

## **Elective Palliative Care Rotation Information and Instructional Objectives**

### **Instructor of Record for Elective Palliative Care Rotation:**

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### **Elective Palliative Care Clinical Rotation Topics**

#### **Cardiovascular System**

Cardiomyopathy: Dilated, Hypertrophic, Restrictive, Stress

Conduction disorders/dysrhythmias: Atrial fibrillation, Atrial flutter, Atrial tachycardia, Atrioventricular block, Bradycardia, Bundle branch block, Idioventricular rhythm, Junctional, Premature contractions, QT prolongation, Sick sinus syndrome, Sinus arrhythmia, Torsades de pointes, Ventricular fibrillation, Ventricular tachycardia

Congenital heart disease: Atrial septal defect, Coarctation of aorta, Patent ductus arteriosus, Tetralogy of Fallot, Transposition of the great vessels, Ventricular septal defect

Coronary artery disease: Acute myocardial infarction, Angina pectoris, non-ST-segment elevation myocardial infarction, ST-segment elevation myocardial infarction, Unstable angina, Atherosclerosis

Heart failure

Hypertension: Primary hypertension, Secondary hypertension, Hypertensive emergencies,

Hypotension: Orthostatic hypotension, Vasovagal hypotension

Shock: Cardiogenic, Distributive, Hypovolemic, Obstructive

Traumatic, infectious, and inflammatory heart conditions: Cardiac tamponade, Infective endocarditis, Myocarditis, Pericardial effusion, Pericarditis

Valvular disorders: Aortic, Mitral, Pulmonary, Tricuspid

Vascular disease: Aortic aneurysm/dissection, Arterial embolism/thrombosis, Arteriovenous malformation, Deep vein thrombosis, Peripheral artery disease, Phlebitis/thrombophlebitis, Varicose veins, Venous insufficiency

#### **Dermatologic System**

Papulosquamous disorders: Contact dermatitis, Drug eruptions,

Skin integrity: Pressure ulcers

Vascular abnormalities: Stasis dermatitis,

#### **Endocrine System**

Neoplasms: Multiple endocrine neoplasia, Neoplastic syndrome, Primary endocrine malignancy

#### **Eyes, Ears, Nose, and Throat**

Neoplasms: Benign, Malignant

#### **Gastrointestinal System/Nutrition**

Colorectal disorders: Abscess/fistula, Anal fissure, Constipation, Diverticular disease, Fecal impaction/incontinence, Ischemic bowel disease, Obstruction, Polyp, Rectal prolapse, Toxic megacolon

Diarrhea

Esophageal disorders: Esophagitis, Gastroesophageal reflux disease, Mallory-Weiss tear, Motility disorders, Strictures, Varices, Zenker diverticulum

Gastric disorders: Gastritis, Gastrointestinal bleeding

Hepatic disorders: Acute hepatitis, Chronic hepatitis, Cirrhosis, Portal hypertension

Hyperemesis

Neoplasms: Benign, Malignant

Nutritional and vitamin disorders: Food allergies and food sensitivities,

Hypervitaminosis/hypovitaminosis, Malabsorption, Refeeding syndrome

Pancreatic disorders: Acute pancreatitis, Chronic pancreatitis

### **Genitourinary System**

Bladder disorders: Incontinence

Neoplasms: Bladder, Penile, Prostate, Testicular

### **Hematologic System**

Neoplasms, premalignancies, and malignancies: Acute/chronic lymphocytic leukemia, Acute/chronic myelogenous leukemia, Lymphoma, Multiple myeloma, Myelodysplasia

Transfusion Reaction

### **Musculoskeletal System**

Neoplasms: Malignant, Paget disease of bone

### **Neurologic System**

Cerebrovascular disorders: Arteriovenous malformation, Cerebral aneurysm, Coma, Hydrocephalus, Intracranial hemorrhage, Stroke, Syncope, Transient ischemic attack

