

GVSU PAS Program Goal #1: MEDICAL KNOWLEDGE AND COMPETENCE  
 IN PATIENT CARE: To provide physician assistant students with the knowledge  
 and clinical skills to deliver effective and equitable healthcare

|  |  | Class of 2023  |  |  |
|--|--|--|--|--|
|  |  | Grand Rapids Campus  | Traverse City Campus   | Combined Campuses  |
| Number of Students Who Successfully Completed All Didactic Medical Knowledge, Patient Care, Interpersonal and Communication Skills, and Systems-Based Practice Competency Assessments Related to Goal #1 Prior to the Start of the Clinical Year                                       |  | 36/36 students   | 9/9 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)   | 45/45 students (Note: Two students did not pass BMS 561 and one student did not pass PAS 521; all three students were required to decelerate and they successfully completed all didactic competency assessments with the Class of 2024)   |
| Number of Students Who Successfully Completed All Clinical Medical Knowledge, Patient Care, Interpersonal Medical Knowledge Competency   |  | 36/36 students   | 9/9 students   | 45/45 students   |
| Medical Knowledge #1: Recall core knowledge about established and evolving biomedical and clinical sciences and application of this knowledge to patient care in their area of practice.   |  | Grand Rapids Campus  | Traverse City Campus   | Combined Campuses  |
| Assessment: Prosected Regional Anatomy (BMS 561) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥75% course grade in BMS 561)   | 36/36 students   | 10/12 students (2/12 TC students [16.7%] required retesting which was not passed. 2/12 TC students were required to remediate by means of deceleration and repeating the course in F22. The two students successfully completed the course F22)  | 40/48 students (2/48 students [4.2%] required retesting which was not passed. 2/48 students were required to remediate by means of deceleration and repeating the course in F22. The two students successfully completed the course F22.)  |
| Assessment: Foundations of Clinical Medicine (PAS 511) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 511)   | 36/36 students   | 12/12 students (1/12 TC students [8.3%] required retesting which was successfully passed)  | 48/48 students (1/12 TC students [8.3%] required retesting which was successfully passed)  |
| Assessment: Medical Physiology (PAS 521) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 521)   | 36/36 students   | 11/12 students (2/12 TC students [16.7%] required retesting. 1/12 TC students [8.3%] passed the retest and 1/12 TC students [8.3%] did not pass. 1/12 TC students [8.3%] were required to remediate by means of deceleration and repeating the course in F22. The student successfully completed the course F22) | 47/48 students (2/48 TC students [4.2%] required retesting. One student passed the retest and one student did not pass. One student was required to remediate by means of deceleration and repeating the course in F22. The student successfully completed the course F22.)  |
| Assessment: End of Rotation Exams  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥70% on End of Rotation examinations)   | 36/36 students (2/36 GR students [6%] required retesting for internal medicine; 1/36 GR students [3%] required retesting for behavioral/mental health; 2/36 GR students [6%] required retesting for Family Medicine; 2/36 GR students [6%] required retesting for Underserved medicine; 5/36 [14%] GR students required retesting for General Surgery; 5/36 [14%] GR students required retesting for Women's Health; 1/36 GR students [3%] required retest for Emergency Medicine and all were successfully passed). | 9/9 students (1/9 TC students [11%] required retesting for behavioral/mental health; 1/9 TC students [11%] required retesting for Behavioral Health; 2/9 [22%] TC students required retesting for General Surgery; and all were successfully passed).  | 45/45 students (2/45 students [4%] required retesting for internal medicine; 2/45 students [4%] required retesting for behavioral/mental health; 2/45 students [4%] required retesting for Family Medicine; 2/45 students [4%] required retesting for Underserved medicine; 7/45 [16%] students required retesting for General Surgery; 5/45 [11%] students required retesting for Women's Health; 1/45 GR students [2%] required retest for Emergency Medicine and all were successfully passed). |
| Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used  | Tool no longer used  | Tool no longer used  |
| Assessment: Medical Knowledge section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation) | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)  | 9/9 students   | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)  |
| Assessment: Summative Written Examination  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on Summative Written Examination)  | 36/36 Students   | 9/9 students   | 45/45 Students.  |
| Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean of all student responses) on the Medical Knowledge section of the Final PAS Competency Self-Evaluation Survey  | 4.31   | 4.52   | 4.35   |

