

Grand Valley State University  
**General Education Committee Meeting**

167 Lake Ontario Hall  
 Minutes of 10/23/2017

**PRESENT:** Dori Danko; Dawn DeVries; Brian Drake; Gabriele Gottlieb, Chair; Kimberly McKee; Keith Oliver; Huihui Qi; Lindy Scripps-Hoekstra; Susan Strouse; Patrick Thorpe; David Vessey

**ALSO PRESENT:** C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

**NOT PRESENT:** Brian Bowdle; Hsiao-Ping Chen; Linda Pickett; Peter Riemersma

Agenda Items	Discussion	Action Taken
<b>Approval of current Agenda</b>	No discussion.	Approved per consensus
<b>Approval of 10/16/2017 Minutes</b>	No discussion.	Approved per consensus
<b>Assessment Conference/Workshops</b>	<p>FTLC will list our assessment workshops on their website and in Sprout. We will start with the content goal workshops first. Gabriele will welcome everyone, Griff will go over the results and a GEC member will facilitate the conversation with faculty. The workshops are as follows:</p> <ul style="list-style-type: none"> <li>--Tuesday, November 14, 1-2:30, Philosophy &amp; Literature, KC 2270 – David Vessey</li> <li>--Wednesday, November 15, 3-4:30, Math, KC 0072 – Brian Drake</li> <li>--Friday, December 1, 1-2:30, Historical Perspectives, KC Pere Marquette – Gabriele Gottlieb</li> </ul> <p>Members went through the questions to ask faculty at the workshops and discussed how they will structure each workshop. Member would like to ask faculty if they believe that the assessment captures what they believe students should know. Member believes that we should ask if faculty feel the rubrics are clear and helpful. We need to ask how faculty believe we can get more students at the proficient level including how to teach and assess. Member feels that we need to present information to students that adapts to the way they are learning. Member feels that faculty need a shared understanding of what the content SLOs mean in order to work on getting more students to the proficient level. Member asked what the title of these workshops would be as a way to attract faculty to attend. Member thinks we should ask the faculty what they think is the problem with not getting students to proficiency. Member feels we may also want to ask faculty if there are better objectives for the content outcomes than what we have.</p>	

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	<p>Workshop title ideas:            Becoming more proficient in teaching and assessing Gen Ed Skills.            Enhancing our teaching and assessment of Gen Ed.            Gen Ed Assessment What did we learn and what should we do?            What have we learned from 3 years of GE Assessment: Historical Perspectives            GE Assessment – Historical Perspectives: What have we learned and where are we going?</p> <p>Members will have one more chance to look at these questions at the next meeting in case they think of other ideas/questions. Member asked if FTLC will have a presence there for suggestions on how to teach. Director indicated that they may be part of the skills workshops but not the content ones. Member suggests we indicate that refreshments will be served.</p>	
<p><b>Curriculum items for consideration</b>  <b>--PHI 202 (Log # 9997) – New Course add to P&amp;L w/skills W, E</b>  <b>--HNR 269 (Log# 9559) – New Course add to Arts w/skills CT, O</b>  <b>--HNR 263 (Log# 9948) Existing course add HP</b></p>	<p>PHI 202            Members feel that this is a very interesting class. Member feels that this is a good course for health science majors. Member suggested possible cross-listing with another department. Members suggested changing the start date to Fall 2018 instead of 2019 in case they want to offer it next year.</p> <p>HNR 269            Member thinks they made a good job of making changes based on the committee’s feedback. Member would like the SoR to say WILL require oral presentation instead of MAY.</p> <p>HNR 263            The course is dropping from US Diversity as they already have World Perspectives in 265. This course will count for HP and Writing. Member stated that some form of written assignment must be</p>	<p>P. Thorpe moved to approve with change to start date. K. Oliver 2<sup>nd</sup>. Motion carries 10-0.</p> <p>P. Thorpe moved to approve as amended with minor change to SoR. K. McKee 2<sup>nd</sup>. Motion carries 10-0.</p> <p>Amendment to be returned to Chair.</p> <p>S. Strouse moved to ask for amendment as discussed. P.</p>

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	required in the SoR. Member stated that they need to add the GE information to the SoR stating that this fulfills the Writing Foundation.	Thorpe 2 <sup>nd</sup> . Motion carries 10-0.  Amendment to be returned to Chair.
<b>Chair's Report</b>	There will be no meeting the week of Thanksgiving. Chair met with the Chair of UCC about the assessment cycle. We will stay on a 3-year cycle and provide them with updates on a 2-year cycle.	
<b>Director's Report</b>	<p>The Gen Ed SLOs will go to the Board of Trustees in 2 weeks to be proposed as the university undergraduate SLOs.</p> <p>We should revise the Faculty Handbooks to change "goals" to "SLOs". The GE Director does not appear as a member of the GEC in the Faculty Handbook. We need to add the Director as an ex officio, non-voting member. We will also want to add information about removing a course from GE if they change the course to longer meet the GE requirements. Members worked on revising the handbook to meet the new needs of GEC. Revisions will be given to Robert Adams, UCC for support.</p>	D. Vessey moved to approve as discussed. K. McKee 2 <sup>nd</sup> . Motion carries 10-0.
<b>Adjournment</b>		3:47pm