Assessment University Assessment Committee (UAC)
Feedback Worksheet – Student Outcomes (SLO/SCO) Assessment Reviews

PROGRAM:				DATE:
N = Not Addressed P = Partially Addressed A = Addressed	N	P	A	Comments: **Note: UAC provides feedback in GVAssess**
Closing the loop on <u>previous assessment</u>				
• Previous items/cycles discussed and closed, if appropriate				
• UAC feedback has been incorporated, if appropriate				
Student Learning / Centered Outcomes				
• Student outcomes are clear and specific				
• Student outcomes describe desired knowledge, skills, and dispositions of students				
• Student outcomes have objectives that are relevant and measurable				
Data collection processes, measures, targets				
• At least some direct measures are used				
• Measures are directly aligned with student learning outcomes				
• Measures are focused on students' knowledge, skills or dispositions				
• Data collection processes yield relevant data about student learning				
• Achievement targets/thresholds are realistic and specific				
Results reported and analyzed				
• Data are regularly collected and summarized				
• Analysis is clear with findings supported by the data collected				
Assessment of online/hybrid programming (if applicable)				
• Online/hybrid sections are included in assessment efforts				
• Consistency among online/hybrid/face-to-face is reviewed				
Closing the loop on <u>current assessment</u>				
• Evidence of data-informed decisions are provided				
• Action is planned as a result of the decisions				
Conclusions and Implications				
• Significance of findings to unit is described				
• Implications for future work is described				
Strengths of unit's assessment processes include:				
Suggestions for improving the unit's assessment process include:				