

Actions	Assessment
Engage with GVSU Human Resources Talent Acquisition Team for recruiting diverse applicants for open faculty positions.	Job Postings; Job Descriptions; Faculty and Staff Changes Spreadsheet
Engage with GVSU Affirmative Action/Equal Employment Opportunity Office for recruiting diverse applicants for open faculty positions.	Job Postings; Job Descriptions; Faculty and Staff Changes Spreadsheet
Encourage new faculty to attend the GVSU Faculty Teaching and Learning Center orientations which connect new faculty with the greater campus community and increase the faculty's sense of belonging to support faculty retention.	Faculty Annual Reflections (FAR); Faculty and Staff Curriculum and Administrative Program Survey
Educate new faculty to use myName to allow them to have their chosen name appear anywhere a legal name is not required to develop a more inclusive environment to support faculty retention.	Faculty and Staff Curriculum and Administrative Program Survey
Encourage faculty to engage with the Division of Inclusion and Equity Affinity Groups to foster community among underrepresented and diverse faculty and support faculty retention.	Faculty Annual Reflections (FAR); Faculty and Staff Curriculum and Administrative Program Survey
Educate faculty about GVSU Web Accessibility resources to ensure equal access and opportunity to web accessibility to all students, faculty, and staff	Faculty and Staff Curriculum and Administrative Program Survey
Engage with the College of Health Professions Justice and Equity Committee to provide educational opportunities to faculty to foster community	Faculty Annual Reflections (FAR); Faculty and Staff Curriculum and Administrative Program Survey
Encourage faculty participation in the myGVSU Campus Climate Survey to identify priority areas for change to develop a more inclusive environment to support faculty retention	Faculty and Staff Curriculum and Administrative Program Survey
Inform PAS faculty of accessible restrooms and wellness rooms and ADA parking services for faculty with varying needs to develop a more inclusive environment to support faculty retention	Faculty and Staff Curriculum and Administrative Program Survey
Inform PAS faculty of Peter Secchia Military and Veterans Resource Center to support faculty who are active military and veterans to foster community and support student retention	Faculty and Staff Curriculum and Administrative Program Survey
Inform PAS faculty of the Campus Climate Incident Reporting process to facilitate educational dialogue and reinforce the inclusive nature of the campus community	Faculty and Staff Curriculum and Administrative Program Survey
Inform PAS faculty of University resources and sponsored events to promote diversity, equity, and inclusion, including the GVSU Division of Inclusion and Equity , Social Justice Centers (Kaufman Interfaith Institute , Disability Support Resources , Gayle R. Davis Center for Women and Gender Equity , Milton E. Ford LGBT Resource Center , and the Office of Multicultural Affairs), Pew Faculty Teaching and Learning Center , GVSU Teach-In , Community Resources , Diversity and	Faculty and Staff Curriculum and Administrative Program Survey

Inclusivity Writing Style Guide , and the DEI-AB Framework Toolkit .	
Encourage faculty to engage with GVSU Disability Support Resources to support a more inclusive environment and student retention	Faculty and Staff Curriculum and Administrative Program Survey
Educate faculty about Ally (Blackboard's accessibility product) to improve accessibility of course materials for students to support student success and retention.	Faculty and Staff Curriculum and Administrative Program Survey