

## **Elective Plastic Surgery Rotation Information and Instructional Objectives**

### **Instructor of Record for Elective Plastic Surgery Rotation:**

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### **Elective Plastic Surgery Clinical Rotation Topics**

#### **Dermatologic System**

Acneiform eruptions: Acne vulgaris, Rosacea

Desquamation: Stevens-Johnson syndrome, Toxic epidermal necrolysis

Diseases/disorders of the hair and nails: Alopecia

Neoplasms: Benign, Malignant, Premalignant

Pigment disorders: Melasma, Vitiligo

Skin integrity: Burns, Lacerations, Pressure ulcers

Vascular abnormalities: Cherry angioma, Hemangiomas, Purpura, Stasis dermatitis,

Telangiectasia

Other dermatologic disorders: Hidradenitis suppurativa, Lipomas/epidermal inclusion cysts,

Photosensitivity reactions, Pilonidal disease

#### **Eyes, Ears, Nose, and Throat**

Eye disorders

Lid disorders: Chalazion, Ectropion, Entropion, Hordeolum

Neoplasms: Benign, Malignant

#### **Hematologic System**

Coagulation disorder: Clotting factor disorders, Thrombocytopenias

Immunologic disorders: Transfusion reaction

#### **Musculoskeletal System**

Chest/rib disorders: Deformities

Neoplasms: Benign, Malignant

#### **Neurologic System**

Nerve disorders: mononeuropathies, peripheral neuropathies

Neurocognitive disorders: Cognitive impairment, Delirium

Neuromuscular disorders: Cerebral palsy, Multiple sclerosis, Myasthenia gravis

Seizure disorders: Focal seizure, Generalized seizures, Status epilepticus

Spinal cord syndromes: Cauda equina syndrome, Epidural abscess, Spinal cord injuries

#### **Renal System**

Acid base disorders

Electrolyte disorders

Fluid imbalances

## **Reproductive System**

Breast disorders: Gynecomastia, Mastitis

Human sexuality and gender identity

Neoplasms of the breast and reproductive tract: Benign, Malignant

## **Pediatrics**

Dermatology: Acne vulgaris, Androgenetic alopecia, Atopic dermatitis, Burns, Stevens-Johnson syndrome, Toxic epidermal necrolysis, Verrucae

### **Elective Plastic Surgery Rotation Learning Outcomes**

Upon completion of the elective Plastic Surgery clinical rotation,

1. Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Plastic Surgery Clinical Rotation Topics above) encountered in Plastic Surgery for patients seeking medical care for the following age populations: infants, children, adolescents, adults and/or elderly.
2. Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Plastic Surgery Clinical Rotation Topics above) commonly encountered in patients seeking acute Plastic Surgery, chronic Plastic Surgery, intraoperative, and/or postoperative, care.
3. Students will demonstrate technical skills common to Plastic Surgery.
4. Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) acute problem-focused encounters, (b) chronic disease follow-up encounters, (c) preoperative encounters, (d) intraoperative encounters, and/or (e) post-operative encounters.
5. Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Plastic Surgery.
6. Students will facilitate difficult health care conversations in Plastic Surgery.
7. Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in a Plastic Surgery setting.
8. Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Plastic Surgery.
9. Students will (a) promote a safe environment for patients seeking care in an Plastic Surgery setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Plastic Surgery, (d) work effectively with other health professionals in Plastic Surgery, (e) work effectively in an inpatient and/or operating room health delivery settings, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Plastic Surgery setting, and (g) describe basic health payment systems and practice models for Plastic Surgery.

### **Elective Plastic Surgery Instructional Objectives**

Upon completion of the elective Plastic Surgery clinical rotation,

1. **Elective Plastic Surgery Rotation Learning Outcome #1:** Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Plastic Surgery Clinical Rotation Topics above) encountered in Plastic Surgery for patients seeking medical care for the following age populations: infants, children, adolescents, adults and/or elderly.

