
NSSE 2025

Frequencies and Statistical Comparisons

Grand Valley State University

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	3 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,066 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
				Total	630 100	16,028 100		2,874 100		230,881 100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 26 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
				Total	626 100	16,348 100		2,835 100		229,541 100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 18,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
				Total	615 100	15,858 100		2,833 100		228,352 100										

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	16	1	216	3	1,627	4	82	3	2.9	2.8 *** △	.12	2.8 *** △	.11	2.8	.06
		2	Sometimes	370	35	2,674	39	17,472	38	946	36							
		3	Often	440	40	2,360	35	16,263	35	936	36							
		4	Very often	253	24	1,503	22	10,574	23	620	25							
		Total	1,079	100	6,753	100	45,936	100	2,584	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	89	9	693	11	5,883	14	282	11	2.6	2.5 * △	.08	2.4 *** △	.15	2.5 *** △	.13
		2	Sometimes	443	41	2,957	44	19,438	42	1,181	46							
		3	Often	381	34	2,067	30	13,667	29	774	29							
		4	Very often	178	16	999	15	6,812	14	344	14							
		Total	1,091	100	6,716	100	45,800	100	2,581	100								
c. Explained course material to one or more students	CLexplain	1	Never	63	6	475	7	4,326	11	202	8	2.6	2.6	.02	2.5 *** △	.11	2.5	.06
		2	Sometimes	455	43	2,895	43	19,769	43	1,142	44							
		3	Often	412	37	2,334	34	14,929	32	866	33							
		4	Very often	155	14	987	15	6,636	14	373	15							
		Total	1,085	100	6,691	100	45,660	100	2,583	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	199	19	1,270	20	9,898	24	568	23	2.3	2.4	-.04	2.3	.03	2.3	.05
		2	Sometimes	455	42	2,598	39	17,139	38	1,054	40							
		3	Often	297	27	1,826	27	11,956	25	637	24							
		4	Very often	127	12	946	14	6,373	13	305	12							
		Total	1,078	100	6,640	100	45,366	100	2,564	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	38	4	454	7	4,048	10	170	7	2.7	2.6 *** △	.12	2.6 *** △	.19	2.6 *** △	.16
		2	Sometimes	387	36	2,622	39	17,304	38	1,054	40							
		3	Often	456	43	2,451	37	16,150	35	930	36							
		4	Very often	192	17	1,085	17	7,612	16	396	16							
		Total	1,073	100	6,612	100	45,114	100	2,550	100								
f. Given a course presentation	present	1	Never	166	15	1,510	22	9,885	23	442	19	2.3	2.2 *** △	.19	2.2 *** △	.13	2.3 * △	.07
		2	Sometimes	494	47	3,180	48	19,826	44	1,162	45							
		3	Often	278	27	1,355	21	10,496	23	676	25							
		4	Very often	113	11	548	9	4,780	10	269	10							
		Total	1,051	100	6,593	100	44,987	100	2,549	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	54	5	472	8	3,833	10	187	8	2.7	2.6 *** Δ	.10	2.6 *** Δ	.12	2.7	.03	
		2	Sometimes	382	37	2,437	38	16,158	37	859	34								
		3	Often	428	40	2,527	38	16,926	37	1,011	40								
		4	Very often	190	18	1,048	16	7,345	16	458	18								
		Total	1,054	100	6,484	100	44,262	100	2,515	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	5	541	9	4,434	11	241	11	2.7	2.6 *** Δ	.17	2.6 *** Δ	.18	2.6 *** Δ	.16	
		2	Sometimes	341	33	2,383	38	16,030	37	871	36								
		3	Often	445	42	2,374	36	15,571	35	927	36								
		4	Very often	206	19	1,109	17	7,729	17	452	18								
		Total	1,046	100	6,407	100	43,764	100	2,491	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	65	7	604	10	4,752	12	268	12	2.7	2.6 ** Δ	.09	2.6 *** Δ	.11	2.6 * Δ	.07	
		2	Sometimes	358	35	2,261	36	15,136	35	811	33								
		3	Often	411	39	2,301	36	15,057	34	876	35								
		4	Very often	206	19	1,197	18	8,448	19	521	20								
		Total	1,040	100	6,363	100	43,393	100	2,476	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	33	3	273	5	1,887	5	124	5	2.8	2.8 ** Δ	.09	2.8	.05	2.8	.04	
		2	Sometimes	277	27	1,935	31	12,814	30	711	29								
		3	Often	536	52	2,936	47	19,225	44	1,110	45								
		4	Very often	183	18	1,115	18	8,791	21	494	21								
		Total	1,029	100	6,259	100	42,717	100	2,439	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	23	2	171	3	1,261	4	67	3	2.9	2.9	.03	2.9	-.01	2.9	-.04	
		2	Sometimes	265	26	1,581	27	10,412	25	583	25								
		3	Often	495	49	2,936	47	19,564	46	1,134	46								
		4	Very often	235	23	1,430	23	10,684	25	615	26								
		Total	1,018	100	6,118	100	41,921	100	2,399	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	21	2	167	3	1,172	3	74	3	2.9	2.9 ** Δ	.09	2.9 * Δ	.08	2.9 * Δ	.09	
		2	Sometimes	249	25	1,702	29	11,676	29	679	29								
		3	Often	491	49	2,778	45	18,636	45	1,077	45								
		4	Very often	238	23	1,330	22	9,647	23	526	22								
		Total	999	100	5,977	100	41,131	100	2,356	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	1	68	1	617	2	32	1	3.1	3.1 *	.07	3.1 **	.09	3.1	.03
		2	Sometimes	148	16	1,110	19	8,098	21	417	19							
		3	Often	530	53	2,993	50	19,792	48	1,131	48							
		4	Very often	299	30	1,747	29	12,078	29	737	31							
		Total	987	100	5,918	100	40,585	100	2,317	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	97	10	1,240	22	7,518	20	334	14	2.5	2.2 ***	.32	2.3 ***	.23	2.4 ***	.12
		2	Sometimes	414	42	2,612	44	17,028	42	1,016	44							
		3	Often	303	31	1,332	22	9,973	24	607	26							
		4	Very often	167	17	714	12	5,983	14	354	16							
		Total	981	100	5,898	100	40,502	100	2,311	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	414	42	2,835	48	18,350	47	1,014	43	1.9	1.8 ***	.15	1.8 **	.09	1.9	.06
		2	Sometimes	319	33	1,816	32	12,540	31	779	34							
		3	Often	157	16	839	14	6,155	15	340	15							
		4	Very often	90	9	380	7	3,269	8	167	8							
		Total	980	100	5,870	100	40,314	100	2,300	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	223	22	1,834	31	13,299	34	702	31	2.2	2.0 ***	.18	2.0 ***	.19	2.1 ***	.14
		2	Sometimes	439	46	2,463	42	15,491	39	962	42							
		3	Often	215	22	1,060	19	7,485	18	424	19							
		4	Very often	89	9	444	8	3,567	9	187	9							
		Total	966	100	5,801	100	39,842	100	2,275	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	181	19	1,544	27	9,941	26	551	25	2.3	2.1 ***	.21	2.1 ***	.14	2.1 ***	.15
		2	Sometimes	426	45	2,634	45	17,248	43	1,036	45							
		3	Often	258	26	1,177	20	8,784	21	497	22							
		4	Very often	98	10	438	8	3,835	9	191	9							
		Total	963	100	5,793	100	39,808	100	2,275	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	23	3	194	4	1,368	4	71	3	3.0	2.9 ***	.11	2.9 ***	.11	2.9 *	.09
		2	Some	211	23	1,484	27	10,040	26	580	25							
		3	Quite a bit	441	47	2,639	45	18,095	45	1,067	48							
		4	Very much	264	28	1,412	24	9,845	24	538	24							
		Total	939	100	5,729	100	39,348	100	2,256	100								

