GVSU PAS Program Goal #1: MEDICAL KNOWLEDGE AND COMPETENCE IN PATIENT CARE: To provide physician assistant students with the knowledge and clinical skills to deliver effective and equitable healthcare

		Class of 2021		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Number of Students Who Successfully Completed All Didactic Medical Knowledge, Patient Care, Interpersonal and Communication Skills, and Systems-Based Practice Competency Assessments Related to Goal #1 Prior to the Start of the Clinical Year		36/36 students	11/11 students (Note: 1 student withdrew during the didactic phase due to non-academic reasons)	47/47 students (Note: 1 student withdrew due to non-academic reasons)
Number of Students Who Successfully Completed All Clinical Medical Knowledge, Patient Care, Interpersonal and Communication Skills, and Systems-Based Practice Competency Assessments Related to Goal #1 Prior Program Completion		36/36 students	11/11 students (Note: 1 student withdrew during the didactic phase due to non-academic reasons)	47/47 students
Medical Knowledge Competency				
Medical Knowledge #1: Recall core knowledge about established and evolving biomedical and clinical sciences and application of this knowledge to patient care in their area of practice.		Class of 2021		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Prosected Regional Anatomy (BMS 561) examinations	**Program Benchmark:** Every student will achieve the student benchmark (≥75% course grade in BMS 561)	36/36 students	12/12 students	48/48 students
Assessment: Foundations of Clinical Medicine (PAS 511) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 511).	36/36 students	12/12 students (2/12 [16.7%]TC students required retesting and both successfully passed)	48/48 students (2/48 students [4.2%] required retesting and both successfully passed)
Assessment: Medical Physiology (PAS 521) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 521)	36/36 students	12/12 students	48/48 students
Assessment: End of Rotation Exams	**Program Benchmark:** Every student will achieve student benchmark (≥70% on End of Rotation examinations)	36/36 students (4 students (3/36 GR [8.3%] required retesting for internal medicine; 1/36 GR student [2.8%] required retesting for family medicine; 3/36 GR students [8.3%] required retesting for behavioral/mental health; All retests were passed)	11/11 students (1/11 TC students [9.1%] required retesting for internal medicine; 1/11 TC students [9.1%] required retesting for women's health; All retests were passed)	47/47 students (47 completed 329 EOR exams; 9/329 EOR exams required retesting [2.7%]); all retests were passed)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed)
Assessment: Medical Knowledge section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Summative Written Examination	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on Summative Written Examination)	36/36 students	11/11 students	47/47 students
Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean of all student responses) on the Medical Knowledge section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Medical Knowledge #2: Describe foundational knowledge in pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, surgical principles, health promotion, and disease prevention for a variety of acute and chronic medical conditions across the lifespan		Class of 2021		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses

Assessment	Program Benchmark			
Assessment: Clinical Medicine I (PAS 512) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 512)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Medicine II (PAS 513) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 513)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Medicine III (514) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 514)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Pathophysiology I (PAS 522) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 522)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Pathophysiology II (PAS 523) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 523)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Pathophysiology III (PAS 524) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 524)	36/36 students	11/11 students (1/11 TC students [9.1%] required retesting which was successfully passed)	47/47 students (1/47 students [2.1%] required retesting, which was passed)
Assessment: End of Rotation Exams	**Program Benchmark:** Every student will achieve student benchmark (≥70% on End of Rotation examinations)	36/36 students (4 students (3/36 GR [8.3%] required retesting for internal medicine; 1/36 GR student [2.8%] required retesting for family medicine; 3/36 GR students [8.3%] required retesting for behavioral/mental health; All retests were passed)	11/11 students (1/11 TC students [9.1%] required retesting for internal medicine; 1/11 TC students [9.1%] required retesting for women's health; All retests were passed)	47/47 students (47 completed 329 EOR exams; 9/329 EOR exams required retesting [2.7%]); all retests were passed)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Medical Knowledge section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Summative Written Examination	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on Summative Written Examination)			47/47 students
Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean of all student responses) on the Medical Knowledge section of the	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Medical Knowledge #3: Apply foundational knowledge in pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, surgical principles, health promotion, and disease prevention for a variety of acute and chronic medical conditions across the lifespan		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Applications I (PAS 501) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 501)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications II (PAS 502) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 502)	36/36 students	11/11 students	47/47 students

