

GVSU PAS Program Goal #3: COLLABORATIVE PRACTICE: To develop the interpersonal skills necessary for physician assistant students to communicate with patients and work effectively in interprofessional health care teams.				
Number of Students Who Successfully Completed All Interpersonal and Communication Skills and Systems-Based Practice Competency Assessments Related to Goal #3 Prior to the Start of the Clinical Year	36/36 students	11/11 students (Note: 1 student withdrew during the didactic phase due to non-academic reasons)	47/47 students (Note: 1 student withdrew due to non-academic reasons)	45/45 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to deaccelerate and they successfully completed all didactic competency assessments with the Class of 2024)
Number of Students Who Successfully Completed All Interpersonal and Communication Skills and Systems-Based Practice Competency Assessments Related to Goal #3 Prior Program Completion	36/36 students	11/11 students (Note: 1 student withdrew during the didactic phase due to non-academic reasons)	47/47 students	45/45 students
Interpersonal and Communication Skills Competency		Class of 2021		
Interpersonal and Communication Skills #3: Communicate information clearly to patients, families, colleagues, and teams in appropriate across a broad range of socioeconomic and cultural backgrounds.		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment:	Program Benchmark:	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills Section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills Section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention; 1/36 GR students [2.8%] successfully completed corrective intervention; 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotation required remediation [0.3%], which was passed);
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self-Evaluation Survey (summative assessment)	Program Benchmark: ≥3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Interpersonal and Communication Skills #4: Facilitate difficult health care conversations		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment:	Program Benchmark:	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotation required remediation [0.3%], which was passed);
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

<b>Assessment:</b> Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	4.66
<b>Interpersonal and Communication Skills #5: Utilize shared decision-making to promote patient-centered communication by eliciting and incorporating patient preferences</b>		<b>Class of 2021</b>			
		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>	<b>Combined Campuses</b>
<b>Assessment:</b> Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students	48/48 students
<b>Assessment:</b> Clinical Applications I Lab (PAS 561) Interpersonal and Communication Competency Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
<b>Assessment:</b> Clinical Applications II Lab (PAS 562) Interpersonal and Communication Competency Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
<b>Assessment:</b> Clinical Applications III Lab (PAS 563) Interpersonal and Communication Competency Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention, 1/36 GR students [2.8%] successfully completed corrective intervention, 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)	45/45 students
<b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Competency Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);	Tool no longer used
<b>Assessment:</b> Interpersonal and Communications Skills section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
<b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)	Tool no longer used
<b>Assessment:</b> Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	<b>Program Benchmark:</b> Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (2/45 [4%] required o complete corrective intervention)
<b>Assessment:</b> Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	
<b>Systems-Based Practice Competency</b>		<b>Class of 2021</b>			
<b>Systems-Based Practice #3: Recognize the unique roles of PAs and those of other healthcare professions in patient care</b>		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>	<b>Combined Campuses</b>
<b>Assessment:</b> PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
<b>Assessment:</b> Clinical Applications II Lab (PAS 562) Systems-Based Practice Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
<b>Assessment:</b> Clinical Applications III Lab (PAS 563) Systems-Based Practice Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention, 1/36 GR students [2.8%] successfully completed corrective intervention, 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)	45/45 students
<b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Systems-Based Practice Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Verbal debriefing following Interprofessional Experience (semester four)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);	Tool no longer used
<b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
<b>Assessment:</b> Verbal debriefing following Clinical Year Interprofessional Experience	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	11/11 students	47/47 students	45/45 students

<b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)	Tool no longer used
<b>Assessment:</b> Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	<b>Program Benchmark:</b> Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (19/45 [42.2%] required to remediate by means of a repeated rotation, which was successfully passed)
<b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self-Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	4.61
<b>Systems-Based Practice #4: Work effectively with other health professionals to provide collaborative, patient-centered care.</b>		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>	<b>Combined Campuses</b>
<b>Assessment:</b> PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Hospital Community Experience II (PAS 573) Institute for Healthcare online modules	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Hospital Community Experience III (PAS 574) Institute for Healthcare online modules	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Verbal debriefing following Interprofessional Experience (semester four)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);	Tool no longer used
<b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
<b>Assessment:</b> Verbal debriefing following Clinical Year Interprofessional Experience	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self-Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	4.72
<b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (8/45 [17.7%] required to complete corrective intervention that was successfully passed)
<b>Systems-Based Practice #5: Work effectively in various healthcare delivery settings within the larger healthcare system.</b>		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>	<b>Combined Campuses</b>
<b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
<b>Assessment:</b> Clinical Applications II Lab (PAS 562) Systems-Based Practice Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
<b>Assessment:</b> Clinical Applications III Lab (PAS 563) Systems-Based Practice Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully completed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not, therefore, 1 student completed independent study the following semester)	45/45 students
<b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Systems-Based Practice Section of Practicum rubrics	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students	45/45 students
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);	Tool no longer used
<b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
<b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)	Tool no longer used
<b>Assessment:</b> Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	<b>Program Benchmark:</b> Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (19/45 [42.2%] required to remediate by means of a repeated rotation, which was successfully passed)
<b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self-Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	4.61
<b>Systems-Based Practice #7: Describe basic health payment systems and practice</b>		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>	<b>Combined Campuses</b>
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);	Tool no longer used
<b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)
<b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self-Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	4.61
<b>Assessment:</b> Clinical Rotations III (PAS 630) The Patient's Perspective Assignment (summative assessment)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (≥80% on assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	45/45 students (4/45 [8.8%] required to remediate by means of a repeated rotation, which was successfully passed)