

## **Elective Otolaryngology (ENT) Rotation Information and Instructional Objectives**

### **Instructor of Record for Elective Otolaryngology (ENT) Rotation:**

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### **Elective Otolaryngology (ENT) Clinical Rotation Topics**

#### **Eyes, Ears, Nose, and Throat**

Ear disorders

External ear: Cerumen impaction, Otitis externa, Trauma

Inner ear: Acoustic neuroma, Barotrauma, Dysfunction of eustachian tube, Labyrinthitis, Vertigo

Middle ear: Cholesteatoma, Otitis media, Tympanic membrane perforation

Hearing impairment

Other abnormalities of the ear: Mastoiditis, Meniere disease, Tinnitus

Foreign bodies

Neoplasms: Benign, Malignant

Nose/sinus disorders: Epistaxis, Nasal polyps, Rhinitis, Sinusitis, Trauma

Oropharyngeal disorders

Diseases of the teeth/gums

Infectious/inflammatory disorders: Aphthous ulcers, Candidiasis, Deep neck infection, Epiglottitis, Herpes simplex, Laryngitis, Peritonsillar abscess, Pharyngitis

Salivary disorders: Sialadenitis, Parotitis

Trauma

Other oropharyngeal disorders: Leukoplakia

#### **Infectious Diseases**

Bacterial diseases: Diphtheria, Methicillin-resistant Staphylococcus aureus infection

Fungal diseases: Candidiasis

#### **Neurologic System**

Closed head injuries: Cranial nerve palsies

Encephalopathic disorders

Neoplasms: Benign, Malignant

### **Elective Otolaryngology (ENT) Rotation Learning Outcomes**

Upon completion of the elective Otolaryngology (ENT) clinical rotation,

1. Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Otolaryngology (ENT) Clinical Rotation Topics above) encountered in Otolaryngology (ENT) for patients seeking medical care for the following age populations: infants, children, adolescents, adults and/or elderly.
2. Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Otolaryngology (ENT) Clinical Rotation Topics above) commonly encountered in patients seeking preventive, emergent Otolaryngology (ENT), acute Otolaryngology (ENT), chronic Otolaryngology (ENT), preoperative, intraoperative, and/or postoperative care.
3. Students will demonstrate technical skills common to Otolaryngology (ENT).
4. Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) emergent problem-focused encounters, (b) acute problem-focused encounters, (c) chronic disease follow-up encounters, (d) preoperative encounters, (e) intraoperative encounters, and/or (f) post-operative encounters.
5. Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Otolaryngology (ENT).
6. Students will facilitate difficult health care conversations in Otolaryngology (ENT).
7. Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in an Otolaryngology (ENT) setting.
8. Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Otolaryngology (ENT).
9. Students will (a) promote a safe environment for patients seeking care in a Otolaryngology (ENT) setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Otolaryngology (ENT), (d) work effectively with other health professionals to provide collaborative, patient centered Otolaryngology (ENT) care, (e) work effectively in otolaryngology (ENT) health delivery setting, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Otolaryngology (ENT) setting, and (g) describe basic health payment systems and practice models for Otolaryngology (ENT).

### **Elective Otolaryngology (ENT) Instructional Objectives**

Upon completion of the elective Otolaryngology (ENT) clinical rotation,

1. **Elective Otolaryngology (ENT) Rotation Learning Outcome #1:** Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Otolaryngology (ENT) Clinical Rotation Topics above) encountered in Otolaryngology (ENT) for

patients seeking medical care for the following age populations: infants, children, adolescents, adults and/or elderly.

- **Otolaryngology (ENT) instructional objective:** Evaluate the common disease process found in Otolaryngology (ENT) using suggested readings and course study guide. (MK-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Identify the etiology, pathophysiology, and clinical presentation of conditions listed in the clinical topics for this rotation. (MK-PLO3)
  - **Otolaryngology (ENT) Rotation instructional objective:** Select appropriate treatment plans for patients using all pertinent medical data, including history, physical examination, and diagnostic data, under the preceptor's supervision. (MK-PLO3)
  - **Otolaryngology (ENT) Rotation instructional objective:** Identify medications commonly used in Otolaryngology (ENT), including the indication, contraindication, mechanism of action, most common side effects, and appropriate dosage for age. (MK-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Contrast possible risks and benefits of diagnostic studies and treatment plans. (MK-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Recommend appropriate screening tests and immunizations based on current standards. (MK-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Contrast the risks and benefits of procedures that must be performed on your patient. (MK PLO-3)
  - **Otolaryngology (ENT) instructional objective:** Interpret and apply setting appropriate healthcare guidelines. (MK PLO-3)
2. **Elective Otolaryngology (ENT) Rotation Learning Outcome #2:** Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Otolaryngology (ENT) Clinical Rotation Topics above) commonly encountered in patients seeking preventive, emergent Otolaryngology (ENT), acute Otolaryngology (ENT), chronic Otolaryngology (ENT), preoperative, intraoperative, and postoperative care.
- **Otolaryngology (ENT) instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient less than 1 year of age. (PC-PLO1, PC-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 1-10 years of age. (PC-PLO1, PC-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 11-17 years of age. (PC-PLO1, PC-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate an age and setting appropriate history and physical exam for a patient 18-64 years of age. (PC-PLO2)

- **Otolaryngology (ENT) instructional objective:** Demonstrate an appropriate history and physical exam on a patient greater than 65 years of age. (PC-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate an age and setting appropriate expanded history and physical exam on a patient greater than 65 years of age. (PC-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Choose appropriate diagnostic tests to identify an abnormality. (PC-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Interpret diagnostic studies related to the patient's medical condition. (PC-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Formulate an appropriate differential diagnosis based on history, physical examination, and diagnostic study data. (PC-PLO4)
  - **Otolaryngology (ENT) instructional objective:** Construct an appropriate treatment plan based on history, physical exam, and diagnostic data. (PC-PLO4)
  - **Otolaryngology (ENT) instructional objective:** Select appropriate preventative exams and screening tests for all infants, children, adolescents, adults, and/or the elderly. (PC-PLO4)
  - **Otolaryngology (ENT) instructional objective:** Actively participate in the management of acute and chronic patient conditions. (PC- PLO4)
3. **Elective Otolaryngology (ENT) Rotation Learning Outcome #3:** Students will demonstrate technical skills common to Otolaryngology (ENT) .
  4. **Elective Otolaryngology (ENT) Rotation Learning Outcome #4:** Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) emergent problem-focused encounters, (b) acute problem-focused encounters, (c) chronic disease follow-up encounters, (d) preoperative encounters, (e) intraoperative encounters, and/or (f) post-operative encounters.
  5. **Elective Otolaryngology (ENT) Rotation Learning Outcome #5:** Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in **Otolaryngology (ENT)**.
    - **Otolaryngology (ENT) instructional objective:** Describe health promotion and disease prevention to your patients. (ICS-PLO3)
    - **Otolaryngology (ENT) instructional objective:** Adapt communication style and information context to the individual patient interaction. (ICS-PLO3)
    - **Otolaryngology (ENT) instructional objective:** Identify communication barriers with different patient populations. (ICS PLO-3)
    - **Otolaryngology (ENT) instructional objective:** Compose an oral case presentation and present it to the preceptor. (ICS-PLO3)
    - **Otolaryngology (ENT) instructional objective:** Explain possible risks and benefits of diagnostic studies and treatment plans to your patient as approved by the supervising provider. (ICS-PLO3)
    - **Otolaryngology (ENT) instructional objective:** Select written patient education handouts to address a health promotion issue using the most up-to-date, evidence-based medical data. (ICS PLO-3)

6. **Elective Otolaryngology (ENT) Rotation Learning Outcome #6:** Students will facilitate difficult health care conversations in Otolaryngology (ENT).
7. **Elective Otolaryngology (ENT) Rotation Learning Outcome #7:** Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in an Otolaryngology (ENT) setting.
  - **Otolaryngology (ENT) instructional objective:** Practice professionally in a working situation with other healthcare team members, including appropriate dress, punctual attendance, and professional attitude. (P-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Show sensitivity to the emotional, social, developmental, and ethnic background of patients and their families on their service. (P-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Apply professional attitude in such areas as attendance, dress code, and performance in the medical setting. (P-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate sensitivity and responsiveness to patients' culture, gender, age, and disabilities. (P-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate motivation and desire to learn. (P-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Demonstrate knowledge of the legal and regulatory requirements of the role of a physician assistant. (P-PLO4)
8. **Elective Otolaryngology (ENT) Rotation Learning Outcome #8:** Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Otolaryngology (ENT).
  - **Otolaryngology (ENT) instructional objective:** Demonstrate an openness to receive constructive criticism. (PBLPI-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Recognize limitations and locate assistance from supervising preceptors and appropriate reference material. (PBLPI-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Develop the ability to learn from practice. (PBLPI-PLO2)
  - **Otolaryngology (ENT) instructional objective:** Recognize personal limitations and where to access help personally and professionally. (PBLPI-PL2)
  - **Otolaryngology (ENT) instructional objective:** Interpret independent outside readings concerning medical problems encountered. (PBL PI-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Show ability to understand and apply decision-making tools. (PBL PI PLO-3)
  - **Otolaryngology (ENT) instructional objective:** Recognize the importance of lifelong learning in the medical field. (PBLPI-PLO3)
  - **Otolaryngology (ENT) instructional objective:** Assess medical evidence and communicate it to patients and colleagues. (PBLPI-PL3)

- **Otolaryngology (ENT) instructional objective:** Apply information technology to access online medical information and continue personal education. (PBLPI-PL3))
  - **Otolaryngology (ENT) instructional objective:** Use medical information technology in decision-making, patient care, and patient education. (PBLPI-PL3)
9. **Elective Otolaryngology (ENT) Rotation Learning Outcome #9:** Students will (a) promote a safe environment for patients seeking care in a Otolaryngology (ENT) setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Otolaryngology (ENT), (d) work effectively with other health professionals to provide collaborative, patient centered Otolaryngology (ENT) care, (e) work effectively in otolaryngology (ENT) health delivery setting, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Otolaryngology (ENT) setting, and (g) describe basic health payment systems and practice models for Otolaryngology (ENT) .
- **Otolaryngology (ENT) instructional objective:** Operate under the rules of HIPAA to preserve patient confidentiality. (SBP-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Practice according to policy and procedures set forth by the health care facility. (SBP-PLO1)
  - **Otolaryngology (ENT) instructional objective:** Employ a professional relationship with the supervising providers and other health care team members. (SBP-PLO4)
  - **Otolaryngology (ENT) instructional objective:** Identify the obstacles to obtaining medical care for those with financial difficulties. (SBP-PLO6)
  - **Otolaryngology (ENT) instructional objective:** Evaluate cost-effective health care and resources that do not compromise the quality of patient care. (SBP-PLO6)
  - **Otolaryngology (ENT) instructional objective:** Identify the funding sources and payment systems that provide coverage for the patient. (SBP-PLO7)
  - **Otolaryngology (ENT) instructional objective:** Choose the appropriate code for billing the responsible payment service under the direct supervision of the preceptor. (SBP-PLO7)

**Elective Otolaryngology (ENT) Rotation Curriculum Integration Table**

<b>Elective Otolaryngology (ENT) Learning Outcome</b>	<b>Assessment Method (Benchmark Requirements)</b>	<b>PAS Program Goal</b>	<b>PAS Program Learning Outcome (ARC-PA)/Student Learning Outcomes (GVSU)</b>
<p>Students will demonstrate medical knowledge of the pathophysiology, etiology, epidemiology, patient presentation, differential diagnosis, diagnostic work-up, patient management, health promotion, and disease prevention for common conditions (listed in Otolaryngology (ENT) Clinical Rotation Topics above) encountered in Otolaryngology (ENT) for patients seeking medical care for the following age populations: infants, children, adolescents, adults and/or elderly.</p>	<p>Preceptor Evaluation (80% average score on Medical Knowledge competency section)</p>	<p>Medical Knowledge and Competence in Patient Care</p>	<p>MK #2 MK #3</p>
<p>Students will elicit a detailed and accurate patient history, perform an appropriate physical examination, appropriately use and interpret diagnostic testing and laboratory studies, and formulate differential diagnoses and assessment plans for symptoms/conditions (listed in Otolaryngology (ENT) Clinical Rotation Topics above) commonly encountered in patients seeking emergent Otolaryngology (ENT), acute Otolaryngology (ENT), chronic Otolaryngology (ENT),</p>	<p>Preceptor Evaluation (80% average score on Patient competency section)</p>	<p>Medical Knowledge and Competence in Patient Care</p>	<p>PC #1 PC #2 PC #3 PC #4</p>

