	100	5,564	100	12,583	100	3,089	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	35	9	441	8	961	8	288	10	2.7	2.8 **	-.13	2.9 **	-.15	2.7	-.02	
		2	Some	122	30	1,447	26	3,294	27	897	30								
		3	Quite a bit	171	40	2,257	40	4,846	38	1,172	37								
		4	Very much	82	20	1,409	26	3,471	28	727	23								
		Total	410	100	5,554	100	12,572	100	3,084	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	139	34	1,626	29	3,527	28	993	32	2.0	2.1 ***	-.17	2.2 ***	-.24	2.1 **	-.13	
		2	Some	162	40	2,143	38	4,558	36	1,116	36								
		3	Quite a bit	83	20	1,204	22	2,841	23	652	21								
		4	Very much	26	6	590	11	1,625	13	324	10								
		Total	410	100	5,563	100	12,551	100	3,085	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	49	12	576	11	1,435	13	454	15	2.6	2.7 **	-.14	2.7 **	-.12	2.6	.02	
		2	Some	134	34	1,552	28	3,420	27	946	30								
		3	Quite a bit	149	37	2,128	38	4,578	35	1,091	35								
		4	Very much	77	18	1,301	23	3,118	25	591	19								
		Total	409	100	5,557	100	12,551	100	3,082	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	92	23	1,237	23	2,747	22	657	22	2.2	2.3	-.04	2.3 *	-.10	2.3	-.04	
		2	Some	157	38	2,168	39	4,724	37	1,235	40								
		3	Quite a bit	122	30	1,452	26	3,238	26	812	26								
		4	Very much	36	9	686	12	1,828	15	364	12								
		Total	407	100	5,543	100	12,537	100	3,068	100									

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	10	3	135	3	270	2	53	2	3.2	3.3	-.09	3.3 **	-.13	3.3	-.10
		2	Disagree	31	8	383	7	833	7	205	7							
		3	Agree	224	54	2,763	49	6,205	48	1,604	51							
		4	Strongly agree	145	35	2,262	41	5,225	42	1,214	40							
		Total		410	100	5,543	100	12,533	100	3,076	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	26	7	287	6	613	5	164	6	2.9	2.9	-.07	3.0 **	-.16	2.9	-.06	
		2	Disagree	67	16	1,004	19	2,008	16	565	18								
		3	Agree	238	58	2,840	51	6,381	50	1,622	52								
		4	Strongly agree	79	19	1,397	25	3,505	29	724	24								
		Total	410	100	5,528	100	12,507	100	3,075	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	23	6	267	5	578	5	128	4	2.9	3.0 *	-.11	3.0 **	-.14	3.0	-.09	
		2	Disagree	75	19	951	17	2,103	17	580	19								
		3	Agree	225	54	2,794	50	6,270	49	1,622	52								
		4	Strongly agree	88	21	1,524	27	3,575	29	743	25								
		Total	411	100	5,536	100	12,526	100	3,073	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	18	0	59	1	11	0	15.8	15.0	.09	14.5 **	.15	14.9 *	.11	
		3	1-5 hrs	42	11	718	13	1,686	14	373	12								
		8	6-10 hrs	88	22	1,283	22	2,989	24	729	23								
		13	11-15 hrs	89	21	1,196	21	2,627	21	686	22								
		18	16-20 hrs	70	16	995	18	2,249	18	576	19								
		23	21-25 hrs	58	14	574	10	1,307	10	296	10								
		28	26-30 hrs	26	6	333	6	694	6	192	6								
		33	More than 30 hrs	35	9	396	8	841	7	210	7								
		Total	408	100	5,513	100	12,452	100	3,073	100									

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	196	49	2,188	38	5,540	45	1,472	48	3.7	5.1 *** ▽	-.21	4.7 ** ▽	-.14	4.5 * ▽	-.12	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	125	30	1,706	30	3,475	27	788	25								
		8	6-10 hrs	34	8	826	15	1,548	12	347	11								
		13	11-15 hrs	23	6	426	8	899	7	203	7								
		18	16-20 hrs	13	3	248	4	552	4	124	4								
		23	21-25 hrs	6	2	119	2	292	2	66	2								
		28	26-30 hrs	5	1	47	1	146	1	33	1								
		33	More than 30 hrs	1	0	68	1	169	1	36	1								
		Total		403	100	5,628	100	12,621	100	3,069	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	326	81	3,936	72	9,082	74	2,227	74	2.5	3.4 ** ▽	-.13	3.6 ** ▽	-.14	3.8 *** ▽	-.17	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	3	262	5	519	4	101	3								
		8	6-10 hrs	23	6	478	9	794	6	196	6								
		13	11-15 hrs	14	3	391	7	746	6	188	6								
		18	16-20 hrs	10	2	268	5	764	6	205	7								
		23	21-25 hrs	17	4	92	2	270	2	89	3								
		28	26-30 hrs	1	0	41	1	121	1	26	1								
		33	More than 30 hrs	2	0	47	1	152	1	36	1								
		Total		407	100	5,515	100	12,448	100	3,068	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	138	34	2,227	42	4,480	36	988	33	13.3	10.9 *** △	.19	13.7	-.03	14.7 * ▽	-.11	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	5	330	6	621	5	148	5								
		8	6-10 hrs	31	7	477	8	895	7	226	7								
		13	11-15 hrs	41	10	498	9	991	8	231	8								
		18	16-20 hrs	47	11	582	10	1,315	10	327	10								
		23	21-25 hrs	50	12	396	7	970	7	285	9								
		28	26-30 hrs	19	4	293	5	840	7	209	7								
		33	More than 30 hrs	60	16	700	12	2,332	20	653	22								
		Total		407	100	5,503	100	12,444	100	3,067	100								
Estimated number of hours working for pay	tmworkhrs										15.8	14.3 * △	.12	17.3 * ▽	-.11	18.5 *** ▽	-.21		
	(Continuous variable created by NSSE)																		

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NSSE 2026 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Identified Peers		Carnegie Class		Michigan Public		GVSU		Identified Peers		Carnegie Class		Michigan Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	208	53	3,228	60	6,945	57	1,763	58	2.7	2.6	.02	2.9	-.05	2.6	.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	150	36	1,540	27	3,581	28	885	29								
	8	6-10 hrs	17	4	357	7	873	7	202	6									
	13	11-15 hrs	15	4	169	3	441	4	95	3									
	18	16-20 hrs	9	2	96	2	289	2	54	2									
	23	21-25 hrs	5	1	44	1	126	1	24	1									
	28	26-30 hrs	1	0	22	0	61	0	13	0									
	33	More than 30 hrs	1	0	40	1	114	1	18	1									
	Total		406	100	5,496	100	12,430	100	3,054	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	119	2	343	3	80	3	10.6	12.2 *** ▽	-.19	11.3	-.08	11.6 * ▽	-.11	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	127	31	1,193	21	3,098	25	758	25								
	8	6-10 hrs	102	25	1,548	27	3,454	27	829	26									
	13	11-15 hrs	83	20	1,137	20	2,354	18	576	19									
	18	16-20 hrs	52	13	749	14	1,604	13	433	14									
	23	21-25 hrs	17	4	313	6	690	6	154	5									
	28	26-30 hrs	11	3	155	3	326	3	83	3									
	33	More than 30 hrs	9	3	284	6	564	5	149	5									
	Total		405	100	5,498	100	12,433	100	3,062	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	286	70	4,047	73	8,442	65	2,022	64	4.7	3.7	.11	5.9 * ▽	-.12	5.9 * ▽	-.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	13	556	9	1,286	11	322	11								
	8	6-10 hrs	7	2	255	4	625	5	176	6									
	13	11-15 hrs	8	2	181	3	402	3	78	3									
	18	16-20 hrs	8	2	126	2	303	3	63	2									
	23	21-25 hrs	3	1	73	1	186	2	44	2									
	28	26-30 hrs	4	1	38	1	158	1	32	1									
	33	More than 30 hrs	36	9	344	6	1,220	11	326	11									
	Total		405	100	5,620	100	12,622	100	3,063	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	39	10	970	17	2,854	24	660	22	5.3	5.1	.05	4.8 *	.10	4.6 **	.14	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	239	58	3,024	55	6,305	50	1,640	53								
	8	6-10 hrs	82	20	869	16	1,921	15	477	15									
	13	11-15 hrs	24	6	320	6	708	6	157	5									
	18	16-20 hrs	13	3	155	3	286	2	59	2									
	23	21-25 hrs	5	1	67	1	151	1	27	1									
	28	26-30 hrs	3	1	41	1	77	1	12	0									
	33	More than 30 hrs	2	1	60	1	145	1	34	1									
	Total		407	100	5,506	100	12,447	100	3,066	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	58	16	910	18	1,818	14	530	18	2.5	2.6	-.03	2.7 ***	-.19	2.6	-.09	
		2	Some	152	37	1,905	35	4,039	32	1,010	33								
		3	About half	113	28	1,377	24	3,353	27	793	26								
		4	Most	62	15	939	16	2,236	19	506	16								
		5	Almost all	16	4	349	6	947	8	219	7								
		Total		401	100	5,480	100	12,393	100	3,058	100								
	tmreadinghrs											6.3	6.2	.03	6.7	-.07	6.4	-.02	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	18	0	58	1	10	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	200	51	2,965	55	6,494	52	1,644	54								
		3	More than 5, up to 10 hrs	127	31	1,539	28	3,338	27	834	27								
		4	More than 10, up to 15 hrs	38	9	455	8	1,143	9	280	9								
		5	More than 15, up to 20 hrs	24	6	255	5	664	5	140	5								
		6	More than 20, up to 25 hrs	11	2	152	3	442	4	94	3								
		7	More than 25 hrs	1	0	82	1	219	2	47	2								
		Total		401	100	5,466	100	12,358	100	3,049	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	13	4	256	5	559	5	132	4	3.0	3.0	.02	3.0	-.03	3.0	.02	
		2	Some	90	23	1,156	21	2,490	20	675	23								
		3	Quite a bit	166	41	2,303	43	5,066	40	1,272	42								
		4	Very much	137	33	1,769	32	4,290	35	982	32								
		Total	406	100	5,484	100	12,405	100	3,061	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	22	6	288	5	713	6	188	6	2.9	3.0	-.09	3.0	-.09	3.0	-.06	
		2	Some	87	22	1,196	22	2,609	21	696	23								
		3	Quite a bit	187	46	2,176	39	4,864	39	1,186	38								
		4	Very much	110	26	1,812	33	4,199	34	987	32								
		Total	406	100	5,472	100	12,385	100	3,057	100									
c. Thinking critically and analytically	pgthink	1	Very little	8	2	101	2	258	2	55	2	3.3	3.3	.03	3.3	.03	3.3	.07	
		2	Some	41	11	668	12	1,484	12	386	13								
		3	Quite a bit	160	39	2,128	38	4,702	37	1,216	40								
		4	Very much	197	48	2,585	47	5,954	48	1,403	45								
		Total	406	100	5,482	100	12,398	100	3,060	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	5	450	8	1,109	9	275	8	3.0	2.9	.05	2.9	.06	2.9 *	.11	
		2	Some	105	25	1,385	25	3,114	25	829	27								
		3	Quite a bit	151	37	1,851	34	4,187	34	1,057	35								
		4	Very much	127	32	1,790	33	3,968	33	898	30								
		Total	406	100	5,476	100	12,378	100	3,059	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	5	351	7	765	7	203	7	3.1	3.0	.05	3.0	.03	3.0	.09	
		2	Some	88	22	1,153	21	2,523	20	694	23								
		3	Quite a bit	140	34	1,966	36	4,390	35	1,079	35								
		4	Very much	159	39	2,011	37	4,715	38	1,080	35								
		Total	405	100	5,481	100	12,393	100	3,056	100									
f. Working effectively with others	pgothers	1	Very little	14	4	186	3	497	5	121	4	3.2	3.1	.03	3.1	.07	3.1	.09	
		2	Some	61	16	929	17	2,176	18	569	19								
		3	Quite a bit	160	39	2,187	40	4,782	38	1,223	40								
		4	Very much	167	41	2,176	39	4,924	39	1,145	37								
		Total	402	100	5,478	100	12,379	100	3,058	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	43	12	478	9	1,068	10	325	11	2.8	2.9	-.10	2.9 *	-.13	2.8	-.06	
		2	Some	106	28	1,300	24	2,795	23	706	24								
		3	Quite a bit	127	31	1,986	36	4,422	35	1,074	35								
		4	Very much	126	29	1,720	30	4,096	33	949	30								
		Total	402	100	5,484	100	12,381	100	3,054	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	30	8	394	8	893	8	239	8	2.8	2.9 *	-.12	2.9 **	-.15	2.9	-.10	
		2	Some	111	29	1,312	25	2,906	24	749	26								
		3	Quite a bit	146	36	1,959	36	4,331	34	1,076	34								
		4	Very much	117	26	1,820	32	4,251	34	991	32								
		Total	404	100	5,485	100	12,381	100	3,055	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	22	6	336	6	800	7	214	7	3.0	3.0	.06	2.9	.06	2.9	.10	
		2	Some	76	19	1,315	24	2,910	24	770	25								
		3	Quite a bit	174	43	2,116	39	4,611	37	1,133	37								
		4	Very much	131	32	1,722	31	4,056	32	945	31								
		Total	403	100	5,489	100	12,377	100	3,062	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	47	13	559	11	1,224	10	350	12	2.7	2.8	-.03	2.8	-.09	2.7	-.01	
		2	Some	110	27	1,561	29	3,297	27	849	28								
		3	Quite a bit	132	33	1,857	33	4,162	33	1,019	33								
		4	Very much	115	27	1,517	27	3,705	30	845	27								
		Total	404	100	5,494	100	12,388	100	3,063	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	4	1	110	2	294	3	74	3	3.2	3.2	-.01	3.2	-.02	3.1 *	.11	
		2	Fair	44	12	656	12	1,521	12	438	15								
		3	Good	207	51	2,613	47	5,665	44	1,535	49								
		4	Excellent	149	36	2,139	38	4,986	41	1,015	34								
		Total	404	100	5,518	100	12,466	100	3,062	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	2	194	4	482	4	136	5	3.2	3.2	-.01	3.2	-.02	3.2	.08	
		2	Probably no	52	13	630	11	1,427	11	390	13								
		3	Probably yes	177	44	2,310	41	5,136	40	1,375	44								
		4	Definitely yes	171	41	2,402	44	5,456	45	1,181	39								
		Total	408	100	5,536	100	12,501	100	3,082	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
1 a. askquest	873	2.87	2.79	2.82	2.84	.027	.008	.006	.016	.81	.83	.83	.83	1,021	969	1,526	.008	.095	.322	.09	.06	.04
b. CLaskhelp	879	2.50	2.48	2.42	2.46	.029	.008	.007	.017	.87	.88	.88	.88	1,024	975	1,513	.509	.005	.196	.02	.10	.05
c. CLexplain	878	2.63	2.57	2.50	2.54	.027	.008	.007	.016	.80	.83	.84	.84	1,033	982	1,564	.031	.000	.005	.07	.15	.11
d. CLstudy	867	2.39	2.36	2.30	2.27	.031	.009	.007	.019	.90	.96	.95	.96	1,025	969	1,552	.379	.003	.001	.03	.10	.13
e. CLproject	860	2.80	2.70	2.61	2.61	.027	.008	.007	.017	.80	.83	.85	.85	1,011	966	1,552	.000	.000	.000	.12	.22	.22
f. present	861	2.36	2.30	2.29	2.31	.030	.008	.007	.017	.89	.87	.89	.89	996	954	1,466	.088	.040	.135	.06	.07	.06
2 a. RIintegrate	849	2.71	2.67	2.66	2.68	.029	.008	.007	.017	.83	.83	.85	.86	986	943	1,483	.169	.099	.334	.05	.06	.04
b. RISocietal	835	2.78	2.68	2.65	2.62	.029	.008	.007	.018	.85	.87	.89	.89	977	934	1,488	.001	.000	.000	.11	.14	.19
c. RIDiverse	824	2.74	2.67	2.65	2.62	.031	.009	.007	.019	.89	.90	.91	.93	962	917	1,463	.037	.008	.001	.07	.09	.13
d. RIownview	816	2.84	2.82	2.81	2.82	.027	.008	.007	.016	.76	.79	.81	.82	961	915	1,484	.480	.287	.490	.02	.04	.03
e. RIPerspect	801	2.95	2.94	2.95	2.94	.026	.008	.006	.016	.73	.78	.78	.79	955	901	1,469	.783	.928	.713	.01	.00	.01
f. RInewview	783	2.96	2.91	2.89	2.87	.027	.008	.007	.016	.75	.78	.79	.79	925	878	1,389	.090	.014	.007	.06	.09	.11
g. RIconnect	775	3.13	3.11	3.08	3.09	.025	.007	.006	.015	.70	.73	.74	.74	916	870	1,382	.627	.069	.275	.02	.06	.04
3 a. SFCareer	774	2.48	2.30	2.38	2.46	.032	.010	.008	.019	.88	.94	.94	.92	921	869	1,373	.000	.001	.484	.20	.12	.03
b. SFOtherwork	763	1.87	1.83	1.90	1.91	.033	.010	.008	.020	.92	.93	.96	.95	891	853	1,329	.262	.351	.346	.04	-.03	-.04
c. SFdiscuss	752	2.17	2.05	2.07	2.06	.033	.009	.008	.019	.91	.91	.93	.92	877	837	1,286	.000	.005	.005	.14	.10	.12
d. SFperform	747	2.25	2.12	2.21	2.17	.032	.009	.008	.019	.88	.89	.91	.91	872	831	1,289	.000	.187	.044	.15	.05	.08
4 a. memorize	744	2.99	2.95	2.92	2.94	.030	.008	.007	.016	.82	.80	.80	.78	862	821	1,214	.206	.024	.120	.05	.09	.07
b. HOApply	737	2.99	2.98	2.92	2.91	.028	.008	.007	.016	.76	.79	.79	.79	867	823	1,280	.849	.020	.013	.01	.09	.10
c. HOanalyze	721	2.92	2.97	2.91	2.85	.030	.008	.007	.017	.79	.80	.80	.80	841	801	1,227	.086	.844	.051	-.07	.01	.08
d. HOevaluate	712	2.93	2.91	2.92	2.85	.030	.009	.007	.017	.79	.82	.80	.80	836	788	1,202	.640	.698	.035	.02	.01	.09
e. HOform	710	2.96	2.96	2.93	2.89	.029	.008	.007	.017	.77	.79	.79	.79	833	790	1,221	.902	.316	.054	.00	.04	.08
5 a. ETgoals	704	3.15	3.13	3.10	3.09	.026	.008	.007	.016	.69	.75	.76	.74	843	798	1,250	.372	.053	.039	.03	.07	.09
b. ETorganize	701	3.05	3.03	3.01	3.02	.028	.008	.007	.017	.75	.78	.81	.79	826	790	1,227	.550	.255	.338	.02	.04	.04
c. ETexample	697	3.04	3.06	3.03	3.02	.029	.009	.007	.017	.76	.80	.82	.81	824	783	1,227	.391	.721	.575	-.03	.01	.02
d. ETdraftfb	694	2.92	2.82	2.85	2.87	.033	.010	.008	.019	.87	.90	.89	.89	818	774	1,192	.002	.041	.134	.12	.08	.06
e. ETfeedback	689	2.74	2.73	2.79	2.76	.034	.009	.008	.019	.90	.88	.89	.89	797	762	1,146	.723	.208	.540	.01	-.05	-.03
f. eterriteria	684	3.02	3.04	3.04	3.01	.030	.009	.007	.017	.78	.79	.81	.82	802	763	1,194	.579	.501	.639	-.02	-.03	.02
g. etreview	683	3.00	3.01	3.02	2.99	.029	.008	.007	.017	.77	.78	.78	.79	801	760	1,165	.521	.342	.968	-.03	-.04	.00
h. etprefer	684	2.66	2.69	2.69	2.67	.030	.009	.008	.019	.80	.83	.86	.87	809	771	1,231	.309	.311	.744	-.04	-.04	-.01
i. etdemonstrate	682	3.17	3.14	3.12	3.14	.028	.008	.007	.016	.74	.76	.79	.76	804	767	1,176	.307	.047	.248	.04	.07	.05

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
6 a. QRconclude	668	2.62	2.67	2.61	2.56	.035	.009	.008	.019	.90	.86	.87	.87	767	734	1,079	.163	.872	.144	-.06	.01	.07
b. QRproblem	662	2.45	2.46	2.43	2.30	.035	.010	.008	.020	.89	.89	.91	.93	772	737	1,142	.925	.540	.000	.00	.02	.17
c. QRevaluate	664	2.43	2.42	2.39	2.31	.033	.010	.008	.019	.85	.87	.89	.88	780	743	1,143	.937	.253	.002	.00	.04	.14
7 a. wrshortnum	660	7.15	6.32	6.50	7.36	.221	.063	.052	.133	5.68	5.64	5.76	6.10	770	734	1,172	.000	.004	.418	.15	.11	-.03
b. wrmednum	660	2.68	2.52	2.62	2.83	.143	.044	.037	.090	3.67	3.94	4.06	4.10	790	750	1,220	.290	.698	.374	.04	.01	-.04
c. wrlongnum	661	1.18	1.31	1.47	1.34	.126	.041	.036	.076	3.25	3.65	3.92	3.49	803	768	1,177	.324	.025	.261	-.04	-.08	-.05
— wrpages	656	60.13	58.33	61.86	64.70	3.191	1.016	.866	1.965	81.72	90.75	95.24	89.69	794	755	1,192	.591	.602	.223	.02	-.02	-.05
8 a. DDrace	659	3.03	3.13	3.01	3.04	.032	.010	.008	.019	.82	.86	.88	.86	780	742	1,144	.005	.450	.762	-.11	.03	-.01
b. DDeconomic	658	3.13	3.11	3.02	3.02	.031	.009	.008	.018	.79	.84	.86	.85	786	744	1,171	.425	.001	.002	.03	.13	.13
c. DDreligion	656	3.03	3.03	2.93	2.94	.034	.010	.008	.019	.87	.89	.91	.89	773	735	1,120	.946	.006	.026	.00	.11	.10
d. DDpolitical	658	2.94	2.80	2.78	2.76	.034	.011	.008	.020	.88	.94	.93	.93	787	740	1,154	.000	.000	.000	.15	.18	.20
e. ddsexorient	656	2.86	2.92	2.84	2.88	.036	.011	.009	.021	.92	.94	.96	.95	772	735	1,129	.128	.491	.661	-.06	.03	-.02
f. ddcountry	652	2.45	2.66	2.57	2.63	.035	.011	.009	.020	.90	.94	.94	.93	774	731	1,123	.000	.001	.000	-.23	-.13	-.20
9 a. LSreading	646	3.06	3.02	3.01	2.96	.029	.009	.007	.017	.72	.76	.75	.76	765	722	1,126	.164	.097	.002	.05	.06	.13
b. LSnotes	644	2.95	2.95	2.94	2.93	.033	.010	.008	.019	.83	.87	.87	.86	761	720	1,110	.939	.768	.566	.00	.01	.03
c. LSsummary	646	2.95	2.92	2.91	2.88	.032	.009	.008	.018	.82	.84	.84	.83	761	721	1,093	.392	.225	.049	.03	.05	.09
10 challenge	639	5.19	5.31	5.28	5.26	.050	.013	.011	.026	1.26	1.17	1.21	1.18	732	703	1,017	.019	.074	.233	-.10	-.08	-.06
11 a. intern ^l	638	8%	8%	8%	9%	.011	.003	.002	.006	--	--	--	--	--	--	--	.852	.483	.922	.01	.03	.00
b. leader ^l	633	10%	11%	10%	12%	.012	.004	.003	.007	--	--	--	--	--	--	--	.562	.917	.287	-.02	.00	-.05
c. learncom ^l	632	12%	10%	10%	12%	.013	.003	.003	.007	--	--	--	--	--	--	--	.037	.033	.930	.08	.08	.00
d. abroad ^l	633	2%	3%	3%	3%	.005	.002	.002	.004	--	--	--	--	--	--	--	.052	.149	.062	-.09	-.06	-.09
e. research ^l	634	6%	5%	6%	6%	.010	.002	.002	.005	--	--	--	--	--	--	--	.208	.674	.890	.05	.02	.01
f. capstone ^l	633	3%	3%	2%	3%	.007	.002	.001	.004	--	--	--	--	--	--	--	.908	.536	.746	.00	.02	.01
12 servcourse	628	1.60	1.70	1.69	1.62	.029	.008	.007	.016	.74	.73	.74	.72	732	697	1,022	.001	.002	.420	-.14	-.13	-.04
13 a. Q1student	626	5.14	5.42	5.36	5.39	.056	.014	.012	.028	1.40	1.26	1.32	1.25	711	687	961	.000	.000	.000	-.22	-.16	-.20
b. Q1advisor	620	5.48	5.40	5.46	5.58	.059	.018	.014	.033	1.48	1.51	1.51	1.45	732	692	1,018	.190	.718	.164	.05	.01	-.06
c. Q1faculty	622	5.40	5.51	5.50	5.46	.050	.014	.012	.029	1.24	1.19	1.26	1.27	719	693	1,061	.038	.048	.287	-.09	-.08	-.05
d. Q1staff	579	5.27	5.26	5.33	5.25	.062	.017	.014	.036	1.50	1.44	1.46	1.47	671	640	977	.881	.332	.785	.01	-.04	.01
e. Q1admin	576	5.17	5.16	5.24	5.20	.061	.018	.014	.034	1.46	1.46	1.46	1.46	678	639	969	.888	.251	.710	.01	-.05	-.02

NSSE 2026 Frequencies and Statistical Comparisons

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	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
14 a. empstudy	628	2.97	3.07	2.98	2.97	.029	.008	.007	.017	.72	.74	.75	.75	740	703	1,087	.002	.727	.890	-.13	-.01	.01
b. SEacademic	627	3.02	3.01	2.98	2.97	.031	.009	.008	.018	.77	.81	.83	.82	743	706	1,108	.678	.264	.194	.02	.04	.06
c. SElearnsup	625	3.10	3.04	3.04	3.02	.034	.010	.008	.020	.85	.88	.89	.89	740	701	1,096	.089	.098	.042	.07	.07	.09
d. SEdiverse	623	2.68	2.77	2.75	2.79	.035	.011	.009	.021	.88	.92	.92	.93	740	697	1,090	.024	.081	.008	-.09	-.07	-.12
e. SEsocial	620	2.96	3.01	3.00	2.97	.033	.010	.008	.019	.81	.84	.85	.86	732	693	1,093	.190	.247	.852	-.05	-.05	-.01
f. SEwellness	623	2.89	2.98	2.95	2.93	.033	.010	.008	.020	.82	.84	.86	.88	734	697	1,100	.011	.072	.333	-.11	-.07	-.04
g. SEonacad	616	2.28	2.35	2.39	2.28	.036	.011	.009	.021	.90	.94	.95	.94	731	691	1,068	.082	.004	.968	-.07	-.11	.00
h. SEactivities	623	2.86	2.89	2.87	2.86	.033	.010	.008	.020	.83	.87	.90	.87	739	703	1,082	.379	.655	.948	-.04	-.02	.00
i. SEevents	623	2.42	2.40	2.46	2.44	.036	.011	.009	.021	.89	.94	.95	.91	743	702	1,068	.562	.373	.642	.02	-.03	-.02
15 a. sbmyself	622	3.16	3.22	3.21	3.23	.025	.008	.006	.014	.63	.66	.67	.64	739	699	1,056	.038	.068	.033	-.08	-.07	-.10
b. sbvalued	619	2.93	3.01	3.01	2.99	.028	.008	.006	.015	.69	.72	.69	.68	733	687	1,014	.007	.006	.057	-.11	-.11	-.09
c. sbcommunity	618	2.88	3.01	2.99	2.98	.030	.009	.007	.016	.76	.75	.74	.71	720	683	983	.000	.000	.003	-.18	-.15	-.14
16 a. tmprephrs	623	12.90	14.33	13.07	13.81	.297	.094	.072	.175	7.42	8.07	7.68	7.77	750	697	1,086	.000	.572	.009	-.18	-.02	-.12
b. tmcocurrhrs	620	4.69	5.49	5.54	5.00	.229	.074	.064	.143	5.70	6.43	6.81	6.37	756	718	1,145	.001	.000	.260	-.13	-.13	-.05
c. tmworkonhrs	622	2.25	2.06	2.43	2.75	.221	.062	.056	.139	5.51	5.33	5.91	6.16	721	702	1,151	.415	.426	.055	.04	-.03	-.08
d. tmworkoffhrs	620	6.37	5.04	6.74	6.55	.370	.102	.095	.224	9.21	8.78	10.08	9.92	716	703	1,108	.001	.332	.674	.15	-.04	-.02
— tmworkhrs	620	8.59	7.08	9.16	9.31	.436	.127	.113	.260	10.87	10.90	12.00	11.54	727	705	1,095	.001	.207	.157	.14	-.05	-.06
e. tmservicehrs	620	2.34	2.37	2.48	2.31	.185	.056	.047	.104	4.61	4.79	4.96	4.60	735	700	1,038	.872	.446	.898	-.01	-.03	.01
f. tmrelaxhrs	621	12.81	12.98	12.96	13.27	.330	.097	.081	.194	8.23	8.33	8.61	8.59	730	696	1,079	.616	.647	.221	-.02	-.02	-.06
g. tmcarehrs	615	1.81	2.36	2.95	2.34	.193	.068	.065	.136	4.77	5.93	6.98	6.02	778	762	1,278	.007	.000	.024	-.09	-.17	-.09
h. tmcommutehrs	619	3.66	4.32	4.46	4.30	.202	.070	.059	.129	5.03	6.02	6.30	5.71	774	729	1,161	.002	.000	.008	-.11	-.13	-.12
17 reading	619	2.52	2.57	2.58	2.44	.042	.012	.010	.024	1.04	1.06	1.05	1.06	729	688	1,046	.212	.159	.110	-.05	-.06	.07
— tmreadinghrs	618	5.21	5.87	5.54	5.45	.188	.061	.049	.118	4.66	5.27	5.21	5.23	755	704	1,148	.001	.086	.272	-.13	-.06	-.05

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

Grand Valley State University

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	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
18 a. pgwrite	619	2.79	2.80	2.85	2.77	.033	.010	.008	.019	.83	.85	.83	.85	729	686	1,054	.861	.081	.636	-.01	-.07	.02
b. pgspeak	615	2.63	2.75	2.76	2.67	.037	.010	.008	.021	.91	.87	.87	.93	712	678	1,050	.002	.001	.405	-.13	-.14	-.04
c. pgthink	618	3.04	3.09	3.07	3.03	.030	.009	.007	.018	.73	.78	.79	.80	740	697	1,122	.067	.270	.753	-.07	-.04	.01
d. pganalyze	617	2.62	2.74	2.68	2.57	.037	.011	.009	.022	.92	.91	.91	.95	719	683	1,060	.001	.125	.267	-.14	-.06	.05
e. pgwork	619	2.58	2.67	2.65	2.61	.036	.011	.009	.021	.91	.92	.93	.95	730	690	1,080	.023	.097	.463	-.09	-.07	-.03
f. pgothers	615	2.86	2.90	2.88	2.84	.033	.010	.008	.019	.83	.84	.85	.85	723	687	1,049	.210	.609	.612	-.05	-.02	.02
g. pgvalues	617	2.63	2.72	2.72	2.66	.037	.011	.009	.021	.92	.91	.91	.92	721	684	1,032	.027	.029	.590	-.09	-.09	-.02
h. pgdiverse	616	2.71	2.83	2.83	2.80	.036	.010	.008	.021	.90	.90	.90	.92	722	684	1,049	.001	.001	.025	-.13	-.13	-.10
i. pgprobolve	618	2.69	2.74	2.70	2.61	.036	.010	.008	.021	.89	.89	.90	.92	724	687	1,055	.189	.764	.056	-.06	-.01	.09
j. pgcitizen	619	2.62	2.73	2.73	2.65	.036	.011	.009	.021	.90	.91	.91	.92	729	689	1,058	.002	.002	.481	-.13	-.13	-.03
19 evalexp	619	3.03	3.14	3.10	3.06	.027	.008	.007	.016	.68	.70	.70	.71	731	692	1,081	.000	.022	.402	-.15	-.09	-.04
20 sameinst	624	3.12	3.20	3.17	3.19	.030	.009	.007	.017	.75	.76	.76	.74	734	695	1,038	.010	.147	.074	-.11	-.06	-.08
21 returnexp ^l	626	90%	89%	87%	90%	.0121	.0035	.0031	.0067	--	--	--	--	--	--	--	.723	.060	.883	.01	.08	-.01

IPEDS: 170082

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Identified Peers			GVSU	Identified Peers			GVSU	Identified Peers			Comparisons with:			Comparisons with:			Comparisons with:		
			Identified Peers	Carnegie Class	Michigan Public		Identified Peers	Carnegie Class	Michigan Public		Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
1 a. askquest	513	3.20	3.05	3.13	3.14	.035	.009	.006	.014	.79	.87	.85	.84	579	546	694	.000	.035	.108	.18	.09	.07
b. CLaskhelp	513	2.57	2.48	2.38	2.40	.040	.009	.007	.016	.90	.92	.95	.94	571	546	690	.022	.000	.000	.10	.20	.19
c. CLexplain	508	2.82	2.68	2.61	2.67	.037	.009	.007	.016	.83	.88	.93	.91	568	544	699	.000	.000	.000	.16	.23	.17
d. CLstudy	511	2.38	2.40	2.30	2.32	.045	.010	.008	.017	1.01	1.00	1.02	1.02	565	541	675	.713	.062	.177	-.02	.08	.06
e. CLproject	507	3.12	2.96	2.80	2.89	.036	.009	.007	.016	.80	.88	.94	.92	575	548	721	.000	.000	.000	.19	.34	.26
f. present	505	2.84	2.77	2.64	2.71	.039	.010	.007	.016	.89	.93	.95	.94	566	538	683	.094	.000	.002	.07	.22	.14
2 a. RIintegrate	504	3.09	3.03	3.01	3.05	.036	.009	.006	.014	.81	.83	.85	.84	561	535	670	.159	.035	.280	.06	.09	.05
b. RIsocietal	499	2.95	2.88	2.90	2.84	.038	.009	.007	.016	.85	.91	.91	.92	561	532	685	.083	.246	.013	.08	.05	.11
c. RIdiverse	496	2.79	2.73	2.72	2.69	.045	.010	.008	.017	.99	.97	.99	1.00	547	524	651	.201	.143	.052	.06	.07	.09
d. Rlownview	494	2.94	2.90	2.93	2.90	.037	.009	.006	.015	.82	.82	.83	.84	549	524	656	.353	.867	.431	.04	.01	.04
e. Rlperspect	487	2.99	3.02	3.02	3.02	.037	.008	.006	.014	.81	.80	.81	.80	540	515	637	.342	.330	.452	-.04	-.04	-.04
f. RInewview	482	3.03	3.03	3.02	3.02	.035	.008	.006	.014	.76	.79	.80	.77	540	513	636	.972	.637	.768	.00	.02	.01
g. RIconnect	484	3.31	3.27	3.29	3.29	.032	.008	.006	.012	.69	.73	.72	.70	544	514	641	.283	.589	.598	.05	.02	.03
3 a. SFcareer	484	2.58	2.55	2.58	2.56	.042	.011	.008	.018	.91	.98	1.00	1.01	547	518	675	.468	.956	.602	.03	.00	.02
b. SFotherwork	478	1.90	2.11	2.08	2.05	.044	.011	.008	.019	.97	1.05	1.07	1.07	542	512	663	.000	.000	.002	-.19	-.17	-.14
c. SFdiscuss	474	2.29	2.28	2.25	2.25	.043	.011	.008	.018	.94	.97	.99	.99	532	505	644	.876	.347	.395	.01	.04	.04
d. SFperform	474	2.26	2.23	2.29	2.25	.039	.010	.008	.017	.85	.94	.97	.95	540	510	664	.451	.490	.866	.03	-.03	.01
4 a. memorize	470	2.64	2.76	2.78	2.76	.041	.010	.007	.016	.89	.88	.88	.88	522	496	613	.004	.001	.006	-.14	-.16	-.14
b. HOapply	466	3.18	3.14	3.15	3.15	.035	.008	.006	.014	.76	.77	.78	.77	520	494	615	.320	.388	.472	.05	.04	.04
c. HOanalyze	460	3.15	3.11	3.12	3.11	.036	.009	.006	.014	.78	.79	.80	.79	514	488	607	.247	.295	.244	.05	.05	.06
d. HOevaluate	454	3.01	2.99	3.02	2.99	.038	.009	.007	.015	.82	.85	.84	.85	510	482	606	.586	.782	.599	.03	-.01	.03
e. HOform	451	3.03	3.05	3.05	3.04	.036	.009	.006	.015	.77	.81	.80	.81	507	479	603	.605	.629	.896	-.02	-.02	-.01
5 a. ETgoals	450	3.26	3.23	3.25	3.21	.033	.008	.006	.014	.70	.74	.77	.76	508	482	617	.391	.784	.143	.04	.01	.07
b. ETorganize	449	3.14	3.14	3.15	3.12	.035	.009	.007	.014	.75	.78	.82	.80	504	480	608	.998	.766	.655	.00	-.01	.02
c. ETexample	449	3.25	3.18	3.17	3.12	.035	.009	.007	.015	.74	.79	.82	.82	507	482	624	.059	.027	.001	.09	.10	.16
d. ETdraftfb	447	2.98	2.93	2.93	2.90	.041	.010	.008	.017	.87	.93	.95	.94	506	478	611	.177	.206	.077	.06	.06	.08
e. ETfeedback	444	2.91	2.89	2.95	2.90	.041	.010	.007	.016	.87	.89	.90	.88	497	471	583	.575	.394	.872	.03	-.04	.01
f. etercriteria	440	3.14	3.14	3.17	3.13	.036	.009	.007	.014	.76	.79	.81	.80	495	469	589	.927	.408	.824	.00	-.04	.01
g. etreview	438	3.16	3.15	3.15	3.11	.035	.009	.007	.014	.73	.76	.80	.79	492	468	596	.732	.819	.202	.02	.01	.06
h. etprefer	440	2.86	2.84	2.87	2.84	.039	.010	.007	.016	.82	.85	.88	.88	495	470	596	.683	.777	.623	.02	-.01	.02
i. etdemonstrate	439	3.24	3.22	3.25	3.21	.034	.009	.006	.014	.71	.76	.77	.77	498	470	599	.486	.855	.486	.03	-.01	.03

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
6 a. QRconclude	435	2.79	2.73	2.70	2.70	.041	.011	.008	.017	.85	.93	.92	.91	495	466	589	.158	.048	.050	.06	.09	.10
b. QRproblem	431	2.60	2.55	2.53	2.48	.045	.011	.008	.018	.94	.97	.97	.97	484	458	574	.266	.128	.014	.05	.07	.12
c. QRevaluate	428	2.58	2.54	2.50	2.49	.044	.011	.008	.017	.90	.94	.95	.93	481	455	568	.368	.051	.049	.04	.09	.10
7 a. wrshortnum	422	8.48	6.90	7.22	7.53	.337	.071	.054	.120	6.92	6.15	6.48	6.54	460	443	535	.000	.000	.008	.25	.19	.14
b. wrmednum	419	4.23	3.27	3.23	3.51	.254	.050	.036	.083	5.20	4.36	4.38	4.47	452	435	510	.000	.000	.007	.22	.23	.16
c. wrlongnum	425	2.78	1.81	1.79	2.00	.237	.043	.032	.071	4.89	3.71	3.83	3.86	452	440	503	.000	.000	.002	.26	.26	.19
— wrpages	416	99.82	73.75	73.93	80.22	5.916	1.100	.814	1.795	120.68	94.90	97.37	96.93	444	431	494	.000	.000	.002	.27	.26	.20
8 a. DDrace	425	2.97	3.17	3.05	2.99	.043	.010	.008	.017	.88	.87	.91	.91	473	452	563	.000	.084	.715	-.23	-.08	-.02
b. DDeconomic	425	3.03	3.15	3.06	3.03	.040	.010	.007	.016	.82	.84	.88	.88	477	454	575	.003	.417	.939	-.15	-.04	.00
c. DDreligion	425	2.99	3.07	2.96	2.94	.042	.010	.008	.017	.87	.90	.93	.91	476	453	567	.059	.461	.307	-.09	.03	.05
d. DDpolitical	425	2.89	2.86	2.86	2.82	.042	.011	.008	.017	.87	.94	.95	.94	482	454	577	.457	.458	.126	.03	.03	.08
e. ddsexorient	423	2.92	3.02	2.90	2.86	.045	.011	.008	.018	.92	.93	.97	.97	472	450	567	.039	.648	.192	-.10	.02	.07
f. ddcountry	425	2.51	2.71	2.62	2.65	.045	.011	.008	.018	.92	.96	.97	.97	478	452	570	.000	.015	.005	-.21	-.11	-.14
9 a. LSreading	423	3.06	3.11	3.14	3.10	.038	.009	.007	.015	.79	.80	.80	.80	472	447	554	.238	.054	.405	-.06	-.09	-.04
b. LSnotes	423	2.99	2.89	2.96	2.93	.042	.011	.008	.017	.86	.91	.91	.91	477	450	566	.025	.550	.175	.11	.03	.07
c. LSsummary	424	3.01	2.93	2.99	2.98	.040	.010	.007	.016	.82	.87	.86	.86	479	451	565	.046	.634	.443	.10	.02	.04
10 challenge	418	5.52	5.48	5.56	5.51	.060	.014	.011	.024	1.23	1.23	1.30	1.28	466	445	557	.473	.588	.864	.04	-.03	.01
11 a. intern ^l	414	60%	55%	49%	53%	.0240	.0058	.0042	.0093	--	--	--	--	--	--	--	.019	.000	.004	.12	.22	.15
b. leader ^l	415	29%	37%	31%	32%	.0223	.0056	.0039	.0087	--	--	--	--	--	--	--	.001	.438	.217	-.18	-.04	-.07
c. learncom ^l	414	27%	23%	22%	23%	.0219	.0049	.0035	.0079	--	--	--	--	--	--	--	.029	.010	.074	.11	.12	.09
d. abroad ^l	412	12%	19%	10%	9%	.0158	.0046	.0025	.0052	--	--	--	--	--	--	--	.000	.208	.044	-.20	.06	.10
e. research ^l	413	24%	26%	22%	21%	.0211	.0051	.0035	.0076	--	--	--	--	--	--	--	.359	.234	.107	-.05	.06	.08
f. capstone ^l	413	68%	52%	42%	48%	.0230	.0058	.0042	.0093	--	--	--	--	--	--	--	.000	.000	.000	.33	.53	.41
12 servcourse	411	1.86	1.74	1.81	1.76	.038	.008	.006	.014	.78	.71	.76	.74	449	433	522	.002	.192	.010	.17	.07	.14
13 a. Q1student	410	5.46	5.58	5.63	5.62	.062	.015	.011	.023	1.26	1.30	1.29	1.23	460	435	528	.063	.008	.017	-.09	-.13	-.13
b. Q1advisor	400	4.96	5.09	5.31	5.29	.086	.021	.015	.032	1.73	1.74	1.74	1.72	445	422	517	.162	.000	.000	-.07	-.20	-.19
c. Q1faculty	407	5.73	5.65	5.70	5.63	.058	.015	.011	.024	1.16	1.26	1.31	1.28	461	437	558	.140	.585	.093	.07	.02	.08
d. Q1staff	332	5.06	5.07	5.28	5.15	.084	.020	.015	.035	1.53	1.61	1.61	1.64	371	353	451	.851	.010	.303	-.01	-.14	-.06
e. Q1admin	367	4.99	4.98	5.26	5.09	.079	.020	.014	.032	1.52	1.64	1.60	1.66	415	390	496	.861	.001	.261	.01	-.16	-.06