- **Plastic Surgery instructional objective:** Evaluate the common disease process found in Plastic Surgery using suggested readings and course study guide. (MK-PLO2)
  - **Plastic Surgery instructional objective:** Identify the etiology, pathophysiology, and clinical presentation of conditions listed in the clinical topics for this rotation. (MK-PLO3)
  - **Plastic Surgery Rotation instructional objective:** Select appropriate treatment plans for patients using all pertinent medical data, including history, physical examination, and diagnostic data, under the preceptor's supervision. (MK-PLO3)
  - **Plastic Surgery Rotation instructional objective:** Identify medications commonly used in Plastic Surgery, including the indication, contraindication, mechanism of action, most common side effects, and appropriate dosage for age. (MK-PLO2)
  - **Plastic Surgery instructional objective:** Contrast possible risks and benefits of diagnostic studies and treatment plans. (MK-PLO3)
  - **Plastic Surgery instructional objective:** Contrast the risks and benefits of procedures that must be performed on your patient. (MK PLO-3)
  - **Plastic Surgery instructional objective:** Interpret and apply setting appropriate healthcare guidelines. (MK PLO-3)
  - **Plastic Surgery instructional objective:** Explain postoperative care and potential complications, including the inflammatory response. (MK-PLO2)
  - **Plastic Surgery instructional objective:** Explain the indications of the surgical procedures used to treat the surgical disease process. (MK-PLO2)
  - **Plastic Surgery instructional objective:** Describe the surgical procedure used to treat the surgical disease process and the accompanying risks and benefits. (MK-PLO2)
  - **Plastic Surgery instructional objective:** Summarize fluid and electrolyte management in the surgical patient. (MK PLO-3)
2. **Elective Plastic Surgery Rotation Learning Outcome #2:** Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Plastic Surgery Clinical Rotation Topics above) commonly encountered in patients seeking acute Plastic Surgery, chronic Plastic Surgery, preoperative, intraoperative, and/or postoperative care.
- **Plastic Surgery instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 18-64 years of age. (PC-PLO2)
  - **Plastic Surgery instructional objective:** Demonstrate an age and setting appropriate expanded history and physical exam on a patient greater than 65 years of age. (PC-PLO2)
  - **Plastic Surgery instructional objective:** Choose appropriate diagnostic tests to identify an abnormality. (PC-PLO3)
  - **Plastic Surgery instructional objective:** Interpret diagnostic studies related to the patient's medical condition. (PC-PLO3)

- **Plastic Surgery instructional objective:** Formulate an appropriate differential diagnosis based on history, physical examination, and diagnostic study data. (PC-PLO4)
  - **Plastic Surgery instructional objective:** Construct an appropriate treatment plan based on history, physical exam, and diagnostic data. (PC-PLO4)
  - **Plastic Surgery instructional objective:** Select appropriate preventative exams and screening tests for all infants, children, adolescents, adults, and the elderly. (PC-PLO4)
  - **Plastic Surgery instructional objective:** Actively participate in the management of acute and chronic patient conditions. (PC- PLO4)
  - **Plastic Surgery instructional objective:** Demonstrate an appropriate pre-operative history and physical examination. (PC-PLO2)
  - **Plastic Surgery instructional objective:** Perform in-patient evaluation. (PC-PLO2)
  - **Plastic Surgery instructional objective:** Demonstrate an appropriate physical exam on a surgical patient depending upon the presenting complaint and identify any abnormal findings. (PC-PLO2)
  - **Plastic Surgery instructional objective:** Evaluate and initially manage all trauma patients. (PC PLO-4)
  - **Plastic Surgery instructional objective:** Manage preoperative care of patients. (PC PLO-4)
3. **Elective Plastic Surgery Rotation Learning Outcome #3:** Students will demonstrate technical skills common to Plastic Surgery.
  4. **Elective Plastic Surgery Rotation Learning Outcome #4:** Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) acute problem-focused encounters, (b) chronic disease follow-up encounters, (c) preoperative encounters, (d) intraoperative encounters, and/or (e) post-operative encounters.
  5. **Elective Plastic Surgery Rotation Learning Outcome #5:** Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Plastic Surgery.
    - **Plastic Surgery instructional objective:** Describe health promotion and disease prevention to your patients. (ICS-PLO3)
    - **Plastic Surgery instructional objective:** Adapt communication style and information context to the individual patient interaction. (ICS-PLO3)
    - **Plastic Surgery instructional objective:** Identify communication barriers with different patient populations. (ICS PLO-3)
    - **Plastic Surgery instructional objective:** Compose an oral case presentation and present it to the preceptor. (ICS-PLO3)
    - **Plastic Surgery instructional objective:** Explain possible risks and benefits of diagnostic studies and treatment plans to your patient as approved by the supervising provider. (ICS-PLO3)