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	19	2	171	3	1,452	4	71	3	2.9	2.9	.00	2.9	.06	2.9	.04
		2	Some	239	26	1,410	25	10,181	27	566	26							
		3	Quite a bit	457	48	2,667	46	17,980	45	1,093	47							
		4	Very much	232	24	1,438	25	9,506	24	514	23							
		Total	947	100	5,686	100	39,119	100	2,244	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	26	3	193	4	1,525	4	88	4	2.9	2.9	.05	2.9 *	.08	2.8 **	.12
		2	Some	233	25	1,482	27	10,481	28	623	28							
		3	Quite a bit	437	47	2,576	45	17,216	44	1,029	46							
		4	Very much	243	25	1,369	25	9,413	24	484	22							
		Total	939	100	5,620	100	38,635	100	2,224	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	31	3	214	4	1,412	4	79	4	2.9	2.9	.06	2.9	.03	2.9 *	.08
		2	Some	224	25	1,548	28	9,938	27	611	28							
		3	Quite a bit	441	48	2,549	44	17,458	45	1,012	45							
		4	Very much	234	24	1,291	24	9,583	25	507	22							
		Total	930	100	5,602	100	38,391	100	2,209	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	3	211	4	1,344	4	76	4	2.9	2.9	.05	2.9	.04	2.9	.07
		2	Some	222	25	1,425	26	9,642	26	558	26							
		3	Quite a bit	451	49	2,598	46	17,595	46	1,043	47							
		4	Very much	230	24	1,327	24	9,585	25	522	23							
		Total	927	100	5,561	100	38,166	100	2,199	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	2	93	2	768	2	34	2	3.1	3.1	.00	3.1	-.01	3.1	.02
		2	Some	152	16	1,030	19	7,440	19	425	20							
		3	Quite a bit	482	53	2,606	47	17,035	44	1,044	48							
		4	Very much	266	29	1,773	32	12,575	34	684	31							
		Total	917	100	5,502	100	37,818	100	2,187	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	3	158	3	1,417	4	51	2	3.0	3.0	.02	3.0	.02	3.0	.01
		2	Some	192	21	1,193	22	8,264	22	495	22							
		3	Quite a bit	446	48	2,550	46	16,562	43	1,012	46							
		4	Very much	256	28	1,584	29	11,410	31	623	29							
		Total	919	100	5,485	100	37,653	100	2,181	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	18	2	178	4	1,318	4	70	3	3.1	3.0	.05	3.0	.05	3.0	.07
		2	Some	172	19	1,169	21	8,395	22	506	23							
		3	Quite a bit	452	49	2,419	44	15,752	41	923	43							
		4	Very much	274	30	1,694	31	12,119	32	672	31							
		Total	916	100	5,460	100	37,584	100	2,171	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	5	415	7	2,613	7	144	6	2.9	2.8 *** Δ	.11	2.9	.04	2.9	.03
		2	Some	236	26	1,693	31	10,542	28	585	28							
		3	Quite a bit	392	42	1,989	36	13,734	36	839	38							
		4	Very much	243	26	1,358	26	10,611	29	604	28							
		Total	917	100	5,455	100	37,500	100	2,172	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	54	6	428	8	2,960	8	166	8	2.8	2.7 ** Δ	.09	2.8	.02	2.8	.04
		2	Some	279	30	1,829	33	11,518	30	649	30							
		3	Quite a bit	392	43	2,067	38	13,927	37	876	40							
		4	Very much	185	21	1,104	21	8,853	24	466	22							
		Total	910	100	5,428	100	37,258	100	2,157	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	25	3	153	3	1,186	3	67	3	3.0	3.0	-.02	3.0	-.05	3.0	-.01
		2	Some	194	22	1,224	23	8,286	22	486	23							
		3	Quite a bit	428	48	2,432	44	15,875	42	956	44							
		4	Very much	244	27	1,571	30	11,639	32	642	30							
		Total	891	100	5,380	100	36,986	100	2,151	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	26	3	142	3	1,068	3	48	2	3.0	3.0	-.01	3.0	-.06	3.0	-.03
		2	Some	214	24	1,254	24	8,437	23	505	24							
		3	Quite a bit	423	48	2,519	46	16,597	44	1,022	47							
		4	Very much	228	25	1,448	27	10,782	30	571	27							
		Total	891	100	5,363	100	36,884	100	2,146	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	52	6	370	7	2,866	8	161	8	2.7	2.7	-.02	2.7	-.04	2.6	.01
		2	Some	342	38	1,922	36	12,960	35	802	37							
		3	Quite a bit	362	41	2,148	40	13,832	37	812	38							
		4	Very much	133	15	906	17	7,109	20	365	17							
		Total	889	100	5,346	100	36,767	100	2,140	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	12	1	111	2	972	3	44	2	3.2	3.1 ** △	.09	3.1 * △	.07	3.1	.04
		2	Some	131	15	978	19	6,902	19	354	17							
		3	Quite a bit	437	50	2,496	46	16,151	43	989	46							
		4	Very much	297	33	1,754	33	12,674	35	744	35							
		Total	877	100	5,339	100	36,699	100	2,131	100								
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	70	8	517	10	3,500	10	216	10	2.6	2.6	.01	2.6	-.01	2.6	.03
		2	Sometimes	344	39	1,921	36	13,261	37	821	38							
		3	Often	331	38	1,997	38	13,277	37	749	36							
		4	Very often	128	15	776	15	5,982	17	311	16							
		Total	873	100	5,211	100	36,020	100	2,097	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	116	13	870	17	6,231	18	408	20	2.4	2.4 ** △	.09	2.4	.06	2.3 *** △	.14
		2	Sometimes	360	41	2,175	42	14,120	39	840	40							
		3	Often	294	34	1,546	30	10,762	30	616	29							
		4	Very often	102	12	589	11	4,721	13	221	11							
		Total	872	100	5,180	100	35,834	100	2,085	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	117	13	812	16	6,184	18	385	18	2.4	2.4	.06	2.4	.05	2.3 ** △	.10
		2	Sometimes	375	43	2,245	43	14,577	41	878	42							
		3	Often	295	34	1,571	30	10,770	30	623	30							
		4	Very often	83	9	540	10	4,141	12	192	10							
		Total	870	100	5,168	100	35,672	100	2,078	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	34	4	355	7	2,769	8	108	5	7.2	6.2 *** △	.17	6.2 *** △	.17	7.1	.01
		1.5	1-2	123	14	1,124	21	7,661	21	368	17							
		4	3-5	302	35	1,691	33	11,380	32	668	32							
		8	6-10	213	25	1,071	21	7,461	21	467	23							
		13	11-15	95	11	484	10	3,292	9	251	12							
		18	16-20	45	5	187	4	1,306	4	97	5							
		23	More than 20	42	5	214	4	1,605	5	108	6							
		Total	854	100	5,126	100	35,474	100	2,067	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				Count	%	Count	%	Count	%	Count	%
b. Between 6 and 10 pages	wrmednum	0	None	274	32	2,102	40	14,820	42	680	33
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	284	32	1,710	34	10,631	30	737	36
		4	3-5	177	21	752	15	5,403	15	370	18
		8	6-10	82	10	365	7	2,784	8	168	8
		13	11-15	21	3	107	2	1,030	3	63	3
		18	16-20	7	1	33	1	251	1	14	1
		23	More than 20	9	1	35	1	362	1	20	1
		Total		854	100	5,104	100	35,281	100	2,052	100
c. 11 pages or more	wrlongnum	0	None	659	76	3,913	76	26,632	75	1,510	72
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	104	12	675	13	4,298	12	336	18
		4	3-5	39	5	215	5	1,671	5	89	5
		8	6-10	19	2	137	3	1,232	4	53	3
		13	11-15	20	2	109	2	925	3	51	2
		18	16-20	3	0	25	0	211	1	6	0
		23	More than 20	9	1	37	1	348	1	14	1
		Total		853	100	5,111	100	35,317	100	2,059	100
Estimated number of assigned pages of student writing.	wrpages										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of races or ethnicities other than your own	DDrace	1	Never	21	2	195	4	1,850	6	83	4
		2	Sometimes	217	25	1,281	25	8,920	26	483	23
		3	Often	336	40	1,678	33	11,974	33	732	36
		4	Very often	286	33	1,948	39	12,582	35	753	36
		Total		860	100	5,102	100	35,326	100	2,051	100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	20	2	173	4	1,698	6	73	4
		2	Sometimes	202	24	1,182	23	8,495	25	489	25
		3	Often	347	41	1,937	37	13,198	37	768	37
		4	Very often	289	33	1,794	35	11,823	33	719	34
		Total		858	100	5,086	100	35,214	100	2,049	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	42	5	249	5	2,423	8	103	5	2.9	3.0 *	-.07	2.9	.03	2.9	-.05
		2	Sometimes	238	28	1,381	27	9,692	29	540	27							
		3	Often	331	38	1,741	34	11,911	33	742	36							
		4	Very often	246	28	1,714	34	11,196	31	663	32							
		Total	857	100	5,085	100	35,222	100	2,048	100								
d. People with political views other than your own	DDpolitical	1	Never	50	6	414	8	3,099	10	164	8	2.9	2.8 ***	.15	2.8 ***	.17	2.8 ***	.17
		2	Sometimes	232	27	1,736	33	11,143	32	698	34							
		3	Often	309	36	1,574	31	11,077	31	650	32							
		4	Very often	265	31	1,362	28	9,867	27	535	26							
		Total	856	100	5,086	100	35,186	100	2,047	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	55	7	354	8	3,209	10	147	8	2.8	2.9	-.04	2.8	.04	2.9	-.06
		2	Sometimes	254	31	1,413	29	9,776	29	510	27							
		3	Often	282	33	1,604	31	10,986	30	674	32							
		4	Very often	251	29	1,708	32	11,181	30	714	33							
		Total	842	100	5,079	100	35,152	100	2,045	100								
f. People from countries other than your own	ddcountry	1	Never	113	13	535	11	3,888	12	198	9	2.4	2.6 ***	-.16	2.6 ***	-.16	2.7 ***	-.23
		2	Sometimes	383	45	2,094	41	13,775	39	811	40							
		3	Often	209	25	1,313	26	9,455	26	567	28							
		4	Very often	137	16	1,144	22	8,051	23	468	24							
		Total	842	100	5,086	100	35,169	100	2,044	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	13	2	114	3	744	2	47	3	3.0	3.0	.05	3.0	.05	3.0	.06
		2	Sometimes	166	21	1,177	24	8,368	25	489	24							
		3	Often	449	53	2,442	48	16,536	47	989	48							
		4	Very often	214	24	1,293	25	9,240	26	507	25							
		Total	842	100	5,026	100	34,888	100	2,032	100								
b. Reviewed your notes after class	LSnotes	1	Never	23	3	196	4	1,331	4	78	4	3.0	2.9	.05	2.9	.04	2.9	.06
		2	Sometimes	219	27	1,411	29	9,603	29	583	29							
		3	Often	336	40	1,850	37	12,847	36	752	37							
		4	Very often	267	30	1,555	30	11,005	31	616	30							
		Total	845	100	5,012	100	34,786	100	2,029	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	24	3	215	5	1,440	5	90	5	2.9	2.9 **	.11	2.9 *	.08	2.9 **	.11
		2	Sometimes	210	26	1,468	30	9,876	29	575	29							
		3	Often	375	45	2,027	40	13,986	40	853	41							
		4	Very often	232	27	1,306	25	9,515	26	514	25							
		Total	841	100	5,016	100	34,817	100	2,032	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	3	0	26	1	291	1	18	1	5.3	5.3	.05	5.3	.03	5.2 *	.08
		2		5	1	63	1	441	1	19	1							
		3		32	4	237	5	1,944	6	110	6							
		4		83	10	704	14	4,908	14	259	13							
		5		345	42	1,900	37	12,229	35	780	38							
		6		236	29	1,246	25	7,911	23	485	24							
		7	Very much	120	14	818	17	6,767	20	345	17							
		Total		824	100	4,994	100	34,491	100	2,016	100							
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	105	13	611	12	5,225	17	290	14	7%	8%	-.06	8%	-.03	8%	-.06	
		Do not plan to do	46	6	279	6	2,441	8	114	6								
		Plan to do	611	75	3,661	73	24,052	68	1,443	71								
		Done or in progress	60	7	409	8	2,654	8	162	8								
		Total	822	100	4,960	100	34,372	100	2,009	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	244	30	1,422	28	9,859	29	579	27	8%	10%	-.06	9%	-.04	11% *	-.10	
		Do not plan to do	235	29	1,305	27	9,778	30	592	30								
		Plan to do	268	32	1,724	35	11,267	32	625	31								
		Done or in progress	68	8	490	10	3,355	9	211	11								
		Total	815	100	4,941	100	34,259	100	2,007	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	286	35	1,641	33	11,750	35	735	35	11%	11%	.02	10%	.04	12%	-.03	
		Do not plan to do	247	30	1,473	30	9,235	28	563	29								
		Plan to do	189	23	1,255	26	9,513	28	479	24								
		Done or in progress	90	11	558	11	3,633	10	217	12								
		Total	812	100	4,927	100	34,131	100	1,994	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Participate in a study abroad program	abroad		Have not decided	267	33	1,381	28	10,631	31	611	30	2%	3% *	-.09	3%	-.07	3% *	▽		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	303	37	1,545	32	12,288	36	752	38										
	Plan to do	232	28	1,849	38	10,262	30	577	29											
	Done or in progress	12	2	156	3	971	3	57	3											
	Total	814	100	4,931	100	34,152	100	1,997	100											
e. Work with a faculty member on a research project	research		Have not decided	325	40	1,847	38	12,986	39	765	38	6%	4%	.05	5%	.01	6%	-.03		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	241	29	1,175	24	9,327	27	529	27										
	Plan to do	203	25	1,686	34	10,006	29	576	29											
	Done or in progress	44	6	227	4	1,823	5	125	6											
	Total	813	100	4,935	100	34,142	100	1,995	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	289	35	1,591	31	12,334	36	724	35	3%	3%	.02	3%	.01	2%	.04		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	104	13	588	12	4,818	14	266	14										
	Plan to do	397	49	2,637	55	16,063	46	968	49											
	Done or in progress	22	3	112	3	902	3	37	2											
	Total	812	100	4,928	100	34,117	100	1,995	100											
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.6	1.7	-.06	1.7 ***	-.12	1.6	.01		
	servcourse	1	None	417	51	2,368	47	15,031	44	1,011	51									
		2	Some	306	38	2,009	42	14,654	43	780	40									
		3	Most	72	9	418	9	3,358	10	156	8									
		4	All	12	2	92	2	795	2	28	2									
			Total	807	100	4,887	100	33,838	100	1,975	100									
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	Q1student	1	Poor	6	1	64	1	521	2	14	1	5.3	5.4	-.07	5.3	-.04	5.4	-.07		
				12	1	72	2	676	2	38	2									
				35	4	230	5	1,739	5	100	5									
				120	15	620	13	4,394	13	257	12									
				274	33	1,464	30	9,571	27	602	30									
				262	31	1,452	29	9,152	26	573	29									
				7	Excellent	111	14	942	19	7,286	22								366	19
				—	Not applicable	5	1	50	1	559	2								27	2
	Total	825	100	4,894	100	33,898	100	1,977	100											

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

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				Your first-year students compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
b. Academic advisors	QIadvisor	1	Poor	7	1	95	2	809	3	36	2
		2		10	1	149	3	1,081	3	57	3
		3		31	4	328	7	2,019	6	103	5
		4		80	10	606	12	4,192	12	247	12
		5		158	19	991	20	6,741	19	401	20
		6		207	26	1,180	24	7,387	21	481	25
		7	Excellent	310	37	1,327	28	10,763	33	626	32
		—	Not applicable	18	2	202	4	829	3	25	1
		Total		821	100	4,878	100	33,821	100	1,976	100
c. Faculty	QIfaculty	1	Poor	4	0	41	1	453	2	26	1
		2		7	1	71	2	674	2	31	2
		3		29	4	209	4	1,579	5	84	4
		4		95	12	601	12	4,258	12	245	12
		5		255	31	1,422	29	8,875	26	542	27
		6		265	32	1,522	31	9,566	28	614	30
		7	Excellent	160	19	937	20	7,808	24	406	21
		—	Not applicable	10	1	78	2	605	2	26	1
		Total		825	100	4,881	100	33,818	100	1,974	100
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	1	97	2	853	3	41	2
		2		18	2	135	3	967	3	58	3
		3		44	5	290	6	1,953	6	106	6
		4		104	14	702	15	4,470	13	265	13
		5		199	24	1,168	23	7,163	21	429	21
		6		205	24	1,090	21	7,090	20	426	22
		7	Excellent	189	22	864	18	7,163	22	391	20
		—	Not applicable	57	7	529	11	4,148	14	255	13
		Total		825	100	4,875	100	33,807	100	1,971	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grand Valley State University

First-Year Students

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Statistical Comparisons^b

				Your first-year students compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	1	108	2	962	3	41	2	5.3	5.1 *** △	.13	5.2 * △	.07	5.2	.07
		2		23	3	152	3	1,135	3	72	4							
		3		41	5	301	6	2,187	6	111	6							
		4		112	14	755	15	4,853	14	291	15							
		5		210	25	1,156	23	7,496	22	456	23							
		6		195	24	1,071	21	7,051	21	431	22							
		7	Excellent	159	18	782	16	7,178	22	375	19							
		—	Not applicable	78	10	563	12	2,995	9	197	10							
Total			825	100	4,888	100	33,857	100	1,974	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	1	70	2	587	2	33	2	3.0	3.0	.00	3.0	.04	3.0 *	.10
		2	Some	162	21	1,067	22	7,575	23	514	26							
		3	Quite a bit	419	53	2,412	49	16,378	48	944	47							
		4	Very much	212	25	1,308	28	9,098	27	479	25							
		Total	800	100	4,857	100	33,638	100	1,970	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	3	168	4	1,364	5	64	4	3.0	3.0 ** △	.09	3.0 *	.08	3.0	.05
		2	Some	157	20	1,120	23	7,717	23	442	23							
		3	Quite a bit	390	49	2,268	46	14,730	43	869	44							
		4	Very much	240	29	1,289	27	9,757	29	585	30							
		Total	808	100	4,845	100	33,568	100	1,960	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	20	3	270	6	2,172	7	120	6	3.2	3.0 *** △	.19	3.0 ***	.17	3.1 ***	.13
		2	Some	127	16	964	21	6,456	20	327	17							
		3	Quite a bit	340	43	1,945	39	12,932	38	801	41							
		4	Very much	320	38	1,660	33	11,954	35	713	35							
		Total	807	100	4,839	100	33,514	100	1,961	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	68	8	456	9	3,264	10	175	10	2.7	2.7	.02	2.7	.01	2.8	-.07
		2	Some	230	30	1,482	31	9,862	30	535	27							
		3	Quite a bit	343	43	1,819	37	12,450	37	741	37							
		4	Very much	163	19	1,075	22	7,888	23	513	26							
		Total	804	100	4,832	100	33,464	100	1,964	100								

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Grand Valley State University

First-Year Students

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				Your first-year students compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	4	244	5	1,903	6	92	5	2.9	2.9	-.01	2.9	.00	3.0	-.07
		2	Some	183	24	1,155	24	7,826	24	414	22							
		3	Quite a bit	377	47	2,089	43	13,788	41	829	42							
		4	Very much	206	25	1,334	28	9,902	29	621	31							
		Total	801	100	4,822	100	33,419	100	1,956	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	4	273	6	2,076	7	107	6	2.9	2.9	.01	2.9	.02	2.9	-.02
		2	Some	199	26	1,202	25	8,143	25	454	24							
		3	Quite a bit	356	45	2,068	43	13,562	40	814	41							
		4	Very much	211	25	1,274	27	9,583	28	580	29							
		Total	799	100	4,817	100	33,364	100	1,955	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	156	20	1,031	21	6,873	21	435	23	2.3	2.3	.03	2.3	-.03	2.3	.05
		2	Some	324	41	1,957	40	12,373	37	773	39							
		3	Quite a bit	222	28	1,280	27	9,442	28	528	26							
		4	Very much	95	12	537	12	4,637	14	224	12							
		Total	797	100	4,805	100	33,325	100	1,960	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	49	6	339	7	2,977	10	136	7	2.8	2.8	.01	2.8	.01	2.9	-.06
		2	Some	223	29	1,327	28	8,551	26	486	25							
		3	Quite a bit	339	43	2,018	41	13,029	38	813	42							
		4	Very much	187	22	1,123	23	8,763	26	518	25							
		Total	798	100	4,807	100	33,320	100	1,953	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	115	16	822	18	5,991	19	291	15	2.5	2.4 ** △	.11	2.4	.06	2.4	.05
		2	Some	290	36	1,911	39	11,925	36	769	41							
		3	Quite a bit	274	34	1,481	30	10,157	30	621	30							
		4	Very much	121	14	596	13	5,238	16	273	14							
		Total	800	100	4,810	100	33,311	100	1,954	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	10	1	78	2	633	2	33	2	3.2	3.2	.01	3.2	-.01	3.2	-.03	
		2	Disagree	72	9	362	8	2,629	8	144	8								
		3	Agree	474	59	2,879	59	19,230	57	1,142	57								
		4	Strongly agree	250	31	1,483	31	10,801	33	634	33								
		Total	806	100	4,802	100	33,293	100	1,953	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	16	2	148	4	1,088	4	49	3	3.0	3.0	.06	3.0	.04	3.0	.03	
		2	Disagree	113	15	801	17	5,391	17	326	17								
		3	Agree	523	65	2,934	60	19,891	59	1,201	60								
		4	Strongly agree	151	18	910	19	6,854	21	380	20								
		Total	803	100	4,793	100	33,224	100	1,956	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	20	3	179	4	1,235	4	57	3	3.0	3.0	.00	3.0	.01	3.0	-.02	
		2	Disagree	143	18	844	18	5,954	18	368	18								
		3	Agree	487	60	2,761	56	18,776	56	1,123	57								
		4	Strongly agree	158	19	1,016	22	7,338	22	408	21								
		Total	808	100	4,800	100	33,303	100	1,956	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	13	0	164	1	9	1	13.9	14.4	-.06	13.4	.06	14.0	-.01	
		3	1-5 hrs	90	12	583	13	4,971	16	250	13								
		8	6-10 hrs	201	25	1,181	24	8,478	25	513	25								
		13	11-15 hrs	199	25	1,119	22	7,573	22	447	23								
		18	16-20 hrs	145	18	883	18	5,944	17	360	18								
		23	21-25 hrs	91	12	540	12	3,216	10	200	11								
		28	26-30 hrs	24	3	250	5	1,485	5	85	5								
		33	More than 30 hrs	37	5	221	5	1,337	4	87	5								
		Total	789	100	4,790	100	33,168	100	1,951	100									

