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|  | **4** | **3** | **2** | **1** |
| Global Learning & curriculum | The focus of the project is solely on making permanent curricular changes to existing courses to enhance student Global Learning in all sections, or adds a new course to required major/GenEd that focuses on global learning | The focus of the project is largely but not entirely on curricular enhancements to Global Learning in GSVSU courses. | The focus of the project is focused primarily on the proper’s own preparation or teaching, but will not lead to specific curricular changes | Professional Development of the individual faculty member, but no lasting curricular changes will be evident |
| Confidence in success | Reading this proposal, I have no doubt that this is a great project that deserves full funding | As I read this proposal, I think this is a good idea and is articulated well enough to get some funding | I’m not terribly convinced that this project should get funded with tuition-fueled $, but if there are no more compelling projects, let’s fund it some | This project really should not be funded—especially when PIC could use the money for study scholarships to study abroad. |
| Support/Cost-sharing | There is cost-sharing or significant support from the proposer’s unit and/or College | The unit of college is providing nominal financial support for this project | Little/no financial support is expected from the unit or college | No mention of additional support from other sources |
| Budget | The budget is modest, for what is being proposed | The budget includes some expenditures that may not necessarily be appropriate for this grant to cover | The budget can be trimmed somewhat by eliminating additional or unnecessary expenses, or by simply & reasonably not claiming them | Budget seems inflated, or includes extraneous or unnecessary expenses |
| Unit head support | Unit head or other makes a compelling case for how this project connects with internationalization plan (if any) for unit/college/GVSU | Unit head or other describes a connection to internationalization plan of unit/college/GVSU | Unit/College support, but no clear connection to strategic or IZN goals of unit/College/GVSU | Nominal or lukewarm support articulated, at best. |
| Previous PIC grants and follow-through | Applicant is either a first-time applicant for the PIC grant or has shown diligence in follow-through or impact with previous PIC grants | Applicant has had other opportunities at GVSU for internationalization, and those projects seem to have resulted in positive impact of some kind. | Has had several opportunities for internationalization and impact has not been apparent. | Little demonstrable impact from previous opportunities |
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