Neoplasms: Malignant

Nerve disorders: Complex regional pain syndrome, mononeuropathies, peripheral neuropathies

Neurocognitive disorders: Cognitive impairment, Delirium

Seizure disorders: Focal seizure, Generalized seizures, Status epilepticus

### **Psychiatry/Behavioral Science**

Anxiety disorders: Generalized anxiety disorder, Panic disorder, Phobias

Depressive disorders: Major depressive disorder, Persistent depressive disorder (dysthymia),

Suicidal/homicidal behaviors

Feeding and eating disorders

Sleep-wake disorders

Trauma- and stressor-related disorders: Adjustment disorders, Bereavement, Post-traumatic stress disorder

### **Pulmonary System**

Acute respiratory distress syndrome

Infectious disorders:

Acute bronchiolitis  
Acute bronchitis  
Acute epiglottitis  
Croup  
Empyema  
Influenza  
Pertussis  
Pneumonias: Bacterial, Fungal, HIV-related, Viral  
Respiratory syncytial virus infection  
Tuberculosis

Neoplasms: Benign, Malignant, Carcinoid tumors

Obstructive pulmonary diseases: Asthma, Chronic obstructive pulmonary disease, Cystic fibrosis

Pleural diseases

Pulmonary circulation: Cor pulmonale, Pulmonary edema, Pulmonary embolism, Pulmonary hypertension

Restrictive pulmonary diseases: Idiopathic pulmonary fibrosis, Pneumoconiosis, Sarcoidosis

Sleep apnea

### **Renal System**

Acid base disorders

Acute kidney injury and acute renal failure: Intrinsic, Prerenal, Postrenal

Chronic kidney disease/end-stage renal disease

Congenital or structural renal disorders: Horseshoe kidney, Hydronephrosis, Polycystic kidney disease

Electrolyte disorders

Fluid imbalances

Neoplasms: Renal cell carcinoma, Wilms tumor

Renal vascular disease

### **Reproductive System**

Neoplasms of the breast and reproductive tract: Malignant

### **Elective Palliative Care Rotation Learning Outcomes**

Upon completion of the elective Palliative Care clinical rotation,

1. Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Palliative Care Clinical Rotation Topics above) encountered in Palliative Care for patients seeking medical care for the following age populations: children, adolescents, adults and/or elderly.
2. Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Palliative Care Clinical Rotation Topics above) commonly encountered in patients seeking emergent Palliative Care, acute Palliative Care, chronic Palliative Care, and/or behavioral/mental health care.

3. Students will demonstrate technical skills common to Palliative Care.
4. Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) emergent problem-focused encounters, (b) acute problem-focused encounters, and/or (c) chronic disease follow-up encounters
5. Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Palliative Care.
6. Students will facilitate difficult health care conversations in Palliative Care.
7. Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in a Palliative Care setting.
8. Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Palliative Care.
9. Students will (a) promote a safe environment for patients seeking care in a Palliative Care setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Palliative Care, (d) work effectively with other health professionals to provide collaborative, patient centered palliative care, (e) work effectively in an outpatient and/or inpatient health delivery settings, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Palliative Care setting, and (g) describe basic health payment systems and practice models for Palliative Care.

### **Elective Palliative Care Instructional Objectives**

Upon completion of the elective **Palliative Care** clinical rotation,

1. **Elective Palliative Care Rotation Learning Outcome #1:** Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Palliative Care Clinical Rotation Topics above) encountered in Palliative Care for patients seeking medical care for the following age populations: children, adolescents, adults and/or elderly.
  - **Palliative Care instructional objective:** Evaluate the common disease process found in Palliative Care using suggested readings and course study guide. (MK-PLO2)
  - **Palliative Care instructional objective:** Identify the etiology, pathophysiology, and clinical presentation of conditions listed in the clinical topics for this rotation. (MK-PLO3)
  - **Palliative Care Rotation instructional objective:** Select appropriate treatment plans for patients using all pertinent medical data, including history, physical examination, and diagnostic data, under the preceptor's supervision. (MK-PLO3)
  - **Palliative Care Rotation instructional objective:** Identify medications commonly used in Palliative Care, including the indication, contraindication, mechanism of action, most common side effects, and appropriate dosage for age. (MK-PLO2)
  - **Palliative Care instructional objective:** Contrast possible risks and benefits of diagnostic studies and treatment plans. (MK-PLO3)