- **Plastic Surgery instructional objective:** Select written patient education handouts to address a health promotion issue using the most up-to-date, evidence-based medical data. (ICS PLO-3)
6. **Elective Plastic Surgery Rotation Learning Outcome #6:** Students will facilitate difficult health care conversations in Plastic Surgery.
7. **Elective Plastic Surgery Rotation Learning Outcome #7:** Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in a Plastic Surgery setting.
- **Plastic Surgery instructional objective:** Practice professionally in a working situation with other healthcare team members, including appropriate dress, punctual attendance, and professional attitude. (P-PLO1)
  - **Plastic Surgery instructional objective:** Show sensitivity to the emotional, social, developmental, and ethnic background of patients and their families on their service. (P-PLO1)
  - **Plastic Surgery instructional objective:** Apply professional attitude in such areas as attendance, dress code, and performance in the medical setting. (P-PLO1)
  - **Plastic Surgery instructional objective:** Demonstrate sensitivity and responsiveness to patients' culture, gender, age, and disabilities. (P-PLO1)
  - **Plastic Surgery instructional objective:** Demonstrate motivation and desire to learn. (P-PLO3)
  - **Plastic Surgery instructional objective:** Demonstrate knowledge of the legal and regulatory requirements of the role of a physician assistant. (P-PLO4)
8. **Elective Plastic Surgery Rotation Learning Outcome #8:** Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Plastic Surgery.
- **Plastic Surgery instructional objective:** Demonstrate an openness to receive constructive criticism. (PBLPI-PLO1)
  - **Plastic Surgery instructional objective:** Recognize limitations and locate assistance from supervising preceptors and appropriate reference material. (PBLPI-PLO1)
  - **Plastic Surgery instructional objective:** Develop the ability to learn from practice. (PBLPI-PLO2)
  - **Plastic Surgery instructional objective:** Recognize personal limitations and where to access help personally and professionally. (PBLPI-PL2)
  - **Plastic Surgery instructional objective:** Interpret independent outside readings concerning medical problems encountered. (PBL PI-PLO3)
  - **Plastic Surgery instructional objective:** Show ability to understand and apply decision-making tools. (PBL PI PLO-3)
  - **Plastic Surgery instructional objective:** Recognize the importance of lifelong learning in the medical field. (PBLPI-PLO3)
  - **Plastic Surgery instructional objective:** Assess medical evidence and communicate it to patients and colleagues. (PBLPI-PL3)

- **Plastic Surgery instructional objective:** Apply information technology to access online medical information and continue personal education. (PBLPI-PL3))
  - **Plastic Surgery instructional objective:** Use medical information technology in decision-making, patient care, and patient education. (PBLPI-PL3)
9. **Elective Plastic Surgery Rotation Learning Outcome #9:** Students will (a) promote a safe environment for patients seeking care in an Plastic Surgery setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Plastic Surgery, (d) work effectively with other health professionals in Plastic Surgery, (e) work effectively in an inpatient and/or operating room health delivery settings, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Plastic Surgery setting, and (g) describe basic health payment systems and practice models for Plastic Surgery.
- **Plastic Surgery instructional objective:** Operate under the rules of HIPAA to preserve patient confidentiality. (SBP-PLO1)
  - **Plastic Surgery instructional objective:** Practice according to policy and procedures set forth by the health care facility. (SBP-PLO1)
  - **Plastic Surgery instructional objective:** Employ a professional relationship with the supervising providers and other health care team members. (SBP-PLO4)
  - **Plastic Surgery instructional objective:** Identify the obstacles to obtaining medical care for those with financial difficulties. (SBP-PLO6)
  - **Plastic Surgery instructional objective:** Evaluate cost-effective health care and resources that do not compromise the quality of patient care. (SBP-PLO6)
  - **Plastic Surgery instructional objective:** Identify the funding sources and payment systems that provide coverage for the patient. (SBP-PLO7)
  - **Plastic Surgery instructional objective:** Choose the appropriate code for billing the responsible payment service under the direct supervision of the preceptor. (SBP-PLO7)

