

GVSU PAS Program Goal #4: LIFELONG LEARNING: To develop the skills necessary for physician assistant students to appraise and assimilate medical literature applicable for clinical practice and to continuously improve patient				
Number of Students Who Successfully Completed All Practice-Based Learning and Proficiency Improvement and Systems-Based Practice Competency Assessments Related to Goal #4 Prior to the Start of the Clinical Year		36/36 students	9/9 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)	45/45 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)
Number of Students Who Successfully Completed All Practice-Based Learning and Proficiency Improvement and Systems-Based Practice Competency Assessments Related to Goal #4 Prior Program Completion		36/36 students	9/9 students	45/45 students
Practice-Based Learning and Proficiency Improvement Competency				
Practice-Based Learning and Proficiency Improvement #1: Seek, implement, and accept feedback.		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	Program Benchmark: Every student will achieve the student benchmark ($\geq 80\%$ for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	Program Benchmark: Every student will achieve the student benchmark ($\geq 80\%$ for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	Program Benchmark: Every student will achieve the student benchmark ($\geq 80\%$ for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment: PAS Program Competency Assessment Passports	Program Benchmark: Every student will achieve student benchmark (Meets Expectations on Faculty/Advisor Assessment of Student's Competency Passport)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Practice-Based Learning and Proficiency Improvement section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement reflection for Problem-Based Standardized Patient Encounter Clinical Summative)	36/36 students	9/9 students	45/45 students
Assessment: Practice-Based Learning and Proficiency Improvement section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on Practice-Based Learning and Proficiency Improvement section of Competency Self Evaluation Survey	4.69	4.85	4.72
Practice-Based Learning and Proficiency Improvement #2: Reflect on performance to identify strengths and deficiencies in one's knowledge and expertise and develop a plan for self-improvement.		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students

Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: PAS Program Competency Assessment Passports	Program Benchmark: Every student will achieve student benchmark (Meets Expectations on Faculty/Advisor Assessment of Student's Competency Passport)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine I (PAS 582) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))

Assessment: Practice-Based Learning and Proficiency Improvement section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement reflection for Problem-Based Standardized Patient Encounter Clinical Summative)	36/36 students	9/9 students	45/45 students
Assessment: Practice-Based Learning and Proficiency Improvement section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on Practice-Based Learning and Proficiency Improvement section of Competency Self Evaluation Survey	4.69	4.85	4.72
Practice-Based Learning and Proficiency Improvement #3: Locate, appraise, and integrate evidence-based studies related to patient care and life-long learning.		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Evidence-Based Medicine I (PAS 582) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Clinical Rotations III (PAS 630) The Patient's Perspective Assignment (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (≥80% on assignment)	36/36 students (4/36 [11%] required to complete corrective intervention, which was successfully passed)	9/9 students	45/45 students (4/45 [9%] required to complete corrective intervention, which was successfully passed)
Assessment: Practice-Based Learning and Proficiency Improvement section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on Practice-Based Learning and Proficiency Improvement section of Competency Self Evaluation Survey	4.69	4.85	4.72
Systems-Based Practice Competency				

Systems-Based Practice #2: Demonstrate knowledge of quality improvement methodologies and metrics		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	Program Benchmark: Every student will achieve the student benchmark (Successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Hospital Community Experience II (PAS 573) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Hospital Community Experience III (PAS 574) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	36/36 students (19/36 [52.7%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (19/45 [42.2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Clinical Rotations III (PAS 630) Chart Review assignment (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (≥80% on assignment)	36/36 students (1/36 [3%] required corrective intervention, which was successfully passed)	9/9 students	45/45 students (1/45 [2%] required corrective intervention, which was successfully passed)