

INTEGRATION RUBRIC

Integration: Apply knowledge from experiences and multiple disciplines to new, complex situations.				
Fostering students' abilities to integrate learning - across courses, over time, and between campus and community life - is one of the most important goals of higher education. Integrative learning occurs as students address real-world problems, unscripted and sufficiently broad, to require multiple areas of knowledge and multiple modes of inquiry, and benefiting from multiple perspectives. Integrative learning is central to personal success, social responsibility, and civic engagement in today's global society.				
OBJECTIVES <i>(Items in italics below are definitions or examples)</i>	ACCOMPLISHED (4)	SATISFACTORY (3)	PROGRESSING (2)	EMERGING (1)
Connections Across Disciplines	Connects examples, facts, or theories from multiple disciplines and applies them to new, complex situations.	Connects most examples, facts, or theories from multiple disciplines and applies them to new, complex situations.	Connects some examples, facts, or theories from multiple disciplines and applies them to new, complex situations.	Connects few examples, facts, or theories from multiple disciplines and applies them to new, complex situations.

This rubric was inspired by the AAC&U VALUE rubric.

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