- **Palliative Care instructional objective:** Recommend appropriate screening tests and immunizations based on current standards. (MK-PLO3)
  - **Palliative Care instructional objective:** Contrast the risks and benefits of procedures that must be performed on your patient. (MK PLO-3)
  - **Palliative Care instructional objective:** Interpret and apply setting appropriate healthcare guidelines. (MK PLO-3)
2. **Elective Palliative Care Rotation Learning Outcome #2:** Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Palliative Care Clinical Rotation Topics above) commonly encountered in patients seeking emergent Palliative Care, acute Palliative Care, chronic Palliative Care and/or and behavioral/mental health care.
- **Palliative Care instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient less than 1 year of age. (PC-PLO1, PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 1-10 years of age. (PC-PLO1, PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 11-17 years of age. (PC-PLO1, PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an age and setting appropriate well child history and physical. (PC-PLO1, PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an age-appropriate wellness history and physical exam for a patient 18-64 years of age. (PC-PLO1, PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 18-64 years of age. (PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an appropriate history and physical exam on a patient greater than 65 years of age. (PC-PLO2)
  - **Palliative Care instructional objective:** Demonstrate an age and setting appropriate expanded history and physical exam on a patient greater than 65 years of age. (PC-PLO2)
  - **Palliative Care instructional objective:** Choose appropriate diagnostic tests to identify an abnormality. (PC-PLO3)
  - **Palliative Care instructional objective:** Interpret diagnostic studies related to the patient's medical condition. (PC-PLO3)
  - **Palliative Care instructional objective:** Formulate an appropriate differential diagnosis based on history, physical examination, and diagnostic study data. (PC-PLO4)
  - **Palliative Care instructional objective:** Construct an appropriate treatment plan based on history, physical exam, and diagnostic data. (PC-PLO4)

- **Palliative Care instructional objective:** Select appropriate preventative exams and screening tests for all infants, children, adolescents, adults, and the elderly. (PC-PLO4)
  - **Palliative Care instructional objective:** Actively participate in the management of acute and chronic patient conditions. (PC- PLO4)
3. **Elective Palliative Care Rotation Learning Outcome #3:** Students will demonstrate technical skills common to Palliative Care.
  4. **Elective Palliative Care Rotation Learning Outcome #4:** Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) emergent problem-focused encounters, (b) acute problem-focused encounters, and/or (c) chronic disease follow-up encounters
  5. **Elective Palliative Care Rotation Learning Outcome #5:** Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Palliative Care.
    - **Palliative Care instructional objective:** Adapt communication style and information context to the individual patient interaction. (ICS-PLO3)
    - **Palliative Care instructional objective:** Identify communication barriers with different patient populations. (ICS PLO-3)
    - **Palliative Care instructional objective:** Compose an oral case presentation and present it to the preceptor. (ICS-PLO3)
    - **Palliative Care instructional objective:** Explain possible risks and benefits of diagnostic studies and treatment plans to your patient as approved by the supervising provider. (ICS-PLO3)
    - **Palliative Care instructional objective:** Select written patient education handouts to address a health promotion issue using the most up-to-date, evidence-based medical data. (ICS PLO-3)
  6. **Elective Palliative Care Rotation Learning Outcome #6:** Students will facilitate difficult health care conversations in Palliative Care.
  7. **Elective Palliative Care Rotation Learning Outcome #7:** Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in a Palliative Care setting.
    - **Palliative Care instructional objective:** Practice professionally in a working situation with other healthcare team members, including appropriate dress, punctual attendance, and professional attitude. (P-PLO1)
    - **Palliative Care instructional objective:** Show sensitivity to the emotional, social, developmental, and ethnic background of patients and their families on their service. (P-PLO1)
    - **Palliative Care instructional objective:** Apply professional attitude in such areas as attendance, dress code, and performance in the medical setting. (P-PLO1)
    - **Palliative Care instructional objective:** Demonstrate sensitivity and responsiveness to patients' culture, gender, age, and disabilities. (P-PLO1)

