

INTERNAL MEDICINE OBJECTIVES

Using current medical knowledge and up-to-date scientific evidence the student is responsible for competency in the following areas by the end of the clinical rotation.

Medical Knowledge

- Demonstrate an appropriate physical exam.
- Choose appropriate diagnostic tests to identify an abnormality.
- Evaluate diagnostic tests.
- Evaluate the common disease process found in internal medicine using suggested readings and course study guide.
- Administer nebulizer treatments as part of patient treatment if available at the clinical site.
- Recommend appropriate screening test and immunizations based on current standards.

Interpersonal & Communication Skills

- Practice professionally in a working situation with other members of the health care team including appropriate dress, punctual attendance and professional attitude.
- Demonstrate an openness to receive constructive criticism.
- Recognize limitations and locate assistance from supervising preceptors and appropriate reference material.
- Prepare a problem oriented progress note using the SOAP format or site-specific template.
- Write a differential diagnosis based upon patient history, physical examination data and diagnostic data.
- Compose an oral case presentation and present to the preceptor.
- Construct an appropriate treatment plan based on history, physical exam and diagnostic data.
- Interpret diagnostic studies as related to the patient's medical condition.
- Select written patient education handouts to address a health promotion issue using evidence based medicine and the most up to date clinical data.
- Contrast possible risks and benefits of diagnostic studies and treatment plans.
- Explain possible risks and benefits of diagnostic studies and treatment plan to your patient as approved by the supervising provider.

Patient Care

- Show sensitivity to the emotional, social, developmental and ethnic background of patients and their family on his/her service.
- Identify the obstacles to obtaining medical care for those with financial difficulties.
- Assess the impact poverty or location may have on your treatment plan.
- Contrast risk and benefits of procedures needed to be performed on your patient.
- Support patient education with the use of written patient education handouts.
- Evaluate community resources to implement patient care.

- Describe health promotion and disease prevention to your patients.
- Identify communication barriers with different patient populations.
- Adapt communication style and information context to the individual patient interaction.
- Appraise health of patient with screening health exams that follow appropriate medical guidelines for the patient's age.

Professionalism

- Apply professional attitude in such areas as attendance, dress code and performance in the medical setting.
- Demonstrate knowledge of the legal and regulatory requirements of the role of a physician assistant.
- Employ a professional relationship with the supervising providers and other members of the health care team.
- Operate under the rules of HIPPA to preserve patient confidentiality.
- Demonstrate sensitivity and responsiveness to patients' culture, gender, age and disabilities.

Practice-Based Learning

- Demonstrate a motivation and desire to learn.
- Develop the ability to learn from practice.
- Show ability to understand and apply decision-making tools
- Recognize the importance of lifelong learning in the medical field.
- Assess medical evidence and communicate to patients and colleagues.
- Apply information technology to access on-line medical information and continue personal education.
- Recognize personal limitations and where to access help personally and professionally.

System-Based Practice

- Use medical information technology in decision-making, patient care, and patient education.
- Evaluate cost effective health care and resources that do not compromise quality of patient care.
- Practice according to policy and procedures set forth by the health care facility.
- Choose the appropriate code for billing the responsible payment service under direct supervision of the preceptor.
- Identify the funding sources and payment systems that provide coverage for the patient.

Guidelines The student should also be familiar with the national guidelines for common disease states including, but not limited to;

- **Asthma, COPD, Diabetes, Hypertension, Hyperlipidemia, Hearth Failure, Stable Angina, Pneumonia, Adult immunizations.**

Recommended Texts:

Papadakis, M., McPhee, S., & Rabow, M. (2017). *Current Medical Diagnosis and Treatment 2017/ Edition 56*. New York: McGraw-Hill Medical.

David N., E. G. (2017). *Sanford Guide to Antimicrobial Therapy 2017 (Pocket Edition)*. Antimicrobial Therapy, Incorporated.

Diana Nicoll, C. M. *Pocket Guide to Diagnostic Tests / Edition 6*. McGraw-Hill Professional Publishing (2012).

Eugene Toy, J. P. (2016). *Case Files Internal Medicine, Fifth Edition*. The McGraw-Hill Companies, Inc.

John F., E. S. (2015). *Essentials of Musculoskeletal Care: Edition 5*. American Academy of Orthopaedic Surgeons

Klaus Wolff, R. J. (2017). *Fitzpatrick's Color Atlas and Synopsis of Clinical Dermatology, Seventh Edition / Edition 8*. McGraw-Hill Professional Publishing

Robert A. Baldor, J. A. (2016). *The 5-Minute Clinical Consult 2017, Standard Edition / Edition 25*. Lippincott Williams & Wilkins.

Steven S. Agabegi, E. A. (2015). *Step-Up to Medicine / Edition 4*. Lippincott Williams & Wilkins.