GVSU PAS Program Goal #2: PROFESSIONALISM: To model the professional values and ethical behaviors expected of physician assistants.				
Number of Students Who Successfully Completed All Professionalism Competency Assessments Related to Goal #2 Prior to the Start of the Clinical Year		36/36 students	9/9 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)	45/45 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)
Number of Students Who Successfully Completed All Professionalism Competency Assessments Related to Goal #2 Prior Program Completion		36/36 students	9/9 students	45/45 students
Professionalism Competency				
Professionalism #1: Demonstrate compassion, integrity, and respect for others		Class of 2023		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)
Assessment: Clinical Applications II Lab (PAS 562) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)	45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)
Assessment: Clinical Applications III Lab (PAS 563) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	9/9 students	45/45 students
Assessment: Clinical Applications IV Lab (PAS 564) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Skills Competency statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	9/9 students	45/45 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	Tool no longer used	Tool no longer used	Tool no longer used

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Professionalism Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Professionalism Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	36/36 students (2/36 [5%] required to complete corrective intervention)	9/9 students	45/45 students (2/45 [4%] required o complete corrective intervention)
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.73	4.97	4.78
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	36/36 students (6/36 [16%] required to complete corrective intervention)	9/9 students (2/9) [22%] required to complete corrective intervention	45/45 students (8/45 [17%] required to complete corrective intervention))
Professionalism #2: Demonstrate responsiveness to patient needs that supersede self-interest		**Class of 2023** Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.73	4.97	4.78
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	36/36 Students (6/36, [17%] required corrective intervention)	9/9 Students (2/9 [22%] required corrective intervention)	45/45 (8/45 [18] required corrective intervention
Professionalism #3: Show accountability to patients, society, and the profession		**Class of 2023** Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.73	4.97	4.78
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	36/36 Students (6/36, [17%] required corrective intervention)	9/9 Students (2/9 [22%] required corrective intervention)	45/45 (8/45 [18] required corrective intervention
Professionalism #4: Demonstrate leadership and advocacy for the PA profession		**Class of 2023** Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Participation in PA week and submission of personal reflection in PA Professional Issues II (PAS 554)	**Program Benchmark:** Every student will achieve the student benchmark (successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	Tool no longer used	Tool no longer used	Tool no longer used
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention)	9/9 students	45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention))
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.73	4.97	4.78
Assessment: Clinical Year Assignment: Service in Leadership and Advocating for the Profession (summative assessment)	**Program Benchmark:** Every student will achieve student benchmark (Participation in one activity and completion of required documentation)	36/36 students	9/9 students	45/45 Students.
Assessment: EXIT Survey; Membership in a professional PA organization (RPC, MAPA, AAPA)	**Program Benchmark:** >80% of students will be a member of at least one professional organization (RPC, MAPA, AAPA)	91.70%	100%	93.40%
Assessment: EXIT Survey; Leadership in a professional PA organization (RPC, MAPA, AAPA)/Membership	**Program Benchmark:** >10% of students will have a leadership role in a professional PA organization (RPC, AAPA, MAPA)	36.10%	66.70%	42.20%