- **Palliative Care instructional objective:** Demonstrate motivation and desire to learn. (P-PLO3)
  - **Palliative Care instructional objective:** Demonstrate knowledge of the legal and regulatory requirements of the role of a physician assistant. (P-PLO4)
8. **Elective Palliative Care Rotation Learning Outcome #8:** Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Palliative Care.
- **Palliative Care instructional objective:** Demonstrate an openness to receive constructive criticism. (PBLPI-PLO1)
  - **Palliative Care instructional objective:** Recognize limitations and locate assistance from supervising preceptors and appropriate reference material. (PBLPI-PLO1)
  - **Palliative Care instructional objective:** Develop the ability to learn from practice. (PBLPI-PLO2)
  - **Palliative Care instructional objective:** Recognize personal limitations and where to access help personally and professionally. (PBLPI-PL2)
  - **Palliative Care instructional objective:** Interpret independent outside readings concerning medical problems encountered. (PBL PI-PLO3)
  - **Palliative Care instructional objective:** Show ability to understand and apply decision-making tools. (PBL PI PLO-3)
  - **Palliative Care instructional objective:** Recognize the importance of lifelong learning in the medical field. (PBLPI-PLO3)
  - **Palliative Care instructional objective:** Assess medical evidence and communicate it to patients and colleagues. (PBLPI-PL3)
  - **Palliative Care instructional objective:** Apply information technology to access online medical information and continue personal education. (PBLPI-PL3))
  - **Palliative Care instructional objective:** Use medical information technology in decision-making, patient care, and patient education. (PBLPI-PL3)
9. **Elective Palliative Care Rotation Learning Outcome #9:** Students will (a) promote a safe environment for patients seeking care in a Palliative Care setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Palliative Care, (d) work effectively with other health professionals to provide collaborative, patient centered palliative care, (e) work effectively in an outpatient and/or inpatient health delivery setting, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Palliative Care setting, and (g) describe basic health payment systems and practice models for Palliative Care.
- **Palliative Care instructional objective:** Operate under the rules of HIPAA to preserve patient confidentiality. (SBP-PLO1)
  - **Palliative Care instructional objective:** Practice according to policy and procedures set forth by the health care facility. (SBP-PLO1)
  - **Palliative Care instructional objective:** Employ a professional relationship with the supervising providers and other health care team members. (SBP-PLO4)

- **Palliative Care instructional objective:** Identify the obstacles to obtaining medical care for those with financial difficulties. (SBP-PLO6)
- **Palliative Care instructional objective:** Evaluate cost-effective health care and resources that do not compromise the quality of patient care. (SBP-PLO6)
- **Palliative Care instructional objective:** Identify the funding sources and payment systems that provide coverage for the patient. (SBP-PLO7)
- **Palliative Care instructional objective:** Choose the appropriate code for billing the responsible payment service under the direct supervision of the preceptor. (SBP-PLO7)



