# **Preceptor Evaluation of Students Comment Analysis**

	Class of 2021			Class of 2022			Class of 2023		
	GR	TC	Combined	GR	TC	Combined	GR	TC	Combined
STRENGTHS	N=336	N=109	N=445	N=331	N=118	N=449	N=332	N=86	N=418
Learning	37.5% (126)	36.7% (40)	37.3% (166)	42.6% (141)	43.2% (51)	42.8% (192)	35.2% (117)	22.1% (19)	32.5% (136)
Knowledgable	29.2% (98)	25.7% (28)	28.3% (126)	29.6% (98)	25.4% (30)	28.5% (128)	22.6% (75)	30.2% (26)	24.2% (101)
Patient/Staff Rapport	13.4% (45)	17.4% (19)	14.4% (64)	17.5% (58)	16.1% (19)	17.1% (77)	13.9% (46)	15.1% (13)	14.1% (59)
History Taking	14.6% (49)	16.5% (18)	15.1% (67)	20.5% (68)	12.7% (15)	18.5% (83)	18.7% (62)	8.1% (7)	16.5% (69)
Personable	15.2% (51)	10.1% (11)	13.9% (62)	16.9% (56)	9.3% (11)	14.9% (67)	21.7% (72)	32.6% (28)	23.9% (100)
Professionalism	8.9% (30)	12.8% (14)	9.9% (44)	12.4% (41)	11.0% (13)	12.0% (54)	10.5% (35)	10.5% (9)	10.5% (44)
Physical Exams	5.4% (18)	8.3% (9)	6.1% (27)	10.6% (35)	5.1% (6)	9.1% (41)	6.9% (23)	5.8% (5)	6.7% (28)
Motivation	3.6% (12)	9.2% (10)	4.9% (22)	9.1% (30)	15.3% (18)	10.7% (48)	23.1% (77)	10.5% (9)	20.6% (86)
Presentations	4.5% (15)	5.5% (6)	4.7% (21)	9.7% (32)	4.2% (5)	8.2% (37)	4.2% (14)	0.0% (0)	3.3% (14)
Procedure Skills	4.2% (14)	5.5% (6)	4.5% (20)	5.7% (19)	5.1% (6)	5.6% (25)	5.7% (19)	2.3% (2)	5.0% (21)
Positive Attitude	4.8% (16)	0.9% (1)	3.8% (17)	4.8% (16)	2.5% (3)	4.2% (19)	12.7% (42)	11.6% (10)	12.4% (52)

	Class of 2021			Class of 2022			Class of 2023		
	GR	TC	Combined	GR	TC	Combined	GR	TC	Combined
WEAKNESSES	N=336	N=109	N=445	N=331	N=118	N=449	N=332	N=86	N=418
Knowledge	17.0% (57)	21.1% (23)	18.0% (80)	23.3% (77)	22.9% (27)	23.2% (104)	23.2% (77)	20.9% (18)	22.7% (95)
Treatments	18.5% (62)	19.3% (21)	18.7% (83)	21.1% (70)	8.5% (10)	17.8% (80)	16.6% (55)	7.0% (6)	14.6% (61)
Diagnosis	7.4% (25)	12.8% (14)	8.8% (39)	11.8% (39)	20.3% (24)	14.0% (63)	16.0% (53)	19.8% (17)	16.7% (70)
Experience	15.8% (53)	15.6% (17)	15.7% (70)	17.8% (59)	14.4% (17)	16.9% (76)	18.1% (60)	19.8% (17)	18.4% (77)

## THEMES RELATED TO GOAL #3

### Program Benchmark:

i.Surveys receiving more than 20 comments: >15% of comments in a specific theme within the qualitative area.

ii. Surveys receiving less than 20 comments: three or more comments in a specific theme within the qualitative area.

iii. ne or more egregious comments in any qualitative area.

Identified as Theme (>15% of comments or 3 or more comments)

Two or more consecutive cohorts with similar negative theme

Three or more consecutive cohorts with similar positive theme 🛭

### STRENGTH

Topic	Typical Comment				
Knowledgeable	Solid base of medical knowledge				
Learning	Student was eager to learn				
Patient/Staff Rapport	Easily created rapport with staff and patients				
History Taking	Took thorough histories and organized notes				
Personable	It was a joy to work with them				
Motivation	They were self-motivated and driven				
Professionalism	Displayed professionalism, dressed professionally				
Physical Exams	Thorough physical exams				
Procedure Skills	Suturing skills were above average				
Presentations	Patient presentations were concise and put the patient at ease				
Positive Attitude	Showed interest and had a good attitude				

### WEAKNESS

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Topic	Typical Comment
Knowledge	Continue building knowledge base
Treatments	Keep reading about different treatment types and developing plans
Diagnosis	Continue working on differential diagnosis
Experience	Student will continue to grow with experience