

GVSU PAS Program Goal #4: LIFELONG LEARNING: To develop the skills necessary for physician assistant students to appraise and assimilate medical literature applicable for clinical practice and to				
Number of Students Who Successfully Completed All Practice-Based Learning and Proficiency		34/34 students	14/14 students	14/14 students
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Practice-Based Learning and Proficiency Improvement Competency				
Practice-Based Learning and Proficiency Improvement #1: Seek, implement, and accept feedback.		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications III Lab (PAS 563) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications IV Lab (PAS 564) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	34/34 students	14/14 students	48/48 students
Assessment: PAS Program Competency Assessment Passports	Program Benchmark: Every student will achieve student benchmark (Meets Expectations on Faculty/Advisor Assessment of Student's Competency Passport)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students

Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark ($\geq 80\%$ average score in the Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Practice-Based Learning and Proficiency Improvement section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement reflection for Problem-Based Standardized Patient Encounter Clinical Summative)	34/34 students (1/34 GR students [2.9%] required corrective intervention and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Practice-Based Learning and Proficiency Improvement section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: $>3.5/5$ (mean student response) on Practice-Based Learning and Proficiency Improvement section of Competency Self Evaluation Survey	4.8	5	4.86
Practice-Based Learning and Proficiency Improvement #2: Reflect on performance to identify strengths and deficiencies in one's knowledge and expertise and develop a plan for self-improvement.		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications III Lab (PAS 563) Practice-Based Learning and Proficiency Improvement refection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement refection for practicum rubrics)	34/34 students	14/14 students	48/48 students

Assessment: Clinical Applications IV Lab (PAS 564) Practice-Based Learning and Proficiency Improvement reflection for practicum rubrics	Program Benchmark: Every student will achieve the student benchmark ($\geq 70\%$ on the Practice-Based Learning and Proficiency Improvement reflection for practicum rubrics)	34/34 students	14/14 students	48/48 students
Assessment: PAS Program Competency Assessment Passports	Program Benchmark: Every student will achieve student benchmark (Meets Expectations on Faculty/Advisor Assessment of Student's Competency Passport)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark ($\geq 80\%$ average score in the Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Practice-Based Learning and Proficiency Improvement section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement reflection for Problem-Based Standardized Patient Encounter Clinical Summative)	34/34 students (1/34 GR students [2.9%] required corrective intervention and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Practice-Based Learning and Proficiency Improvement section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: $>3.5/5$ (mean student response) on Practice-Based Learning and Proficiency Improvement section of Competency Self Evaluation Survey	4.8	5	4.86
Practice-Based Learning and Proficiency Improvement #3: Locate, appraise, and integrate evidence-based studies related to patient care and life-long learning.		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students

Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Practice-Based Learning and Proficiency Improvement Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Practice-Based Learning and Proficiency Improvement section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Clinical Rotations III (PAS 630) The Patient's Perspective Assignment (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (≥80% on assignment)	34/34 students	14/14 students	48/48 students
Assessment: Practice-Based Learning and Proficiency Improvement section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on Practice-Based Learning and Proficiency Improvement section of Competency Self Evaluation Survey	4.8	5	4.86
Systems-Based Practice Competency				
Systems-Based Practice #2: Demonstrate knowledge of quality improvement methodologies and metrics		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	Program Benchmark: Every student will achieve the student benchmark (Successful completion of assignment)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience II (PAS 573) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience III (PAS 574) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.71	4.71	4.71
Assessment: Clinical Rotations III (PAS 630) Chart Review assignment (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (≥80% on assignment)	34/34 students	14/14 students	48/48 students