**Elective Palliative Care Rotation Curriculum Integration Table**

<b>Elective Palliative Care Rotation Learning Outcome</b>	<b>Assessment Method (Benchmark Requirements)</b>	<b>PAS Program Goal</b>	<b>PAS Program Learning Outcome (ARC-PA)/Student Learning Outcomes (GVSU)</b>
<p>Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Palliative Care Clinical Rotation Topics above) encountered in Palliative Care for patients seeking medical care for the following age populations: children, adolescents, adults and/or elderly.</p>	<p>Preceptor Evaluation (80% average score on Medical Knowledge competency section)</p>	<p>Medical Knowledge and Competence in Patient Care</p>	<p>MK #2 MK #3</p>
<p>Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Palliative Care Clinical Rotation Topics above) commonly encountered in patients seeking emergent Palliative Care, acute Palliative Care, chronic Palliative Care, and/or and behavioral/mental health care.</p>	<p>Preceptor Evaluation (80% average score on Patient competency section)</p>	<p>Medical Knowledge and Competence in Patient Care</p>	<p>PC #1 PC #2 PC #3 PC #4</p>

Students will demonstrate technical skills common to Palliative Care.	Preceptor Evaluation (80% average score on Patient competency section)	Medical Knowledge and Competence in Patient Care	PC #5
	Clinical Skills Checklist (Pass/Fail)		
Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) emergent problem-focused encounters, (b) acute problem-focused encounters, (c) chronic disease follow-up encounters	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Medical Knowledge and Patient Care	ICS#2
Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Palliative Care.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Medical Knowledge and Patient Care	ICS #1
		Collaborative Practice	ICS #3 ICS #5
Students will facilitate difficult health care conversations in Palliative Care.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Collaborative Practice	ICS #4
Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in a Palliative Care setting.	Preceptor Evaluation (80% average score on Professionalism competency section)	Professionalism	P #1 P #2 P #3
Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Palliative Care.	Preceptor Evaluation (80% average score on Practice-Based Learning and Proficiency Improvement competency section)	Lifelong Learning	PBLPI #1 PBLP #2 PBLP #3

<p>Students will (a) promote a safe environment for patients seeking care in a Palliative Care setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Palliative Care, (d) work effectively with other health professionals to provide collaborative, patient centered palliative care, (e) work effectively in an outpatient and/or inpatient health delivery settings, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Palliative Care setting, and (g) describe basic health payment systems and practice models for Palliative Care.</p>	<p>Preceptor Evaluation (80% average score on Systems-Based Practice competency section)</p>	<p>Medical Knowledge and Patient Care</p>	<p>SBP #1 SBP #6</p>
		<p>Lifelong Learning</p>	<p>SBP #2</p>
		<p>Collaborative Practice</p>	<p>SBP #3 SBP #4 SBP #5 SBP #7</p>

## Palliative Care Preceptor Evaluation of the Student

1. What is your group and/or site name (i.e., Corwell Health Hospice and Palliative Care)
2. Medical Knowledge: This section evaluates the student's ability to demonstrate medical knowledge, clinical reasoning, and problem-solving ability of sufficient breadth and depth to practice medicine as an entry-level physician assistant

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Student demonstrates medical knowledge in pathophysiology, etiology, and epidemiology for patients seeking medical care for common conditions encountered in palliative care in the following age populations (MK#2, 3):						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of patient presentations for common conditions encountered in palliative care for the following age populations (MK#2,3):						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of differential diagnosis and diagnostic work-up for patients seeking medical care for common conditions encountered in palliative care in the following age populations (MK#2,3)						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of patient management strategies for patients seeking medical care for common conditions encountered in palliative care in the following age populations (MK#2,3):						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of health promotion and disease prevention for patients seeking medical care for common conditions encountered in palliative care in the following age populations (MK#2, 3)						
Children						
Adolescents						
Adults						
Elderly						
Additional Comments:						

