

Grand Valley State University
General Education Committee Meeting

167 Lake Ontario Hall
 Minutes of 10/16/2017

PRESENT: Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Brian Drake; Gabriele Gottlieb, Chair; Kimberly McKee; Keith Oliver; Linda Pickett; Peter Riemersma; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Brian Bowdle; Huihui Qi; Lindy Scripps-Hoekstra

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 10/2 and 10/9/2017 Minutes	In the 10/2 minutes, add that the SOC 322 amendment should come back to the committee.	Approved per consensus
Assessment	The scheduled fora will be cancelled and we will opt to provide results in more focused small groups based on content and skills. Member likes that the new option for disseminating the data is more focused so people are only getting the information they need. Member likes the idea of grouping people together by Foundation so they can work together on their content and how they teach and assess. Member asked if Director will provide information on how to assess. Director indicated that the assessment conference would be the place to talk about how to assess and use rubrics consistently across all GE categories and skills. The assessment conference will hit on the skills and the small groups will target the content. Member is concerned that the Issues groups will be difficult since there are six different Issues that are quite diverse in topic. Director stated that understanding what proficient is does not seem to be a problem in Issues since they are upper level courses and we are hitting the targets. Member is concerned about getting faculty to come. If it is something that they are told to attend may make them unwilling. However, if they see a personal benefit they will attend. We should promote it as learning how to teach the goals more effectively like the way FTLC presents information. We will also provide some cookies/snacks and beverages. Member suggested we ask departments if there are any days that will not work for some categories since they have many faculty that teach in the same category. The guest speaker from the FTLC conference is available to come back and speak at our assessment conference. The goal is to have content goal workshops starting this semester and completing them all by the end of the winter	P. Thorpe moved to adopt the small workshops as the way to present the assessment data. D. DeVries 2 nd . Motion carries 10-0.

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	semester. Member mentioned that most of the instructors in Mathematical Sciences are adjunct or affiliates and are less likely to attend.	
<p>Curriculum items for consideration --ENS 392 (Log #9638) Add to Issues - Sustainability --EGR 406 (Log #9968) Existing Issues Course – Add to WP</p>	<p>ENS 392 The course was originally numbered 492 but will be renumbered to 392. They need to make sure that the SoR says 392 throughout. Member stated that the description of the teaching of the skills goals was very generic for problem solving and integration. Member stated that there needs to be some assessment measures that are individual as they are currently all group.</p> <p>Amendment: Further explain how they will teach problem solving and integration. Add individual assessment measures for the skills. Be sure the new course number, ENS 392, is consistent throughout the proposal.</p> <p>EGR 406 This is currently an Issues only course and wants to add World Perspectives. Member stated that this does a good job making the case for World Perspectives. Member stated that it is good from the European aspect but when they talk about other cultures it becomes vague. Member stated that they do mention many other countries. They need to get more specific and give more details about the non-European countries. Member is concerned that the lack of explanation for non-European countries makes it not fit into World Perspectives. Member stated that it can be World Perspectives and they just need to make a clearer case for it. Member stated that the policy papers should be made for the United Nations instead of the US Secretary of Energy to add that World Perspectives aspect. Member is curious how they will differentiate teaching of critical thinking and problem solving. Member did not see how the course will be taught (hybrid, face-to-face, etc.). Chair will ask if the secondary admit is needed to take this course. The sources listed on the attached file are mostly US related sources. They need more balance of US and international sources.</p> <p>Amendment – Explain more details for the non-European countries. Change paper to address the UN instead of US Secretary of Energy. Add self-reflection and peer evaluation to the SoR under methods of evaluation. Add more sources to the SoR that are current and related to world perspectives. Add topics that match world perspectives to the SoR.</p>	<p>P. Thorpe moved to ask for amendment. D. Vessey 2nd. Motion carries 10-0.</p> <p>Amendment to be returned to Chair.</p> <p>P. Thorpe moved to ask for amendment. P. Riemersma 2nd. Motion carries 11-0.</p> <p>Amendment to be returned to committee.</p>

Agenda Items	Discussion	Action Taken
CAR Reviews	Members met in subgroups to review Winter 2017 CARs.	
Chair's Report	Management 340 is considering whether to change/drop their prerequisite.	
Director's Report	None.	
Adjournment		4:18pm