

## GVSU General Education Program Proposed Goals

### Students will be able to

1. **engage in articulate expression through effective writing**—develop and express ideas that meet disciplinary conventions and the expectations of college-level readers.
2. **engage in articulate expression through effective speaking**—present ideas and information to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
3. **think critically**—explore issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.
4. **think creatively**—combine or synthesize existing ideas, images, or expertise in original ways; and think, react, and work in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking.
5. **locate, evaluate, and use information effectively**—know when there is a need for information, and then identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.
6. **integrate and apply different areas of knowledge and multiple perspectives to new, complex situations within and beyond the campus**—correlate and synthesize facts, basic concepts, and disparate knowledge for application within and beyond the campus; make sense of a variety of data and experiences and address issues in a more effective way than can be accomplished from one field of study or perspective.
7. **engage in ethical reasoning**—recognize ethical issues in a variety of settings, identify the ethical values that shape choices, assess the consequences of those choices, and understand alternate value perspectives.
8. **work collaboratively in teams**—collaborate in defining the plan for the team, contribute during team meetings, facilitate the contributions of team members, complete a proportional share of the work outside of team meetings, foster a constructive team climate, and help manage and resolve conflict.
9. **solve problems by designing, evaluating and implementing a strategy to answer an open-ended question or achieve a desired goal**—define a problem, identify strategies, propose solutions/hypotheses, evaluate potential solutions, implement solutions, and evaluate outcomes.
10. **develop knowledge, skills and attitudes for civic engagement**—recognize social responsibilities to local and global communities, and participate actively and intentionally in individual and collective actions to fulfill these social obligations.