| Medical Knowledge #2: Describe foundational knowledge in pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, surgical principles, health promotion, and disease prevention for a variety of acute and chronic medical conditions across the lifespan |  | Class of 2023  |   |  |
|---|--|--|---|--|
|   |  | Grand Rapids Campus  | Traverse City Campus  | Combined Campuses  |
| Assessment: Clinical Medicine I (PAS 512) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 512)   | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: Clinical Medicine II (PAS 513) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 513)   | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: Clinical Medicine III (514) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 514)   | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: Clinical Pathophysiology I (PAS 522) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 522)   | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: Clinical Pathophysiology II (PAS 523) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 523)   | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: Clinical Pathophysiology III (PAS 524) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 524)   | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: End of Rotation Exams   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥70% on End of Rotation examinations)   | 36/36 students (2/36 GR students [6%] required retesting for internal medicine; 1/36 GR students [3%] required retesting for behavioral/mental health; 2/36 GR students [6%] required retesting for Family Medicine; 2/36 GR students [6%] required retesting for Underserved medicine; 5/36 [14%] GR students required retesting for General Surgery; 5/36 [14%] GR students required retesting for Women's Health; 1/36 GR students [3%] required retest for Emergency Medicine and all were successfully passed). | 9/9 students (1/9 TC students [11%] required retesting for behavioral/mental health; 1/9 TC students [11%] required retesting for Behavioral Health; 2/9 [22%] TC students required retesting for General Surgery; and all were successfully passed). | 45/45 students (2/45 students [4%] required retesting for internal medicine; 2/45 students [4%] required retesting for behavioral/mental health; 2/45 students [4%] required retesting for Family Medicine; 2/45 students [4%] required retesting for Underserved medicine; 7/45 [16%] students required retesting for General Surgery; 5/45 [11%] students required retesting for Women's Health; 1/45 GR students [2%] required retest for Emergency Medicine and all were successfully passed). |
| Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used  | Tool no longer used   | Tool no longer used  |
| Assessment: Medical Knowledge section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation) | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)  | 9/9 students  | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)  |
| Assessment: Summative Written Examination   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on Summative Written Examination)  | 36/36 Students   | 9/9 students  | 45/45 Students.  |
| Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean of all student responses) on the Medical Knowledge section of the  | 4.31   | 4.52  | 4.35   |

| <b>Medical Knowledge #3: Apply foundational knowledge in pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, surgical principles, health promotion, and disease prevention for a variety of acute and chronic medical conditions across the lifespan</b> |  | Class of 2023                    |                                  |                                  |
|---|--|----------------------------------|----------------------------------|----------------------------------|
|   |  | Grand Rapids Campus              | Traverse City Campus             | Combined Campuses                |
| Assessment: Clinical Applications I (PAS 501) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 48/48 students                   |
| Assessment: Clinical Applications II (PAS 502) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Applications III (PAS 503) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Applications IV (504) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Medicine I (PAS 512) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Medicine II (PAS 513) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Medicine III (514) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Pathophysiology I (PAS 522) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Pathophysiology II (PAS 523) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Pathophysiology III (PAS 524) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ course grade in PAS)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ for overall course grade)  | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark ( $\geq 80\%$ for overall course grade)  | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |

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| Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade   | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students   | 9/9 students  | 45/45 students   |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics   | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: End of Rotation Exams  | Program Benchmark:<br>Every student will achieve student benchmark (≥70% on End of Rotation examinations)   | 36/36 students (2/36 GR students [6%] required retesting for internal medicine; 1/36 GR students [3%] required retesting for behavioral/mental health; 2/36 GR students [6%] required retesting for Family Medicine; 2/36 GR students [6%] required retesting for Underserved medicine; 5/36 [14%] GR students required retesting for General Surgery; 5/36 [14%] GR students required retesting for Women's Health; 1/36 GR students [3%] required retest for Emergency Medicine and all were successfully passed). | 9/9 students (1/9 TC students [11%] required retesting for behavioral/mental health; 1/9 TC students [11%] required retesting for Behavioral Health; 2/9 [22%] TC students required retesting for General Surgery; and all were successfully passed). | 45/45 students (2/45 students [4%] required retesting for internal medicine; 2/45 students [4%] required retesting for behavioral/mental health; 2/45 students [4%] required retesting for Family Medicine; 2/45 students [4%] required retesting for Underserved medicine; 7/45 [16%] students required retesting for General Surgery; 5/45 [11%] students required retesting for Women's Health; 1/45 GR students [2%] required retest for Emergency Medicine and all were successfully passed). |
| Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | Program Benchmark:<br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used  | Tool no longer used   | Tool no longer used  |
| Assessment: Medical Knowledge section of Preceptor Evaluation of Student   | Program Benchmark:<br>Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation) | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed)  | 9/9 students  | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed)  |
| Assessment: Summative Written Examination  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on Summative Written Examination)  | 36/36 Students   | 9/9 students  | 45/45 Students.  |
| Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)  | Program Benchmark:<br>>3.5/5 (mean of all student responses) on the Medical Knowledge section of the Final PAS Competency Self-Evaluation Survey  | 4.31   | 4.52  | 4.35   |
| Patient Care Competency  |   | Class of 2023  |   |  |
| Patient Care #1: Elicit a detailed and accurate patient history  |   | Grand Rapids Campus  | Traverse City Campus  | Combined Campuses  |
| Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)  | 36/36 students   | 12/12 students  | 48/48 students   |
| Assessment: Clinical Applications I Lab (PAS 561) Patient Care Section of Practicum rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the Patient Care section of midterm and final practicum rubrics)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)   | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed)  | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)  |

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| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)        |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 9/9 students   | 45/45 students  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)                          | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students   | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| <b>Assessment:</b> Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | 36/36 Students  | 9/9 students   | 45/45 Students.   |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.68  | 4.67   | 4.68  |
| <b>Patient Care #2: Perform appropriate physical examination</b>  |  | <b>Class of 2023</b>  |  |   |
|   |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>  | <b>Combined Campuses</b>  |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |

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| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the midterm and final practicum rubrics)   | 36/36 students  | 12/12 students   | 48/48 students  |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the Patient Care section of midterm and final practicum rubrics)                                   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the final practicum)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)      | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)           |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the Patient Care section of final practicum)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the final practicum)   | 36/36 students  | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)        |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the Patient Care section of final practicum)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the final practicum rubric)  | 36/36 students  | 9/9 students   | 45/45 students  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b> Every student will achieve the student benchmark ( $\geq 70\%$ on the Patient Care section of final practicum)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b> Every student will achieve student benchmark ( $\geq 80\%$ overall score on Preceptor Evaluation of the Student)   | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b> Every student will achieve student benchmark ( $\geq 80\%$ average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation) | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students   | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| <b>Assessment:</b> Final Summative Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | 36/36 students (2/36 [6%] required corrective intervention)   | 9/9 students   | 45/45 students (2/45 [4%] required corrective intervention)   |

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| Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections) | Program Benchmark:<br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | Tool no longer used              | Tool no longer used              | Tool no longer used              |
| Assessment: Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric                          | Program Benchmark:<br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | Data not available until 12/23   | Data not available until 12/23   | Data not available until 12/23   |
| Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)                              | Program Benchmark:<br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.68                             | 4.67                             | 4.68                             |
| Patient Care #3: Order and interpret diagnostic tests on patients   |   | Class of 2023                    |                                  |                                  |
|   |   | Grand Rapids Campus              | Traverse City Campus             | Combined Campuses                |
| Assessment: Clinical Applications I (PAS 501) examinations  | Program Benchmark:<br>Every student will achieve the student benchmark (>80% course grade in PAS 501)   | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| Assessment: Clinical Applications II (PAS 502) examinations   | Program Benchmark:<br>Every student will achieve the student benchmark (>80% course grade in PAS 502)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Applications III (PAS 503) examinations  | Program Benchmark:<br>Every student will achieve the student benchmark (>80% course grade in PAS 503)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Applications IV (504) examinations   | Program Benchmark:<br>Every student will achieve the student benchmark (>80% course grade in PAS 504)   | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade  | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade   | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics   | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade  | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students                   | 9/9 students                     | 45/45 students                   |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |

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| Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)      | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)           |
| Assessment: Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)        |
| Assessment: Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 9/9 students   | 45/45 students  |
| Assessment: Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | Program Benchmark:<br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| Assessment: Patient Care section of Preceptor Evaluation of Student  | Program Benchmark:<br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)                          | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students   | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | Program Benchmark:<br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| Assessment: Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | Program Benchmark:<br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | 36/36 Students.   | 9/9 Students.  | 45/45 Students.   |
| Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | Program Benchmark:<br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.68  | 4.67   | 4.68  |
| Patient Care #4: Organize information from the interview, diagnostic testing, and physical examination to formulate differential diagnoses, assessments, and treatment plans.  |   | Class of 2023   |  |   |
|  |   | Grand Rapids Campus   | Traverse City Campus   | Combined Campuses   |
| Assessment: Clinical Applications I (PAS 501) examinations   | Program Benchmark:<br>Every student will achieve the student benchmark (>80% course grade in PAS 501)   | 36/36 students  | 12/12 students   | 48/48 students  |



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| Assessment: Clinical Applications II (PAS 502) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 502)  | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Applications III (PAS 503) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 503)  | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Applications IV (504) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 504)  | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course rubric)  | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course rubric)  | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course rubric)  | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed) | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)    |
| Assessment: Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)                            | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections) | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students   | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed) |
| Assessment: Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)                            | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students   | 9/9 students   | 45/45 students   |

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| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubrics)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used   | Tool no longer used              | Tool no longer used   |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)                          | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students                     | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | Tool no longer used   | Tool no longer used              | Tool no longer used   |
| <b>Assessment:</b> Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | 36/36 Students.   | 9/9 Students.                    | 45/45 Students.   |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.68  | 4.67                             | 4.68  |
| <b>Patient Care #5: Demonstrate basic technical skills</b>  |  | <b>Class of 2023</b>  |                                  |   |
|   |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>      | <b>Combined Campuses</b>  |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Procedure rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations on the rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Procedure rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations on the rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Procedure rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations on the rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |

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| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Procedure rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations on the rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Preceptor Skills Checklist   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of all skills on the Preceptor Skills Checklist)   | 36/36 Students  | 9/9 Students                     | 45/45 Students  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)   | Tool no longer used   | Tool no longer used              | Tool no longer used   |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)       | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students                     | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey  | 4.68  | 4.67                             | 4.68  |
| <b>Assessment:</b> Final Summative Procedure rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations on the rubric)  | 36/36 students  | 9/9 students                     | 45/45 students  |
| <b>Interpersonal and Communication Skills Competency</b>  |   | <b>Class of 2023</b>  |                                  |   |
| <b>Interpersonal and Communication Skills #1: Listen empathetically and effectively</b>   |   | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>      | <b>Combined Campuses</b>  |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)   | 36/36 students  | 9/9 students                     | 45/45 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)   | 36/36 students  | 9/9 students                     | 45/45 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)   | 36/36 students  | 9/9 students                     | 45/45 students  |

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| Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)      | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)  | 36/36 students   | 12/12 students   | 48/48 students   |
| Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Skills Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of midterm and final practicum rubrics)                    | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed) | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)    |
| Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Skills Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)                                 | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections) | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students   | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed) |
| Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Skills Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)                                 | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Skills Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Evidence-Based Medicine I (PAS 582) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric) | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Evidence-Based Medicine II (PAS 583) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% on overall course)   | 36/36 students   | 9/9 students   | 45/45 students   |
| Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| Assessment: Evidence-Based Medicine III (PAS 584) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric) | 36/36 students   | 9/9 students   | 45/45 students   |

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| <b>Assessment:</b> Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills section of Preceptor Evaluation of the Student)                        | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)                          | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)   | Tool no longer used  | Tool no longer used                                       | Tool no longer used  |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for communication rotation) | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention) | 9/9 students  | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention)) |
| <b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the disclosure rubric)   | 36/36 Students (6/36, [17%] required corrective intervention)  | 9/9 Students (2/9 [22%] required corrective intervention) | 45/45 (8/45 [18] required corrective intervention)   |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the survey   | 4.62   | 4.8   | 4.66   |
| <b>Interpersonal and Communication Skills #2: Document information clearly and accurately at an appropriate level for patients, colleagues, and teachers.</b>   |   | <b>Class of 2023</b>   |   |  |
|   |   | <b>Grand Rapids Campus</b>   | <b>Traverse City Campus</b>                               | <b>Combined Campuses</b>   |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)   | 36/36 students   | 9/9 students  | 45/45 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)                          | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)   | 36/36 students   | 9/9 students  | 45/45 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)                          | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)   | 36/36 students   | 9/9 students  | 45/45 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)                          | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)   | Tool no longer used  | Tool no longer used                                       | Tool no longer used  |

