**GVSU PAS Program Goal #2: PROFESSIONALISM**: To inspire students to model the professional values and ethical behaviors expected of physician assistants.

At the completion of the GVSU PAS program, students should be able to:

- 1. Professionalism PLO #1: Demonstrate compassion, integrity, and respect for others.
  - Clinical Problem-Solving Sessions I-III (PAS 542-544) course grade (Class 2020-2022)/faculty evaluation rubrics (beginning with Class of 2023)
  - Clinical Applications I-IV Lab (PAS 561-564) practicum rubrics (Class 2020-2022)/Professionalism section of Standardized Patient rubrics (beginning with Class of 2023)
  - Evidence-Based Medicine I-III (PAS 582-584) course grade (Class 2020-2022)/faculty evaluation rubrics (starting with Class of 2023)
  - Preceptor Evaluation of the Students (Class 2020-2022)/Professionalism section of Preceptor Evaluation of Students (beginning with Class of 2023)
  - Clinical Summative rubric (Class 2020-2022)/Professionalism section of Problem-Based Standardized Patient Encounter Clinical Summative rubric (beginning with Class of 2022)
  - Disclosure of Medical Error Standardized Patient Scenario rubric (beginning with Class of 2023)
  - Professionalism section of Final PAS Competency Self-Evaluation Survey (beginning with Class of 2022)
- 2. Professionalism PLO #2: Demonstrate responsiveness to patient needs that supersedes self-interest.
  - Disclosure of Medical Error Standardized Patient Scenario rubric (beginning with Class of 2023)
  - Preceptor Evaluation of the Students (Class 2020-2022)/Professionalism section of Preceptor Evaluation of Students (beginning with Class of 2023)
  - Professionalism section of Final PAS Competency Self-Evaluation Survey (beginning with Class of 2022)
- 3. Professionalism PLO #3: Show accountability to patients, society, and the profession.
  - Preceptor Evaluation of the Students (Class 2020-2022)/Professionalism section of Preceptor Evaluation of Students (beginning with Class of 2023)
  - Disclosure of Medical Error Standardized Patient Scenario rubric (beginning with Class of 2023)
  - Professionalism section of Final PAS Competency Self-Evaluation Survey (beginning with Class of 2022)
- 4. Professionalism PLO #4: Demonstrate leadership and advocacy for the PA profession.
  - Participation in PA week and submission of personal reflection in PA Professional Issues II (PAS 564)
  - Preceptor Evaluation of the Students (Class 2020-2022)/Professionalism section of Preceptor Evaluation of Students (beginning with Class of 2023)

- Clinical Year Assignment: Service in Leadership and Advocating for the Profession
- Professionalism section of Final PAS Competency Self-Evaluation Survey (beginning with Class of 2022)
- EXIT survey response to membership in a professional PA organization (i.e., RPC, MAPA, AAPA)
- EXIT survey response to leadership in a professional PA organization (i.e., RPC, MAPA, AAPA)