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs (Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		257 302 142 71 41 23 5 5	31 36 17 8 5 3 1 1	1,596 1,772 716 342 202 80 39 31	34 36 15 8 5 2 1 1	12,964 10,178 4,516 2,693 1,571 737 235 342	41 29 13 8 5 2 1 1	731 647 269 148 83 35 14 22	37 33 14 8 5 2 1 1
			Total	846	100	4,778	100	33,236	100	1,949	100
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		658 8 44 39 22 12 3 1	83 1 6 5 3 1 0 0	3,948 141 276 203 150 39 11 19	83 3 5 4 3 1 0 0	27,080 933 1,477 1,521 1,350 438 113 190	82 3 4 4 4 1 0 1	1,544 55 95 134 79 29 5 8	80 3 5 6 4 2 0 0
			Total	787	100	4,787	100	33,102	100	1,949	100
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		475 46 48 76 71 40 19 12	60 6 6 10 9 5 3 2	3,122 245 326 337 320 179 115 134	66 5 7 7 6 4 2 3	19,192 1,582 2,099 2,409 2,735 1,943 1,303 1,843	59 5 6 7 8 6 4 6	1,174 98 144 145 170 87 55 76	61 5 7 7 8 4 3 4
			Total	787	100	4,778	100	33,106	100	1,949	100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	477	61	3,184	67	20,590	63	1,181	61	2.1	2.1	.02	2.4	-.06	2.4	-.06	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	232	28	1,085	22	8,221	24	531	27								
	8	6-10 hrs	41	5	235	5	1,962	6	115	6									
	13	11-15 hrs	15	2	130	3	1,102	3	44	2									
	18	16-20 hrs	15	2	72	2	612	2	41	2									
	23	21-25 hrs	5	1	38	1	323	1	18	1									
	28	26-30 hrs	1	0	11	0	94	0	4	0									
	33	More than 30 hrs	1	0	12	0	156	1	11	0									
	Total			787	100	4,767	100	33,060	100	1,945	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	2	99	2	778	3	22	1	13.3	12.8	.05	12.4 **	.11	13.3	.00	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	142	17	819	17	6,858	21	343	18								
	8	6-10 hrs	199	25	1,292	27	8,783	26	502	26									
	13	11-15 hrs	177	23	1,081	23	6,924	21	436	21									
	18	16-20 hrs	120	15	719	15	4,580	14	304	15									
	23	21-25 hrs	56	7	354	8	2,142	7	140	8									
	28	26-30 hrs	28	4	146	3	980	3	68	4									
	33	More than 30 hrs	53	7	262	6	2,049	7	132	7									
	Total			788	100	4,772	100	33,094	100	1,947	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	679	80	3,761	79	23,804	70	1,505	77	1.6	2.2 **	-.09	3.4 ***	-.24	2.3 **	-.11	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	87	11	431	9	3,913	12	209	10								
	8	6-10 hrs	30	3	209	4	1,836	6	79	4									
	13	11-15 hrs	27	3	139	3	1,250	4	65	3									
	18	16-20 hrs	9	1	94	2	762	3	32	2									
	23	21-25 hrs	8	1	41	1	444	1	27	2									
	28	26-30 hrs	1	0	17	0	171	1	9	0									
	33	More than 30 hrs	4	1	68	1	1,016	3	22	1									
	Total			845	100	4,760	100	33,196	100	1,948	100								

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
				Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	275	35	1,756	37	10,538	32	616	30
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	352	44	1,894	39	13,574	41	901	47
		8	6-10 hrs	96	13	630	14	4,640	14	256	13
		13	11-15 hrs	26	3	261	6	2,007	6	85	4
		18	16-20 hrs	17	2	121	3	1,050	3	43	2
		23	21-25 hrs	7	1	53	1	544	2	23	1
		28	26-30 hrs	4	0	21	1	228	1	7	0
		33	More than 30 hrs	9	1	38	1	533	2	20	1
		Total		786	100	4,774	100	33,114	100	1,951	100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?											
reading	1	Very little		69	9	756	16	4,990	15	360	19
	2	Some		286	37	1,747	38	12,259	37	745	39
	3	About half		247	31	1,313	28	9,110	28	500	25
	4	Most		125	16	703	14	4,919	15	265	13
	5	Almost all		57	7	236	5	1,701	5	81	4
	Total			784	100	4,755	100	32,979	100	1,951	100
tmreadinghrs				6.2		5.8 *	.07	5.7 **	.10	5.6 **	.12
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs		2	0	13	0	159	1	8	1
	2	More than zero, up to 5 hrs		410	53	2,712	58	19,317	59	1,192	61
	3	More than 5, up to 10 hrs		236	31	1,297	27	8,460	25	472	24
	4	More than 10, up to 15 hrs		73	9	361	7	2,592	8	154	8
	5	More than 15, up to 20 hrs		35	4	198	4	1,212	4	55	3
	6	More than 20, up to 25 hrs		19	2	112	2	782	2	40	2
	7	More than 25 hrs		8	1	47	1	331	1	22	1
	Total			783	100	4,740	100	32,853	100	1,943	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	44	6	365	8	1,964	6	114	6	2.8	2.8	.03	2.8 *	-.07	2.8	-.02	
		2	Some	219	28	1,393	29	8,769	27	562	29								
		3	Quite a bit	376	48	2,077	43	14,567	44	861	43								
		4	Very much	141	18	914	20	7,642	23	415	22								
		Total	780	100	4,749	100	32,942	100	1,952	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	88	11	546	11	2,950	9	198	11	2.6	2.7	-.03	2.7 **	-.12	2.7	-.03	
		2	Some	231	30	1,525	31	9,531	29	582	30								
		3	Quite a bit	320	41	1,823	40	13,048	40	758	38								
		4	Very much	135	17	845	19	7,332	22	407	20								
		Total	774	100	4,739	100	32,861	100	1,945	100									
c. Thinking critically and analytically	pgthink	1	Very little	18	2	150	3	914	3	59	3	3.1	3.0 ***	.12	3.1 *	.07	3.0 ***	.14	
		2	Some	122	16	1,017	22	6,588	20	442	23								
		3	Quite a bit	393	50	2,167	44	14,745	44	884	44								
		4	Very much	243	31	1,416	30	10,636	32	558	29								
		Total	776	100	4,750	100	32,883	100	1,943	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	102	12	551	12	3,493	11	280	14	2.6	2.7	-.04	2.7	-.07	2.6	.05	
		2	Some	242	31	1,423	29	10,037	30	648	32								
		3	Quite a bit	297	39	1,845	38	12,280	37	666	35								
		4	Very much	139	19	927	21	7,070	22	354	19								
		Total	780	100	4,746	100	32,880	100	1,948	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	100	13	622	13	4,085	13	257	13	2.6	2.6	-.02	2.6	-.03	2.6	-.02	
		2	Some	259	33	1,555	32	10,373	32	639	32								
		3	Quite a bit	286	37	1,714	36	11,708	35	684	35								
		4	Very much	131	17	856	19	6,714	20	370	20								
		Total	776	100	4,747	100	32,880	100	1,950	100									
f. Working effectively with others	pgothers	1	Very little	31	4	317	7	2,033	7	103	6	2.9	2.8 *	.07	2.8	.05	2.8	.06	
		2	Some	205	27	1,351	28	8,816	27	552	28								
		3	Quite a bit	353	46	1,995	42	13,661	41	842	43								
		4	Very much	184	23	1,082	24	8,375	25	450	23								
		Total	773	100	4,745	100	32,885	100	1,947	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	76	10	548	12	3,435	11	227	13	2.6	2.6	.01	2.7	-.04	2.6	.01
		2	Some	256	33	1,473	31	9,724	30	585	30							
		3	Quite a bit	298	38	1,819	38	12,542	37	750	38							
		4	Very much	146	18	892	19	7,152	22	383	20							
		Total	776	100	4,732	100	32,853	100	1,945	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	66	9	384	8	2,527	8	153	8	2.7	2.8	-.07	2.8 *** ▽	-.12	2.8 ** ▽	-.10
		2	Some	236	31	1,372	29	8,863	27	548	29							
		3	Quite a bit	315	40	1,905	39	12,765	38	727	37							
		4	Very much	160	20	1,080	23	8,737	26	519	26							
		Total	777	100	4,741	100	32,892	100	1,947	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	66	8	480	10	3,321	11	223	13	2.7	2.7	.01	2.7	.00	2.6 * △	.08
		2	Some	258	34	1,548	32	10,361	31	667	33							
		3	Quite a bit	315	40	1,841	38	12,276	36	706	36							
		4	Very much	138	18	878	19	6,941	21	352	18							
		Total	777	100	4,747	100	32,899	100	1,948	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	68	9	549	12	3,491	11	206	12	2.7	2.6 * △	.08	2.7	.03	2.6	.06
		2	Some	247	31	1,527	32	10,412	32	624	32							
		3	Quite a bit	319	41	1,779	37	11,960	36	730	37							
		4	Very much	148	19	896	19	7,103	21	388	20							
		Total	782	100	4,751	100	32,966	100	1,948	100								
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	12	2	81	2	648	2	40	2	3.1	3.1	.02	3.1	.05	3.0 * △	.08
		2	Fair	103	13	720	15	5,220	16	309	16							
		3	Good	467	58	2,679	55	18,034	53	1,105	56							
		4	Excellent	218	27	1,295	28	9,282	28	496	26							
		Total		800	100	4,775	100	33,184	100	1,950	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	17	2	132	3	1,028	3	48	2	3.2	3.2	.01	3.2	.03	3.2	.01
		2	Probably no	97	12	614	13	4,287	13	246	13							
		3	Probably yes	398	50	2,313	47	15,911	47	954	49							
		4	Definitely yes	281	35	1,755	37	12,128	36	716	36							
		Total		793	100	4,814	100	33,354	100	1,964	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year? ^f																		
	returnexp	No		23	3	189	4	1,480	5	83	4	90%	90%	.00	88%	.07	90%	-.02
(Means indicate the percentage who responded "Yes.")	Yes		717	90	4,347	90	29,482	88	1,777	90								
	Not sure		56	7	293	6	2,397	8	109	6								
	Total		796	100	4,829	100	33,359	100	1,969	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	1	167	3	1,473	3	63	2	3.2	3.0 ** ▲	.12	3.1 * ▲	.09	3.1	.06	
		2	Sometimes	151	24	1,965	28	13,897	26	814	25								
		3	Often	210	35	2,229	32	17,238	32	1,129	33								
		4	Very often	261	41	2,724	38	21,287	39	1,359	40								
		Total	626	100	7,085	100	53,895	100	3,365	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	63	10	847	12	8,842	18	502	16	2.5	2.5	.01	2.4 ** ▲	.12	2.4 ** ▲	.12	
		2	Sometimes	282	44	2,958	42	21,752	41	1,437	42								
		3	Often	185	29	2,040	28	13,811	25	883	26								
		4	Very often	110	16	1,208	18	9,332	17	536	16								
		Total	640	100	7,053	100	53,737	100	3,358	100									
c. Explained course material to one or more students	CLexplain	1	Never	23	3	501	7	5,765	11	266	9	2.8	2.7 *** ▲	.15	2.6 *** ▲	.25	2.7 *** ▲	.18	
		2	Sometimes	212	33	2,718	38	20,070	38	1,276	37								
		3	Often	258	41	2,415	34	17,012	31	1,104	32								
		4	Very often	148	23	1,418	21	10,861	20	713	21								
		Total	641	100	7,052	100	53,708	100	3,359	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	118	19	1,399	20	12,700	25	805	25	2.4	2.4	-.01	2.3 * ▲	.08	2.3	.08	
		2	Sometimes	250	39	2,573	37	18,490	35	1,206	35								
		3	Often	158	25	1,832	26	12,945	23	783	23								
		4	Very often	110	17	1,202	17	9,278	16	549	17								
		Total	636	100	7,006	100	53,413	100	3,343	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	14	2	377	5	4,796	10	243	7	3.1	2.9 *** ▲	.19	2.8 *** ▲	.33	2.8 *** ▲	.29	
		2	Sometimes	137	22	1,910	27	15,310	29	978	30								
		3	Often	250	40	2,608	37	18,109	33	1,173	35								
		4	Very often	231	36	2,078	30	15,013	27	934	28								
		Total	632	100	6,973	100	53,228	100	3,328	100									
f. Given a course presentation	present	1	Never	37	6	721	10	7,138	14	361	11	2.7	2.7	-.01	2.6 *** ▲	.14	2.6	.07	
		2	Sometimes	242	39	2,481	35	19,210	36	1,195	36								
		3	Often	199	32	2,147	31	15,472	29	1,028	30								
		4	Very often	137	22	1,612	25	11,235	21	731	22								
		Total	615	100	6,961	100	53,055	100	3,315	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	1	243	4	2,383	5	148	5	3.1	3.0 ***	.16	2.9 ***	.23	3.0 ***	.21	
		2	Sometimes	120	20	1,682	24	13,410	26	768	24								
		3	Often	271	44	2,810	41	20,698	39	1,358	41								
		4	Very often	227	36	2,168	31	16,149	30	1,017	30								
		Total	624	100	6,903	100	52,640	100	3,291	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	4	453	7	3,956	8	229	8	3.0	2.8 ***	.21	2.8 ***	.24	2.8 ***	.29	
		2	Sometimes	135	24	2,002	30	15,410	30	976	31								
		3	Often	237	37	2,408	34	18,129	34	1,157	35								
		4	Very often	229	35	2,004	29	14,848	28	917	26								
		Total	622	100	6,867	100	52,343	100	3,279	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	45	9	765	12	6,854	14	430	15	2.9	2.7 ***	.17	2.7 ***	.22	2.6 ***	.24	
		2	Sometimes	144	24	2,091	31	15,944	31	923	30								
		3	Often	230	37	2,184	32	15,785	30	1,048	31								
		4	Very often	201	30	1,782	25	13,440	25	865	24								
		Total	620	100	6,822	100	52,023	100	3,266	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	27	5	289	5	2,442	5	164	6	2.9	2.9	.06	2.9	.05	2.8 *	.11	
		2	Sometimes	144	24	1,795	27	13,689	27	879	28								
		3	Often	271	44	3,040	44	21,979	42	1,393	42								
		4	Very often	169	27	1,624	24	13,468	26	808	24								
		Total	611	100	6,748	100	51,578	100	3,244	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	22	4	191	3	1,654	4	97	3	3.0	3.0	.06	3.0	.05	3.0	.06	
		2	Sometimes	112	19	1,480	23	11,464	23	722	24								
		3	Often	275	44	3,021	45	22,104	43	1,392	43								
		4	Very often	201	32	1,967	29	15,717	30	999	30								
		Total	610	100	6,659	100	50,939	100	3,210	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	2	128	2	1,164	3	67	3	3.0	3.0	-.03	3.0	-.01	3.0	.00	
		2	Sometimes	146	25	1,530	24	12,234	25	757	24								
		3	Often	280	45	2,925	44	21,774	43	1,416	45								
		4	Very often	173	28	1,989	30	15,147	30	932	28								
		Total	607	100	6,572	100	50,319	100	3,172	100									

