

GVSU PAS Program Goal #3: COLLABORATIVE PRACTICE: To develop the interpersonal skills necessary for physician assistant students to communicate with patients and work effectively in interprofessional health care teams.				
Number of Students Who Successfully Completed All Interpersonal and Communication Skills and Systems-Based Practice Competency Assessments Related to Goal #3 Prior	34/34 students	14/14 students	14/14 students	
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Interpersonal and Communication Skills Competency				
Interpersonal and Communication Skills #3: Communicate information clearly to patients, families, colleagues, and teams as appropriate across a broad range of socioeconomic and cultural backgrounds.				
		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Problem Solving Sessions I (PAS 542) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Problem Solving Sessions II (PAS 543) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Problem Solving Sessions III (PAS 544) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statement on faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills Section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills Section of final practicum rubric)	34/34 students (1/34 GR students [2.9%] required remediation and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation and was successfully passed).
Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Skills Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Skills section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine I (PAS 582) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine II (PAS 583) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Evidence-Based Medicine III (PAS 584) faculty evaluation rubrics	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for Interpersonal and Communication Skills Competency Statements on the faculty evaluation rubric)	34/34 students	14/14 students	48/48 students
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	34/34 students (1/34 GR students [2.9%] required remediation and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation and was successfully passed).
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	34/34 students	14/14 students	48/48 students
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	4.82	4.87	4.84
Interpersonal and Communication Skills #4: Facilitate difficult health care conversations		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	34/34 students	14/14 students	48/48 students
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	4.82	4.87	4.84
Interpersonal and Communication Skills #5: Utilize shared decision-making to promote patient-centered communication by eliciting and incorporating patient preferences		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Applications I Lab (PAS 561) Practicum rubrics (Note this form used an overall score and did not separate into separate competency sections)	Program Benchmark: Every student will achieve the student benchmark (≥70% on the midterm and final practicum rubrics)	36/36 students	12/12 students	48/48 students

Assessment: Clinical Applications I Lab (PAS 561) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of midterm and final practicum rubrics)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)	N/A (tool was developed in 2023)
Assessment: Clinical Applications II Lab (PAS 562) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications III Lab (PAS 563) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications IV Lab (PAS 564) Interpersonal and Communication Competency Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Interpersonal and Communication Competency section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Interpersonal and Communications Skills section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Interpersonal and Communications Skills section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Interpersonal and Communications Skills Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	34/34 students (1/34 GR students [2.9%] required remediation and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation and was successfully passed).
Assessment: Interpersonal and Communications Skills section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Interpersonal and Communication Skills section of the Competency Self-Evaluation Survey	4.82	4.87	4.84
Systems-Based Practice Competency				
Systems-Based Practice #3: Recognize the unique roles of PAs and those of other healthcare professions in patient care		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	Program Benchmark: Every student will achieve the student benchmark (Successful completion of assignment)	36/36 students	12/12 students	48/48 students
Assessment: Clinical Applications II Lab (PAS 562) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications III Lab (PAS 563) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications IV Lab (PAS 564) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Verbal debriefing following Interprofessional Experience (semester four)	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	34/34 students	14/14 students	48/48 students
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Verbal debriefing following Clinical Year Interprofessional Experience	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	34/34 students	14/14 students	48/48 students
Assessment: Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	34/34 students (5/34 GR students [14.7%] required remediation which was successfully passed).	14/14 students	48/48 students (5/48 students [10.4%] required corrective intervention and was successfully passed).
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.71	4.71	4.71
Systems-Based Practice #4: Work effectively with other health professionals to provide collaborative, patient-centered care.		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: PA Professional Issues I (PAS 551) Interprofessional Experience Assignment	Program Benchmark: Every student will achieve the student benchmark (Successful completion of assignment)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience II (PAS 573) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience III (PAS 574) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Verbal debriefing following Interprofessional Experience (semester four)	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	34/34 students	14/14 students	48/48 students

Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Verbal debriefing following Clinical Year Interprofessional Experience	Program Benchmark: Every student will achieve the student benchmark (Every student will successfully complete at least one debriefing)	36/36 students	12/12 students	48/48 students
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.71	4.71	4.71
Assessment: Disclosure of Medical Error Standardized Patient Scenario rubric (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (Meets expectations for each item on the Rubric)	34/34 students	14/14 students	48/48 students
Systems-Based Practice #5: Work effectively in various healthcare delivery settings within the larger healthcare system.		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Clinical Applications II Lab (PAS 562) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications III Lab (PAS 563) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Clinical Applications IV Lab (PAS 564) Systems-Based Practice Section of Practicum rubrics	Program Benchmark: Every student will achieve the student benchmark (≥70% on the Systems-Based Practice section of final practicum rubric)	34/34 students	14/14 students	48/48 students
Assessment: Hospital Community Experience I (PAS 572) Institute for Healthcare online modules	Program Benchmark: Every student will achieve the student benchmark (Successful completion of the required assessments)	34/34 students	14/14 students	48/48 students
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric	Program Benchmark: Every student will achieve student benchmark (Meets expectations for each item on the Systems Based Practice Section of Problem-Based Standardized Patient Encounter Clinical Summative Rubric)	34/34 students (5/34 GR students [14.7%] required remediation which was successfully passed).	14/14 students	48/48 students (5/48 students [10.4%] required corrective intervention and was successfully passed).
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.71	4.71	4.71
Systems-Based Practice #7: Describe basic health payment systems and practice		Class of 2024		
		Grand Rapids Campus	Traverse City Campus	Combined Campuses
Assessment: Systems-Based Practice section of Preceptor Evaluation of Student	Program Benchmark: Every student will achieve student benchmark (≥80% average score in the Systems-Based Practice section of Preceptor Evaluation of Student for every required rotation)	34/34 students (1/34 GR students [2.9%] required remediation by means of repeated rotation for surgery and was successfully passed).	14/14 students	48/48 students (1/48 students [2%] required remediation by means of repeated rotation for surgery and was successfully passed).
Assessment: Systems-Based Practice section of Final PAS Competency Self Evaluation Survey (summative assessment)	Program Benchmark: >3.5/5 (mean student response) on the Systems-Based Practice section of the Competency Self-Evaluation Survey	4.71	4.71	4.71
Assessment: Clinical Rotations III (PAS 630) The Patient's Perspective Assignment (summative assessment)	Program Benchmark: Every student will achieve the student benchmark (≥80% on assignment)	34/34 students	14/14 students	48/48 students