GVSU PAS Program Goal #2: PROFESSIONALISM: To model the professional values and ethical behaviors expected of physician assistants.				
Number of Students Who Successfully Completed All Professionalism Competency Assessments Related to Goal #2 Prior to the Start of the Clinical Year		36/36 students	11/11 students (Note: 1 student withdrew during the didactic phase due to non-academic reasons)	47/47 students(Note: 1 student withdrew due to non-academic reasons)
Number of Students Who Successfully Completed All Professionalism Competency Assessments Related to Goal #2 Prior Program Completion		36/36 students	11/11 students (Note: 1 student withdrew during the didactic phase due to non-academic reasons)	47/47 students
Professionalism Competency				
Professionalism #1: Demonstrate compassion, integrity, and respect for others		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Professionalism Competency Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Professionalism Competency section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Skills Competency statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Professionalism Competency statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Professionalism Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Professionalism Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Professionalism #2: Demonstrate responsiveness to patient needs that supersede self-interest		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Professionalism #3: Show accountability to patients, society, and the profession		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Professionalism #4: Demonstrate leadership and advocacy for the PA profession		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Participation in PA week and submission of personal reflection in PA Professional Issues II (PAS 554)	**Program Benchmark:** Every student will achieve the student benchmark (successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Professionalism section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Professionalism section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Professionalism section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Professionalism section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Clinical Year Assignment: Service in Leadership and Advocating for the Profession (summative assessment)	**Program Benchmark:** Every student will achieve student benchmark (Participation in one activity and completion of required documentation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: EXIT Survey; Membership in a professional PA organization (RPC, MAPA, AAPA)	**Program Benchmark:** >80% of students will be a member of at least one professional organization (RPC, MAPA, AAPA)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: EXIT Survey; Leadership in a professional PA organization (RPC, MAPA, AAPA)/Membership	**Program Benchmark:** >10% of students will have a leadership role in a professional PA organization (RPC, AAPA, MAPA)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)