Preceptor Evaluation of Students Comment Analysis

	Class of 2021			Class of 2022			Class of 2023		
	GR	TC	Combined	GR	TC	Combined	GR	TC	Combined
STRENGTHS	N=336	N=109	N=445	N=331	N=118	N=449	N=332	N=86	N=418
Learning	37.5% (126)	36.7% (40)	37.3% (166)	42.6% (141)	43.2% (51)	42.8% (192)	35.2% (117)	22.1% (19)	32.5% (136)
Knowledgable	29.2% (98)	25.7% (28)	28.3% (126)	29.6% (98)	25.4% (30)	28.5% (128)	22.6% (75)	30.2% (26)	24.2% (101)
Patient/Staff Rapport	13.4% (45)	17.4% (19)	14.4% (64)	17.5% (58)	16.1% (19)	17.1% (77)	13.9% (46)	15.1% (13)	14.1% (59)
History Taking	14.6% (49)	16.5% (18)	15.1% (67)	20.5% (68)	12.7% (15)	18.5% (83)	18.7% (62)	8.1% (7)	16.5% (69)
Personable	15.2% (51)	10.1% (11)	13.9% (62)	16.9% (56)	9.3% (11)	14.9% (67)	21.7% (72)	32.6% (28)	23.9% (100)
Professionalism	8.9% (30)	12.8% (14)	9.9% (44)	12.4% (41)	11.0% (13)	12.0% (54)	10.5% (35)	10.5% (9)	10.5% (44)
Physical Exams	5.4% (18)	8.3% (9)	6.1% (27)	10.6% (35)	5.1% (6)	9.1% (41)	6.9% (23)	5.8% (5)	6.7% (28)
Motivation	3.6% (12)	9.2% (10)	4.9% (22)	9.1% (30)	15.3% (18)	10.7% (48)	23.1% (77)	10.5% (9)	20.6% (86)
Presentations	4.5% (15)	5.5% (6)	4.7% (21)	9.7% (32)	4.2% (5)	8.2% (37)	4.2% (14)	0.0% (0)	3.3% (14)
Procedure Skills	4.2% (14)	5.5% (6)	4.5% (20)	5.7% (19)	5.1% (6)	5.6% (25)	5.7% (19)	2.3% (2)	5.0% (21)
Positive Attitude	4.8% (16)	0.9% (1)	3.8% (17)	4.8% (16)	2.5% (3)	4.2% (19)	12.7% (42)	11.6% (10)	12.4% (52)

	Class of 2021			Class of 2022			Class of 2023		
	GR	TC	Combined	GR	TC	Combined	GR	TC	Combined
WEAKNESSES	N=336	N=109	N=445	N=331	N=118	N=449	N=332	N=86	N=418
Knowledge	17.0% (57)	21.1% (23)	18.0% (80)	23.3% (77)	22.9% (27)	23.2% (104)	23.2% (77)	20.9% (18)	22.7% (95)
Treatments	18.5% (62)	19.3% (21)	18.7% (83)	21.1% (70)	8.5% (10)	17.8% (80)	16.6% (55)	7.0% (6)	14.6% (61)
Diagnosis	7.4% (25)	12.8% (14)	8.8% (39)	11.8% (39)	20.3% (24)	14.0% (63)	16.0% (53)	19.8% (17)	16.7% (70)
Experience	15.8% (53)	15.6% (17)	15.7% (70)	17.8% (59)	14.4% (17)	16.9% (76)	18.1% (60)	19.8% (17)	18.4% (77)

No themes identified specific to Goal #2

Program Benchmark:

i.Surveys receiving more than 20 comments: >15% of comments in a specific theme within the qualitative area.

ii. Surveys receiving less than 20 comments: three or more comments in a specific theme within the qualitative area.

iii. ne or more egregious comments in any qualitative area.

Identified as Theme (>15% of comments or 3 or more comments)

Two or more consecutive cohorts with similar negative theme

Three or more consecutive cohorts with similar positive theme 🛭

STRENGTH

Topic	Typical Comment
Knowledgeable	Solid base of medical knowledge
Learning	Student was eager to learn
Patient/Staff Rapport	Easily created rapport with staff and patients
History Taking	Took thorough histories and organized notes
Personable	It was a joy to work with them
Motivation	They were self-motivated and driven
Professionalism	Displayed professionalism, dressed professionally
Physical Exams	Thorough physical exams
Procedure Skills	Suturing skills were above average
Presentations	Patient presentations were concise and put the patient at ease
Positive Attitude	Showed interest and had a good attitude

WEAKNESS

Topic	Typical Comment
Knowledge	Continue building knowledge base
Treatments	Keep reading about different treatment types and developing plans
Diagnosis	Continue working on differential diagnosis
Experience	Student will continue to grow with experience