

## **Elective PA Healthcare Leadership and Administration Rotation Information and Instructional Objectives**

### **Instructor of Record for Elective PA Healthcare Leadership and Administration Rotation:**

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### **Elective PA Healthcare Leadership and Administration Clinical Rotation Topics**

1. Business of health care, including finances, information systems, management, and organization
2. Leadership and management skills, including conflict management, information competence, presentation skills, emotional intelligence, teamwork, and written communication
3. Healthcare ethics and corporate compliance
4. Healthcare delivery systems

### **Elective PA Healthcare Leadership and Administration Rotation Learning Outcomes**

Upon completion of the elective PA Healthcare Leadership and Administration clinical rotation,

1. Students will be able to describe the business of health care, including finances, information systems, management, and organization.
2. Students will demonstrate how to document information related to healthcare leadership and management clearly and effectively.
3. Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making with preceptors during their healthcare leadership and management rotation.
4. Students will facilitate difficult health care conversations in healthcare leadership and management.
5. Students will demonstrate compassion, integrity, respect, responsiveness, and accountability while rotating in a healthcare leadership and management setting.
6. Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based leadership and management practices.
7. Students will (a) promote a safe environment for patient care, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in patient care, (d) work effectively with other health professionals to ensure delivery of collaborative, patient-centered care, (e) work effectively in various healthcare delivery settings, (f) incorporate considerations of cost awareness and funding, and (g) describe health payment systems and practice models.

## **Elective PA Healthcare Leadership and Administration Instructional Objectives**

Upon completion of the elective **PA Administration** clinical rotation,

1. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #1:** Students will be able to describe the business of health care, including finances, information systems, management, and organization.
  - **PA Healthcare Leadership and Administration instructional objective:** Articulate the core purpose, goals, and values of a health services organization. (SBP-PLO5)
  - **PA Healthcare Leadership and Administration instructional objective:** Practice effective quality improvement and risk-management principles. (SBP-PLO2)
  - **PA Healthcare Leadership and Administration instructional objective:** Practice effective financial management principles. (SBP-PLO7)
  - **PA Healthcare Leadership and Administration instructional objective:** Apply fundamental concepts of operations and project management. (SBP-PLO5)
  - **PA Healthcare Leadership and Administration instructional objective:** Explain the funding sources for health care expenditures. (SBP-PLO7).
  
2. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #2:** Students will demonstrate how to document information related to healthcare leadership and management clearly and effectively.
  
3. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #3:** Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making with preceptors during their healthcare leadership and management rotation.
  - **PA Healthcare Leadership and Administration instructional objective:** Demonstrate clear communication using a variety of strategies, including writing, speaking, and listening with emotional intelligence. (ICS-PLO3)
  - **PA Healthcare Leadership and Administration instructional objective:** Practice cross-cultural communication and collaboration. (ICS-PLO3)
  - **PA Healthcare Leadership and Administration instructional objective:** Adapt communication style and information context to interactions in healthcare leadership and administration. (ICS-PLO3)
  - **PA Healthcare Leadership and Administration instructional objective:** Identify communication barriers between healthcare professionals, through empathetic and effective listening. (ICS-PLO1)
  
4. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #4:** Students will facilitate difficult health care conversations in healthcare leadership and management.
  - **PA Healthcare Leadership and Administration instructional objective:** Manage conflict constructively. (ICS-PLO4)
  - **PA Healthcare Leadership and Administration instructional objective:** Demonstrate ability to engage in a successful negotiation process. (ICS-PLO4)

5. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #5:** Students will demonstrate compassion, integrity, respect, responsiveness, and accountability while rotating in a healthcare leadership and management setting.
  - **PA Healthcare Leadership and Administration instructional objective:** Advocate ethical behavior and decision-making. (P-PLO1)
  - **PA Healthcare Leadership and Administration instructional objective:** Design programs and initiatives to promote social justice and equitable health care. (P-PLO2)
  - **PA Healthcare Leadership and Administration instructional objective:** Demonstrate the value of and promote diversity within healthcare services. (P-PLO3)
  - **PA Healthcare Leadership and Administration instructional objective:** Practice professionally in a working situation with other professionals working in healthcare leadership and administration, including appropriate dress, punctual attendance, and professional attitude. (P-PLO1)
  - **PA Healthcare Leadership and Administration instructional objective:** Apply professional attitude in such areas as attendance, dress code, and performance in a healthcare leadership and administration setting. (P-PLO1)
  - **PA Healthcare Leadership and Administration instructional objective:** Demonstrate motivation and desire to learn. (P-PLO3)
  - **PA Healthcare Leadership and Administration instructional objective:** Demonstrate knowledge of the legal and regulatory requirements of the role of a physician assistant. (P-PLO4)
  
6. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #6:** Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based leadership and management practices.
  - **PA Healthcare Leadership and Administration instructional objective:** Use data and analysis to solve problems and to make data-driven decisions. (PBLPI-PLO3)
  - **PA Healthcare Leadership and Administration instructional objective:** Demonstrate an openness to receive constructive criticism. (PBLPI-PLO1)
  - **PA Healthcare Leadership and Administration instructional objective:** Recognize personal limitations and locate assistance from preceptor(s) and appropriate reference material. (PBLPI-PLO1).
  - **PA Healthcare Leadership and Administration instructional objective:** Develop the ability to learn from practice. (PBLPI-PLO2).
  - **PA Healthcare Leadership and Administration instructional objective:** Show ability to understand and apply decision-making tools. (PBL PI PLO-3).
  - **PA Healthcare Leadership and Administration instructional objective:** Recognize the importance of lifelong learning in healthcare administration and leadership. (PBLPI-PLO3).
  
7. **Elective PA Healthcare Leadership and Administration Rotation Learning Outcome #7:** Students will (a) promote a safe environment for patient care, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in patient care, (d) work effectively with other health professionals to ensure delivery of collaborative, patient-centered care, (e) work

effectively in various healthcare delivery settings, (f) incorporate considerations of cost awareness and funding, and (g) describe health payment systems and practice models

- **PA Healthcare Leadership and Administration instructional objective:** Apply leadership principles to achieve high-quality, safe, timely, and patient-centered care within the health services environment. (SBP-PLO1)
- **PA Healthcare Leadership and Administration instructional objective:** Demonstrate strategic thinking, continual improvement, and change management skills to promote quality improvement. (SBP-PLO2)
- **PA Healthcare Leadership and Administration instructional objective:** Demonstrate collaboration and integration among health services organizations and disciplines. (SBP-PLO3)
- **PA Healthcare Leadership and Administration instructional objective:** Evaluate and utilize components of the health care system to deliver integrative health services. (SBP-PLO5)
- **PA Healthcare Leadership and Administration instructional objective:** Explain the funding sources for health care expenditures. (SBP-PLO7)
- **PA Healthcare Leadership and Administration instructional objective:** Employ systems thinking within a complex health system. (SBP-PLO5)
- **PA Healthcare Leadership and Administration instructional objective:** Operate under the rules of HIPAA to preserve patient confidentiality. (SBP-PLO1)
- **PA Healthcare Leadership and Administration instructional objective:** Practice according to policy and procedures set forth by the health care facility. (SBP-PLO1)
- **PA Healthcare Leadership and Administration instructional objective:** Employ a professional relationship with the preceptor and other health care leadership and administration team members. (SBP-PLO4)

**Elective PA Healthcare Leadership and Administration Rotation Curriculum Integration Table**

<b>Elective PA Administration Rotation Learning Outcome</b>	<b>Assessment Method (Benchmark Requirements)</b>	<b>PAS Program Goal</b>	<b>PAS Program Learning Outcome (ARC-PA)/Student Learning Outcomes (GVSU)</b>
Students will be able to describe the business of health care, including finances, information systems, management, and organization.	Preceptor Evaluation (80% average score on Systems-Based Practice competency section)	Collaborative Practice	SBP #2 SBP #5 SBP #7
Students will demonstrate how to document information related to healthcare leadership and management clearly and effectively.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Collaborative Practice	ICS#2
Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making with preceptors during their healthcare leadership and management rotation.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Collaborative Practice	ICS #1 ICS #3

