

GVSU PAS Program Goal #2: PROFESSIONALISM: To model the professional values and ethical behaviors expected of physician assistants.				
Number of Students Who Successfully Completed All Professionalism Competency Assessments Related to Goal #2 Prior to the Start of the Clinical Year		36/36 students	12/12 students	48/48 students
Number of Students Who Successfully Completed All Professionalism Competency Assessments Related to Goal #2 Prior Program Completion		36/36 students	12/12 students	48/48 students
Professionalism Competency				
Professionalism #1: Demonstrate compassion, integrity, and respect for others		Class of 2022		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Professionalism Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications II Lab (PAS 562) Professionalism Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed)	12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed)	48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed)
Assessment: Clinical Applications III Lab (PAS 563) Professionalism Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications IV Lab (PAS 564) Professionalism Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	12/12 students	48/48 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	12/12 students	48/48 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Professionalism Skills Competency statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	Program Benchmark: Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	12/12 students	48/48 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Professionalism Competency statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	Program Benchmark: Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students	12/12 students	48/48 students (48 students completed 336 core rotations)
Assessment: Professionalism section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

<b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed)	12/12 students	48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed)
<b>Assessment:</b> Professionalism Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	<b>Program Benchmark:</b> Every student will achieve student benchmark (Meets expectations for each item on the Professionalism Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.75	4.87	4.8
<b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Professionalism #2: Demonstrate responsiveness to patient needs that supersede self-interest</b>		<b>Class of 2022</b>		
		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students	12/12 students	48/48 students (48 students completed 336 core rotations)
<b>Assessment:</b> Professionalism section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.75	4.87	4.8
<b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Professionalism #3: Show accountability to patients, society, and the profession</b>		<b>Class of 2022</b>		
		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students	12/12 students	48/48 students (48 students completed 336 core rotations)
<b>Assessment:</b> Professionalism section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	36/36 students	12/12 students	48/48 students
<b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Professionalism #4: Demonstrate leadership and advocacy for the PA profession</b>		<b>Class of 2022</b>		
		<b>Grand Rapids Campus</b>	<b>Traverse City Campus</b>	<b>Combined Campuses</b>
<b>Assessment:</b> Participation in PA week and submission of personal reflection in PA Professional Issues II (PAS 554)	<b>Program Benchmark:</b> Every student will achieve the student benchmark (successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)	36/36 students	12/12 students	48/48 students (48 students completed 336 core rotations)
<b>Assessment:</b> Professionalism section of Preceptor Evaluation of Student	<b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	<b>Program Benchmark:</b> >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	4.75	4.87	4.8
<b>Assessment:</b> Clinical Year Assignment: Service in Leadership and Advocating for the Profession (summative assessment)	<b>Program Benchmark:</b> Every student will achieve student benchmark (Participation in one activity and completion of required documentation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> EXIT Survey; Membership in a professional PA organization (RPC, MAPA, AAPA)	<b>Program Benchmark:</b> >80% of students will be a member of at least one professional organization (RPC, MAPA, AAPA)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
<b>Assessment:</b> EXIT Survey; Leadership in a professional PA organization (RPC, MAPA, AAPA)/Membership	<b>Program Benchmark:</b> >10% of students will have a leadership role in a professional PA organization (RPC, AAPA, MAPA)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)