

Grand Valley State University
General Education Committee Meeting

167 Lake Ontario Hall

Minutes of 9/25/2017

PRESENT: Brian Bowdle; Hsiao-Ping Chen; Brian Drake; Gabriele Gottlieb, Chair; Linda Pickett; Huihui Qi; Peter Riemersma; Lindy Scripps-Hoekstra; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Dori Danko; Dawn DeVries; Kimberly McKee; Robin Smith-Colton; C. “Griff” Griffin, Director, General Education

Agenda Items	Discussion	Action Taken
Approval of current Agenda	Amend the agenda to add a review of the assessment report graphs after the CAR Reviews.	Approved per consensus
Approval of 9/18/2017 Minutes	Target – 70% of seniors at level 3. Thresholds – 90% of seniors and 70% sophomores at level 2.	Approved per consensus
CAR Reviews	<p>Members moved into groups to discuss CARs from Winter 2017. Member asked if we could add a question to the CAR that asks instructors about what they consider proficient, progressing, etc. regarding content goals.</p> <p>Member asked about placing model CARs on the website so all people assessing can see them. Member asked if questions 8 and 10 on the CAR are questions or directions. If they are just directions, they should be formatted differently.</p>	<p>The committee decided not to add this question as the new terms and definitions for Levels 3, 2, and 1 should alleviate this need.</p> <p>The CAR will be reformatted to take the numbers off these questions and italicize them as directions.</p>

Agenda Items	Discussion	Action Taken
Review of graphs for assessment report	Members would like to change the colors of the last graph so they are more contrasting than blue and gray. Members believe the graphs show good information but would like to see target and threshold marks on them.	
Discussion on Interdisciplinary Category	Some members do not think that interdisciplinary courses should be allowed to override another foundation area. If a course fulfills historical perspectives but does not teach all the history content outcomes then they should not be granted history credit. Member asked about having the interdisciplinary box replace another foundation requirement. Member said that this discussion should be about what counts for Foundations instead of trying to push a new category in and trying to make it fit. Member stated that the Issues courses are interdisciplinary. Member stated that the need for an interdisciplinary category is necessary for transfer students and they shouldn't be penalized for taking a course that doesn't fit in our curriculum so we should still allow them to count the course but it is not worth changing our GE program. Member thinks that we should keep a watch on this topic and the needs that employers are expressing. Member stated that interdisciplinary is not foundational knowledge. Members think that we need to revise the GE program to implement this not just try to shoe-horn it in. Member stated that if we required this, we would have to make sure we had faculty willing to teach it.	Members recommend doing a survey of faculty on the foundations category.
Curriculum items for consideration --SW 322 (Log #9796)	Chair has not heard from proposer. Member suggested contacting the Chair before proceeding with the amendment to avoid having to redo the proposal since it is already an approved issues course.	
Chair's Report	None.	
Director's Report	None.	
Adjournment		4:25pm