

February 2018

Mon 19	Tue 20	Wed 21	Thu 22	Fri 23
<p>Simple Machines - Exploring the Topic: What do we know about simple machines? What do we want to find out?</p>	<p>Simple Machines - Exploring the Topic: What do we know about simple machines? What do we want to find out?</p>	<p>Simple Machines - Exploring the Topic: What do we know about simple machines? What do we want to find out?</p>	<p>Simple Machines - Exploring the Topic: What do we know about simple machines? What do we want to find out?</p>	<p>Simple Machines - Exploring the Topic: What do we know about simple machines? What do we want to find out?</p>
<p><b>Choice Time</b> Reading Center: Always open to explore Cars and Blocks Center: Open to explore</p>	<p><b>Choice Time</b> Reading Center: Always open to explore Toys and Games Center: Open to explore</p>	<p><b>Choice Time</b> Reading Center: Always open to explore Art Center: Open to explore</p>	<p><b>Choice Time</b> Reading Center: Always open to explore Cars and Blocks Center: Open to explore</p>	<p><b>Choice Time</b> Reading Center: Always open to explore Toys and Games Center: Open to explore</p>
<p><b>Question of the Day</b> What do you want to find out about clocks and clock towers?</p>	<p><b>Question of the Day</b> What is a clock?</p>	<p><b>Question of the Day</b> What do you think the hands on a clock are for?</p>	<p><b>Question of the Day</b> What are the numbers on a clock for?</p>	<p><b>Question of the Day</b> Are all clocks the same size?</p>
<p><b>Read-Aloud</b> Zoophonics: Introduce Timothy Tiger Read- Clocks and more Clocks Discuss the parts of a clock</p>	<p><b>Read-Aloud</b> Zoophonics: Review Timothy Tiger Read- Telling the time Discuss the numbers on a clock and what they represent</p>	<p><b>Read-Aloud</b> Zoophonics: Review Timothy Tiger Read- A home for bird and What Time is it?</p>	<p><b>Read-Aloud</b> Zoophonics: Review Timothy Tiger Read and discuss- Invention</p>	<p><b>Read-Aloud</b> Zoophonics: Review Timothy Tiger Read- Hickory Dickory Dock and Me Counting Time</p>
<p><b>Large Group</b> Choice Time: Classroom is open to explore on their own or in groups</p>	<p><b>Large Group</b> Choice Time: Classroom is open to explore on their own or in groups</p>	<p><b>Large Group</b> Choice Time: Classroom is open to explore on their own or in groups</p>	<p><b>Large Group</b> Choice Time: Classroom is open to explore on their own or in groups</p>	<p><b>Large Group</b> Choice Time: Classroom is open to explore on their own or in groups</p>
<p><b>Small Group</b> M87 - Treasure Hunt</p>	<p><b>Small Group</b> M04 - Number Cards</p>	<p><b>Small Group</b> LL28 - Stick Letters</p>	<p><b>Small Group</b> M14 - Patterns</p>	<p><b>Small Group</b> M91 - Number Line Hop</p>
<p><b>Mighty Minutes</b> Mighty Minutes 151, "Syllable Surprise"</p>	<p><b>Mighty Minutes</b> Mighty Minutes 149, "Willy's Week"</p>	<p><b>Mighty Minutes</b> Mighty Minutes 88, "Disappearing Rhymes"</p>	<p><b>Mighty Minutes</b> Mighty Minutes 188, "Swim, Bike, Run"</p>	<p><b>Mighty Minutes</b> Mighty Minutes 17, "Leaping Sounds"</p>
<p><b>Outdoor Experiences</b> Bring simple machines from the collection outdoors for the children to explore.</p>	<p><b>Outdoor Experiences</b> Bring simple machines from the collection outdoors for the children to explore.</p>	<p><b>Outdoor Experiences</b> Bring simple machines from the collection outdoors for the children to explore. Physical Fun: Intentional Teaching Experience P37, "Wonderful Warm-Ups"</p>	<p><b>Outdoor Experiences</b> Bring simple machines from the collection outdoors for the children to explore. Physical Fun: Intentional Teaching Experience P37, "Wonderful Warm-Ups"</p>	<p><b>Outdoor Experiences</b> Bring simple machines from the collection outdoors for the children to explore. Physical Fun: Intentional Teaching Experience P37, "Wonderful Warm-Ups"</p>
<p><b>Individual Child Plan</b> Looking for numbers in the classroom</p>	<p><b>Individual Child Plan</b> Number cards for one group and Hula Hoop number discussion with another group. Groups will switch after 10 minutes of activity.</p>	<p><b>Individual Child Plan</b> Stick numbers</p>	<p><b>Individual Child Plan</b> Tan Gram Number cards</p>	<p><b>Individual Child Plan</b> We will use the balance beam to hop and balance along.</p>
<p><b>Custom</b></p>	<p><b>Custom</b></p>	<p><b>Custom</b></p>	<p><b>Custom</b></p>	<p><b>Custom</b></p>

Mon 19

Simple Machines - Exploring the Topic: What do we know about simple machines?

