

**GVSU PAS Program Goal #1: MEDICAL KNOWLEDGE AND COMPETENCE  
IN PATIENT CARE: To provide physician assistant students with the knowledge  
and clinical skills to deliver effective and equitable healthcare**

|  |  | Class of 2022   |   |  |
|--|--|---|---|--|
|  |  | Grand Rapids Campus   | Traverse City Campus  | Combined Campuses  |
| <b>Number of Students Who Successfully Completed All Didactic Medical Knowledge, Patient Care, Interpersonal</b>   |  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Number of Students Who Successfully Completed All Clinical Medical Knowledge, Patient Care, Interpersonal</b>   |  | 36/36 students  | 12/12 students  | 48/48 students   |
| Medical Knowledge Competency   |  | Class of 2022   |   |  |
| Medical Knowledge #1: Recall core knowledge about established and evolving biomedical and clinical sciences and application of this knowledge to patient care in their area of practice.   |  | Grand Rapids Campus   | Traverse City Campus  | Combined Campuses  |
| <b>Assessment:</b> Prosected Regional Anatomy (BMS 561) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥75% course grade in BMS)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Foundations of Clinical Medicine (PAS 511) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 511)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Medical Physiology (PAS 521) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 521)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> End of Rotation Exams   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥70% on End of Rotation examinations)   | 36/36 students (4/36 GR students [11.1%] required retesting for internal medicine; 1/36 GR students [2.8%] required retesting for behavioral/mental health; 1/36 GR students [2.8%] did not pass internal medicine retest and required remediation with an independent study) | 12/12 students (1/12 TC students [8.3%] required retesting for rural/underserved, which was passed) | 48/48 students (48 students completed 336 EOR exams; 7/336 EOR exams required retesting [2.4%] and all were passed except one student who was required to remediate with an independent study) |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)                                  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |
| <b>Assessment:</b> Medical Knowledge section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Summative Written Examination   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on Summative Written Examination)  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean of all student responses) on the Medical Knowledge section of the Final PAS Competency Self-Evaluation Survey  | 4.39  | 4.48  | 4.43   |
| Medical Knowledge #2: Describe foundational knowledge in pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, surgical principles, health promotion and disease prevention for a variety of acute and chronic medical conditions across the lifespan |  | Class of 2022   |   |  |

| promotion, and disease prevention for a variety of acute and chronic medical conditions across the lifespan  |  | Grand Rapids Campus   | Traverse City Campus  | Combined Campuses  |
|--|--|---|---|--|
| Assessment: Clinical Medicine I (PAS 512) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 512)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Medicine II (PAS 513) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 513)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Medicine III (514) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 514)   | 36/36 students (1/36 GR students [2.8%] qualified for retest; 1/36 GR students [2.8%] did not pass the retest; 1/36 GR students [2.8%] required to remediate by means of an independent study the following semester, which was passed)   | 12/12 students  | 48/48 students (1/48 students required retesting [2.1%] which was not passed; student completed remediation by means of independent study, which was passed)                                   |
| Assessment: Clinical Pathophysiology I (PAS 522) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 522)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Pathophysiology II (PAS 523) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 523)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Pathophysiology III (PAS 524) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 524)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: End of Rotation Exams  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥70% on End of Rotation examinations)   | 36/36 students (4/36 GR students [11.1%] required retesting for internal medicine; 1/36 GR students [2.8%] required retesting for behavioral/mental health; 1/ 36 GR students [2.8%]; 1/36 GR students [2.8%] did not pass internal medicine retest and required remediation with an independent study) | 12/12 students (1/12 TC students [8.3%] required retesting for rural/underserved, which was passed) | 48/48 students (48 students completed 336 EOR exams; 7/336 EOR exams required retesting [2.4%] and all were passed except one student who was required to remediate with an independent study) |
| Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)                                       | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |
| Assessment: Medical Knowledge section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Summative Written Examination  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on Summative Written Examination)  | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean of all student responses) on the Medical Knowledge section of the survey   | 4.39  | 4.48  | 4.43   |
| Medical Knowledge #3: Apply foundational knowledge in pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, surgical principles, health promotion, and disease prevention for a variety of acute and chronic medical conditions across the lifespan |  | Grand Rapids Campus   | Traverse City Campus  | Combined Campuses  |

