

# General Education Committee

## Meeting #6 Agenda

**Date/Time:** Monday, October 17 - 3-4:30 pm

**Location:** Lake Ontario Hall 167 (Allendale Campus)

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### Before the Meeting

- Review New Course: [REL 343 \(Log #\) 12219](#)
  - Complete your group's [assigned CARs](#) for 10/10 and 10/17 and submit to the appropriate [GEC CAR feedback folder](#) by **Friday, 10/14 at 12 noon**.
  - Review [CARs for Discussion](#)
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### Consent Agenda

- Today's agenda
- Minutes from GEC Meeting on [10/3/22](#)

### New Business

- Chair's Report
  - Director's Report
  - Provost's Report
  - Discuss New Course Proposal: [REL 343 \(Log #\) 12219](#)
    - Proposal Reviewers: **Group 3 (Danko, Hindeleh, Gottlieb)**  
Please add recommendation and revision requests *addressed to the proposers* to the agenda below  [\(Click here to see a sample response\)](#)
  - Proposal for GE website redesign working group
  - Review and discuss CARs in [CARs for GEC Discussion folder](#).
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All meeting materials can be found here:

[GEC Shared Google Drive](#) -> Agendas and Minutes -> Meeting #6 folder.

## Old Business

- Continue revision of GE course proposal form
    - Review most recent version of [revised form](#)
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## Responding to Curriculum Proposals - Example

To help with Amy's workload, **please draft your comments to the proposers, rather than the committee.** I've pasted our response to HSC 202 as an example below:

*The committee would like more information about how this course fits within the Global Perspectives category. To do this, we request that you provide more specific information about how you will teach perspectives and ways of life of people in societies located primarily outside of the United States. Providing a specific content example for each knowledge learning outcome would help us understand more clearly how this course fits within the category.*

*We also would like more information about how you will teach the Oral Communication skills. Please explain how you will teach students each of the five objectives in the Oral Communication category before students practice the skill.*

*Additionally, we noticed all but one of the sample texts listed in the SOR are focused on the history of technology in the United States. As you are proposing this course for a new GE category, we suggest this could be a good opportunity to consider adding another text to the SOR that would more fully represent technology from a global perspective.*

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