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	69	1	552	1	34	1	3.3	3.2	.03	3.2	.03	3.3	.00
		2	Sometimes	74	12	864	14	6,955	14	386	13							
		3	Often	271	46	2,911	45	21,852	44	1,379	44							
		4	Very often	252	41	2,661	40	20,468	41	1,343	42							
		Total	603	100	6,505	100	49,827	100	3,142	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	73	13	1,051	16	8,521	19	492	17	2.6	2.5 *	.09	2.4 **	.10	2.5	.04
		2	Sometimes	242	40	2,623	40	18,854	38	1,183	37							
		3	Often	153	26	1,567	24	12,039	23	765	24							
		4	Very often	131	21	1,253	19	10,401	20	703	22							
		Total	599	100	6,494	100	49,815	100	3,143	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	237	41	2,587	39	20,681	43	1,312	43	2.0	2.0	-.05	2.0	.00	2.0	-.02
		2	Sometimes	192	31	2,027	32	14,356	28	885	28							
		3	Often	100	17	1,037	16	8,010	15	503	16							
		4	Very often	70	11	810	13	6,588	13	422	13							
		Total	599	100	6,461	100	49,635	100	3,122	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	120	20	1,596	24	14,472	31	867	28	2.2	2.2	.00	2.1 **	.10	2.2	.06
		2	Sometimes	281	47	2,667	42	18,644	37	1,210	38							
		3	Often	132	23	1,318	21	9,712	19	624	20							
		4	Very often	66	11	832	13	6,462	13	403	13							
		Total	599	100	6,413	100	49,290	100	3,104	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	125	21	1,524	24	11,789	25	710	23	2.2	2.2	.02	2.2	-.01	2.2	-.02
		2	Sometimes	288	48	2,879	45	20,463	41	1,353	43							
		3	Often	117	21	1,294	20	10,603	21	663	21							
		4	Very often	69	11	721	11	6,423	12	381	12							
		Total	599	100	6,418	100	49,278	100	3,107	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	68	11	504	8	3,441	7	271	9	2.6	2.7	-.08	2.8 ***	-.19	2.7 *	-.10
		2	Some	189	33	2,147	34	14,470	30	994	32							
		3	Quite a bit	216	38	2,382	37	19,231	39	1,145	38							
		4	Very much	107	18	1,331	20	11,703	23	679	21							
		Total	580	100	6,364	100	48,845	100	3,089	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	147	3	1,308	3	84	3	3.2	3.1 *	.09	3.1 *	.08	3.1 *	.11
		2	Some	79	14	1,151	19	8,912	19	557	19							
		3	Quite a bit	276	46	2,820	45	21,077	43	1,363	44							
		4	Very much	224	37	2,210	34	17,329	35	1,072	34							
		Total	595	100	6,328	100	48,626	100	3,076	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	4	174	3	1,506	3	96	3	3.1	3.1	.04	3.1	.04	3.1	.07
		2	Some	100	18	1,229	20	9,499	20	618	21							
		3	Quite a bit	253	42	2,735	43	20,422	42	1,320	44							
		4	Very much	216	36	2,129	34	16,763	35	1,010	32							
		Total	588	100	6,267	100	48,190	100	3,044	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	25	5	320	6	2,283	5	128	5	3.0	3.0	.08	3.0	.04	3.0 *	.09
		2	Some	107	20	1,402	23	10,512	22	729	25							
		3	Quite a bit	256	43	2,639	42	19,823	41	1,252	41							
		4	Very much	200	32	1,881	30	15,368	32	929	30							
		Total	588	100	6,242	100	47,986	100	3,038	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	4	213	4	1,683	4	107	4	3.0	3.0	.03	3.0	.02	3.0	.08
		2	Some	108	19	1,329	22	10,064	21	683	23							
		3	Quite a bit	270	46	2,745	43	20,760	43	1,341	44							
		4	Very much	188	31	1,918	31	15,252	32	892	29							
		Total	585	100	6,205	100	47,759	100	3,023	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	2	93	2	985	2	70	3	3.1	3.2 *	-.09	3.2 **	-.12	3.2	-.05
		2	Some	95	17	967	16	7,508	16	496	17							
		3	Quite a bit	277	48	2,743	45	19,283	40	1,271	42							
		4	Very much	200	33	2,356	38	19,669	41	1,178	39							
		Total	582	100	6,159	100	47,445	100	3,015	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	4	143	2	1,623	4	104	4	3.0	3.1 *	-.10	3.1 **	-.11	3.1	-.04
		2	Some	114	20	1,116	19	8,534	18	588	20							
		3	Quite a bit	263	45	2,781	45	19,408	41	1,277	42							
		4	Very much	185	31	2,097	34	17,727	38	1,034	34							
		Total	581	100	6,137	100	47,292	100	3,003	100								

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Seniors

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Statistical Comparisons^b

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				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	2	133	2	1,480	3	120	5	3.1	3.1	-.02	3.1	-.02	3.1	.06
		2	Some	101	18	1,129	18	8,656	18	568	19							
		3	Quite a bit	252	44	2,614	43	18,377	39	1,202	40							
		4	Very much	214	35	2,258	37	18,706	39	1,111	36							
		Total	580	100	6,134	100	47,219	100	3,001	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	40	7	468	8	4,007	9	277	10	2.9	2.9	.00	2.9	.00	2.9	.04
		2	Some	136	24	1,601	25	11,747	25	762	26							
		3	Quite a bit	229	40	2,191	36	15,814	34	981	32							
		4	Very much	175	29	1,857	31	15,576	33	978	32							
		Total	580	100	6,117	100	47,144	100	2,998	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	29	5	414	7	3,351	7	220	8	2.8	2.8	-.02	2.9	-.07	2.9	-.02
		2	Some	171	30	1,670	27	12,085	26	822	28							
		3	Quite a bit	233	41	2,408	39	17,134	36	1,100	37							
		4	Very much	145	24	1,595	26	14,379	30	841	28							
		Total	578	100	6,087	100	46,949	100	2,983	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	14	3	174	3	1,486	3	100	4	3.1	3.1	-.03	3.1 *	-.08	3.1	.00
		2	Some	108	20	1,160	19	8,763	19	595	21							
		3	Quite a bit	252	46	2,677	44	18,532	39	1,227	41							
		4	Very much	185	32	2,054	34	17,942	39	1,049	35							
		Total	559	100	6,065	100	46,723	100	2,971	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	3	153	3	1,422	3	98	4	3.1	3.1	-.01	3.1	-.03	3.1	.03
		2	Some	81	15	1,114	18	8,564	18	569	19							
		3	Quite a bit	294	53	2,746	46	19,407	41	1,299	44							
		4	Very much	170	29	2,031	33	17,214	37	1,001	33							
		Total	559	100	6,044	100	46,607	100	2,967	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	31	6	371	6	3,277	7	212	8	2.8	2.8	.05	2.8	.01	2.8	.08
		2	Some	163	29	1,885	30	13,470	29	907	31							
		3	Quite a bit	227	42	2,452	41	17,585	38	1,145	37							
		4	Very much	138	24	1,332	22	12,187	26	700	24							
		Total	559	100	6,040	100	46,519	100	2,964	100								

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				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	17	3	140	3	1,235	3	92	3	3.1	3.2	-.05	3.2 *	-.09	3.2	-.02
		2	Some	82	15	924	16	6,994	15	466	16							
		3	Quite a bit	253	46	2,637	43	18,773	40	1,245	42							
		4	Very much	207	36	2,319	38	19,499	42	1,152	38							
		Total	559	100	6,020	100	46,501	100	2,955	100								
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	49	9	625	10	4,518	10	321	10	2.7	2.7	-.01	2.7	-.02	2.7	.02
		2	Sometimes	214	38	2,003	33	15,408	33	1,023	35							
		3	Often	171	32	2,099	36	16,037	35	1,004	35							
		4	Very often	122	22	1,201	21	9,947	22	576	20							
		Total	556	100	5,928	100	45,910	100	2,924	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	79	15	958	16	7,425	16	537	19	2.5	2.5	.01	2.5	.02	2.4	.07
		2	Sometimes	202	36	2,131	35	16,292	36	1,029	36							
		3	Often	172	32	1,791	30	13,619	30	837	29							
		4	Very often	98	17	1,019	18	8,400	18	508	17							
		Total	551	100	5,899	100	45,736	100	2,911	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	67	12	833	14	7,065	16	479	16	2.5	2.5	.02	2.5	.05	2.4 *	.10
		2	Sometimes	219	39	2,201	37	17,040	38	1,127	39							
		3	Often	172	32	1,923	33	13,871	30	845	30							
		4	Very often	92	17	923	16	7,558	17	438	15							
		Total	550	100	5,880	100	45,534	100	2,889	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	25	5	387	6	3,306	8	167	6	8.1	7.0 ***	.17	7.1 **	.15	7.4 *	.10
		1.5	1-2	91	16	1,135	20	8,910	20	551	19							
		4	3-5	160	30	1,726	29	13,337	29	827	28							
		8	6-10	117	21	1,301	23	9,388	21	630	22							
		13	11-15	60	11	592	10	4,584	10	325	11							
		18	16-20	43	8	308	5	2,374	5	159	6							
		23	More than 20	51	9	394	6	3,403	7	220	8							
		Total	547	100	5,843	100	45,302	100	2,879	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	121	23	1,594	27	13,154	29	764	26	3.5	3.3	.04	3.4	.04	3.4	.02
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	192	34	1,951	34	14,310	32	961	33							
	4	3-5	139	25	1,275	22	9,561	21	635	22								
	8	6-10	62	11	604	11	4,869	11	301	11								
	13	11-15	17	3	225	4	1,707	4	117	4								
	18	16-20	10	2	72	1	643	1	43	1								
	23	More than 20	7	1	95	2	824	2	47	2								
	Total		548	100	5,816	100	45,068	100	2,868	100								
c. 11 pages or more	wrlongnum	0	None	229	42	3,133	53	24,660	55	1,483	50	2.1	1.8	.06	1.9	.03	2.0	.01
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	220	39	1,673	29	12,389	27	874	30							
	4	3-5	55	10	555	9	3,987	9	282	10								
	8	6-10	22	4	248	4	1,930	4	126	5								
	13	11-15	8	2	105	2	1,082	2	57	2								
	18	16-20	5	1	42	1	431	1	23	1								
	23	More than 20	7	1	65	1	673	2	32	1								
	Total		546	100	5,821	100	45,152	100	2,877	100								
Estimated number of assigned pages of student writing.	wrpages											83.2	74.5 *	.09	76.8	.06	79.5	.04
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											△							

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	23	5	250	4	2,457	6	162	6	2.9	3.1 ***	-.23	3.0 ***	-.18	2.9 *	-.10
		2	Sometimes	179	33	1,457	24	10,596	24	778	27							
		3	Often	189	34	1,870	32	14,166	31	922	32							
		4	Very often	160	28	2,238	39	17,994	39	1,013	34							
		Total	551	100	5,815	100	45,213	100	2,875	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	2	217	4	2,198	6	130	5	3.0	3.1 *	-.10	3.0	-.05	3.0	-.01
		2	Sometimes	143	27	1,296	22	10,029	23	649	24							
		3	Often	229	42	2,160	37	15,977	35	1,083	37							
		4	Very often	166	29	2,120	37	16,878	37	1,005	34							
		Total	546	100	5,793	100	45,082	100	2,867	100								

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	14	3	370	6	3,166	8	169	7	2.9	3.0	-.04	2.9	.00	2.9	.00
		2	Sometimes	165	31	1,593	27	11,756	27	766	28							
		3	Often	203	37	1,873	32	14,312	31	938	32							
		4	Very often	165	29	1,970	35	15,849	34	995	33							
		Total	547	100	5,806	100	45,083	100	2,868	100								
d. People with political views other than your own	DDpolitical	1	Never	29	6	493	8	3,714	9	200	7	2.9	2.8 *	.09	2.8	.03	2.8	.03
		2	Sometimes	168	31	2,055	35	13,410	30	925	32							
		3	Often	189	34	1,620	28	13,634	30	868	31							
		4	Very often	162	29	1,627	29	14,287	31	869	30							
		Total	548	100	5,795	100	45,045	100	2,862	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	24	5	377	7	4,000	10	210	9	2.9	3.0 *	-.08	2.9	.05	2.9	.05
		2	Sometimes	152	29	1,421	26	12,282	28	767	29							
		3	Often	193	36	1,821	30	13,420	29	892	30							
		4	Very often	172	30	2,175	37	15,244	33	996	32							
		Total	541	100	5,794	100	44,946	100	2,865	100								
f. People from countries other than your own	ddcountry	1	Never	61	11	589	10	4,812	11	313	11	2.4	2.6 ***	-.24	2.7 ***	-.26	2.6 ***	-.25
		2	Sometimes	279	51	2,367	41	16,720	37	1,121	38							
		3	Often	126	24	1,447	24	11,794	26	723	26							
		4	Very often	77	14	1,398	24	11,697	26	702	25							
		Total	543	100	5,801	100	45,023	100	2,859	100								
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	12	2	151	3	1,228	3	83	4	3.1	3.1	.03	3.1	.00	3.1	.04
		2	Sometimes	96	19	1,156	21	8,663	20	561	21							
		3	Often	250	45	2,442	42	18,686	42	1,184	40							
		4	Very often	183	34	2,011	34	16,210	36	1,025	35							
		Total	541	100	5,760	100	44,787	100	2,853	100								
b. Reviewed your notes after class	LSnotes	1	Never	29	6	350	7	2,382	6	195	7	2.9	2.9	.03	3.0	-.07	2.9	.01
		2	Sometimes	158	29	1,649	29	11,570	26	795	28							
		3	Often	188	35	1,972	35	15,456	35	949	33							
		4	Very often	168	30	1,773	30	15,318	33	908	32							
		Total	543	100	5,744	100	44,726	100	2,847	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	18	4	318	6	2,114	5	156	6	3.0	2.9 *	.09	3.0	.01	2.9	.06
		2	Sometimes	130	24	1,543	28	11,109	25	748	27							
		3	Often	241	44	2,229	38	17,113	38	1,075	37							
		4	Very often	152	28	1,654	28	14,399	32	871	30							
		Total	541	100	5,744	100	44,735	100	2,850	100								