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| <b>Assessment:</b> Clinical Applications I (PAS 501) examinations                            | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 501)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Applications II (PAS 502) examinations                           | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 502)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Applications III (PAS 503) examinations                          | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 503)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV (504) examinations                               | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 504)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Medicine I (PAS 512) examinations                                | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 512)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Medicine II (PAS 513) examinations                               | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 513)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Medicine III (514) examinations                                  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 514)   | 36/36 students (1/36 GR students [2.8%] qualified for retest; 1/36 GR students [2.8%] did not pass the retest; 1/36 GR students [2.8%] required to remediate by means of an independent study the following semester, which was successfully passed) | 12/12 students                   | 48/48 students (1/48 students required retesting [2.1%] which was not passed; student completed remediation by means of independent study, which was passed) |
| <b>Assessment:</b> Clinical Pathophysiology I (PAS 522) examinations                         | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 522)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Pathophysiology II (PAS 523) examinations                        | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 523)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Pathophysiology III (PAS 524) examinations                       | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 524)   | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) course grade                | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) course grade               | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students   | 12/12 students                   | 48/48 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)   | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)   |

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| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> End of Rotation Exams  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥70% on End of Rotation examinations)   | 36/36 students (4/36 GR students [11.1%] required retesting for internal medicine; 1/36 GR students [2.8%] required retesting for behavioral/mental health; 1/ 36 GR students [2.8%]; 1/36 GR students [2.8%] did not pass internal medicine retest and required remediation with an independent study) | 12/12 students (1/12 TC students [8.3%] required retesting for rural/underserved, which was passed) | 48/48 students (48 students completed 336 EOR exams; 7/336 EOR exams required retesting [2.4%] and all were passed except one student who was required to remediate with an independent study) |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |
| <b>Assessment:</b> Medical Knowledge section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Summative Written Examination  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on Summative Written Examination)  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean of all student responses) on the Medical Knowledge section of the Final PAS Competency Self-Evaluation Survey  | 4.39  | 4.48  | 4.43   |
| <b>Patient Care Competency</b>  |  |   |   |  |
| <b>Patient Care #1: Elicit a detailed and accurate patient history</b>  |  | <b>Class of 2022</b>  |   |  |
|   |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>   | <b>Combined Campuses</b>   |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of midterm and final practicum rubrics)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 12/12 students  | 48/48 students   |

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| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)                          | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed)     | 12/12 students  | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed)  |
| <b>Assessment:</b> Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.56  | 4.53  | 4.55   |
| <b>Patient Care #2: Perform appropriate physical examination</b>  |  | <b>Class of 2022</b>  |   |  |
|   |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>   | <b>Combined Campuses</b>   |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |

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| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)                         | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Patient Care section of midterm and final practicum rubrics) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)                                      | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)              | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)                                      | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)              | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the final practicum rubric)                                      | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)              | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)                   | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |

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| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)                          | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Final Summative Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed) | 12/12 students                   | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed) |
| <b>Assessment:</b> Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric                          | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)                              | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.56  | 4.53                             | 4.55  |
| <b>Patient Care #3: Order and interpret diagnostic tests on patients</b>   |  | <b>Class of 2022</b>  |                                  |   |
|  |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>      | <b>Combined Campuses</b>  |
| <b>Assessment:</b> Clinical Applications I (PAS 501) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 501)   | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Applications II (PAS 502) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 502)   | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Applications III (PAS 503) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 503)   | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Applications IV (504) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 504)   | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students  | 12/12 students                   | 48/48 students  |

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| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)                     | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)   | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)   | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed)     | 12/12 students  | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed)  |