What do we want to find out?

		Notes
<b>Choice Time</b>	Reading Center: Always open to explore Cars and Blocks Center: Open to explore	
<b>Question of the Day</b>	What do you want to find out about clocks and clock towers?	
<b>Read-Aloud</b>	Zoophonics: Introduce Timmothy Tiger Read- Clocks and more Clocks Discuss the parts of a clock	
<b>Large Group</b>	Choice Time: Classroom is open to explore on their own or in groups	
<b>Small Group</b>	M87 - Treasure Hunt M87 - Treasure Hunt  <b>Primary Objectives</b> <ul style="list-style-type: none"><li>• 21a Understands spatial relationships</li></ul> <b>Related Objectives</b> <ul style="list-style-type: none"><li>• 2c Interacts with peers</li><li>• 3a Balances needs and rights of self and others</li><li>• 4 Demonstrates traveling skills</li><li>• 8a Comprehends language</li><li>• 8b Follows directions</li><li>• 9a Uses an expanding expressive vocabulary</li><li>• 11a Attends and engages</li><li>• 11b Persists</li><li>• 32 Demonstrates simple geographic knowledge</li></ul>	
<b>Mighty Minutes</b>	Mighty Minutes 151, "Syllable Surprise"	
<b>Outdoor Experiences</b>	Bring simple machines from the collection outdoors for the children to explore.	
<b>Individual Child Plan</b>	Looking for numbers in the classroom	
<b>Custom</b>		

Tue 20

Simple Machines - Exploring the Topic: What do we know about simple machines?

What do we want to find out?

Notes

<b>Choice Time</b>	Reading Center: Always open to explore Toys and Games Center: Open to explore	
<b>Question of the Day</b>	What is a clock?	
<b>Read-Aloud</b>	Zoophonics: Review Timothy Tiger Read- Telling the time Discuss the numbers on a clock and what they represent	
<b>Large Group</b>	Choice Time: Classroom is open to explore on their own or in groups	
<b>Small Group</b>	M04 - Number Cards M04 - Number Cards  <b>Primary Objectives</b> <ul style="list-style-type: none"><li>• 20c Connects numerals with their quantities</li></ul> <b>Related Objectives</b> <ul style="list-style-type: none"><li>• 3a Balances needs and rights of self and others</li><li>• 7a Uses fingers and hands</li><li>• 9b Speaks clearly</li><li>• 11a Attends and engages</li><li>• 20a Counts</li><li>• 20b Quantifies</li></ul>	
<b>Mighty Minutes</b>	Mighty Minutes 149, "Willy's Week"	
<b>Outdoor Experiences</b>	Bring simple machines from the collection outdoors for the children to explore.	
<b>Individual Child Plan</b>	Number cards for one group and Hula Hoop number discussion with another group. Groups will switch after 10 minutes of activity.	
<b>Custom</b>		

Wed 21

Simple Machines - Exploring the Topic: What do we know about simple machines?

What do we want to find out?

<b>Choice Time</b>	Reading Center: Always open to explore Art Center: Open to explore
<b>Question of the Day</b>	What do you think the hands on a clock are for?
<b>Read-Aloud</b>	Zoophonics: Review Timothy Tiger Read- A home for bird and What Time is it?
<b>Large Group</b>	Choice Time: Classroom is open to explore on their own or in groups
<b>Small Group</b>	LL28 - Stick Letters LL28 - Stick Letters  <b>Primary Objectives</b> <ul style="list-style-type: none"><li>• 16a Identifies and names letters</li></ul> <b>Related Objectives</b> <ul style="list-style-type: none"><li>• 3a Balances needs and rights of self and others</li><li>• 7a Uses fingers and hands</li><li>• 8a Comprehends language</li><li>• 11a Attends and engages</li><li>• 13 Uses classification skills</li></ul>
<b>Mighty Minutes</b>	Mighty Minutes 88, "Disappearing Rhymes"
<b>Outdoor Experiences</b>	Bring simple machines from the collection outdoors for the children to explore. <b>Physical Fun:</b> Intentional Teaching Experience P37, "Wonderful Warm-Ups" <b>P37 - Wonderful Warm-Ups</b> <b>Primary Objectives</b> <ul style="list-style-type: none"><li>• 5 Demonstrates balancing skills</li></ul> <b>Related Objectives</b> <ul style="list-style-type: none"><li>• 1b Follows limits and expectations</li><li>• 4 Demonstrates traveling skills</li><li>• 8b Follows directions</li><li>• 11b Persists</li><li>• 20a Counts</li></ul>
<b>Individual Child Plan</b>	Stick numbers
<b>Custom</b>	

