

# **General Education Committee Meeting**

167 Lake Ontario Hall

Minutes of 10/22/2018

**PRESENT:** Abdullah Alrebh; Dori Danko; Dawn DeVries; Shirley Fleischmann; Yasmin Gopal; Gabriele Gottlieb, Chair; David Laughlin; Keith Oliver; Linda Pickett; Peter Riemersma; Haley Sawatzki; Lindy Scripps-Hoekstra; Amy Stolley; Patrick Thorpe

**ALSO PRESENT:** C. "Griff" Griffin, Director, General Education; Ellen Schendel, AVP of Academic Affairs; Jennifer Cathey, General Education Office Coordinator

**NOT PRESENT:** Brian Bowdle; Mark Gleason; Kimberly Lohr; Kimberly McKee

## **Consent Agenda**

- Approval of today's agenda
- Approval of minutes 10/15

## **Old Business**

- Discussion of Revision of Rubrics – Integration  
**Action Taken:** P. Thorpe moved to approve the AAC&U Rubrics as is. D. DeVries 2<sup>nd</sup>. Motion fails 1-12. Members will review the Ethical Reasoning, Oral Communication, and Problem Solving rubrics before next meeting and discuss them together.

## **Curriculum**

- HST 308: Social and Cultural Topics in US History (Log# 10194) Amendment – Add to Issues – Identity  
**Action Taken:** K. Oliver moved to approve. P. Thorpe 2<sup>nd</sup>. Motion carries 10-0.
- ART 394: Interactive Studio (Log# 10362) – Add to Issues – Information, Innovation, or Technology  
**Action Taken:** P. Thorpe moved to ask for amendment. K. Oliver 2<sup>nd</sup>. Motion carries 10-0. Amendment to be returned to Chair.

**Chair's Report** – There is one course in the curriculum queue.

**Director's Report** – Director shared several proposed models of assessment provided we adopt the AAC&U VALUE rubrics. The VALUE rubrics have more objectives so to increase the quality of assessment, we may modify the assessment process to collect only one skill for most categories.

Member stated that her course will be structured to teach and assess the SLOs even though she doesn't have to assess the skills this year. To help reinforce the need to teach the skills every semester – even if they are not being assessed – we would retain the CAR questions where faculty describe how they taught the skills and knowledge.

The shorter report summarizing student learning from 2013-16 is on the website.

**Adjournment** – 3:47 p.m.