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| <b>Assessment:</b> Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.56                             | 4.53                             | 4.55                             |
| <b>Patient Care #4: Organize information from the interview, diagnostic testing, and physical examination to formulate differential diagnoses, assessments, and treatment plans.</b> |  | <b>Class of 2022</b>             |                                  |                                  |
|  |  | <b>Grand Rapids Campus</b>       | <b>Traverse City Campus</b>      | <b>Combined Campuses</b>         |
| <b>Assessment:</b> Clinical Applications I (PAS 501) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 501)   | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Applications II (PAS 502) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 502)   | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Applications III (PAS 503) examinations  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 503)   | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Applications IV (504) examinations   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (>80% course grade in PAS 504)   | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course grade)  | 36/36 students                   | 12/12 students                   | 48/48 students                   |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) |

|   |  |   |   |  |
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| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)                          | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed)     | 12/12 students  | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed)  |
| <b>Assessment:</b> Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey   | 4.56  | 4.53  | 4.55   |
| <b>Patient Care #5: Demonstrate basic technical skills</b>  |  | <b>Grand Rapids Campus</b>  | <b>Class of 2022<br/>Traverse City Campus</b>   | <b>Combined Campuses</b>   |

|   |  |                                  |                                  |   |
|---|--|----------------------------------|----------------------------------|---|
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Physical Examination Skills Testing (PEST) rubrics   | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Physical Examination Skills Testing (PEST) rubrics  | <b>Program Benchmark:</b> All students will meet expectations for each item on the rubric  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications I Lab (PAS 561) Procedure rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations on the rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Procedure rubrics   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations on the rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Procedure rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations on the rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Procedure rubrics   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations on the rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Preceptor Skills Checklist   | <b>Program Benchmark:</b> Every student will achieve the student benchmark (Successful completion of all skills on the Preceptor Skills Checklist)                                     | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)   | 36/36 students                   | 12/12 students                   | 48/48 students (48 students completed 336 core rotations) |
| <b>Assessment:</b> Patient Care section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b> Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b> >3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey  | 4.56                             | 4.53                             | 4.55  |
| <b>Assessment:</b> Final Summative Procedure rubrics  | <b>Program Benchmark:</b> Every student will achieve the student benchmark (Meets expectations on the rubric)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Interpersonal and Communication Skills Competency</b>  |  |                                  |                                  |   |
| <b>Interpersonal and Communication Skills #1: Listen sympathetically and effectively</b>  |  | <b>Class of 2022</b>             |                                  |   |

| Interpersonal and Communication Skills #1: Listen empathetically and effectively  |  | Grand Rapids Campus   | Traverse City Campus  | Combined Campuses  |
|---|--|---|---|--|
| Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade  | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade   | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics   | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade  | Program Benchmark:<br>Every student will achieve the student benchmark (≥80% for overall course grade)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)   | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Skills Section of Practicum rubrics   | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of midterm and final practicum rubrics)               | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students  | 12/12 students  | 48/48 students   |
| Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Skills Section of Practicum rubrics  | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)                            | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections) | Program Benchmark:<br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)  | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |

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| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Interpersonal and Communication Skills Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)   | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students                   | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Skills Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Evidence-Based Medicine I (PAS 582) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80%)   | 36/36 students                   | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on Preceptor Evaluation)                          | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Evidence-Based Medicine II (PAS 583) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% on overall course grade)   | 36/36 students                   | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on Preceptor Evaluation)                          | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Evidence-Based Medicine III (PAS 584) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark  | 36/36 students                   | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on Preceptor Evaluation)                          | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students                   | 12/12 students                   | 48/48 students (48 students completed 336 core rotations) |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communication Skills section of Final PAS Competency Self Evaluation Survey)    | N/A (tool was developed in 2023) | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)                          |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Interpersonal and Communication Skills section of Final PAS Competency Self Evaluation Survey   | 4.59                             | 4.62                             | 4.6   |
| <b>Interpersonal and Communication Skills #2: Document information clearly and accurately at an appropriate level for patients, colleagues, and teachers.</b>   |  | <b>Grand Rapids Campus</b>       | <b>Traverse City Campus</b>      | <b>Combined Campuses</b>                                  |

