

Grand Valley State University  
**General Education Committee Meeting**

167 Lake Ontario Hall  
Minutes of 10/30/2017

**PRESENT:** Hsiao-Ping Chen; Dawn DeVries; Gabriele Gottlieb, Chair; Kim Lohr; Keith Oliver; Peter Riemersma; Lindy Scripps-Hoekstra; Patrick Thorpe  
**ALSO PRESENT:** C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator  
**NOT PRESENT:** Brian Bowdle; Dori Danko; Brian Drake; Kimberly McKee; Linda Pickett; Huihui Qj;

Agenda Items	Discussion	Action Taken
<b>Approval of current Agenda</b>	No discussion.	Approved per consensus
<b>Approval of 10/23/2017 Minutes</b>	Postponed until next meeting	
<b>Assessment – Discussion of Data for Workshops</b>	<p>The Assessment Report will be password protected on the GE website so only GVSU faculty/staff can view it. The GE Office will send an email to faculty with a link to the report and a reminder to sign-up for the workshops. All information for the content area workshops will give information on current enrollment in the courses for that category. An explanation of the thresholds and targets, and where we are relative to those targets will be explained. The first figure will show percentage of ratings at each level (0, 1, 2, 3, 4). Students improve from Freshman to Senior year even though they both may have only had one exposure to the content. Members believe that seniors should outperform freshman because they have more experience in college level courses and more experience to draw from regardless of content. Member suggested adding Content Outcomes to the title of the graphs. The next graph will show each student year at the progressing or higher level. The third graph will show seniors at the proficient or higher level and the last graph will show Sophomores and Seniors at the progressing or higher level. Member is curious whether specific courses in a category have a harder time getting students to proficient than others. Chair stated that we need to be clear to faculty that part of the problem with the content ratings is that we did not provide a rubric during the assessment cycle. Director will send out information related to not having a rubric and having poorly stated content outcomes. Member stated that we need to define the different assessment rating levels in the report. Director will add a paragraph that defines the four levels and talks about the guidance faculty received for content.</p>	

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	<p>General Education makes students take one Mathematical Science course but most majors require two. The enrollment in Mathematical Science courses is higher than most other categories. Seniors did not achieve the target for Mathematical Sciences. Sophomores met the thresholds and seniors are close but not there.</p> <p>We will add the content outcomes as they are today to see if faculty have comments. Faculty can suggest modifications and present them to GEC.</p> <p>Director presented the workshop questions to the committee again for one last chance to wordsmith. Member suggested having faculty share their ideas about how we can enhance assessment before talking about whether we have the correct content SLOs. Member said we should talk about the results first, then talk about the problems, and then talk about ideas for improvement. Different content areas could have different areas of concern that needs to be improved. Member suggested adding "...and the assessment process" to the last line of the introductory paragraph. GE Office will have that change made to the description on Sprout. Members edited the questions and the order they will be presented.</p>	
<p><b>Curriculum items for consideration</b></p> <p><b>--CIS 101 (Log# 10013) to count for Foundations – MS SLOs Q and C</b></p> <p><b>--CHM 380</b></p>	<p>CIS 101 Member is curious what videos they are using for teaching effective teamwork. Member stated that on the SoR they clicked the words and typed them in, so they appear twice. Member stated that the title does not capture the content of the course.</p> <p>Amendments – Change prerequisite to Math 110/Algebra, add required group project to the SoR and suggest a title change.</p> <p>CHM 380 – Contemporary Toxicology Chemistry received a grant to create a course and would like to offer it as an Issues course. They will run it as a 380 in the Winter. Member feels the title is not going to attract students. However, the description sounds very interesting. The prerequisite should be any Chemistry course. Member feels the course needs to add information on how people do risk assessment to fit into issues. Member is concerned that there is a lot of fields involved in the course but there is no teaching of those fields. Members are concerned that the course is all lectures by guest speakers. Member feels that having the course taught mostly by speakers from Dow Chemical can be biased. Chair does not feel that this course, as is, will be successful for non-chemistry majors. Member thinks we should let them try it as a 380 and then see how it works. Members all feel that this is a good course for chemistry majors but not for Gen Ed. Chair stated that they need to list sources they will use. Member</p>	<p>P. Thorpe moved to ask for amendment as discussed. K. Oliver 2<sup>nd</sup>. Motion carries 9-0.</p> <p>P. Thorpe moved to state concerns but require they change the prerequisite by Friday. P. Riemersma 2<sup>nd</sup>. Motions carries 9-0.</p>

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	<p>believes we should list all of the concerns for the course, let them try it once, and see if they can address all of the concerns before it goes through SAIL to be an Issues course.</p> <p>Concerns – Must change the prerequisite online in Banner. The course being taught by outside faculty must ensure that the course is taught as GE and not to third year chemistry students. The course may not be accessible to non-chemistry majors.</p>	
<b>Chair's Report</b>	Approved the two courses from last week that had minor changes.	
<b>Director's Report</b>	The CLAS SoR reviews are almost complete. Director told CLAS that GE requires the boiler plate GE statement in the SoRs.	
<b>Adjournment</b>		4:21pm