INFORMATION LITERACY RUBRIC

Information Literacy: Identify the need for information; access, evaluate, and use information effectively, ethically, and legally.

OBJECTIVES *(Items in italics below are definitions or examples)*	ACCOMPLISHED (4)	SATISFACTORY (3)	PROGRESSING (2)	EMERGING (1)
Determine the Scope of Information Needed	Defines the scope of the research question or thesis with clarity and appropriate depth.	Defines an appropriate scope of the research question or thesis.	Defines the scope of the research question or thesis too broadly or too narrowly, but demonstrates an attempt to refine the scope.	Defines the scope of the research question or thesis too broadly or too narrowly.
Access the Needed Information *strategies: how to look for information research tools: databases, search engines, and library catalogs*	Accesses information by using effective, well-designed search strategies and the most relevant research tools.	Accesses information using effective search strategies with some relevant research tools.	Accesses information using simple search strategies with few relevant research tools.	Accesses information non-strategically with few relevant research tools.
Evaluate Information and its Sources Critically *evaluative criteria: relevance to the research question, currency, authority, audience, and bias or point of view*	Chooses a variety of quality sources appropriate to the scope and discipline of the research question, incorporating seminal works and essential theorists/thinkers by using multiple evaluative criteria.	Chooses a variety of quality sources appropriate to the scope of the research question based on some evaluative criteria.	Chooses some quality information sources appropriate to the scope of the research question based on some evaluative criteria.	Chooses some quality information sources appropriate to the scope and of the research question based on few evaluative criteria.
Use Information Effectively to Accomplish a Purpose	Organizes and synthesizes information from sources to fully achieve the intended purpose, with clarity and depth.	Organizes and synthesizes information from sources sufficiently to achieve the intended purpose.	Organizes information from sources but information is not synthesized, so the intended purpose is not fully achieved.	Information is disorganized and does not achieve the intended purpose.
Use Information Ethically and Legally *demonstrate an understanding of intellectual property, including their own, and the legal restrictions on the use of published information*	Completely and accurately cites all information sources used by appropriately paraphrasing, summarizing, and quoting.	Cites all information sources used, creates complete citations with minimal mistakes, and accurately refers to information sources by paraphrasing, summarizing, and quoting.	Cites all information sources used, but incompletely or incorrectly formats citations; inaccurately refers to information sources when paraphrasing, summarizing, and quoting.	Cites some of the information sources used, citations may be incomplete or incorrectly formatted, does not paraphrase, summarize, and quote information sources.

This rubric was inspired by the AAC&U VALUE rubric.

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