Assessment: Clinical Applications III (PAS 503) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 503)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications IV (504) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 504)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Medicine I (PAS 512) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 512)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Medicine II (PAS 513) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 513)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Medicine III (514) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 514)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Pathophysiology I (PAS 522) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 522)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Pathophysiology II (PAS 523) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 523)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Pathophysiology III (PAS 524) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 524)	36/36 students	11/11 students (1/11 TC students [9.1%] required retesting which was successfully passed)	47/47 students (1/47 students [2.1%] required retesting, which was passed)
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Medical Knowledge Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: End of Rotation Exams	**Program Benchmark:** Every student will achieve student benchmark (≥70% on End of Rotation examinations)	36/36 students (4 students (3/36 GR [8.3%] required retesting for internal medicine; 1/36 GR student [2.8%] required retesting for family medicine; 3/36 GR students [8.3%] required retesting for behavioral/mental health; All retests were passed)	11/11 students (1/11 TC students [9.1%] required retesting for internal medicine; 1/11 TC students [9.1%] required retesting for women's health; All retests were passed)	47/47 students (47 completed 329 EOR exams; 9/329 EOR exams required retesting [2.7%]); all retests were passed)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Medical Knowledge section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Medical Knowledge section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Summative Written Examination	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on Summative Written Examination)	36/36 students	11/11 students	47/47 students
Assessment: Medical Knowledge section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean of all student responses) on the Medical Knowledge section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Patient Care Competency				
Patient Care #1: Elicit a detailed and accurate patient history		**Grand Rapids Campus**	**Class of 2021** **Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Patient Care section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Patient Care #2: Perform appropriate physical examination		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Applications I Lab (PAS 561) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Patient Care section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Final Summative Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Patient Care #3: Order and interpret diagnostic tests on patients		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**

Assessment	Program Benchmark			
Assessment: Clinical Applications I (PAS 501) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 501)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications II (PAS 502) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 502)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III (PAS 503) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 503)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications IV (504) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 504)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment	Program Benchmark	Grand Rapids	Traverse City	Combined
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Patient Care section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Patient Care #4: Organize information from the interview, diagnostic testing, and physical examination to formulate differential diagnoses, assessments, and treatment plans.		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Applications I (PAS 501) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 501)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications II (PAS 502) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 502)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III (PAS 503) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 503)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications IV (504) examinations	**Program Benchmark:** Every student will achieve the student benchmark (>80% course grade in PAS 504)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students

Assessment	Program Benchmark			
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Patient Care Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Patient Care Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Patient Care section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Patient Care section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)

Patient Care #5: Demonstrate basic technical skills		Class of 2021		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Applications I Lab (PAS 561) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Physical Examination Skills Testing (PEST) rubrics	**Program Benchmark:** All students will meet expectations for each item on the rubric	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Procedure rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations on the rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Procedure rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations on the rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Procedure rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations on the rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Procedure rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations on the rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Skills Checklist	**Program Benchmark:** Every student will achieve the student benchmark (Successful completion of all skills on the Preceptor Skills Checklist)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Patient Care section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Patient Care section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Patient Care section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Patient Care section of the Final PAS Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Final Summative Procedure rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations on the rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Interpersonal and Communication Skills Competency				
Interpersonal and Communication Skills #1: Listen empathetically and effectively		**Class of 2021** Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students

Assessment	Program Benchmark			
Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Skills Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Skills Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Skills Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Skills Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine I (PAS 582) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine II (PAS 583) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Evidence-Based Medicine III (PAS 584) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% on	36/36 students	11/11 students	47/47 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Interpersonal and Communication Skills	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)

