

2020-21 UAC Members

<p>Brooks College of Interdisciplinary Studies (1) Peter Wampler, Honors (20-23)</p> <p>College of Community & Public Service (2) Scott Berlin, School of Social Work (18-21) <i>open seat (temporary)</i></p> <p>College of Education (2) Wei Gu, Teaching & Learning (18-21) Greg Warsen, Ed. Lead. & Counseling (19-22)</p> <p>College of Health Professions (2) Denise Ludwig, Communication Sciences (19-22) Libby MacQuillan, Allied Health Sciences (18-21)</p> <p>College of Liberal Arts and Sciences (11) Richard Besel, Communications (20-23) Jon Hasenbank, Mathematics (19-22) Julie Henderleiter, Chemistry (18-21) chair Mike Henshaw, Biology (19-22) David Laughlin, Movement Science (20-23) Keith Oliver, Physics (20-23) Zsuzsanna Palmer, Writing (21-23) Janel Pettes Guikema, Modern Lang & Lit (20-22) Carolyn Shapiro-Shapin, History (20-23) Al Sheffield; Music, Theatre, and Dance (19-22) Fang (Faye) Yang, Communications (18-21)</p> <p>(bold, in attendance; <i>italics, notified absence</i>)</p>	<p>Kirkhof College of Nursing (1) Sue Harrington, College of Nursing (18-21)</p> <p>Padnos College of Engineering and Computing (2) Greg Schymik, Computing & Info Systems (19-22) Sung-Hwan Joo, School of Engineering (20-23)</p> <p>Seidman College of Business (2) Sonia Dalmia, Economics (20-23) Anne Sergeant, School of Accounting (18-21)</p> <p>Service Unit Representatives (6) Colleen Lindsay-Bailey, Housing & Res. Life (20-23) Colin DeKuiper, PCEC Advising (20-21) Breeann Gorham, CCHP Advising (20-21) Susan Mendoza, OURS (18-21) Betty Schaner, Assistant Dean, CLAS (19-22) Kate Stoetzner, Padnos International Center (19-22)</p> <p>University Libraries Representative (1) Scarlet Galvan, University Libraries (20-23)</p> <p>Student Senate Representatives (2) (1-year terms) Undergraduate: Nick Raak Graduate: TBD</p> <p>Ex Officio (Office of the Provost): Chris Plouff, AVP for SPAA Taylor Boyd, SPAA Assessment Specialist Anca Enache, Graduate Assistant</p>
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Agenda:

- 1) Arrivals and pre-meeting review of the Minutes (3:00 – 3:05).
Meeting called to order at 3:05 p.m.
- 2) Approval of minutes from 11/30/2020 (attachment)
- 3) Report from the Chair
 - a) Membership changes (welcome Sonia, Tina taking leave of absence)
 - b) Reminder of meeting schedule for Winter, 2021: Jan. 25; Feb. 8, 22; March 8, 22; April 5, 19
 - c) Fall, 2020 review status
 - d) Plans for seriously delinquent units
 - e) Draft, Winter 2021 reviews and chair updates (column R)
 - f) Team adjustments for Winter, 2021 (Team 0 needs additional reviewer)
- 4) Report from the Provost's Office
- 5) New business
 - a) Discussion: how UAC will review and provide feedback on Self-study reports; what role is most beneficial? (prompts listed below agenda for easy referral as needed)
 - i) What does meaningful feedback look like?
 - ii) Is it best for UAC to read and comment on entire Self-study or on a portion of the Self-study?
 - iii) What is the best structure for the reviews/what do our programmers need to set up in GVAdvance?

- b) Discuss whether UAC responsibilities need to be changed, as related to Strategic Planning (Suggest discussing this in Winter, 2021, AFTER Self-study review process is set).

Standing Responsibilities (Faculty Handbook): *The UAC is responsible for:*

- a. *Providing leadership and support to university constituents as they design and implement the five to six year self-study report and every two year student learning outcome assessment plan/report with strategic plan updates based on best practices.*
- b. *Reviewing and providing feedback on assessment plans, reports, and self-studies submitted by all academic programs and most service units **
- c. *Providing instructions for reporting formats and schedules.*
- d. *Providing feedback to Administration in support of ongoing accreditation standards as set forth by the Higher Learning Commission.*
- e. *Conducting user training on the on-line system for reporting Assessment reviews/plans and Self-Study updates/reports.*
- f. *Maintaining and updating the UAC website, Blackboard site, submission links as needed, and Assessment Report and Self-study (ARSS) automated timeline and notification system (4 month and 2 month notifications).*

** Service unit representatives are appointed to serve as the primary reviewer of reports submitted by service units.*

- 6) Adjourn to small groups if needed

Self-study prompts

Reflections on Strategic Plan Findings: Strengths

What are some of the strengths (1 – 5) of the unit and where/how is the unit excelling? What improvements have been realized relative to implementation and accomplishment of the Strategic Plan?

Reflections on Strategic Plan Findings: Challenges

What are some of the challenges (1 – 5) the unit should address in the next Strategic Plan?

Reflections on Student Learning or Student Centered Outcomes

After reviewing the assessment of the Student Learning or Student Centered Outcomes, identify key areas (1 – 5) where students are excelling, and areas (1 – 5) that need improvement. For complex programs with many majors or emphases, more items can be included.

Reflections on Unit Stability

What are some key indicators (1 – 5) from the numeric metrics provided that favor the long-term stability of the unit? If there are any areas of concern that have arisen from the numeric metrics provided over the past 5-6 years, then how are they being addressed?

Reflections on Mission, Vision, Values

In light of the findings from the Strategic Planning process review, are the Mission, Vision, and Values for the unit still relevant and valid? If so, why? If not, why not?

Next Steps Toward Developing New Strategic Plan

The University is currently constructing its next Strategic Plan, which will likely ask Units and Colleges to support current Presidential Priorities (accessible at <https://www.gvsu.edu/president/presidential-priorities-22.htm>).

- Describe a few (1 – 5) things that need to be done to ensure that the next Strategic Plan meets the expectations of the units' constituents and the mission of the University.
- Describe a few ways (1 – 5) that your unit can support current Presidential priorities.