preoperative, intraoperative, and/or postoperative care.			
Students will demonstrate technical skills common to Otolaryngology (ENT).	Preceptor Evaluation (80% average score on Patient competency section)	Medical Knowledge and Competence in Patient Care	PC #5
	Clinical Skills Checklist (Pass/Fail)		
Students will obtain and document information clearly and appropriately for the following types of patient encounters: (a) emergent problem-focused encounters, (b) acute problem-focused encounters, (c) chronic disease follow-up encounters, (d) preoperative encounters, (e) intraoperative encounters, and/or (f) post-operative encounters.	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Medical Knowledge and Patient Care	ICS#2
Students will listen empathetically and effectively, communicate clearly, and utilize shared decision-making for patients seeking care in Otolaryngology (ENT).	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Medical Knowledge and Patient Care	ICS #1
		Collaborative Practice	ICS #3 ICS #5
Students will facilitate difficult health care conversations in Otolaryngology (ENT).	Preceptor Evaluation (80% average score on Interpersonal and Communication Skills competency section)	Collaborative Practice	ICS #4
Students will demonstrate compassion, integrity, respect, patient responsiveness, and accountability while providing care to patients in an Otolaryngology (ENT) setting.	Preceptor Evaluation (80% average score on Professionalism competency section)	Professionalism	P #1 P #2 P #3



<p>Students will (a) seek, implement, and accept feedback, (b) reflect on performance and develop plans for self-improvement, and (c) locate, appraise, and integrate evidence-based studies related to Otolaryngology (ENT).</p>	<p>Preceptor Evaluation (80% average score on Practice-Based Learning and Proficiency Improvement competency section)</p>	<p>Lifelong Learning</p>	<p>PBLPI #1 PBLP #2 PBLP #3</p>
<p>Students will (a) promote a safe environment for patients seeking care in a Otolaryngology (ENT) setting, (b) demonstrate knowledge of quality improvement methodologies and metrics, (c) recognize the unique role of PAs and other health professions in Otolaryngology (ENT), (d) work effectively with other health professionals to provide collaborative, patient centered Otolaryngology (ENT) care, (e) work effectively in otolaryngology (ENT) health delivery setting, (f) incorporate considerations of cost awareness and funding into patients seeking care in an Otolaryngology (ENT) setting, and (g) describe basic health payment systems and practice models for Otolaryngology (ENT) .</p>	<p>Preceptor Evaluation (80% average score on Systems-Based Practice competency section)</p>	<p>Medical Knowledge and Patient Care</p>	<p>SBP #1 SBP #6</p>
		<p>Lifelong Learning</p>	<p>SBP #2</p>
		<p>Collaborative Practice</p>	<p>SBP #3 SBP #4 SBP #5 SBP #7</p>

## Otolaryngology (ENT) Preceptor Evaluation of the Student

1. What is your group and/or site name (i.e., Michigan ENT & Allergy Specialists)
2. Medical Knowledge: This section evaluates the student's ability to demonstrate medical knowledge, clinical reasoning, and problem-solving ability of sufficient breadth and depth to practice medicine as an entry-level physician assistant

	60% (Failing)	70% (D+/ C-)	80% (C+ / B)	90% (B+/ A-)	100% (A)	N/A
Student demonstrates medical knowledge in pathophysiology, etiology, and epidemiology for patients seeking medical care for common conditions encountered in Otolaryngology (ENT) in the following age populations (MK#2, 3):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of patient presentations for common conditions encountered in Otolaryngology (ENT) for the following age populations (MK#2,3):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of differential diagnosis and diagnostic work-up for patients seeking medical care for common conditions encountered in Otolaryngology (ENT) in the following age populations (MK#2,3)						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of patient management strategies for patients seeking medical care for common conditions encountered in Otolaryngology (ENT) in the following age populations (MK#2,3):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Student demonstrates medical knowledge of health promotion and disease prevention for patients seeking medical care for common conditions encountered in Otolaryngology (ENT) in the following age populations (MK#2, 3)						
Infants						

Children						
Adolescents						
Adults						
Elderly						
Additional Comments:						

3. Patient Care: This section evaluates the student's ability to provide person-centered care that includes patient- and setting-specific assessment, evaluation, management, and health promotion.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Elicit a detailed and accurate history and perform an appropriate physical examination for the following populations encountered in Otolaryngology (ENT) (PC#1):						
Infants						
Children						
Adolescents						
Adults						
Elderly						
Elicit a detailed and accurate patient history for patients encountered in Otolaryngology (ENT) seeking (PC#1):						
Emergent care						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Perform appropriate physical examination for patients encountered in Otolaryngology (ENT) seeking (PC#2):						
Emergent care						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Student demonstrates knowledge of the appropriate use and interpretation of diagnostic testing and laboratory studies commonly used for patients seeking (PC#3):						
Emergent care						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						