<p>Students will facilitate difficult health care conversations in healthcare leadership and management.</p>	<p>Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)</p>	<p>Collaborative Practice</p>	<p>ICS #4</p>
<p>Students will demonstrate compassion, integrity, respect, responsiveness, and accountability while rotating in a healthcare leadership and management setting.</p>	<p>Preceptor Evaluation (80% average score on Professionalism competency section)</p>	<p>Professionalism</p>	<p>P #1 P #2 P #3 P#4</p>
<p>Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based leadership and management practices.</p>	<p>Preceptor Evaluation (80% average score on Practice-Based Learning and Proficiency Improvement competency section)</p>	<p>Lifelong Learning</p>	<p>PBLPI #1 PBLP #2 PBLP #3</p>
<p>Students will (a) promote a safe environment for patient care, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in patient care, (d) work effectively with other health professionals to ensure delivery of collaborative, patient-centered care, (e) work effectively in various healthcare delivery settings, (f) incorporate considerations of cost awareness and funding, and (g) describe health payment systems and practice models.</p>	<p>Preceptor Evaluation (80% average score on Systems-Based Practice competency section)</p>	<p>Medical Knowledge and Patient Care</p>	<p>SBP #1 SBP #6</p>
		<p>Lifelong Learning</p>	<p>SBP #2</p>
		<p>Collaborative Practice</p>	<p>SBP #3 SBP #4 SBP #5 SBP #7</p>

**Physician Assistant Healthcare Leadership and Administration Preceptor Evaluation of the Student**

1. What is your group and/or site name (i.e., Corwell Health APP Services and Operations)
2. Interpersonal and Communication Skills: This section evaluates the student’s ability to demonstrate verbal and non-verbal communication skills needed to have respectful, compassionate, and effective conversations with patients, patients’ families, and health professionals to exchange information and make medical decisions.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Listen empathetically and effectively in a healthcare leadership and administrative setting						
Communicate clearly in a healthcare leadership and administrative setting						
Utilize shared decision-making with preceptors in a healthcare leadership and administrative setting						
Document information related to healthcare leadership and management clearly and effectively						
Facilitate difficult health care conversations in healthcare leadership and management						
Additional Comments:						

3. Professionalism: This section evaluates the student’s ability to demonstrate commitment to carrying out professional responsibilities and adhering to ethical principles and practices.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Demonstrate compassion, integrity, and respect in a healthcare leadership and management setting (P#1)					
Demonstrate responsiveness in a healthcare leadership and management setting (P#2)					
Show accountability to patients, society, and the profession in a					

healthcare leadership and management setting (P#3)					
Demonstrate leadership and advocacy for the PA profession (P#4)					
Additional Comments:					

4. Practice-Based Learning and Proficiency Improvement: This section evaluates the student's ability to acquire, appraise, and apply evidence-based medicine to patient care, and accurately assess and improve clinical performance based on constant self-evaluation and lifelong learning.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Seek, implement, and accept feedback (PBLPI#1)					
Reflect on performance to identify strengths and deficiencies in one's knowledge and expertise and develop a plan for self-improvement (PBLPI#2)					
Locate, appraise, and integrate evidence-based studies related to healthcare leadership and management (PBLPI#3)					
Additional Comments:					

5. Systems-Based Practice: This section evaluates the student's ability to engage with other healthcare professionals in a manner that optimizes patient care within the context of the larger healthcare system.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Describe the business of healthcare, including information systems, management, and organization (SBP #5)					
Describe the business of healthcare, including finances (SBP #7)					
Promote a safe environment for patient care (SBP#1)					
Demonstrate knowledge of quality improvement methodologies and metrics (SBP#2)					
Recognize the unique roles of PAs and those of other healthcare professions in patient care (SBP#3)					



Work effectively with other health professionals to ensure delivery of collaborative, patient-centered care (SBP#4)					
Work effectively in various healthcare delivery settings (SBP#5)					
Incorporate considerations of cost awareness and funding (SBP#6)					
Describe health payment systems and practice models (SBP#7)					
Additional Comments:					

6. Did the student have any absences during the rotation?
  - a. Yes
  - b. No
  - c. If yes, please indicate dates and reason for absence:
7. Please write a short note commenting on this student's particular strengths.
8. Please write a short note commenting on this student's particular areas for improvement.
9. Was this evaluation discussed with the student?
  - a. Yes
  - b. No
  - c. Additional comments:
10. Preceptor Signature: