

**Study Abroad Report for Academic Year 2015-16**

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Contents

[Introduction 3](#_Toc456688650)

[Table 1: Participation by Region 4](#_Toc456688651)

[Table 2: Participation by Country-Popularity 5](#_Toc456688652)

[Table 3: Participation by Program Type 6](#_Toc456688653)

[Table 4: Participation by Faculty-Led Specifics 7](#_Toc456688654)

[Table 5: Participation by Program Duration 8](#_Toc456688655)

[Table 6: Participation by College 9](#_Toc456688656)

[Table 7: Participation by Academic Standing 10](#_Toc456688657)

[Table 8: Participation by Gender 11](#_Toc456688658)

[Table 9: Participation by Race/ Ethnicity 12](#_Toc456688659)

[Table 10: Participation by Honors College 13](#_Toc456688660)

[**Table 11: Scholarships** 14](#_Toc456688661)

[Table 12: Top 10 Providers 15](#_Toc456688662)

[Table 13: Top 10 Participation by Major 16](#_Toc456688663)

[Table 14: Referral Method 17](#_Toc456688664)

# Introduction

This report aims to quantify and compare the statistics of the study abroad trends for Grand Valley State University during the 2015-2016 Academic Year. The population in this data includes information an undergraduate and graduate students that have participated for credit experiences abroad in program types include: GVSU Partnership, non- GVSU, Faculty- Led, internships, or independent study programs. All students received Grand Valley State University credit for their study abroad experience. The data in this report were collected from the Padnos International Center’s OASIS application platform, which first included the ability to report information in 2008.

With the data we have, we conclude that the total number of Grand Valley State University students that participated in study abroad increased compared to the previous year (by 21%). During Academic Year 2015-2016, 749 Grand Valley State University students participated in study abroad programs (increased by 21% from the previous year). These programs include 54 countries, spanning over eight regions. Consistent with national trends, Europe was the most popular continent for students with 59% of all participants. Spain is the most popular destination, with an 11% participation rate. At Grand Valley State University, female students consisted of 77% of total participation in studying abroad, while males consisted of only 23% of total participation.

# Table 1: Participation by Region

|  |  |  |
| --- | --- | --- |
| Africa | 93 | 12% |
| Asia | 54 | 7% |
| Europe | 439 | 59% |
| Latin America & Caribbean | 105 | 14% |
| Middle East | 19 | 3% |
| Multiple Countries | 4 | 1% |
| Oceania | 34 | 5% |
| Russia | 1 | 0% |

# Table 2: Participation by Country-Popularity

|  |  |  |  |
| --- | --- | --- | --- |
| Spain | 80 | Guatemala | 7 |
| Italy | 66 | Cyprus | 5 |
| United Kingdom of Great Britain and Northern Ireland | 63 | South Korea | 4 |
| Ghana | 46 | Peru | 4 |
| Ireland | 44 | Norway | 4 |
| France | 41 | Multiple Countries | 4 |
| Germany | 33 | Jordan | 4 |
| England | 30 | Turkey | 3 |
| Tanzania | 27 | Taiwan | 3 |
| Netherlands | 26 | Scotland | 3 |
| Ecuador | 24 | Mexico | 3 |
| Chile | 22 | Brazil | 3 |
| New Zealand | 19 | Poland | 2 |
| China | 18 | Morocco | 2 |
| South Africa | 17 | Austria | 2 |
| Costa Rica | 16 | Uganda | 1 |
| Australia | 15 | Saint Vincent and the Grenadines | 1 |
| Japan | 14 | Russian Federation | 1 |
| Switzerland | 13 | Romania | 1 |
| El Salvador | 13 | Lithuania | 1 |
| Czech Republic | 12 | Israel | 1 |
| Greece | 11 | Hungary | 1 |
| Oman | 10 | Finland | 1 |
| Thailand | 8 | Dominican Republic | 1 |
| Haiti | 8 | Cuba | 1 |
| India | 7 | Colombia | 1 |
| Argentina | 1 | Bahrain | 1 |
| **Total** | **749** |  |  |

# Table 3: Participation by Program Type

|  |  |  |
| --- | --- | --- |
| Faculty Led | 350 | 47% |
| Independent Study | 33 | 4% |
| Internship | 10 | 1% |
| Non-GVSU | 219 | 29% |
| Partnership | 137 | 18% |
| **Total** | **749** | **100%** |

# Table 4: Participation by Faculty-Led Specifics

|  |  |
| --- | --- |
| Ireland: Social Work | 25 |
| Tanzania: Culture and Education | 24 |
| Italy: HTM | 19 |
| France: Language and Culture | 18 |
| Ghana: Public Health Nursing | 16 |
| Netherlands: English Education in Maastricht | 16 |
| UK: International Business and Corporate Governance In London | 16 |
| Ghana: Cultural Exchange and Service-Learning | 15 |
| Spain: Teacher Assisting in Ourence | 15 |
| Ecuador: Ecology and conservation biology of the Ecuadorian cloud forest | 14 |
| South Africa: Women and Gender Studies | 14 |
| El Salvador/Guatemala: Social Work | 13 |
| Ghana: Literature of the Slave Trade | 13 |
| U.K., N. Ireland: Peace, Conflict, and Reconciliation in Northern Ireland | 13 |
| New Zealand: Ecovillages | 12 |
| U.K. British Literature & Culture in Context | 12 |
| UK: Communication | 12 |
| China Summer School (Spring) | 11 |
| Germany: Language and Culture | 10 |
| Netherlands: Geography and Planning | 10 |
| Oman: Language, Culture, and Business | 10 |
| Switzerland: Computing and Information Systems | 10 |
| UK: Anthropology | 9 |
| Ecuador: Fieldwork Experience in Occupational Therapy | 8 |
| Haiti: Water, Environmental Issues, and Service Learning | 8 |
| Guatemala Occupational Therapy | 7 |
| **Total** | **350** |

# Table 5: Participation by Program Duration

|  |  |  |
| --- | --- | --- |
| Academic Year 2015 (Fall/Winter) | 33 | 4% |
| Fall 2015 | 126 | 17% |
| Winter 2016 | 115 | 15% |
| Spring/Summer 2016 | 475 | 63% |
| **Total** | **749** | **100%** |

# Table 6: Participation by College

|  |  |  |
| --- | --- | --- |
| College of Liberal Arts and Sciences | 380 | 51% |
| Seidman College of Business | 137 | 18% |
| College of Community and Public Service | 35 | 5% |
| College of Education | 56 | 7% |
| College of Health Professions | 60 | 8% |
| Padnos College of Engineering and Computing | 22 | 3% |
| Kirkhof College of Nursing | 33 | 4% |
| Brooks College of Interdisciplinary Studies | 12 | 2% |
| Undecided | 14 | 2% |
| **Total** | **749** | **100%** |

# Table 7: Participation by Academic Standing

|  |  |  |
| --- | --- | --- |
| Freshman | 65 | 9% |
| Sophomore | 216 | 29% |
| Junior | 266 | 36% |
| Senior | 157 | 21% |
| Non-Degree | 1 | 0% |
| Graduate | 44 | 6% |
| **Total** | **749** | **100%** |

# Table 8: Participation by Gender

|  |  |  |
| --- | --- | --- |
| Female | 578 | 77% |
| Male | 171 | 23% |
| **Total** | **749** | **100%** |

# Table 9: Participation by Race/ Ethnicity

|  |  |  |
| --- | --- | --- |
| Caucasian | 644 | 86% |
| Multiracial | 6 | 1% |
| African-American | 34 | 5% |
| Hispanic/Latino | 25 | 3% |
| Other | 16 | 2% |
| Asian/Pacific Islander | 16 | 2% |
| Native American | 8 | 1% |
| **Total** | **749** | **100%** |

# Table 10: Participation by Honors College

|  |  |  |
| --- | --- | --- |
| Honors | 157 | 21% |
| Non Honors | 592 | 79% |
| **Total** | **749** | **100%** |

**Table 11: Scholarships**

|  |  |  |
| --- | --- | --- |
| CIEE Berlin | 2 | 2% |
| CIEE GAIN | 1 | 1% |
| Erasmus+ | 2 | 2% |
| Fran Kelleher - History, Padnos | 1 | 1% |
| Gilman | 9 | 8% |
| IR | 2 | 2% |
| Murray | 4 | 3% |
| Padnos | 7 | 6% |
| Partnership Grant | 11 | 9% |
| PIC Grant | 71 | 61% |
| PIC Internship | 3 | 3% |
| USAC Scholarship | 3 | 3% |

# Table 12: Top 10 Providers



# Table 13: Top 10 Participation by Major



# Table 14: Referral Method

|  |  |  |
| --- | --- | --- |
| Adviser/Prof/Dept | 27 | 4% |
| Classroom Presentation | 174 | 23% |
| Family/Friend | 6 | 1% |
| First-Step Meeting | 74 | 10% |
| Other | 51 | 7% |
| Padnos International Center Web Site | 86 | 11% |
| Prior Knowledge | 8 | 1% |
| Publications | 3 | 0% |
| Study Abroad Fair | 6 | 1% |
| Word of Mouth | 314 | 42% |
| **Total** | **749** | **100%** |