

Liberal Education & America's Promise



EXCELLENCE FOR EVERYONE AS A NATION GOES TO COLLEGE

PURPOSEFUL PATHWAYS, ESSENTIAL LEARNING OUTCOMES, HIGH STUDENT ACHIEVEMENT

STARTING IN SCHOOL...

- ★ Rigorous and rich curriculum focused on essential learning outcomes (see reverse)
- ★ Comprehensive, individualized, and learning centered advising
- ★ Participation in service learning and civic engagement activities
- ★ Substantive culminating projects assessed for achievement of essential learning outcomes

DEEPENED THROUGH CHALLENGING STUDIES IN COLLEGE, INCLUDING...

- ★ Broad integrative learning in the liberal arts and sciences—focused by engagement with big questions, both contemporary and enduring
- ★ Analytical, applied and integrative learning across all major fields, both preprofessional and liberal arts and sciences
- ★ Active involvement with diverse communities, real-world problems, and social responsibility
- ★ Milestone and culminating experiences that connect general, major, and field-learning contexts

WITH A CONSTANT FOCUS ON THE ESSENTIAL LEARNING OUTCOMES... (SEE REVERSE)

- ★ From school through college
- ★ Across general education and majors, curriculum and cocurriculum
- ★ At progressively more challenging levels
- ★ Evaluated consistently through milestone and capstone assessments
- ★ For **all students**—including and especially those from underserved communities

ENRICHED BY STUDENT ENGAGEMENT IN HIGH-IMPACT EDUCATIONAL PRACTICES...

- ★ First-year seminars and experiences
- ★ Common intellectual experiences
- ★ Learning communities
- ★ Writing-intensive courses
- ★ Collaborative assignments and projects
- ★ Undergraduate research
- ★ Diversity and global learning
- ★ Service and community-based learning
- ★ Internships
- ★ Capstone courses and projects

LEAP



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A FRAMEWORK TO GUIDE STUDENT LEARNING AND EDUCATIONAL PLANNING FROM SCHOOL THROUGH COLLEGE

The Essential Learning Outcomes



Knowledge of Human Cultures and the Physical and Natural World

- ★ Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

Focused by engagement with big questions, both contemporary and enduring

Intellectual and Practical Skills, including

- ★ Inquiry and analysis
- ★ Critical and creative thinking
- ★ Written and oral communication
- ★ Quantitative literacy
- ★ Information literacy
- ★ Teamwork and problem solving

Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

Personal and Social Responsibility, including

- ★ Civic knowledge and engagement—local and global
- ★ Intercultural knowledge and competence
- ★ Ethical reasoning and action
- ★ Foundations and skills for lifelong learning

Anchored through active involvement with diverse communities and real-world challenges

Integrative and Applied Learning, including

- ★ Synthesis and advanced accomplishment across general and specialized studies

Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems

Note: Reprinted from Association of American Colleges and Universities, *College Learning for the New Global Century* (Washington, DC: Association of American Colleges and Universities, 2007), 12.