Quantitative Data

Faculty Evaluation of the Curriculum				
Question	2022 (N=14/14; 100%)	2023 (N=11/14; 79%)	2024 (N=9/17) 53%	
The didactic curriculum is consistent with the mission, goals, and competencies of the program. (B1.01a; B1.01b)	4.5	4.64	4.56	
The didactic curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine. (B1.01d)	4.57	4.64	4.44	
The clinical curriculum is consistent with the mission, goals, and competencies of the program. (B1.01a; B1.01b)	4.36	4.55	4.67	
The clinical curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine. (B1.01d)	4.36	4.55	4.67	
Overall Score	4.45	4.60	4.59	

N=# of responses on survey

Program Benchmark: 3.5/5 on a 5-point Likert scale (strongly disagree =1; disagree =2; neutral=3; agree =4; strongly agree = 5) for aggregate data at the individual and combined campuses for each statement in the surveys.

Exceeds Expectations	=4.50-5.00
Meets Expectations	=3.50-4.49
Slightly Below Expectations	=3.00-3.49
Far Below Expectations	<3.00

indicates two or more consecutive cohorts below benchmark
indicates three or more consecutive cohorts above benchmark
Indicates scores below benchmark (<3.5/5)

Qualitative Data

Faculty Evaluation of the Curriculum				
Question	2022 (N=14/14; 100%)	2023 (N=11/14; 79%)	2024 (N=9/17) 53%	
The didactic curriculum is consistent with the mission, goals, and competencies of the program. (B1.01a; B1.01b)	No Theme	No Theme	No Theme	
The didactic curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine. (B1.01d)	No Theme	No Theme	No Theme	
The clinical curriculum is consistent with the mission, goals, and competencies of the program. (B1.01a; B1.01b)	No Theme	No Theme	No Theme	
The clinical curriculum is of sufficient breadth and depth to prepare the student for the clinical practice of medicine. (B1.01d)	No Theme	No Theme	No Theme	

N=# of responses on survey

Program Benchmark:

- i. Surveys receiving more than 20 comments: >15% of comments in a specific theme within the qualitative area.
- ii. Surveys receiving less than 20 comments: three or more comments in a specific theme within the qualitative area.
- iii. One or more egregious comments in any qualitative area.

Identified as Theme (>15% of comments or 3 or more comments)
Three or more consecutive cohorts with similar positive theme
Two or more consecutive cohorts with similar negative theme