

WOMEN'S HEALTH OBJECTIVES

Using current medical knowledge and up-to-date scientific evidence the student is responsible for competency in the following areas by the end of the clinical rotation.

Medical Knowledge

- Demonstrate an appropriate gynecologic physical exam including breast, pelvic and abdominal exam.
- Choose appropriate diagnostic tests to identify an abnormality related to women's health.
- Acquire a cervical specimen for cytological analysis using appropriate medical tools.
- Identify abnormal findings on a breast, pelvic and abdominal exam.
- Select appropriate screening test for a given clinical scenario.
- Choose appropriate diagnostic test for the identified obstetric or gynecologic problems and describe the risk of each test.
- Compose a treatment plan for given obstetric and gynecologic disease process.
- Explain indication for pharmacotherapy chosen and possible risk of treatment.
- Describe procedures used in treatment of obstetric and gynecologic disease process and possible risk.
- Summarize the physiology of the reproductive system.
- Demonstrate auscultation of fetal heart tones.
- Prepare and interpret wet mount slide with and without KOH.
- Create an appropriate prenatal care plan.
- Select appropriate contraceptive therapy and discuss the risk and benefit of each therapy.
- Observe colposcopy for an abnormal pap smear.
- Discuss the risk and benefits of hormone replacement therapy.
- Explain the normal course of the reproductive cycle and menopause.

Interpersonal & Communication Skills

- Practice professionally in a working situation with other members of the health care team including appropriate dress, punctual attendance and professional attitude.
- Demonstrate an openness to receive constructive criticism.
- Recognize limitations and locate assistance from supervising preceptors and appropriate reference material.
- Prepare a problem oriented progress note using the SOAP format or site-specific template.
- Write a differential diagnosis based upon patient history, physical examination data and diagnostic data.
- Compose an oral case presentation and present to the preceptor.
- Construct an appropriate treatment plan based on history, physical exam and diagnostic data.
- Interpret diagnostic studies as related to the patient's medical condition.
- Select written patient education handouts to address a health promotion issue using the most up to date evidence based medical data.

- Contrast possible risks and benefits of diagnostic studies and treatment plans.
- Explain possible risks and benefits of diagnostic studies and treatment plan to your patient as approved by the supervising provider.

Patient Care

- Show sensitivity to the emotional, social, developmental and ethnic background of patients and their family on his/her service.
- Assess the impact poverty or location may have on your treatment plan.
- Contrast risk and benefits of procedures needed to be performed on your patient.
- Support patient education with the use of written patient education handouts.
- Evaluate community resources to implement patient care.
- Describe health promotion and disease prevention to your patients.
- Identify communication barriers with different patient populations.
- Adapt communication style and information context to the individual patient interaction.
- Appraise health of patient with screening health exams that follow appropriate medical guidelines for the patient's age.

Professionalism

- Apply professional attitude in such areas as attendance, dress code and performance in the medical setting.
- Demonstrate knowledge of the legal and regulatory requirements of the role of a physician assistant.
- Employ a professional relationship with the supervising providers and other members of the health care team.
- Operate under the rules of HIPPA to preserve patient confidentiality.
- Demonstrate sensitivity and responsiveness to patients' culture, gender, age and disabilities.

Practice-Based Learning

- Demonstrate motivation and desire to learn.
- Develop the ability to learn from practice.
- Show ability to understand and apply decision-making tools
- Recognize the importance of lifelong learning in the medical field.
- Assess medical evidence and communicate to patients and colleagues.
- Apply information technology to access on-line medical information and continue personal education.
- Recognize personal limitations and where to access help personally and professionally.

System-Based Practice

- Use medical information technology in decision-making, patient care, and patient education.
- Evaluate cost effective health care and resources that do not compromise quality of patient care.
- Practice according to policy and procedures set forth by the health care facility.
- Choose the appropriate code for billing the responsible payment service under direct supervision of the preceptor.
- Identify the funding sources and payment systems that provide coverage for the patient care.

Guidelines: Students are responsible for knowing the current guidelines as they relate to the following;

- Preventative testing and cancer screening
- Screening for STI's
- Prenatal care
- Asthma in pregnancy
- Gestational Diabetes
- Depression in Pregnancy
- Hormone replacement therapy
- Contraceptive therapy