

Grand Valley State University
General Education Committee Meeting

167 Lake Ontario Hall

Minutes of 10/9/2017

PRESENT: Brian Bowdle; Hsiao-Ping Chen; Dori Danko; Brian Drake; Gabriele Gottlieb, Chair; Kimberly McKee; Keith Oliver; Huihui Qi; Peter Riemersma; Lindy Scripps-Hoekstra; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. “Griff” Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Dawn DeVries; Linda Pickett

Agenda Items	Discussion	Action Taken
Approval of current Agenda		Approved per consensus
Approval of 10/2/2017 Minutes		Postponed until next meeting.
Curriculum items for consideration --HNR 203 – log# 9520, fulfills HP and WRT --HNR 272 – log# 9521, fulfills SBS --HNR 273 – log# 9519 WP, I-S, SBS (not sure if that should be listed here as HNR 272 covers that)	<p>Food for Thought Sequence</p> <p>HNR 203 – Member said there should be a research project in the SoR if they are teaching Information Literacy. Director said that they must add the GE category information in the SoR. Member stated that the SoR was not modified when the amendments were made. Member stated the need to make a better case for Historical Perspectives. Member said that since they say Project-Individual in the methods of evaluation they need to have a project listed and explained. Member stated that there are no primary sources related to history. Member stated that a paper should be required in the SoR if they are teaching written communication. Member stated that there is no correlation between their methods of evaluation and the description of how they will teach the SLOs.</p> <p>Amendment – Add GE category statements in the SoR, project related to information literacy, and primary sources related to history.</p> <p>HNR 272</p> <p>Member stated that this course has a group presentation but 273 has individual presentations. It would be beneficial to use the individual one for assessment of oral communication in 272. Member suggested that they add information about the service-learning project to the SoR. Member suggested they clarify what positions they are modeling. Director suggested asking what areas of</p>	<p>P. Thorpe moved to ask for the amendment as discussed. K. McKee 2nd. Motion carries 11-0.</p> <p>Amendment to be returned to committee.</p> <p>K. McKee moved to ask for amendments as discussed. S. Strouse 2nd. Motion carries 11-0.</p>

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	<p>social and behavioral sciences they are drawing from. Member stated that if they are using Design Thinking as a methodology then they need to broaden their list of texts. Chair stated that critical thinking only has group assessment measures and there should be some individual. Director stated that they can use a group presentation but that means every student must be able to demonstrate their oral communication and critical thinking. Member stated that it seems that 272 and 273 are built around the service project.</p> <p>Amendment – Use individual presentations done in 273 for assessment of oral communication in 272. Explain what areas of social and behavioral sciences are being addressed. Recommend using individual methods of assessment for all the SLOs.</p> <p>HNR 273 Member stated that this course is all about the community service project, which means students will not be learning World Perspectives while out in the Grand Rapids community. Member suggested that they move WRT 150 to 272 since they already have a long written project in that course. Member said they could move the SLOs for Writing to 272 and the goals of critical thinking and oral communication to 203. Member stated that they need a group project for collaboration. Member suggested the Chair meet with the proposers to explain all of the changes needed and help guide them so this can be the last amendment.</p> <p>Amendment – List the fields of study that are being integrated. Add a group project for collaboration. Align methods of evaluation with the SLOs.</p> <p>Committee suggests: HNR 203 – HP, WP with SLOs CT and O HNR 272 – SBS, WRT with SLOs W and IL HNR 273 – Issues with SLOs C, IN, P</p>	<p>Amendment to be returned to the committee.</p> <p>S. Strouse moved to ask for amendments as discussed. K. McKee 2nd. Motion carriers 11-0.</p> <p>Amendment to be returned to committee.</p>
<p>Discussion about Assessment Level 4 – eliminate or keep</p>	<p>Director explained that the target for students is proficient. We are only reporting proficient or higher. Is there a need to have Distinguished (4)? Member stated that if we have a 0 for below baseline then we should have a 4 for higher than proficient as it helps define proficient better. Member also stated that we might need the data at some point down the line if we want to understand how students are performing or courses are being taught/assessed. Member stated that many professors might see 3 as the top category of scoring and therefore give a 2. However, if there is a 4 then professors might see 3 as the ideal score. The assessment management site defines what the 4 and 0 are and explains that they are rarely used.</p>	<p>Members agree to that we should keep the 4.</p>

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Discussion of Faculty Survey for Review of Foundations/Interdisciplinary Category	Member is concerned that we may be endorsing this change instead of just trying to solicit feedback. Member suggested mentioning that it is a charge from ECS and we are asking faculty if they are interested in exploring this change. Director stated the need to explain the models to them so that we can get valuable feedback. Chair stated the need to know if faculty think we need revisions made to the Foundations category. Member thinks the committee needs to decide what is best and if we want to make a change then survey faculty. If we make this requirement credit neutral then we take away from other categories and other department enrollments. Director suggested members look at the information from our peer institutions and decide if this is something we want to pursue.	
Chair's Report	Director sent out an announcement to Unit Heads about changing World Perspectives to Global Perspectives. Most of the people who responded were in favor of the change. The change request will be sent to the Provosts Office for approval.	
Director's Report	HNR 334 was a course that was approved as an Issues only course. It was cross-listed with PLS and WGS. Two years later, this course changed to a Junior Seminar HNR 311/312/313. The course became HNR 312, which is Issues and US Diversity, but the course was never approved with US Diversity. The cross-listed sections are not getting US Diversity. Director emailed the Director and Chair of Honors to find out more information as to how this happened.	
Adjournment		4:28pm