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| <b>Assessment:</b> Interpersonal and Communications Skills section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for <del>summativ</del> summative assessment) | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed; 1/36 [3%] students required to complete corrective intervention) | 9/9 students   | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed; 1/45 [2%] required to complete corrective intervention)) |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)                                   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey  | 4.62   | 4.8  | 4.66   |
| <b>Assessment:</b> Clinical Summative written note (Note: This rubric used an overall score the entire clinical summative and did not separate out the written note)       | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% overall clinical summative score).  | Tool no longer used  | Tool no longer used  | Tool no longer used  |
| <b>Assessment:</b> Clinical Summative written note   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (meets expectations on the clinical summative note).  | 36/36 students   | 9/9 students   | 45/45 students   |
| <b>Systems-Based Practice Competency</b>   |   | <b>Class of 2023</b>   |  |  |
| <b>Systems-Based Practice #1: Promote a safe environment for patient care</b>  |   | <b>Grand Rapids Campus</b>   | <b>Traverse City Campus</b>  | <b>Combined Campuses</b>   |
| <b>Assessment:</b> PA Professional Issues I (PAS 551) Interprofessional Experience Assignment  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of assignment)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)   | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)  |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Systems Based section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections) | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students   | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Systems Based Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students   | 9/9 students   | 45/45 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Systems Based section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Hospital Community Experience I (PAS 572) Institute for Healthcare online modules   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of the required assessments)   | 36/36 students   | 9/9 students   | 45/45 students   |

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| <b>Assessment:</b> Hospital Community Experience II (PAS 573) Institute for Healthcare online modules   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of the required assessments)  | 36/36 students  | 9/9 students   | 45/45 students  |
| <b>Assessment:</b> Hospital Community Experience III (PAS 574) Institute for Healthcare online modules  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of the required assessments)  | 36/36 students  | 9/9 students   | 45/45 students  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| <b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)                          | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students   | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | Tool no longer used   | Tool no longer used  | Tool no longer used   |
| <b>Assessment:</b> Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | 36/36 students (19/36 students [53%] required corrective intervention)  | 9/9 students   | 45/45 students (19/45 [42%] require 3d corrective intervention)   |
| <b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey   | 4.54  | 4.89   | 4.61  |
| <b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)   | 36/36 Students (6/36, [17%] required corrective intervention)   | 9/9 Students (2/9 [22%] required corrective intervention)  | 45/45 (8/45 [18] required corrective intervention)  |
| <b>Systems-Based Practice #6: Incorporate considerations of cost awareness and funding sources into patient care</b>  |  | <b>Class of 2023</b>  |  |   |
|   |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>  | <b>Combined Campuses</b>  |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum)  | 36/36 students (2/36 GR students [5.6%] required corrective intervention which was successfully completed)      | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (3/45 students required corrective intervention (6.7%), which was successfully passed)           |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Systems Based section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum)  | 36/36 students  | 9/9 students (1/9 TC students [11.1%] required corrective intervention which was successfully completed) | 45/45 students (1/45 students required corrective intervention [2.2%], which was successfully completed)        |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Systems Based Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023)  |

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| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 9/9 students                     | 45/45 students  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Systems Based section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | Tool no longer used   | Tool no longer used              | Tool no longer used   |
| <b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)                          | 36/36 students (1/36 [3%] required to remediate by means of a repeated rotation, which was successfully passed) | 9/9 students                     | 45/45 students (1/45 [2%] required to remediate by means of a repeated rotation, which was successfully passed) |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | Tool no longer used   | Tool no longer used              | Tool no longer used   |
| <b>Assessment:</b> Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | 36/36 students (19/36 students [53%] required corrective intervention)  | 9/9 students                     | 45/45 students (19/45 [42%] require corrective intervention)  |
| <b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey   | 4.54  | 4.89                             | 4.61  |