10. During the current school year, to what extent have your courses challenged you to do your best work?

challenge	1	Not at all	5	1	40	1	445	1	30	1	5.4	5.5	-.06	5.6 **	-.13	5.5	-.06
			9	2	78	2	629	2	50	2							
			21	4	236	4	1,980	4	132	5							
			63	12	616	11	4,780	11	300	10							
			174	33	1,834	32	12,350	28	848	30							
			143	27	1,544	27	11,006	25	742	26							
			7	Very much	121	21	1,365	23	13,163	30							
Total	536	100	5,713	100	44,353	100	2,819	100									

11. Which of the following have you done while in college or do you plan to do before you graduate?^f

a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	3	545	10	4,882	12	217	8	69%	50% ***	.39	43% ***	.52	52% ***	.35
			Do not plan to do	47	9	872	15	7,592	18	435	16							
			Plan to do	95	19	1,537	26	11,672	27	696	24							
			Done or in progress	376	69	2,767	50	20,209	43	1,479	52							
			Total	535	100	5,721	100	44,355	100	2,827	100							
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	8	655	12	6,066	14	326	12	37%	33%	.08	27% ***	.21	31% **	.12
			Do not plan to do	262	50	2,756	47	21,471	50	1,374	49							
			Plan to do	27	5	461	8	4,119	9	208	8							
			Done or in progress	200	37	1,849	33	12,617	27	913	31							
			Total	530	100	5,721	100	44,273	100	2,821	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	7	783	14	7,193	17	368	13	31%	22% ***	.20	20% ***	.26	23% ***	.19
			Do not plan to do	283	55	3,044	54	22,551	52	1,533	55							
			Plan to do	34	7	565	10	4,977	11	246	9							
			Done or in progress	174	31	1,320	22	9,379	20	662	23							
			Total	530	100	5,712	100	44,100	100	2,809	100							

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	36	7	724	12	6,424	15	317	12	11%	14% *	-10	8% **	.11	8% *	.09	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	419	79	3,835	67	30,865	70	2,103	74									
	Plan to do	15	3	408	7	3,439	8	160	6										
	Done or in progress	62	11	734	14	3,407	8	235	8										
	Total	532	100	5,701	100	44,135	100	2,815	100										
e. Work with a faculty member on a research project	research		Have not decided	63	12	932	16	7,961	19	403	15	26%	24%	.06	19% ***	.17	21% **	.14	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	275	52	2,681	47	21,594	48	1,500	53									
	Plan to do	48	10	753	13	5,843	14	325	12										
	Done or in progress	144	26	1,342	24	8,709	19	586	21										
	Total	530	100	5,708	100	44,107	100	2,814	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	10	2	523	9	5,151	12	272	9	75%	49% ***	.53	40% ***	.71	46% ***	.59	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	23	4	1,032	17	9,054	21	668	21									
	Plan to do	97	19	1,459	24	11,652	27	657	23										
	Done or in progress	399	75	2,688	49	18,269	40	1,224	46										
	Total	529	100	5,702	100	44,126	100	2,821	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	171	35	2,376	42	16,908	40	1,121	42	1.8	1.7 ***	.17	1.8	.08	1.7 **	.15	
		2	Some	268	50	2,680	47	20,663	47	1,334	47								
		3	Most	76	13	496	9	4,873	11	273	9								
		4	All	13	2	120	2	1,368	3	68	2								
		Total		528	100	5,672	100	43,812	100	2,796	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	77	1	643	2	30	1	5.6	5.5	.03	5.6	-.01	5.5	.03	
		2		6	1	94	2	680	2	31	1								
		3		14	3	207	4	1,639	4	102	4								
		4		56	11	561	10	4,219	10	268	10								
		5		136	26	1,538	26	10,539	23	757	26								
		6		183	34	1,672	30	11,833	27	866	30								
		7	Excellent	132	23	1,472	26	13,311	30	700	25								
		—	Not applicable	4	1	59	1	1,083	3	47	2								
		Total		534	100	5,680	100	43,947	100	2,801	100								

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

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Statistical Comparisons^b

				Your seniors compared with															
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	24	4	274	5	2,106	5	135	5	5.1	5.1	.01	5.3 **	-.11	5.2	-.06	
		2		27	5	321	6	2,044	5	134	5								
		3		44	8	465	8	3,231	7	232	8								
		4		79	15	794	14	5,309	12	356	13								
		5		96	17	1,113	20	7,872	18	508	18								
		6		106	21	1,092	19	8,105	19	560	20								
		7	Excellent	141	26	1,488	26	14,483	34	831	30								
		—	Not applicable	15	3	124	2	764	2	44	1								
		Total	532	100	5,671	100	43,914	100	2,800	100									
c. Faculty	Qlfaculty	1	Poor	1	0	64	1	662	2	40	2	5.6	5.6	.02	5.6	.00	5.5	.06	
		2		7	2	88	2	844	2	54	2								
		3		19	4	217	4	1,861	4	112	4								
		4		54	10	624	11	4,615	10	305	11								
		5		130	24	1,393	24	9,774	22	710	25								
		6		192	37	1,769	31	12,123	27	825	29								
		7	Excellent	129	23	1,468	26	13,422	32	729	26								
		—	Not applicable	2	0	45	1	584	1	23	1								
		Total	534	100	5,668	100	43,885	100	2,798	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	13	3	207	4	1,582	4	95	4	5.0	5.0	.01	5.1 *	-.09	5.1	-.04	
		2		20	4	200	4	1,578	4	112	4								
		3		36	6	390	7	2,504	6	155	6								
		4		66	13	743	13	4,975	11	329	12								
		5		121	23	1,150	20	7,501	17	527	18								
		6		107	20	1,058	18	7,157	16	454	16								
		7	Excellent	73	13	971	18	9,198	21	508	19								
		—	Not applicable	99	19	948	16	9,358	22	619	22								
		Total	535	100	5,667	100	43,853	100	2,799	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Grand Valley State University

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				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	16	3	212	4	1,774	4	119	4	5.0	4.9	.02	5.1 *	-.10	5.0	-.02	
		2		22	4	245	5	1,828	4	127	5								
		3		40	8	408	8	3,100	7	212	7								
		4		76	14	892	16	5,903	13	422	15								
		5		140	26	1,263	22	8,679	19	599	21								
		6		116	21	1,084	18	8,330	19	531	19								
		7	Excellent	80	15	1,021	18	10,276	24	535	20								
		—	Not applicable	45	9	543	10	4,014	9	256	9								
	Total	535	100	5,668	100	43,904	100	2,801	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	119	2	868	2	66	3	3.1	3.0 *	.08	3.1	.03	3.0 *	.11	
		2	Some	100	19	1,196	21	8,720	20	618	21								
		3	Quite a bit	256	49	2,652	47	19,997	46	1,351	49								
		4	Very much	165	31	1,683	30	14,102	32	754	28								
			Total	526	100	5,650	100	43,687	100	2,789	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	4	297	6	2,372	6	153	6	2.9	2.9	.08	2.9	.00	2.8 *	.10	
		2	Some	136	26	1,540	28	10,795	25	779	28								
		3	Quite a bit	233	44	2,429	43	18,007	41	1,175	42								
		4	Very much	142	26	1,375	24	12,477	29	676	24								
			Total	529	100	5,641	100	43,651	100	2,783	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	30	6	517	10	4,150	10	268	10	2.9	2.8 **	.12	2.9	.04	2.8 **	.12	
		2	Some	130	25	1,488	27	10,406	24	692	26								
		3	Quite a bit	217	41	2,167	37	16,209	37	1,092	39								
		4	Very much	153	27	1,463	26	12,848	29	727	25								
			Total	530	100	5,635	100	43,613	100	2,779	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	72	15	789	14	5,831	14	378	14	2.6	2.6	-.04	2.7 *	-.10	2.6	.00	
		2	Some	174	33	1,822	33	13,171	30	909	33								
		3	Quite a bit	184	34	1,848	32	14,285	32	948	33								
		4	Very much	101	19	1,169	21	10,265	24	539	19								
			Total	531	100	5,628	100	43,552	100	2,774	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	44	9	461	8	3,587	9	207	8	2.8	2.8	-.05	2.8	-.07	2.8	-.03
		2	Some	146	29	1,540	28	11,268	26	771	29							
		3	Quite a bit	212	39	2,275	40	16,688	38	1,108	38							
		4	Very much	128	23	1,356	24	11,967	27	688	24							
		Total	530	100	5,632	100	43,510	100	2,774	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	42	9	584	11	4,371	11	286	11	2.7	2.7	.00	2.8	-.05	2.7	.03
		2	Some	162	31	1,695	30	12,097	28	861	31							
		3	Quite a bit	210	39	2,113	37	15,867	36	1,003	36							
		4	Very much	115	20	1,226	22	11,109	26	621	22							
		Total	529	100	5,618	100	43,444	100	2,771	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	179	35	1,902	33	13,065	30	945	35	2.0	2.1 *	-.09	2.2 ***	-.20	2.0	-.06
		2	Some	220	40	2,147	38	15,255	35	1,033	36							
		3	Quite a bit	94	18	1,063	20	9,379	22	535	19							
		4	Very much	38	7	506	9	5,696	13	264	9							
		Total	531	100	5,618	100	43,395	100	2,777	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	13	745	14	6,554	16	420	17	2.6	2.6	-.02	2.6	-.01	2.5	.06
		2	Some	179	34	1,786	32	12,778	30	902	32							
		3	Quite a bit	187	35	2,038	36	14,582	33	947	34							
		4	Very much	100	18	1,049	19	9,469	21	505	18							
		Total	528	100	5,618	100	43,383	100	2,774	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	95	19	1,355	25	10,341	24	638	25	2.3	2.2 *	.09	2.3	.01	2.2	.08
		2	Some	215	41	2,201	39	15,696	36	1,082	38							
		3	Quite a bit	164	31	1,426	25	11,001	25	717	25							
		4	Very much	53	10	619	11	6,333	15	323	11							
		Total	527	100	5,601	100	43,371	100	2,760	100								

15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	2	149	3	1,014	3	60	3	3.2	3.2	-.05	3.3 **	-.12	3.3	-.06
		2	Disagree	46	10	400	7	2,909	7	192	8							
		3	Agree	295	54	2,952	51	21,591	49	1,442	51							
		4	Strongly agree	182	34	2,116	38	17,885	42	1,071	39							
		Total		532	100	5,617	100	43,399	100	2,765	100							

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	35	7	341	7	2,526	6	174	7
		2	Disagree	101	20	1,197	21	7,533	17	540	20
		3	Agree	287	53	2,885	51	22,053	50	1,442	50
		4	Strongly agree	109	20	1,186	21	11,237	26	609	23
		Total		532	100	5,609	100	43,349	100	2,765	100
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	24	6	322	6	2,353	6	152	6
		2	Disagree	97	19	1,121	20	7,908	19	536	20
		3	Agree	296	55	2,879	51	21,733	49	1,443	50
		4	Strongly agree	114	21	1,289	23	11,355	26	631	24
		Total		531	100	5,611	100	43,349	100	2,762	100
16. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	11	0	174	0	12	0
		3	1-5 hrs	54	10	618	11	5,582	13	342	13
		8	6-10 hrs	126	24	1,241	22	10,046	23	640	22
		13	11-15 hrs	122	24	1,226	22	8,977	20	605	22
		18	16-20 hrs	78	15	1,044	18	8,022	19	532	20
		23	21-25 hrs	61	12	637	11	4,484	10	249	9
		28	26-30 hrs	31	6	381	7	2,723	7	181	7
		33	More than 30 hrs	52	10	442	9	3,229	8	200	8
		Total		524	100	5,600	100	43,237	100	2,761	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with							
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		255 187 60 37 14 10 2 4	46 31 10 7 3 2 1 1	2,446 1,636 704 383 220 100 40 59	42 29 13 7 4 2 1 1	21,339 10,918 4,746 2,841 1,721 817 394 597	51 24 10 6 4 2 1 1	1,339 711 315 184 87 54 28 34	49 25 12 7 3 2 1 1
			Total	569	100	5,588	100	43,373	100	2,752	100
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		412 17 27 31 20 16 0 0	79 3 5 6 4 3 0 0	4,166 215 439 346 288 74 31 1	75 4 8 6 5 1 1 1	33,285 1,419 2,365 2,161 2,442 715 315 479	78 3 5 5 6 2 1 1	2,007 86 193 179 174 76 16 25	74 3 7 6 6 3 1 1
			Total	523	100	5,598	100	43,181	100	2,756	100
d. Working for pay off campus	tmworkoffhrs (Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs		158 31 55 53 69 58 30 66	31 6 10 10 13 11 6 13	2,247 321 450 508 597 438 291 742	40 6 8 10 10 8 5 13	14,935 1,965 2,833 3,138 4,406 3,690 2,777 9,454	35 4 6 7 10 8 6 23	909 123 190 218 287 269 190 570	34 4 6 8 10 9 7 22
			Total	520	100	5,594	100	43,198	100	2,756	100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with														
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	280	55	3,416	62	24,169	57	1,589	58	2.9	2.5	.08	3.0	-.02	2.7	.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	166	30	1,464	25	11,996	27	760	27							
		8	6-10 hrs	33	6	340	6	3,301	8	204	8							
		13	11-15 hrs	19	4	163	3	1,652	4	83	3							
		18	16-20 hrs	17	3	99	2	951	2	57	2							
		23	21-25 hrs	2	0	41	1	457	1	15	1							
		28	26-30 hrs	3	0	25	0	219	1	12	0							
		33	More than 30 hrs	2	0	33	1	369	1	19	1							
		Total		522	100	5,581	100	43,114	100	2,739	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	2	131	3	1,501	4	66	3	10.9	12.0 **	-.13	10.8	.02	11.6	-.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	126	24	1,252	21	11,737	27	657	24							
		8	6-10 hrs	157	30	1,528	27	11,941	27	772	27							
		13	11-15 hrs	120	23	1,181	22	7,984	18	550	19							
		18	16-20 hrs	55	11	777	14	5,059	12	358	13							
		23	21-25 hrs	30	6	317	6	2,043	5	136	5							
		28	26-30 hrs	8	2	141	3	986	2	70	3							
		33	More than 30 hrs	16	3	258	5	1,891	5	141	6							
		Total		521	100	5,585	100	43,142	100	2,750	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	429	75	4,061	73	26,234	59	1,821	65	3.6	4.0	-.05	7.0 ***	-.29	5.4 ***	-.18
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	9	522	9	4,904	11	332	13							
		8	6-10 hrs	22	4	240	4	2,531	6	123	5							
		13	11-15 hrs	13	3	175	3	1,777	4	92	3							
		18	16-20 hrs	12	2	101	2	1,336	3	60	2							
		23	21-25 hrs	5	1	71	1	699	2	38	2							
		28	26-30 hrs	4	1	49	1	613	2	28	1							
		33	More than 30 hrs	31	5	363	6	5,260	13	253	10							
		Total		568	100	5,582	100	43,354	100	2,747	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