**Elective Plastic Surgery Rotation Curriculum Integration Table**

<b>Elective Plastic Surgery Rotation Learning Outcome</b>	<b>Assessment Method (Benchmark Requirements)</b>	<b>PAS Program Goal</b>	<b>PAS Program Learning Outcome (ARC-PA)/Student Learning Outcomes (GVSU)</b>
<p>Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Plastic Surgery Clinical Rotation Topics above) encountered in Plastic Surgery for patients seeking medical care for the following age populations: infants, children, adolescents, adults and/or elderly.</p>	<p>Preceptor Evaluation (80% average score on Medical Knowledge competency section)</p>	<p>Medical Knowledge and Competence in Patient Care</p>	<p>MK #2 MK #3</p>
<p>Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Plastic Surgery Clinical Rotation Topics above) commonly encountered in patients seeking acute Plastic Surgery, chronic Plastic Surgery, preoperative, intraoperative, and/or postoperative care.</p>	<p>Preceptor Evaluation (80% average score on Patient competency section)</p>	<p>Medical Knowledge and Competence in Patient Care</p>	<p>PC #1 PC #2 PC #3 PC #4</p>



Students will demonstrate technical skills common to Plastic Surgery.	Preceptor Evaluation (80% average score on Patient competency section)	Medical Knowledge and Competence in Patient Care	PC #5
	Clinical Skills Checklist (Pass/Fail)		
Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) acute problem-focused encounters, (b) chronic disease follow-up encounters, (c) preoperative encounters, (d) intraoperative encounters, and/or (e) post-operative encounters.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Medical Knowledge and Patient Care	ICS#2
Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Plastic Surgery.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Medical Knowledge and Patient Care	ICS #1
		Collaborative Practice	ICS #3 ICS #5
Students will facilitate difficult health care conversations in Plastic Surgery.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Collaborative Practice	ICS #4
Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in a Plastic Surgery setting.	Preceptor Evaluation (80% average score on Professionalism competency section)	Professionalism	P #1 P #2 P #3
Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for	Preceptor Evaluation (80% average score on	Lifelong Learning	PBLPI #1 PBLP #2 PBLP #3

<p>self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Plastic Surgery.</p>	<p>Practice-Based Learning and Proficiency Improvement competency section)</p>		
<p>Students will (a) promote a safe environment for patients seeking care in a Plastic Surgery setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Plastic Surgery, (d) work effectively with other health professionals in Plastic Surgery, (e) work effectively in an inpatient and/or operating room health delivery settings, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Plastic Surgery setting, and (g) describe basic health payment systems and practice models for Plastic Surgery.</p>	<p>Preceptor Evaluation (80% average score on Systems-Based Practice competency section)</p>	<p>Medical Knowledge and Patient Care</p>	<p>SBP #1 SBP #6</p>
		<p>Lifelong Learning</p>	<p>SBP #2</p>
		<p>Collaborative Practice</p>	<p>SBP #3 SBP #4 SBP #5 SBP #7</p>

## Plastic Surgery Preceptor Evaluation of the Student

1. What is your group and/or site name (i.e., Ascension Providence Hospital, Novi - Plastic Surgery)
2. Medical Knowledge: This section evaluates the student's ability to demonstrate medical knowledge, clinical reasoning, and problem-solving ability of sufficient breadth and depth to practice medicine as an entry-level physician assistant

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Student demonstrates medical knowledge in pathophysiology, etiology, and epidemiology for patients seeking medical care for common conditions encountered in Plastic Surgery in the following age populations (MK#2, 3):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of patient presentations for common conditions encountered in Plastic Surgery for the following age populations (MK#2,3):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of differential diagnosis and diagnostic work-up for patients seeking medical care for common conditions encountered in Plastic Surgery in the following age populations (MK#2,3)						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of patient management strategies for patients seeking medical care for common conditions encountered in Plastic Surgery in the following age populations (MK#2,3):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of health promotion and disease prevention for patients seeking medical care for common conditions encountered in Plastic Surgery in the following age populations (MK#2, 3)						
Infants						

Children						
Adolescents						
Adults						
Elderly						
Additional Comments:						