3. Patient Care: This section evaluates the student's ability to provide person-centered care that includes patient- and setting-specific assessment, evaluation, management, and health promotion.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Elicit a detailed and accurate history and perform an appropriate physical examination for the following populations encountered in Palliative Care (PC#1):						
Children						
Adolescents						
Adult						
Elderly						
Elicit a detailed and accurate history and perform an appropriate physical examination for patients encountered in Palliative Care seeking (PC#2):						
Emergent care						
Acute care						
Chronic care						
Behavioral/mental health care						
Student demonstrates knowledge of the appropriate use and interpretation of diagnostic testing and laboratory studies commonly used for patients seeking (PC#3):						
Emergent care						
Acute care						
Chronic care						
Behavioral/mental health care						
Student organizes information from the interview, diagnostic testing, and physical examination to formulate differential diagnoses for patients seeking (PC#4):						
Emergent care						
Acute care						
Chronic care						
Behavioral/mental health care						
Student organizes information from the interview, diagnostic testing, and physical examination to formulate assessment plans for symptoms/conditions commonly encountered in patients seeking (PC#4):						
Emergent care						
Acute care						
Chronic care						
Behavioral/mental health care						
Demonstrate basic technical skills common to Palliative Care. (PC#5):						
Additional Comments:						

4. Interpersonal and Communication Skills: This section evaluates the student’s ability to demonstrate verbal and non-verbal communication skills needed to have respectful, compassionate, and effective conversations with patients, patients’ families, and health professionals to exchange information and make medical decisions.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Listen empathetically and effectively to patients seeking care in Palliative Care (ICS#1)						
Obtain and document information clearly and accurately at an appropriate level the following types of patient encounters (ICS#2):						
Emergent problem-focused encounters						
Acute problem-focused encounters						
Chronic disease follow-up encounters						
Communicate information clearly to patients, families, colleagues, and teams as appropriate across a broad range of socioeconomic and cultural backgrounds (ICS#3)						
Facilitate difficult health care conversations in Palliative Care (ICS#4):						
Utilize shared-decision making to promote patient-centered communication by eliciting and incorporating patient preferences (ICS#5)						
Additional Comments:						

5. Professionalism: This section evaluates the student’s ability to demonstrate commitment to carrying out professional responsibilities and adhering to ethical principles and practices.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Demonstrate compassion, integrity, and respect for patients seeking care in a palliative care setting (P#1)					
Demonstrate responsiveness to patient needs that supersede self-interest while					

providing care in a palliative care setting (P#2)					
Show accountability to patients, society, and the profession while providing care in a palliative care setting (P#3)					
Demonstrate leadership and advocacy for the PA profession (P#4)					
Additional Comments:					

6. Practice-Based Learning and Proficiency Improvement: This section evaluates the student's ability to acquire, appraise, and apply evidence-based medicine to patient care, and accurately assess and improve clinical performance based on constant self-evaluation and lifelong learning.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Seek, implement, and accept feedback (PBLPI#1)					
Reflect on performance to identify strengths and deficiencies in one's knowledge and expertise and develop a plan for self-improvement (PBLPI#2)					
Locate, appraise, and integrate evidence-based studies related to palliative care (PBLPI#3)					
Additional Comments:					

7. Systems-Based Practice: This section evaluates the student's ability to engage with other healthcare professionals in a manner that optimizes patient care within the context of the larger healthcare system.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Promote a safe environment for patients seeking care in a Palliative Care setting (SBP#1)					
Demonstrate knowledge of quality improvement methodologies and metrics in palliative care (SBP#2)					
Recognize the unique roles of PAs and those of other healthcare professions in palliative care (SBP#3)					
Work effectively with other health professionals to provide collaborative,					

patient centered palliative care (SBP#4)					
Work effectively in an outpatient and/or inpatient health delivery setting (SBP#5)					
Incorporate considerations of cost awareness and funding sources into patients seeking care in a Palliative Care setting (SBP#6)					
Describe basic health payment systems and practice models for Palliative Care (SBP#7)					
Additional Comments:					

8. Did the student have any absences during the rotation?
  - a. Yes
  - b. No
  - c. If yes, please indicate dates and reason for absence:
9. Please write a short note commenting on this student's particular strengths.
10. Please write a short note commenting on this student's particular areas for improvement.
11. Was this evaluation discussed with the student?
  - a. Yes
  - b. No
  - c. Additional comments:
12. Preceptor Signature: