

GVSU PAS Program Goal #3: COLLABORATIVE PRACTICE: To develop the interpersonal skills necessary for physician assistant students to communicate with patients and work effectively in interprofessional health care teams.				
Number of Students Who Successfully Completed All Interpersonal and Communication Skills and Systems-Based Practice Competency Assessments Related to Goal #3 Prior to the Start of the Clinical Year		36/36 students	9/9 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)	45/45 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)
Number of Students Who Successfully Completed All Interpersonal and Communication Skills and Systems-Based Practice Competency Assessments Related to Goal #3 Prior to Program Completion		36/36 students	9/9 students	45/45 students
Interpersonal and Communication Skills Competency		Class of 2023		
Interpersonal and Communication Skills #3: Communicate information clearly to patients, families, colleagues, and teams as appropriate across a broad range of socioeconomic and cultural backgrounds.		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥80% on the midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills Section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills Section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve student benchmark (≥80% on clinical summative rubric)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	36/36 students (2/36 [5%] required to complete corrective intervention)	9/9 students	45/45 students (2/45 [4%] required o complete corrective intervention)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	36/36 students (6/36 [16.6%] required to complete corrective intervention that was successfully passed)	9/9 students (2/9 [22%] required to complete corrective intervention that was successfully passed)	45/45 students (8/45 [17.7%] required to complete corrective intervention that was successfully passed)

Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	4.62	4.8	4.66
Interpersonal and Communication Skills #4: Facilitate difficult health care conversations		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)		9/9 students (2/9 [22%] required to complete corrective intervention that was successfully passed)	45/45 students (8/45 [17.7%] required to complete corrective intervention that was successfully passed)
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	4.62	4.8	4.66
Interpersonal and Communication Skills #5: Utilize shared decision-making to promote patient-centered communication by eliciting and incorporating patient preferences		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve student benchmark (≥80% on clinical summative rubric)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	36/36 students (2/36 [5%] required to complete corrective intervention)	9/9 students	45/45 students (2/45 [4%] required o complete corrective intervention)
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	4.62	4.8	4.66
Systems-Based Practice Competency		Class of 2023		

Systems-Based Practice #3: Recognize the unique roles of PAs and those of other healthcare professions in patient care		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	Program Benchmark: Every student will achieve the student benchmark (Successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
Assessment: Clinical Applications II Lab (PAS 562) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
Assessment: Clinical Applications III Lab (PAS 563) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Applications IV Lab (PAS 564) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Verbal debriefing following Interprofessional Experience (semester four)	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	9/9 students	45/45 students
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Verbal debriefing following Clinical Year Interprofessional Experience	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve student benchmark (≥80% on clinical summative rubric)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	36/36 students (19/36 [52.7%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (19/45 [42.2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.54	4.89	4.61
Systems-Based Practice #4: Work effectively with other health professionals to provide collaborative, patient-centered care.		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	Program Benchmark: Every student will achieve the student benchmark (Successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Hospital Community Experience II (PAS 573) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Hospital Community Experience III (PAS 574) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Verbal debriefing following Interprofessional Experience (semester four)	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	9/9 students	45/45 students
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Verbal debriefing following Clinical Year Interprofessional Experience	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	9/9 students	45/45 students
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.69	4.85	4.72
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	36/36 students (6/36 [16.6%] required to complete corrective intervention that was successfully passed)	9/9 students (2/9 [22%] required to complete corrective intervention that was successfully passed)	45/45 students (8/45 [17.7%] required to complete corrective intervention that was successfully passed)
Systems-Based Practice #5: Work effectively in various healthcare delivery settings within the larger healthcare system.		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
Assessment: Clinical Applications II Lab (PAS 562) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)

Assessment: Clinical Applications III Lab (PAS 563) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Applications IV Lab (PAS 564) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	9/9 students	45/45 students
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve student benchmark (≥80% on clinical summative rubric)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	36/36 students (19/36 [52.7%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (19/45 [42.2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.54	4.89	4.61
Systems-Based Practice #7: Describe basic health payment systems and practice		Class of 2023		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.54	4.89	4.61
Assessment: Clinical Rotations III (PAS 630) The Patient's Perspective Assignment (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (≥80% on assignment)	36/36 students (4/36 [11.1%] required to remediate by means of a repeated rotation, which was successfully passed)	9/9 students	45/45 students (4/45 [8.8%] required to remediate by means of a repeated rotation, which was successfully passed)