# Simple Machines - Exploring the Topic: What do we know about simple machines?

What do we want to find out?

Notes

<b>Choice Time</b>	Reading Center: Always open to explore Cars and Blocks Center: Open to explore	
<b>Question of the Day</b>	What are the numbers on a clock for?	
<b>Read-Aloud</b>	Zoophonics: Review Timothy Tiger Read and discuss- Invention	
<b>Large Group</b>	Choice Time: Classroom is open to explore on their own or in groups	
<b>Small Group</b>	M14 - Patterns M14 - Patterns  <b>Primary Objectives</b> <ul style="list-style-type: none"><li>• 23 Demonstrates knowledge of patterns</li></ul> <b>Related Objectives</b> <ul style="list-style-type: none"><li>• 2a Forms relationships with adults</li><li>• 7a Uses fingers and hands</li><li>• 9b Speaks clearly</li><li>• 11a Attends and engages</li><li>• 20a Counts</li><li>• 22c Represents and analyzes data</li></ul>	
<b>Mighty Minutes</b>	Mighty Minutes 188, "Swim, Bike, Run"	
<b>Outdoor Experiences</b>	Bring simple machines from the collection outdoors for the children to explore. <b>Physical Fun:</b> Intentional Teaching Experience P37, "Wonderful Warm-Ups" <b>P37 - Wonderful Warm-Ups</b> <b>Primary Objectives</b> <ul style="list-style-type: none"><li>• 5 Demonstrates balancing skills</li></ul> <b>Related Objectives</b> <ul style="list-style-type: none"><li>• 1b Follows limits and expectations</li><li>• 4 Demonstrates traveling skills</li><li>• 8b Follows directions</li><li>• 11b Persists</li><li>• 20a Counts</li></ul>	
<b>Individual Child Plan</b>	Tan Gram Number cards	

Fri 23

Simple Machines - Exploring the Topic: What do we know about simple machines?

What do we want to find out?

		Notes
<b>Choice Time</b>	Reading Center: Always open to explore Toys and Games Center: Open to explore	
<b>Question of the Day</b>	Are all clocks the same size?	
<b>Read-Aloud</b>	Zoophonics: Review Timothy Tiger Read- Hickory Dickory Dock and Me Counting Time	
<b>Large Group</b>	Choice Time: Classroom is open to explore on their own or in groups	
<b>Small Group</b>	M91 - Number Line Hop M91 - Number Line Hop  <b>Primary Objectives</b> <ul style="list-style-type: none"> <li>• 20c Connects numerals with their quantities</li> </ul> <b>Related Objectives</b> <ul style="list-style-type: none"> <li>• 3a Balances needs and rights of self and others</li> <li>• 4 Demonstrates traveling skills</li> <li>• 5 Demonstrates balancing skills</li> <li>• 8b Follows directions</li> <li>• 11a Attends and engages</li> <li>• 20a Counts</li> </ul>	
<b>Mighty Minutes</b>	Mighty Minutes 17, "Leaping Sounds"	
<b>Outdoor Experiences</b>	Bring simple machines from the collection outdoors for the children to explore. <b>Physical Fun:</b> Intentional Teaching Experience P37, "Wonderful Warm-Ups" <b>P37 - Wonderful Warm-Ups</b> <b>Primary Objectives</b> <ul style="list-style-type: none"> <li>• 5 Demonstrates balancing skills</li> </ul> <b>Related Objectives</b> <ul style="list-style-type: none"> <li>• 1b Follows limits and expectations</li> <li>• 4 Demonstrates traveling skills</li> <li>• 8b Follows directions</li> </ul>	

- 11b Persists
- 20a Counts

**Individual Child Plan**

We will use the balance beam to hop and balance along.

**Custom**