Student organizes information from the interview, diagnostic testing, and physical examination to formulate differential diagnoses for patients seeking (PC#4):						
Emergent care						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Student organizes information from the interview, diagnostic testing, and physical examination to formulate assessment plans for symptoms/conditions commonly encountered in patients seeking (PC#4):						
Emergent care						
Acute care						
Chronic care						
Preoperative care						
Intraoperative care						
Postoperative care						
Demonstrate basic technical skills common to Otolaryngology (ENT). (PC#5):						
Additional Comments:						

4. Interpersonal and Communication Skills: This section evaluates the student's ability to demonstrate verbal and non-verbal communication skills needed to have respectful, compassionate, and effective conversations with patients, patients' families, and health professionals to exchange information and make medical decisions.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)	N/A
Listen empathetically and effectively to patients seeking care in Otolaryngology (ENT) (ICS#1)						
Obtain and document information clearly and accurately at an appropriate level the following types of patient encounters (ICS#2):						
Emergent problem-focused encounters						
Acute problem-focused encounters						
Chronic disease follow-up encounters						
Preoperative encounters						
Intraoperative encounters						
Post-operative encounters						

Communicate information clearly to patients, families, colleagues, and teams as appropriate across a broad range of socioeconomic and cultural backgrounds (ICS#3)						
Facilitate difficult health care conversations in Otolaryngology (ENT) (ICS#4):						
Utilize shared-decision making to promote patient-centered communication by eliciting and incorporating patient preferences (ICS#5)						
Additional Comments:						

5. Professionalism: This section evaluates the student’s ability to demonstrate commitment to carrying out professional responsibilities and adhering to ethical principles and practices.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Demonstrate compassion, integrity, and respect for patients seeking care in an Otolaryngology (ENT) setting (P#1)					
Demonstrate responsiveness to patient needs that supersede self-interest while providing care in an Otolaryngology (ENT) setting (P#2)					
Show accountability to patients, society, and the profession while providing care in an Otolaryngology (ENT) setting (P#3)					
Demonstrate leadership and advocacy for the PA profession (P#4)					
Additional Comments:					

6. Practice-Based Learning and Proficiency Improvement: This section evaluates the student’s ability to acquire, appraise, and apply evidence-based medicine to patient care, and accurately assess and improve clinical performance based on constant self-evaluation and lifelong learning.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Seek, implement, and accept feedback (PBLPI#1)					

Reflect on performance to identify strengths and deficiencies in one's knowledge and expertise and develop a plan for self-improvement (PBLPI#2)					
Locate, appraise, and integrate evidence-based studies related to Otolaryngology (ENT) (PBLPI#3)					
Additional Comments:					

7. Systems-Based Practice: This section evaluates the student's ability to engage with other healthcare professionals in a manner that optimizes patient care within the context of the larger healthcare system.

	60% (Failing)	70% (D+/ C-)	80% (C+/ B)	90% (B+/ A-)	100% (A)
Promote a safe environment for patients seeking care in an Otolaryngology (ENT) setting (SBP#1)					
Demonstrate knowledge of quality improvement methodologies and metrics in Otolaryngology (ENT) (SBP#2)					
Recognize the unique roles of PAs and those of other healthcare professions in Otolaryngology (ENT) (SBP#3)					
Work effectively with other health professionals to provide collaborative, patient centered Otolaryngology (ENT) care (SBP#4)					
Work effectively in an Otolaryngology (ENT) health delivery setting (SBP#5)					
Incorporate considerations of cost awareness and funding sources into patients seeking care in an Otolaryngology (ENT) setting (SBP#6)					
Describe basic health payment systems and practice models for Otolaryngology (ENT) (SBP#7)					
Additional Comments:					

8. Did the student have any absences during the rotation?
- Yes
  - No
  - If yes, please indicate dates and reason for absence:
9. Please write a short note commenting on this student's particular strengths.
10. Please write a short note commenting on this student's particular areas for improvement.

11. Was this evaluation discussed with the student?

a. Yes

b. No

c. Additional comments:

12. Preceptor Signature: