INFORMATION LITERACY RUBRIC

Information Literacy: Identify the need for information; access, evaluate, and use information effectively, ethically, and legally.

OBJECTIVES *(Items in italics below are definitions or examples)*	EXCEEDS (4)	SATISFACTORY (3)	PROGRESSING (2)	EMERGING (1)
Determine the Scope of Information Needed	Defines the scope of the research question or thesis with clarity and appropriate depth.	Defines an appropriate scope of the research question or thesis.	Defines the scope of the research question or thesis too broadly or too narrowly, but demonstrates an attempt to refine the scope.	Defines the scope of the research question or thesis too broadly or too narrowly.
Access the Needed Information *strategies: how to look for information* *research tools: databases, search engines, and library catalogs*	Accesses information by using effective, well-designed search strategies and the most relevant research tools.	Accesses information using effective search strategies with some relevant research tools.	Accesses information using simple search strategies with few relevant research tools.	Accesses information non-strategically with few relevant research tools.
Evaluate Information and its Sources Critically *evaluative criteria: relevance to the research question, currency, authority, audience, and bias or point of view*	Chooses a variety of quality sources appropriate to the scope and discipline of the research question, incorporating seminal works and essential theorists/thinkers by using multiple evaluative criteria.	Chooses a variety of quality sources appropriate to the scope of the research question based on some evaluative criteria.	Chooses some quality information sources appropriate to the scope of the research question based on some evaluative criteria.	Chooses some quality information sources appropriate to the scope and of the research question based on few evaluative criteria.
Use Information Effectively, Ethically, and Legally	Organizes and synthesizes information from sources to fully achieve the intended purpose, with clarity and depth. Completely and accurately cites all information sources used.	Organizes and synthesizes information from sources sufficiently to achieve the intended purpose. Cites all information with minimal mistakes.	Organizes information from sources but information is not synthesized, so the intended purpose is not fully achieved. Cites all information sources used, but incompletely or incorrectly formats citations.	Information is disorganized and does not achieve the intended purpose. Cites some of the information sources used, but they may be incomplete or incorrect.

This rubric was inspired by the AAC&U VALUE rubric.   4/30/2025

For assessment purposes, assign a rating of 0 if the student performs below Level 1. Use a blank if the student did not complete the assessment measure (such as a test or assignment).