

PAS Program Student Advising Policy

1. Each student is assigned an academic advisor from the PAS faculty. Students may be reassigned to different academic advisors by PAS Program Director (PD) and/or Department Chair (DC) for faculty turnover or personal advisee/advisor conflicts.
2. Students are required to meet with their academic advisor regularly throughout the program. Students are required to meet with their advisor as outlined in the PAS Program Student Policy and Procedure for Verifying Program Competency to monitor progress toward their degree in Master of Physician Assistant Studies and PAS Program Competencies.
3. Students who perform below the passing standard on any course assessment are encouraged to meet with the instructor of record for that course. Students who (a) score below 65.00% on one non-PAS course examination or <70.00% on one PAS course examination or (b) score less than 75.00% on a non-PAS course examination or less than 80.00% on a PAS course examination on two or more occasions are required to meet with their academic advisor as outlined in the PAS Program Student Policy and Procedure for Academic Review.
4. PAS students may request additional advising sessions at any time for personal issues (test anxiety, illness, etc.) that negatively impact performance in the PAS program. Advisers may suggest additional resources for assistance, including:
 - a. [GVSU Student Academic Success Center](#),
 - b. [GVSU Student Accessibility Services](#)
 - c. [GVSU Counseling Center](#)
 - d. [GVSU Career Center](#)
 - e. [GVSU Office of Financial Aid and Scholarships](#)
 - f. [Basic Needs Services](#)
 - g. [Nutrition Services](#)
 - h. [GVSU Recreation and Wellness](#)
 - i. Student Health Services, including [Grand Valley State University Campus Health Center, Northwestern Michigan College \(NMC\) Health Services, Alcohol and Other Drug Services, local Grand Rapids health care providers, and local Traverse City health care providers](#)
 - j. Social Justice Centers, including [Campus Interfaith Resources, Student Accessibility Resources, Gayle R. Davis Center for Women and Gender Equity, Milton E. Ford LGBT Resource Center, Office of Multicultural Affairs](#)
 - k. [College of Health Professions Student Service Office](#)
 - l. [Northern Michigan Regional Center Student Services](#).
 - m. PAS Program Student Academic Life Committee
 - n. PAS Program Director and Department Chair
5. Students are provided a PANCE Predictor Score - Time Point 1 (based on Foundations of Clinical Medicine [PAS 511] and Clinical Medicine I [PAS 512] course grades and PACKRAT 1) and Didactic ExamSoft® Performance Data after the fourth semester of their program by their advisors. Advisees are encouraged to self-reflect and identify strategies for proficiency improvement. Advisees may schedule an appointment with their advisor if they would like to discuss the results further. Students in a risk category (concern, risk, critical risk, alarm, or fail) are contacted by the PAS Program Student

Academic Life Committee to discuss resources and to develop a performance improvement plan.

6. Students are provided with a PANCE Predictor 2 Score – Time Point 2 (based on didactic GPA and PACKRAT 2) before program completion by their advisors. Advisees are encouraged to self-reflect and identify strategies for proficiency improvement. Advisees may schedule an appointment with their advisor if they would like to discuss the results further. Students in a risk category (concern, risk, critical risk, alarm, or fail) are contacted by the PAS Program Student Academic Life Committee to discuss resources and to develop a performance improvement plan.
7. PAS faculty advisors may also request additional advising sessions at any time with their advisees if there are academic or personal concerns. PAS faculty advisors may also make a [CARE \(Campus Assessment and Referral Engagement\) referral](#) for concerns regarding an advisee's well-being, including but not limited to mental health concerns, personal distress, and behavior changes.
8. PAS program advisors maintain written documentation of all advising sessions. Students may be given a copy of their advising appointments' documentation or review the files with their advisor upon request.