|   |  |   |                                  |   |
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| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)  | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)                      | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) course grade  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)  | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)                      | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) course grade   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% for overall course)  | 36/36 students  | 12/12 students                   | 48/48 students  |
| <b>Assessment:</b> Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)                      | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students                   | 48/48 students (48 students completed 336 core rotations)   |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every clinical rotation) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey   | 4.59  | 4.62                             | 4.6   |
| <b>Assessment:</b> Clinical Summative written note (Note: This rubric used an overall score the entire clinical summative and did not separate out the written note)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥80% overall clinical summative score).   | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed) | 12/12 students                   | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed) |

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| <b>Assessment:</b> Clinical Summative written note  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (meets expectations on the clinical summative note).          | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Systems-Based Practice Competency</b>  |   |   |   |  |
| <b>Systems-Based Practice #1: Promote a safe environment for patient care</b>   |   | <b>Class of 2022</b>  |   |  |
|   |   | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>   | <b>Combined Campuses</b>   |
| <b>Assessment:</b> PA Professional Issues I (PAS 551) Interprofessional Experience Assignment   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of assignment)                         | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)                          | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Systems Based section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)                          | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Systems Based Section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)                          | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Systems Based section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Hospital Community Experience I (PAS 572) Institute for Healthcare online modules  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of the required assessments)           | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Hospital Community Experience II (PAS 573) Institute for Healthcare online modules   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of the required assessments)           | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Hospital Community Experience III (PAS 574) Institute for Healthcare online modules  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Successful completion of the required assessments)           | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)       | 36/36 students  | 12/12 students  | 48/48 students (48 students completed 336 core rotations)  |

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| <b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)                          | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)                                 | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed)     | 12/12 students  | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed)  |
| <b>Assessment:</b> Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)  | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey   | 4.51  | 4.51  | 4.51   |
| <b>Assessment:</b> Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)   | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Systems-Based Practice #6: Incorporate considerations of cost awareness and funding sources into patient care</b>   |  | <b>Class of 2022</b>  |   |  |
|  |  | <b>Grand Rapids Campus</b>  | <b>Traverse City Campus</b>   | <b>Combined Campuses</b>   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications II Lab (PAS 562) Systems Based section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections) | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students (2/36 GR students [5.6%] required corrective intervention, which was successfully completed) | 12/12 students (1/12 TC students [8.3%] required corrective intervention, which was successfully completed) | 48/48 students (3/48 students [6.3%] required corrective intervention, which were successfully passed) |
| <b>Assessment:</b> Clinical Applications III Lab (PAS 563) Systems Based Section of Practicum rubrics  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the final practicum rubric)   | 36/36 students  | 12/12 students  | 48/48 students   |
| <b>Assessment:</b> Clinical Applications IV Lab (PAS 564) Systems Based section of Practicum rubrics   | <b>Program Benchmark:</b><br>Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023)   |



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| <b>Assessment:</b> Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes) | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student)  | 36/36 students  | 12/12 students                   | 48/48 students (48 students completed 336 core rotations)   |
| <b>Assessment:</b> Systems-Based Practice section of Preceptor Evaluation of Student  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)                          | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)  | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (≥80% on clinical summative rubric)  | 36/36 students (3/36 GR students [8.3%] required corrective intervention which was successfully passed) | 12/12 students                   | 48/48 students (3/48 students [6.3%] required corrective intervention, which was successfully passed) |
| <b>Assessment:</b> Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric   | <b>Program Benchmark:</b><br>Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric) | N/A (tool was developed in 2023)  | N/A (tool was developed in 2023) | N/A (tool was developed in 2023)  |
| <b>Assessment:</b> Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)   | <b>Program Benchmark:</b><br>>3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey   | 4.51  | 4.51                             | 4.51  |