

ORAL COMMUNICATION RUBRIC				
Oral Communication: Effectively prepare and deliver a formal oral presentation.				
This rubric is designed to evaluate the oral presentation of a single speaker (for group presentations, each speaker must be evaluated separately). Students must prepare and give an oral presentation that is at least 5 minutes long.				
OBJECTIVES <i>(Items in italics below are definitions or examples)</i>	EXCEEDS (4)	SATISFACTORY (3)	PROGRESSING (2)	EMERGING (1)
Thesis and Organization	Organizes the presentation in a clear, consistent, and cohesive manner, while also stating a thesis that is compelling, precisely stated, appropriately repeated, and strongly linked to the supporting material.	Organizes the presentation in a mostly clear, consistent, and cohesive manner, while also stating a thesis that is clear and linked to the supporting material.	Organizes the presentation in a partially clear, consistent, and cohesive manner, while also stating a thesis but the thesis is not linked to the supporting material.	Does not organize the presentation in a clear, consistent, and cohesive manner; thesis statement is inferred but not stated.
Language and Delivery Techniques <i>posture, gesture, eye contact, and vocal expressiveness</i>	Uses language and delivery techniques that make the presentation compelling and the speaker appears polished and confident.	Uses language and delivery techniques that make the presentation interesting and the speaker appears comfortable.	Uses language and delivery techniques that make the presentation clear but the speaker appears tentative.	Uses language and delivery techniques that detract from the clarity of the presentation and the speaker appears uncomfortable.
Supporting Materials <i>explanations, examples, illustrations, statistics, analogies, quotations from relevant authorities</i>	Uses a variety of supporting materials that significantly enhances the presentation.	Uses a variety of supporting materials that generally enhances the presentation.	Uses some supporting materials that that partially enhances the presentation.	Uses insufficient supporting materials that minimally enhances the presentation.

This rubric was inspired by the AAC&U VALUE rubric.

4/30/2025

For assessment purposes, assign a rating of 0 if the student performs below Level 1. Use a blank if the student did not complete the assessment measure (such as a test or assignment).