												Your seniors compared with						
				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU	Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	43	9	897	15	9,795	24	558	21	4.9	5.1	-.04	5.0	-.02	4.6	.05
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	335	63	3,170	57	21,023	47	1,518	54							
		8	6-10 hrs	99	19	911	16	7,172	16	420	15							
		13	11-15 hrs	33	7	328	6	2,562	6	129	5							
		18	16-20 hrs	8	2	132	3	1,139	3	49	2							
		23	21-25 hrs	1	0	64	1	539	1	28	1							
		28	26-30 hrs	0	0	39	1	296	1	16	1							
		33	More than 30 hrs	4	1	53	1	651	2	26	1							
		Total		523	100	5,594	100	43,177	100	2,744	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	69	14	932	18	6,444	15	450	18	2.6	2.6	.02	2.8 *	-.09	2.6	.02
		2	Some	191	37	1,731	33	13,184	30	894	32							
		3	About half	144	27	1,391	24	11,818	27	710	25							
		4	Most	88	17	1,083	18	8,093	19	503	18							
		5	Almost all	32	6	425	7	3,456	8	187	7							
		Total		524	100	5,562	100	42,995	100	2,744	100							
tmreadinghrs												6.6	6.5	.00	7.0	-.06	6.5	.01
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	9	0	169	0	11	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	268	51	2,792	52	21,801	50	1,432	53							
		3	More than 5, up to 10 hrs	164	32	1,616	29	11,839	28	785	28							
		4	More than 10, up to 15 hrs	42	8	539	9	4,223	10	240	9							
		5	More than 15, up to 20 hrs	26	5	293	5	2,299	6	136	5							
		6	More than 20, up to 25 hrs	16	3	210	3	1,658	4	93	3							
		7	More than 25 hrs	8	2	90	1	864	2	42	2							
		Total		524	100	5,549	100	42,853	100	2,739	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
Item wording or description	Variable name ^c	Values ^d	Response options	GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e		Effect size ^e		Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	20	5	291	6	2,081	5	148	6	3.0	3.0	.05	3.0	-.01	3.0	.08	
		2	Some	92	18	1,228	22	8,908	21	630	23								
		3	Quite a bit	247	47	2,268	41	17,020	39	1,122	41								
		4	Very much	164	30	1,787	31	15,071	35	845	30								
		Total	523	100	5,574	100	43,080	100	2,745	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	27	6	393	7	2,834	7	199	8	2.9	2.9	-.03	3.0	-.07	2.9	-.01	
		2	Some	129	26	1,367	24	9,699	23	667	25								
		3	Quite a bit	217	41	2,128	38	16,235	37	1,054	38								
		4	Very much	147	27	1,676	31	14,242	33	822	30								
		Total	520	100	5,564	100	43,010	100	2,742	100									
c. Thinking critically and analytically	pgthink	1	Very little	11	2	125	3	914	2	67	3	3.3	3.3	.06	3.3	.04	3.3	.08	
		2	Some	57	11	685	13	5,444	13	359	13								
		3	Quite a bit	202	38	2,229	39	16,334	37	1,093	40								
		4	Very much	253	48	2,531	45	20,335	47	1,226	44								
		Total	523	100	5,570	100	43,027	100	2,745	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	44	9	534	9	3,539	8	253	8	2.8	2.9	-.08	2.9 **	-.13	2.8	-.04	
		2	Some	164	30	1,390	25	10,385	24	778	28								
		3	Quite a bit	179	34	1,874	34	14,727	34	927	34								
		4	Very much	136	28	1,771	32	14,354	34	782	29								
		Total	523	100	5,569	100	43,005	100	2,740	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	24	5	455	8	3,176	8	213	8	3.1	2.9 **	.12	3.0 *	.09	2.9 **	.12	
		2	Some	99	19	1,328	23	9,587	23	628	24								
		3	Quite a bit	218	42	1,955	35	14,711	34	966	34								
		4	Very much	181	34	1,830	34	15,534	35	935	34								
		Total	522	100	5,568	100	43,008	100	2,742	100									
f. Working effectively with others	pgothers	1	Very little	17	4	240	4	2,005	5	131	5	3.1	3.1	.05	3.1	.07	3.0	.08	
		2	Some	87	18	1,111	20	8,418	20	532	20								
		3	Quite a bit	219	42	2,226	40	16,282	37	1,104	40								
		4	Very much	199	37	1,989	36	16,315	37	980	35								
		Total	522	100	5,566	100	43,020	100	2,747	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Grand Valley State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				GVSU		Selected Peers		Pub Similar Carnegie		MI Public		GVSU		Selected Peers		Pub Similar Carnegie		MI Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	40	8	586	11	4,240	11	283	11	2.8	2.8	.01	2.9	-.04	2.8	.03	
		2	Some	140	28	1,394	25	10,099	24	704	27								
		3	Quite a bit	197	38	2,025	36	14,808	34	928	33								
		4	Very much	145	26	1,562	28	13,861	31	820	29								
		Total	522	100	5,567	100	43,008	100	2,735	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	38	8	478	9	3,494	9	231	9	2.8	2.8	.00	2.9	-.07	2.8	.00	
		2	Some	128	26	1,476	27	10,329	25	703	27								
		3	Quite a bit	209	39	1,955	35	14,546	33	954	34								
		4	Very much	148	27	1,652	29	14,652	33	856	30								
		Total	523	100	5,561	100	43,021	100	2,744	100									
i. Solving complex real- world problems	pgprobolve	1	Very little	40	8	435	8	3,386	8	230	9	2.9	2.9	.07	2.9	.04	2.8 *	.11	
		2	Some	112	22	1,419	25	10,569	25	737	27								
		3	Quite a bit	206	38	2,148	39	15,221	35	991	35								
		4	Very much	166	32	1,566	29	13,873	32	791	29								
		Total	524	100	5,568	100	43,049	100	2,749	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	58	12	675	12	5,057	12	348	14	2.7	2.7	.03	2.8	-.03	2.7	.08	
		2	Some	132	26	1,641	30	11,767	28	804	30								
		3	Quite a bit	203	38	1,862	33	13,828	31	887	31								
		4	Very much	131	24	1,403	25	12,457	29	713	25								
		Total	524	100	5,581	100	43,109	100	2,752	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	13	3	130	3	1,189	3	84	4	3.2	3.2	.02	3.2	.00	3.1 **	.13	
		2	Fair	62	13	715	13	5,754	14	408	16								
		3	Good	252	47	2,795	49	19,809	45	1,398	49								
		4	Excellent	209	38	1,955	35	16,535	39	854	32								
		Total	536	100	5,595	100	43,287	100	2,744	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	20	4	217	4	1,816	4	124	5	3.2	3.2	.04	3.2	.01	3.1 **	.12	
		2	Probably no	52	10	718	12	5,245	12	383	14								
		3	Probably yes	233	44	2,455	43	18,017	41	1,256	45								
		4	Definitely yes	225	42	2,234	40	18,389	43	996	37								
		Total	530	100	5,624	100	43,467	100	2,759	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
1 a. askquest	1,078	2.86	2.76	2.77	2.82	.024	.007	.003	.014	.79	.83	.84	.84	1,283	1,112	1,872	.000	.000	.081	.12	.11	.06
b. CLaskhelp	1,090	2.57	2.50	2.43	2.45	.026	.008	.003	.014	.86	.88	.90	.86	1,289	1,124	1,807	.012	.000	.000	.08	.15	.13
c. CLexplain	1,083	2.59	2.57	2.49	2.54	.024	.007	.003	.014	.80	.84	.87	.84	1,288	1,118	1,854	.491	.000	.102	.02	.11	.06
d. CLstudy	1,073	2.31	2.35	2.28	2.26	.028	.008	.004	.016	.91	.95	.97	.95	1,275	1,106	1,817	.204	.266	.115	-.04	.03	.05
e. CLproject	1,068	2.74	2.64	2.57	2.61	.024	.007	.003	.014	.78	.84	.88	.84	1,281	1,105	1,863	.000	.000	.000	.12	.19	.16
f. present	1,045	2.34	2.17	2.22	2.27	.027	.008	.003	.015	.86	.87	.91	.89	1,226	1,077	1,749	.000	.000	.035	.19	.13	.07
2 a. RIintegrate	1,049	2.71	2.62	2.61	2.69	.025	.008	.003	.014	.81	.84	.87	.86	1,244	1,082	1,795	.001	.000	.421	.10	.12	.03
b. RISocietal	1,041	2.75	2.60	2.58	2.61	.025	.008	.003	.015	.82	.87	.90	.90	1,247	1,076	1,842	.000	.000	.000	.17	.18	.16
c. RIDiverse	1,034	2.70	2.61	2.59	2.63	.027	.008	.003	.016	.85	.90	.93	.93	1,235	1,068	1,836	.003	.000	.027	.09	.11	.07
d. RIownview	1,023	2.84	2.77	2.80	2.81	.023	.007	.003	.014	.74	.79	.82	.82	1,229	1,058	1,842	.005	.116	.232	.09	.05	.04
e. RIPerspect	1,010	2.92	2.89	2.93	2.95	.024	.007	.003	.014	.76	.78	.80	.79	1,202	1,041	1,723	.313	.741	.280	.03	-.01	-.04
f. RInewview	992	2.94	2.87	2.88	2.87	.024	.007	.003	.014	.75	.79	.80	.79	1,188	1,023	1,700	.005	.011	.011	.09	.08	.09
g. RIconnect	982	3.12	3.07	3.05	3.10	.022	.007	.003	.013	.70	.73	.75	.74	1,177	1,015	1,715	.035	.002	.334	.07	.09	.03
3 a. SFCareer	973	2.54	2.24	2.32	2.43	.028	.009	.004	.016	.89	.92	.95	.92	1,162	1,005	1,654	.000	.000	.001	.32	.23	.12
b. SFOtherwork	974	1.93	1.79	1.84	1.87	.031	.009	.004	.016	.97	.92	.95	.93	1,128	1,000	1,553	.000	.004	.083	.15	.09	.06
c. SFDiscuss	958	2.19	2.03	2.01	2.05	.029	.009	.004	.016	.89	.90	.93	.91	1,135	989	1,625	.000	.000	.000	.18	.19	.14
d. SFperform	957	2.28	2.09	2.15	2.14	.029	.008	.004	.016	.88	.88	.91	.89	1,126	985	1,580	.000	.000	.000	.21	.14	.15
4 a. memorize	932	2.99	2.90	2.90	2.93	.026	.008	.003	.014	.78	.80	.81	.78	1,107	960	1,524	.001	.001	.021	.11	.11	.09
b. HOApply	939	2.94	2.94	2.89	2.91	.025	.008	.003	.014	.76	.79	.81	.79	1,124	969	1,594	.985	.055	.297	.00	.06	.04
c. HOAnalyze	931	2.94	2.91	2.88	2.85	.026	.008	.003	.014	.78	.81	.82	.80	1,111	960	1,566	.175	.010	.001	.05	.08	.12
d. HOEvaluate	921	2.93	2.88	2.90	2.86	.026	.008	.003	.015	.79	.81	.81	.81	1,095	948	1,539	.066	.375	.028	.06	.03	.08
e. HOForm	919	2.95	2.91	2.92	2.89	.025	.008	.003	.014	.77	.80	.81	.80	1,101	948	1,562	.141	.239	.054	.05	.04	.07
5 a. ETgoals	909	3.09	3.10	3.10	3.08	.024	.007	.003	.014	.72	.76	.79	.75	1,090	939	1,538	.926	.841	.536	.00	-.01	.02
b. ETorganize	910	3.02	3.01	3.01	3.01	.026	.008	.003	.014	.77	.80	.83	.78	1,084	940	1,505	.565	.627	.776	.02	.02	.01
c. ETexample	906	3.06	3.02	3.03	3.01	.025	.008	.003	.015	.75	.81	.84	.82	1,099	938	1,604	.107	.131	.071	.05	.05	.07
d. ETdraftfb	907	2.90	2.80	2.87	2.87	.028	.009	.004	.016	.85	.91	.92	.89	1,097	938	1,559	.001	.209	.360	.11	.04	.03
e. ETfeedback	900	2.79	2.72	2.78	2.76	.028	.009	.004	.016	.83	.88	.91	.88	1,080	930	1,548	.009	.560	.321	.09	.02	.04
f. etcriteria	880	2.99	3.01	3.03	3.00	.026	.008	.003	.015	.78	.80	.83	.81	1,047	908	1,488	.638	.156	.730	-.02	-.05	-.01
g. etreview	880	2.96	2.97	3.00	2.98	.026	.008	.003	.014	.78	.79	.81	.78	1,045	907	1,440	.684	.081	.439	-.01	-.06	-.03
h. etprefer	878	2.65	2.67	2.69	2.65	.027	.008	.004	.016	.80	.84	.88	.86	1,053	908	1,523	.532	.197	.857	-.02	-.04	.01
i. etdemonstrate	867	3.16	3.09	3.10	3.13	.024	.008	.003	.014	.71	.77	.80	.77	1,048	898	1,507	.010	.014	.283	.09	.07	.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
6 a. QRconclude	860	2.60	2.59	2.61	2.57	.028	.009	.004	.016	.83	.86	.88	.87	1,026	887	1,457	.740	.864	.366	.01	-.01	.03
b. QRproblem	860	2.44	2.36	2.39	2.32	.029	.009	.004	.017	.86	.89	.93	.92	1,027	888	1,487	.008	.072	.000	.09	.06	.14
c. QRevaluate	857	2.40	2.36	2.36	2.32	.028	.009	.004	.016	.83	.87	.91	.88	1,026	886	1,476	.108	.105	.008	.06	.05	.10
7 a. wrshortnum	842	7.19	6.24	6.22	7.13	.198	.057	.024	.112	5.73	5.63	5.69	5.97	987	866	1,422	.000	.000	.788	.17	.17	.01
b. wrmednum	842	2.87	2.27	2.49	2.74	.134	.036	.016	.074	3.88	3.58	3.93	3.92	970	867	1,388	.000	.005	.395	.17	.10	.03
c. wrlongnum	841	1.19	1.16	1.38	1.23	.120	.034	.015	.062	3.47	3.33	3.71	3.31	979	868	1,324	.803	.128	.815	.01	-.05	-.01
— wrpages	840	61.95	53.69	58.65	61.31	2.869	.831	.379	1.586	83.14	81.53	90.89	84.38	985	868	1,392	.006	.253	.844	.10	.04	.01
8 a. DDrace	849	3.02	3.06	2.97	3.05	.028	.009	.004	.016	.82	.89	.92	.87	1,030	879	1,460	.264	.050	.415	-.04	.06	-.03
b. DDeconomic	846	3.04	3.04	2.96	3.02	.028	.009	.004	.016	.82	.86	.89	.86	1,018	875	1,448	.918	.004	.479	.00	.09	.03
c. DDreligion	846	2.90	2.96	2.87	2.94	.030	.009	.004	.017	.87	.90	.94	.90	1,009	873	1,414	.049	.314	.218	-.07	.03	-.05
d. DDpolitical	845	2.92	2.78	2.76	2.76	.031	.010	.004	.018	.90	.94	.96	.93	1,012	872	1,423	.000	.000	.000	.15	.17	.17
e. ddsexorient	831	2.84	2.88	2.81	2.90	.032	.010	.004	.018	.92	.95	.98	.95	989	858	1,392	.249	.282	.107	-.04	.04	-.06
f. ddcountry	831	2.44	2.59	2.60	2.66	.032	.010	.004	.018	.91	.95	.96	.94	991	856	1,388	.000	.000	.000	-.16	-.16	-.23
9 a. LSreading	829	3.00	2.96	2.97	2.96	.025	.008	.003	.015	.72	.77	.78	.77	1,002	856	1,432	.109	.149	.099	.05	.05	.06
b. LSnotes	831	2.96	2.92	2.93	2.92	.029	.009	.004	.016	.84	.87	.87	.87	995	857	1,409	.139	.287	.146	.05	.04	.06
c. LSsummary	826	2.95	2.86	2.88	2.86	.028	.009	.004	.016	.80	.85	.85	.84	992	853	1,405	.002	.012	.006	.11	.08	.11
10 challenge	811	5.33	5.28	5.29	5.24	.037	.012	.005	.023	1.05	1.19	1.25	1.22	995	844	1,501	.174	.264	.031	.05	.03	.08
11 a. intern ^l	809	7%	8%	8%	8%	.009	.003	.001	.005	--	--	--	--	--	--	--	.106	.450	.125	-.06	-.03	-.06
b. leader ^l	803	8%	10%	9%	11%	.010	.003	.001	.006	--	--	--	--	--	--	--	.115	.263	.013	-.06	-.04	-.10
c. learncom ^l	799	11%	11%	10%	12%	.011	.003	.001	.006	--	--	--	--	--	--	--	.569	.226	.392	.02	.04	-.03
d. abroad ^l	802	2%	3%	3%	3%	.005	.002	.001	.003	--	--	--	--	--	--	--	.028	.064	.027	-.09	-.07	-.10
e. research ^l	802	6%	4%	5%	6%	.008	.002	.001	.005	--	--	--	--	--	--	--	.118	.738	.393	.05	.01	-.03
f. capstone ^l	800	3%	3%	3%	2%	.006	.002	.001	.003	--	--	--	--	--	--	--	.544	.801	.276	.02	.01	.04
12 servcourse	796	1.61	1.66	1.70	1.61	.026	.008	.003	.013	.72	.72	.74	.70	938	819	1,267	.110	.000	.807	-.06	-.12	.01
13 a. QIstudent	809	5.28	5.36	5.34	5.37	.041	.013	.006	.024	1.16	1.28	1.37	1.25	988	841	1,417	.052	.144	.053	-.07	-.04	-.07
b. QIadvisor	791	5.78	5.38	5.44	5.50	.046	.016	.007	.029	1.30	1.52	1.57	1.48	995	824	1,449	.000	.000	.000	.27	.21	.19
c. QIfaculty	806	5.49	5.44	5.43	5.41	.040	.013	.006	.025	1.14	1.24	1.35	1.30	981	839	1,491	.277	.150	.123	.04	.04	.06
d. QIstaff	755	5.37	5.15	5.22	5.22	.050	.016	.007	.031	1.36	1.47	1.55	1.49	922	785	1,378	.000	.004	.013	.15	.09	.10
e. QIadmin	734	5.27	5.09	5.16	5.17	.050	.016	.007	.030	1.35	1.48	1.58	1.49	898	762	1,306	.000	.021	.065	.13	.07	.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
														Selected Peers	Pub Similar Carnegie	MI Public						
14 a. empstudy	789	3.03	3.03	3.00	2.95	.025	.008	.003	.015	.70	.75	.76	.76	948	815	1,364	.926	.291	.013	.00	.04	.10
b. SEacademic	797	3.04	2.96	2.97	2.99	.027	.008	.004	.016	.77	.81	.84	.82	956	824	1,376	.008	.012	.166	.09	.08	.05
c. SElearnsup	796	3.16	3.00	3.01	3.05	.028	.009	.004	.017	.79	.89	.91	.88	981	826	1,432	.000	.000	.001	.19	.17	.13
d. SEdiverse	793	2.73	2.72	2.73	2.80	.031	.010	.004	.018	.87	.91	.93	.93	952	819	1,377	.659	.804	.072	.02	.01	-.07
e. SESocial	790	2.92	2.93	2.92	2.99	.029	.009	.004	.017	.81	.85	.88	.86	948	817	1,360	.835	.910	.057	-.01	.00	-.07
f. SEwellness	789	2.91	2.90	2.90	2.93	.029	.009	.004	.017	.82	.86	.89	.88	942	815	1,353	.770	.647	.530	.01	.02	-.02
g. SEonacad	787	2.32	2.29	2.34	2.26	.033	.010	.004	.018	.92	.93	.96	.94	931	811	1,301	.425	.425	.174	.03	-.03	.05
h. SEactivities	788	2.81	2.80	2.80	2.85	.030	.009	.004	.017	.85	.88	.93	.88	937	814	1,318	.887	.747	.160	.01	.01	-.06
i. SEevents	789	2.47	2.37	2.42	2.43	.033	.010	.004	.017	.92	.92	.97	.91	932	814	1,269	.003	.097	.228	.11	.06	.05
15 a. sbmyself	795	3.19	3.19	3.20	3.21	.023	.007	.003	.013	.64	.66	.67	.66	944	820	1,328	.848	.729	.474	.01	-.01	-.03
b. sbvalued	792	2.99	2.95	2.97	2.98	.023	.007	.003	.013	.64	.71	.72	.69	970	821	1,380	.076	.245	.476	.06	.04	.03
c. sbcommunity	797	2.95	2.96	2.95	2.97	.025	.008	.003	.014	.69	.75	.75	.72	966	824	1,345	.974	.878	.686	.00	.01	-.02
16 a. tmprephrs	778	13.93	14.37	13.45	13.98	.275	.086	.034	.154	7.68	8.15	8.02	8.01	934	802	1,303	.121	.085	.855	-.06	.06	-.01
b. tmcocurrhrs	836	5.35	4.93	4.80	4.94	.221	.065	.028	.126	6.39	6.21	6.61	6.52	987	863	1,416	.068	.013	.108	.07	.08	.06
c. tmworkonhrs	776	2.16	2.01	2.34	2.54	.195	.056	.025	.112	5.43	5.30	5.91	5.83	907	802	1,334	.478	.367	.090	.03	-.03	-.07
d. tmworkoffhrs	776	5.96	5.23	7.38	6.20	.319	.095	.046	.185	8.89	9.02	10.76	9.59	917	808	1,337	.029	.000	.524	.08	-.13	-.02
— tmworkhrs	773	8.10	7.23	9.71	8.75	.384	.116	.054	.214	10.66	11.02	12.44	11.08	920	803	1,290	.030	.000	.144	.08	-.13	-.06
e. tmservicehrs	776	2.15	2.07	2.42	2.41	.150	.047	.021	.093	4.19	4.50	4.97	4.81	936	806	1,417	.600	.070	.136	.02	-.06	-.06
f. tmrelaxhrs	777	13.30	12.85	12.37	13.31	.311	.087	.037	.167	8.68	8.30	8.65	8.66	903	798	1,256	.163	.003	.966	.05	.11	.00
g. tmcarehrs	834	1.63	2.16	3.41	2.25	.158	.061	.033	.113	4.56	5.79	7.60	5.86	1,099	906	1,757	.002	.000	.001	-.09	-.24	-.11
h. tmcommutehrs	775	3.86	4.19	4.91	4.18	.197	.061	.028	.105	5.48	5.79	6.57	5.47	929	806	1,251	.114	.000	.154	-.06	-.16	-.06
17 reading	773	2.74	2.53	2.57	2.45	.038	.011	.005	.021	1.05	1.06	1.07	1.07	914	796	1,274	.000	.000	.000	.19	.15	.27
— tmreadinghrs	772	6.24	5.85	5.71	5.58	.186	.057	.024	.105	5.18	5.36	5.44	5.46	920	796	1,305	.042	.005	.002	.07	.10	.12