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Detailed Statistics^g

Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
14 a. empstudy	410	3.07	3.05	3.04	3.04	.038	.009	.007	.014	.76	.77	.77	.76	457	434	533	.694	.495	.516	.02	.03	.03
b. SEacademic	411	2.98	2.95	2.97	2.90	.039	.010	.007	.016	.79	.83	.85	.85	463	439	558	.421	.789	.056	.04	.01	.10
c. SElearnsup	410	2.92	2.85	2.88	2.79	.047	.011	.008	.017	.95	.93	.95	.93	455	434	529	.197	.494	.012	.07	.03	.14
d. SEdiverse	409	2.53	2.67	2.67	2.62	.046	.011	.008	.018	.93	.96	.98	.95	458	435	539	.002	.003	.054	-.15	-.15	-.10
e. SEsocial	407	2.82	2.92	2.91	2.81	.041	.010	.008	.017	.84	.88	.90	.90	458	434	550	.012	.026	.876	-.12	-.11	.01
f. SEwellness	407	2.71	2.83	2.85	2.73	.044	.011	.008	.017	.89	.90	.92	.92	455	432	539	.009	.002	.665	-.13	-.15	-.02
g. SEonacad	407	1.98	2.14	2.21	2.10	.044	.011	.008	.018	.89	.96	.99	.97	461	436	554	.000	.000	.010	-.17	-.24	-.13
h. SEactivities	406	2.60	2.73	2.72	2.58	.045	.011	.008	.018	.91	.93	.97	.97	454	432	544	.004	.009	.721	-.14	-.12	.02
i. SEevents	404	2.24	2.28	2.34	2.28	.045	.011	.008	.018	.91	.95	.98	.94	454	431	534	.442	.035	.482	-.04	-.10	-.04
15 a. sbmyself	407	3.22	3.28	3.31	3.29	.035	.008	.006	.013	.70	.72	.70	.68	455	430	521	.076	.010	.064	-.09	-.13	-.10
b. sbvalued	407	2.89	2.95	3.02	2.95	.039	.010	.007	.015	.78	.81	.81	.80	457	432	537	.182	.001	.219	-.07	-.16	-.06
c. sbcommunity	408	2.90	2.99	3.02	2.97	.040	.010	.007	.015	.80	.81	.82	.78	456	432	526	.024	.004	.102	-.11	-.14	-.09
16 a. tmprephrs	405	15.82	15.05	14.53	14.88	.437	.104	.073	.160	8.79	8.78	8.57	8.51	451	427	518	.086	.004	.044	.09	.15	.11
b. tmcocurrhrs	400	3.72	5.12	4.70	4.53	.300	.080	.060	.131	6.01	6.80	7.02	6.97	457	431	563	.000	.001	.013	-.21	-.14	-.12
c. tmworkonhrs	404	2.54	3.41	3.59	3.78	.311	.078	.062	.140	6.25	6.64	7.25	7.41	456	435	578	.007	.001	.000	-.13	-.14	-.17
d. tmworkoffhrs	404	13.28	10.94	13.72	14.74	.613	.142	.112	.249	12.33	12.00	13.16	13.19	447	430	544	.000	.486	.028	.19	-.03	-.11
— tmworkhrs	404	15.83	14.35	17.30	18.52	.621	.150	.115	.246	12.48	12.68	13.43	13.05	451	431	538	.021	.020	.000	.12	-.11	-.21
e. tmservicehrs	403	2.67	2.58	2.93	2.61	.240	.060	.048	.095	4.82	5.08	5.57	5.02	453	434	535	.717	.283	.827	.02	-.05	.01
f. tmrelaxhrs	402	10.62	12.19	11.29	11.56	.381	.100	.071	.157	7.64	8.43	8.27	8.35	457	429	547	.000	.084	.023	-.19	-.08	-.11
g. tmcarehrs	402	4.66	3.73	5.91	5.94	.505	.101	.092	.207	10.13	8.61	10.88	11.00	433	428	545	.073	.015	.019	.11	-.12	-.12
h. tmcommutehrs	404	5.34	5.08	4.77	4.56	.260	.067	.050	.103	5.22	5.69	5.83	5.46	459	433	537	.336	.033	.005	.05	.10	.14
17 reading	398	2.52	2.56	2.74	2.62	.052	.013	.010	.022	1.04	1.14	1.15	1.17	452	426	548	.486	.000	.080	-.03	-.19	-.09
— tmreadinghrs	398	6.32	6.16	6.74	6.42	.262	.068	.053	.112	5.23	5.70	6.20	5.93	452	430	553	.557	.114	.714	.03	-.07	-.02

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														Comparisons with:			Comparisons with:			Comparisons with:		
	GVSU	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	GVSU	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public	Identified Peers	Carnegie Class	Michigan Public
18 a. pgwrite	403	3.02	3.01	3.05	3.01	.042	.010	.007	.016	.84	.85	.86	.84	450	427	523	.750	.564	.770	.02	-.03	.02
b. pgspeak	403	2.92	3.00	2.99	2.97	.042	.010	.008	.017	.85	.88	.90	.89	452	429	538	.073	.076	.257	-.09	-.09	-.06
c. pgthink	403	3.33	3.31	3.31	3.28	.038	.009	.007	.014	.76	.77	.78	.76	450	428	524	.513	.482	.217	.03	.03	.07
d. pganalyze	403	2.97	2.92	2.91	2.86	.044	.011	.008	.018	.89	.95	.96	.94	456	430	540	.287	.186	.025	.05	.06	.11
e. pgwork	402	3.07	3.02	3.04	2.98	.045	.011	.008	.018	.90	.92	.92	.93	451	427	532	.334	.543	.088	.05	.03	.09
f. pgothers	399	3.17	3.15	3.11	3.10	.042	.010	.007	.016	.83	.82	.86	.84	443	424	521	.520	.140	.074	.03	.07	.09
g. pgvalues	399	2.78	2.88	2.90	2.84	.050	.011	.008	.018	1.00	.95	.96	.98	439	420	513	.053	.014	.244	-.10	-.13	-.06
h. pgdiverse	402	2.80	2.91	2.95	2.89	.046	.011	.008	.018	.93	.93	.94	.94	447	425	526	.022	.002	.066	-.12	-.15	-.10
i. pgprobsolve	400	3.00	2.95	2.95	2.91	.043	.011	.008	.017	.87	.90	.91	.92	449	426	536	.251	.226	.050	.06	.06	.10
j. pgcitizen	402	2.74	2.77	2.83	2.74	.050	.011	.008	.019	1.00	.97	.97	.99	444	423	519	.536	.077	.919	-.03	-.09	-.01
19 evalexp	402	3.22	3.22	3.23	3.13	.035	.009	.007	.014	.69	.74	.77	.76	453	430	548	.904	.708	.028	-.01	-.02	.11
20 sameinst	406	3.23	3.24	3.25	3.17	.037	.009	.007	.015	.75	.80	.81	.82	458	433	552	.773	.645	.101	-.01	-.02	.08

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."