Interpersonal and Communication Skills #2: Document information clearly and accurately at an appropriate level for patients, colleagues, and teachers.		Class of 2021		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Problem Solving Sessions I (PAS 542) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions II (PAS 543) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Problem Solving Sessions III (PAS 544) course grade	**Program Benchmark:** Every student will achieve the student benchmark (≥80% for overall course grade)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)

Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Clinical Summative written note (Note: This rubric used an overall score the entire clinical summative and did not separate out the written note)	**Program Benchmark:** Every student will achieve the student benchmark (≥80% overall clinical summative score).	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Clinical Summative written note	**Program Benchmark:** Every student will achieve the student benchmark (meets expectations on the clinical summative note).	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Systems-Based Practice Competency				
Systems-Based Practice #1: Promote a safe environment for patient care		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	**Program Benchmark:** Every student will achieve the student benchmark (Successful completion of assignment)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Systems Based section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Systems Based Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)
Assessment: Clinical Applications IV Lab (PAS 564) Systems Based section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	**Program Benchmark:** Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students
Assessment: Hospital Community Experience II (PAS 573) Institute for Healthcare online modules	**Program Benchmark:** Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students

Assessment	Program Benchmark	Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Hospital Community Experience III (PAS 574) Institute for Healthcare online modules	**Program Benchmark:** Every student will achieve the student benchmark (Successful completion of the required assessments)	36/36 students	11/11 students	47/47 students
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	**Program Benchmark:** Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Systems-Based Practice #6: Incorporate considerations of cost awareness and funding sources into patient care		**Class of 2021**		
		Grand Rapids Campus	**Traverse City Campus**	**Combined Campuses**
Assessment: Clinical Applications II Lab (PAS 562) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications II Lab (PAS 562) Systems Based section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications III Lab (PAS 563) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students	11/11 students	47/47 students
Assessment: Clinical Applications III Lab (PAS 563) Systems Based Section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications IV Lab (PAS 564) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the final practicum rubric)	36/36 students (2/36 GR students [5.6%] required corrective intervention. 1/36 GR students [2.8%] successfully competed corrective intervention. 1/36 GR students [2.8%] did not pass corrective intervention and required remediation which was successfully completed by independent study the following semester)	11/11 students	47/47 students (2/47 students [4.2%] required corrective intervention; 1 student successfully completed corrective intervention and 1 student did not; therefore, 1 student completed independent study the following semester)

Assessment	Program Benchmark			
Assessment: Clinical Applications IV Lab (PAS 564) Systems Based section of Practicum rubrics	**Program Benchmark:** Every student will achieve the student benchmark (≥70% on the Systems Based section of final practicum rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Preceptor Evaluation of the Student (Note this form used an overall score and did not separate into separate competency sections; therefore students who did achieve competency in the overall score will appear in multiple competency domains/program learning outcomes)	**Program Benchmark:** Every student will achieve student benchmark (≥80% overall score on Preceptor Evaluation of the Student	36/36 students (1/36 GR students [2.8%] required remediation by means of repeating a rotation, which was passed)	11/11 students	47/47 students (47 students completed 329 core rotations; 1/329 core rotations required remediation [0.3%], which was passed);
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	**Program Benchmark:** Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Summative Rubric (Note this form used an overall score and did not separate into separate competency sections)	**Program Benchmark:** Every student will achieve student benchmark (≥80% on clinical summative rubric)	36/36 students (4/36 GR students [11.1%] required corrective intervention which was successfully passed)	11/11 students (2/11 TC students [18.2%] required corrective intervention which was successfully passed)	47/47 students (6/47 students required corrective intervention [12.8%], which was successfully passed)
Assessment: Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	**Program Benchmark:** Every student will achieve student benchmark (Meets expectations for each item on the Systems-Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	**Program Benchmark:** >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)	N/A (tool was developed in 2022)