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
18 a. pgwrite	768	2.78	2.76	2.84	2.80	.029	.009	.004	.016	.80	.86	.85	.85	926	792	1,291	.413	.034	.591	.03	-.07	-.02
b. pgspeak	762	2.64	2.67	2.75	2.68	.032	.010	.004	.018	.90	.90	.90	.92	897	783	1,256	.486	.001	.406	-.03	-.12	-.03
c. pgthink	764	3.11	3.02	3.06	3.00	.027	.009	.003	.016	.74	.81	.81	.81	928	789	1,330	.001	.036	.000	.12	.07	.14
d. pganalyze	768	2.63	2.67	2.70	2.58	.033	.010	.004	.018	.92	.94	.93	.95	908	790	1,272	.320	.065	.174	-.04	-.07	.05
e. pgwork	764	2.59	2.61	2.62	2.61	.033	.010	.004	.018	.92	.93	.95	.94	904	786	1,258	.551	.376	.553	-.02	-.03	-.02
f. pgothers	760	2.88	2.82	2.84	2.83	.029	.009	.004	.016	.80	.87	.88	.84	916	785	1,271	.044	.144	.131	.07	.05	.06
g. pgvalues	764	2.65	2.64	2.69	2.64	.032	.010	.004	.018	.89	.92	.93	.93	908	787	1,272	.704	.214	.884	.01	-.04	.01
h. pgdiverse	765	2.71	2.77	2.82	2.81	.032	.010	.004	.018	.88	.90	.92	.92	905	788	1,276	.071	.001	.010	-.07	-.12	-.10
i. pgprobolve	764	2.67	2.66	2.67	2.60	.031	.010	.004	.018	.86	.90	.93	.93	912	788	1,303	.683	.994	.043	.01	.00	.08
j. pgcitizen	769	2.70	2.63	2.67	2.65	.032	.010	.004	.018	.87	.93	.94	.92	924	794	1,299	.031	.310	.133	.08	.03	.06
19 evalexp	788	3.11	3.09	3.07	3.05	.024	.007	.003	.014	.67	.71	.73	.72	947	815	1,355	.558	.168	.036	.02	.05	.08
20 sameinst	780	3.19	3.18	3.17	3.18	.026	.008	.003	.014	.73	.76	.77	.75	932	804	1,287	.863	.410	.824	.01	.03	.01
21 returnexp ^l	782	90%	90%	88%	90%	.0108	.0032	.0014	.0057	--	--	--	--	--	--	--	.961	.072	.697	.00	.07	-.02

IPEDS: 170082

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
1 a. askquest	625	3.15	3.04	3.07	3.10	.032	.008	.003	.013	.81	.87	.87	.85	704	635	825	.001	.011	.138	.12	.09	.06
b. CLaskhelp	640	2.51	2.51	2.40	2.41	.035	.008	.003	.014	.89	.92	.96	.94	716	650	850	.890	.001	.004	.01	.12	.12
c. CLexplain	641	2.82	2.69	2.59	2.66	.032	.008	.003	.013	.82	.87	.93	.91	722	652	878	.000	.000	.000	.15	.25	.18
d. CLstudy	635	2.40	2.41	2.31	2.32	.039	.009	.004	.015	.98	.99	1.02	1.02	707	645	838	.737	.029	.052	-.01	.08	.08
e. CLproject	632	3.10	2.93	2.78	2.84	.033	.008	.003	.014	.82	.88	.96	.92	714	644	870	.000	.000	.000	.19	.33	.29
f. present	614	2.70	2.71	2.57	2.63	.036	.009	.003	.014	.88	.95	.97	.95	690	624	815	.736	.000	.085	-.01	.14	.07
2 a. RIintegrate	622	3.14	3.00	2.94	2.95	.031	.008	.003	.013	.76	.84	.87	.87	705	633	858	.000	.000	.000	.16	.23	.21
b. RIsocietal	621	3.04	2.84	2.81	2.77	.034	.009	.003	.014	.86	.92	.93	.92	700	631	832	.000	.000	.000	.21	.24	.29
c. RIdiverse	619	2.87	2.70	2.65	2.63	.038	.009	.004	.015	.94	.97	1.01	1.01	693	629	828	.000	.000	.000	.17	.22	.24
d. RIownview	608	2.93	2.88	2.89	2.84	.034	.008	.003	.013	.84	.83	.85	.85	673	616	788	.132	.184	.012	.06	.05	.11
e. RIperspect	608	3.04	3.00	3.00	2.99	.034	.008	.003	.012	.83	.80	.82	.82	671	616	780	.176	.212	.149	.06	.05	.06
f. RInewview	605	2.99	3.01	3.00	2.99	.031	.008	.003	.012	.77	.79	.81	.79	678	614	795	.522	.834	.960	-.03	-.01	.00
g. RIconnect	601	3.26	3.24	3.23	3.26	.029	.007	.003	.011	.71	.73	.74	.73	674	610	786	.472	.418	.933	.03	.03	.00
3 a. SFCareer	596	2.55	2.47	2.45	2.51	.039	.010	.004	.015	.96	.98	1.01	1.01	667	606	790	.037	.009	.365	.09	.10	.04
b. SFotherwork	596	1.98	2.02	1.97	2.00	.041	.010	.004	.016	1.01	1.04	1.05	1.06	668	605	791	.265	.955	.673	-.05	.00	-.02
c. SFdiscuss	596	2.24	2.24	2.14	2.18	.037	.009	.004	.015	.89	.97	.99	.99	677	607	816	.957	.009	.168	.00	.10	.06
d. SFperform	596	2.21	2.19	2.21	2.22	.037	.009	.003	.014	.90	.92	.96	.94	669	605	790	.657	.866	.701	.02	-.01	-.02
4 a. memorize	577	2.63	2.69	2.79	2.72	.038	.009	.003	.014	.90	.88	.88	.90	640	585	742	.079	.000	.025	-.08	-.19	-.10
b. HOapply	592	3.17	3.11	3.11	3.09	.032	.008	.003	.012	.77	.79	.80	.80	663	601	785	.038	.035	.011	.09	.08	.11
c. HOanalyze	586	3.11	3.08	3.08	3.05	.034	.008	.003	.013	.82	.81	.82	.81	651	594	756	.380	.392	.115	.04	.04	.07
d. HOevaluate	585	3.03	2.96	2.99	2.95	.035	.009	.003	.013	.85	.86	.86	.85	655	593	763	.052	.293	.045	.08	.04	.09
e. HOform	583	3.05	3.02	3.03	2.98	.033	.008	.003	.013	.81	.82	.83	.82	654	592	766	.451	.563	.057	.03	.02	.08
5 a. ETgoals	579	3.12	3.19	3.21	3.16	.031	.008	.003	.013	.75	.76	.79	.81	647	588	780	.029	.003	.229	-.09	-.12	-.05
b. ETorganize	578	3.03	3.11	3.12	3.07	.034	.008	.003	.013	.81	.78	.83	.83	641	587	762	.023	.008	.358	-.10	-.11	-.04
c. ETexample	577	3.12	3.14	3.14	3.08	.033	.008	.003	.014	.79	.79	.83	.86	646	587	787	.682	.551	.161	-.02	-.02	.06
d. ETdraftfb	577	2.90	2.90	2.90	2.85	.038	.009	.004	.015	.90	.93	.96	.98	649	587	783	.955	.936	.319	.00	.00	.04
e. ETfeedback	576	2.83	2.85	2.89	2.85	.036	.009	.003	.014	.85	.89	.92	.91	651	586	776	.674	.073	.598	-.02	-.07	-.02
f. etcriteria	558	3.07	3.09	3.13	3.07	.033	.008	.003	.013	.79	.80	.83	.84	624	566	743	.550	.050	.978	-.03	-.08	.00
g. etreview	557	3.09	3.09	3.11	3.07	.031	.008	.003	.013	.74	.79	.82	.82	630	567	759	.874	.412	.519	-.01	-.03	.03
h. etprefer	557	2.84	2.79	2.83	2.77	.036	.009	.003	.014	.85	.86	.90	.90	623	566	742	.244	.755	.082	.05	.01	.08
i. etdemonstrate	557	3.14	3.18	3.21	3.16	.033	.008	.003	.013	.79	.78	.80	.81	620	565	732	.282	.039	.650	-.05	-.09	-.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
6 a. QRconclude	555	2.67	2.68	2.69	2.65	.039	.009	.003	.014	.92	.92	.92	.91	620	563	717	.851	.589	.613	-.01	-.02	.02
b. QRproblem	550	2.52	2.51	2.50	2.45	.040	.010	.004	.016	.94	.97	.97	.98	617	558	726	.776	.662	.090	.01	.02	.07
c. QRevaluate	549	2.53	2.51	2.48	2.44	.039	.009	.004	.015	.91	.93	.94	.93	615	557	721	.660	.192	.031	.02	.05	.10
7 a. wrshortnum	545	8.06	7.01	7.11	7.40	.290	.064	.024	.104	6.77	6.20	6.44	6.49	597	551	691	.000	.001	.034	.17	.15	.10
b. wrmednum	545	3.52	3.33	3.35	3.42	.186	.045	.017	.072	4.35	4.40	4.52	4.47	611	554	717	.345	.385	.651	.04	.04	.02
c. wrlongnum	544	2.06	1.82	1.95	2.03	.161	.038	.015	.063	3.75	3.72	4.04	3.94	606	552	722	.148	.497	.860	.06	.03	.01
— wrpages	544	83.23	74.46	76.81	79.49	4.073	.982	.385	1.574	94.97	94.97	101.22	97.57	607	552	714	.037	.117	.393	.09	.06	.04
8 a. DDrace	548	2.86	3.06	3.03	2.95	.038	.009	.004	.015	.89	.90	.94	.93	615	557	728	.000	.000	.028	-.23	-.18	-.10
b. DDeconomic	544	2.99	3.07	3.03	3.00	.034	.009	.003	.014	.80	.86	.90	.89	618	554	744	.014	.237	.794	-.10	-.05	-.01
c. DDreligion	544	2.92	2.95	2.92	2.92	.036	.010	.004	.015	.85	.93	.96	.94	621	554	743	.386	.936	.948	-.04	.00	.00
d. DDpolitical	545	2.86	2.77	2.83	2.83	.039	.010	.004	.015	.90	.96	.97	.94	619	554	724	.029	.384	.447	.09	.03	.03
e. ddsexorient	537	2.91	2.98	2.85	2.86	.038	.010	.004	.016	.89	.95	.99	.97	608	547	726	.049	.161	.224	-.08	.05	.05
f. ddcountry	540	2.40	2.63	2.66	2.64	.037	.010	.004	.016	.87	.96	.98	.98	618	549	745	.000	.000	.000	-.24	-.26	-.25
9 a. LSreading	538	3.10	3.08	3.10	3.07	.034	.008	.003	.013	.78	.81	.81	.83	606	546	721	.557	.934	.321	.03	.00	.04
b. LSnotes	541	2.90	2.87	2.96	2.89	.039	.010	.003	.015	.91	.92	.91	.94	606	548	714	.451	.130	.757	.03	-.07	.01
c. LSsummary	538	2.97	2.89	2.96	2.91	.035	.009	.003	.014	.82	.88	.88	.89	612	547	730	.027	.884	.170	.09	.01	.06
10 challenge	532	5.39	5.46	5.56	5.46	.055	.013	.005	.021	1.27	1.24	1.32	1.32	591	540	701	.219	.003	.221	-.06	-.13	-.06
11 a. intern ^l	531	69%	50%	43%	52%	.0201	.0052	.0019	.0081	--	--	--	--	--	--	--	.000	.000	.000	.39	.52	.35
b. leader ^l	525	37%	33%	27%	31%	.0210	.0049	.0017	.0075	--	--	--	--	--	--	--	.075	.000	.009	.08	.21	.12
c. learncom ^l	526	31%	22%	20%	23%	.0202	.0043	.0015	.0068	--	--	--	--	--	--	--	.000	.000	.000	.20	.26	.19
d. abroad ^l	528	11%	14%	8%	8%	.0135	.0036	.0010	.0045	--	--	--	--	--	--	--	.038	.005	.047	-.10	.11	.09
e. research ^l	525	26%	24%	19%	21%	.0193	.0044	.0015	.0066	--	--	--	--	--	--	--	.146	.000	.002	.06	.17	.14
f. capstone ^l	524	75%	49%	40%	46%	.0190	.0052	.0019	.0081	--	--	--	--	--	--	--	.000	.000	.000	.53	.71	.59
12 servcourse	524	1.83	1.71	1.77	1.73	.032	.007	.003	.012	.74	.71	.76	.73	580	531	672	.000	.052	.002	.17	.08	.15
13 a. QIstudent	525	5.58	5.54	5.60	5.55	.051	.014	.005	.021	1.18	1.31	1.36	1.27	602	535	708	.411	.743	.530	.03	-.01	.03
b. QIadvisor	512	5.08	5.07	5.28	5.18	.076	.018	.007	.029	1.73	1.75	1.76	1.75	573	520	666	.882	.009	.217	.01	-.11	-.06
c. QIfaculty	528	5.59	5.56	5.59	5.51	.051	.014	.005	.022	1.18	1.30	1.39	1.36	604	539	740	.564	.921	.141	.02	.00	.06
d. QIstaff	429	4.99	4.97	5.14	5.05	.073	.019	.007	.031	1.52	1.65	1.71	1.68	486	437	591	.781	.046	.427	.01	-.09	-.04
e. QIadmin	484	4.95	4.93	5.12	4.98	.069	.018	.007	.029	1.53	1.64	1.69	1.67	550	492	659	.731	.019	.664	.02	-.10	-.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	GVSU	Selected Peers	Pub Similar Carnegie	MI Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public
14 a. empstudy	522	3.10	3.04	3.08	3.01	.032	.008	.003	.013	.73	.78	.77	.77	590	530	693	.049	.540	.011	.08	.03	.11
b. SEacademic	525	2.92	2.85	2.92	2.83	.036	.009	.003	.014	.81	.85	.87	.86	592	534	700	.055	.975	.019	.08	.00	.10
c. SElearnsup	525	2.90	2.79	2.86	2.78	.038	.010	.004	.015	.87	.93	.95	.94	596	534	705	.006	.362	.007	.12	.04	.12
d. SEdiverse	527	2.56	2.60	2.66	2.57	.042	.010	.004	.016	.96	.97	.99	.96	591	535	683	.414	.025	.959	-.04	-.10	.00
e. SESocial	526	2.76	2.80	2.83	2.79	.040	.009	.004	.015	.91	.90	.93	.91	586	534	681	.274	.088	.498	-.05	-.07	-.03
f. SEwellness	525	2.72	2.71	2.76	2.68	.039	.010	.004	.015	.89	.93	.95	.93	592	533	697	.952	.211	.445	.00	-.05	.03
g. SEonacad	527	1.97	2.06	2.17	2.03	.039	.010	.004	.016	.89	.95	1.01	.96	597	537	708	.033	.000	.143	-.09	-.20	-.06
h. SEactivities	523	2.59	2.60	2.60	2.53	.040	.010	.004	.016	.93	.94	.99	.97	586	531	692	.729	.764	.189	-.02	-.01	.06
i. SEevents	522	2.31	2.23	2.30	2.23	.039	.010	.004	.016	.89	.95	.99	.95	593	532	702	.040	.732	.057	.09	.01	.08
15 a. sbmyself	527	3.21	3.25	3.29	3.25	.030	.008	.003	.012	.68	.72	.71	.71	597	536	700	.216	.005	.169	-.05	-.12	-.06
b. sbvalued	527	2.85	2.87	2.96	2.89	.036	.009	.003	.014	.82	.82	.83	.84	590	535	691	.715	.002	.373	-.02	-.13	-.04
c. sbcommunity	527	2.91	2.91	2.96	2.91	.034	.009	.003	.014	.78	.82	.83	.82	595	535	703	.951	.159	.961	.00	-.06	.00
16 a. tmprephrs	519	15.67	15.51	15.04	15.00	.385	.092	.034	.142	8.77	8.78	8.72	8.65	579	526	667	.684	.101	.100	.02	.07	.08
b. tmcocurrhrs	565	3.95	4.65	4.17	4.32	.252	.070	.026	.111	6.00	6.61	6.74	6.78	653	576	801	.008	.393	.188	-.11	-.03	-.05
c. tmworkonhrs	518	2.62	3.04	3.11	3.66	.256	.066	.027	.118	5.83	6.33	6.90	7.17	589	529	754	.114	.056	.000	-.07	-.07	-.15
d. tmworkoffhrs	514	13.19	11.42	14.52	14.67	.524	.127	.052	.217	11.89	12.12	13.42	13.21	575	523	701	.001	.012	.009	.15	-.10	-.11
— tmworkhrs	513	15.85	14.45	17.61	18.33	.521	.133	.053	.213	11.81	12.68	13.64	12.96	581	523	695	.009	.001	.000	.11	-.13	-.19
e. tmservicehrs	518	2.86	2.48	2.99	2.67	.225	.054	.022	.084	5.11	5.10	5.62	5.09	577	526	668	.096	.563	.426	.08	-.02	.04
f. tmrelaxhrs	516	10.89	11.96	10.75	11.56	.326	.087	.032	.138	7.41	8.25	8.15	8.42	591	525	715	.002	.673	.058	-.13	.02	-.08
g. tmcarehrs	564	3.58	3.99	6.95	5.45	.359	.095	.045	.172	8.53	9.04	11.51	10.47	645	581	846	.269	.000	.000	-.05	-.29	-.18
h. tmcommutehrs	518	4.86	5.10	5.02	4.60	.193	.060	.024	.090	4.39	5.68	6.19	5.47	621	533	762	.245	.433	.225	-.04	-.02	.05
17 reading	519	2.64	2.62	2.75	2.63	.048	.012	.005	.019	1.09	1.17	1.16	1.17	589	527	697	.640	.025	.732	.02	-.09	.02
— tmreadinghrs	519	6.56	6.54	6.96	6.51	.250	.062	.025	.100	5.70	5.87	6.31	6.09	584	528	696	.945	.111	.877	.00	-.06	.01

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Grand Valley State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	GVSU	GVSU	Selected Peers			GVSU	Selected Peers			GVSU	Selected Peers			Comparisons with:			Comparisons with:			Comparisons with:		
			Pub Similar Carnegie	MI	Public		Pub Similar Carnegie	MI	Public		Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public	Selected Peers	Pub Similar Carnegie	MI Public			
18 a. pgwrite	518	3.03	2.98	3.04	2.96	.036	.009	.003	.014	.82	.87	.87	.87	587	527	692	.201	.794	.085	.05	-.01	.08
b. pgspeak	515	2.89	2.92	2.95	2.90	.038	.010	.004	.015	.87	.91	.92	.92	582	523	686	.454	.105	.844	-.03	-.07	-.01
c. pgthink	518	3.32	3.27	3.29	3.25	.034	.008	.003	.013	.77	.78	.79	.79	580	526	677	.175	.408	.069	.06	.04	.08
d. pganalyze	518	2.81	2.88	2.93	2.85	.041	.010	.004	.015	.94	.96	.95	.94	581	525	671	.073	.003	.396	-.08	-.13	-.04
e. pgwork	517	3.05	2.94	2.97	2.94	.037	.010	.004	.016	.85	.95	.95	.95	592	526	712	.004	.020	.005	.12	.09	.12
f. pgothers	517	3.11	3.07	3.06	3.05	.037	.009	.003	.014	.83	.85	.89	.87	580	525	683	.272	.113	.091	.05	.07	.08
g. pgvalues	517	2.82	2.81	2.86	2.79	.040	.010	.004	.016	.92	.96	.99	.98	583	525	694	.824	.364	.557	.01	-.04	.03
h. pgdiverse	518	2.85	2.84	2.91	2.85	.040	.010	.004	.016	.91	.94	.96	.96	583	526	687	.992	.105	.982	.00	-.07	.00
i. pgprobsolve	519	2.94	2.88	2.90	2.83	.041	.010	.004	.016	.92	.91	.95	.94	578	527	679	.147	.313	.013	.07	.04	.11
j. pgcitizen	519	2.74	2.71	2.76	2.66	.042	.010	.004	.017	.96	.98	1.00	1.00	582	527	688	.509	.550	.075	.03	-.03	.08
19 evalexp	532	3.19	3.17	3.19	3.09	.033	.008	.003	.013	.77	.75	.78	.78	591	540	697	.715	.929	.006	.02	.00	.13
20 sameinst	525	3.23	3.19	3.22	3.13	.035	.008	.003	.014	.80	.81	.82	.83	588	533	694	.344	.802	.007	.04	.01	.12

IPEDS: 170082

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."