3. Patient Care: This section evaluates the student's ability to provide person-centered care that includes patient- and setting-specific assessment, evaluation, management, and health promotion.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Elicit a detailed and accurate history and perform an appropriate physical examination for the following populations encountered in Plastic Surgery (PC#1):						
Infant						
Children						
Adolescents						
Adult						
Elderly						
Elicit a detailed and accurate history and perform an appropriate physical examination for patients encountered in Plastic Surgery seeking (PC#2):						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Student demonstrates knowledge of the appropriate use and interpretation of diagnostic testing and laboratory studies commonly used for patients seeking (PC#3):						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Student organizes information from the interview, diagnostic testing, and physical examination to formulate differential diagnoses for patients seeking (PC#4):						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Student organizes information from the interview, diagnostic testing, and physical examination to formulate assessment plans for patients seeking (PC#4):						
Acute care						
Chronic care						
Preoperative care						

Intraoperative care						
Postoperative care						
Student organizes information from the interview, diagnostic testing, and physical examination to formulate assessment plans for symptoms/conditions commonly encountered in patients seeking (PC#4):						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Demonstrate basic technical skills common to Plastic Surgery. (PC#5):						
Additional Comments:						

4. Interpersonal and Communication Skills: This section evaluates the student's ability to demonstrate verbal and non-verbal communication skills needed to have respectful, compassionate, and effective conversations with patients, patients' families, and health professionals to exchange information and make medical decisions.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Listen empathetically and effectively to patients seeking care in Plastic Surgery (ICS#1)						
Obtain and document information clearly and accurately at an appropriate level the following types of patient encounters (ICS#2):						
Acute problem-focused encounters						
Chronic disease follow-up encounters						
Preoperative encounters						
Intraoperative encounters						
Post-operative encounters						
Communicate information clearly to patients, families, colleagues, and teams as appropriate across a broad range of socioeconomic and cultural backgrounds (ICS#3)						
Facilitate difficult health care conversations in Plastic Surgery (ICS#4):						
Utilize shared-decision making to promote patient-centered						

communication by eliciting and incorporating patient preferences (ICS#5)						
Additional Comments:						

5. Professionalism: This section evaluates the student's ability to demonstrate commitment to carrying out professional responsibilities and adhering to ethical principles and practices.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Demonstrate compassion, integrity, and respect for patients seeking care in an Plastic Surgery setting (P#1)					
Demonstrate responsiveness to patient needs that supersede self-interest while providing care in a Plastic Surgery setting (P#2)					
Show accountability to patients, society, and the profession while providing care in a Plastic Surgery setting (P#3)					
Demonstrate leadership and advocacy for the PA profession (P#4)					
Additional Comments:					

6. Practice-Based Learning and Proficiency Improvement: This section evaluates the student's ability to acquire, appraise, and apply evidence-based medicine to patient care, and accurately assess and improve clinical performance based on constant self-evaluation and lifelong learning.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Seek, implement, and accept feedback (PBLPI#1)					
Reflect on performance to identify strengths and deficiencies in one's knowledge and expertise and develop a plan for self-improvement (PBLPI#2)					
Locate, appraise, and integrate evidence-based studies related to Plastic Surgery (PBLPI#3)					
Additional Comments:					

7. Systems-Based Practice: This section evaluates the student's ability to engage with other healthcare professionals in a manner that optimizes patient care within the context of the larger healthcare system.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Promote a safe environment for patients seeking care in a Plastic Surgery setting (SBP#1)					
Demonstrate knowledge of quality improvement methodologies and metrics in Plastic Surgery (SBP#2)					
Recognize the unique roles of PAs and those of other healthcare professions in Plastic Surgery (SBP#3)					
Work effectively with other health professionals to provide collaborative, patient-centered in Plastic Surgery (SBP#4)					
Work effectively in an inpatient and/or operating room health delivery settings (SBP#5)					
Incorporate considerations of cost awareness and funding sources into patients seeking care in a Plastic Surgery setting (SBP#6)					
Describe basic health payment systems and practice models for Plastic Surgery (SBP#7)					
Additional Comments:					

8. Did the student have any absences during the rotation?
- Yes
  - No
  - If yes, please indicate dates and reason for absence:
9. Please write a short note commenting on this student's particular strengths.
10. Please write a short note commenting on this student's particular areas for improvement.
11. Was this evaluation discussed with the student?
- Yes
  - No
  - Additional comments:
12. Preceptor Signature: