

General Education Committee Meeting

Virtual Meeting via Zoom

Minutes of 10/12/2020

PRESENT: Abdullah Alrebh; Phyllis Curtiss; Dori Danko; Brian Drake; Shirley Fleischmann; Gabriele Gottlieb, Chair; Maya Hobscheid; Kimberly Lohr; Leon Lou; Dennis Malaret; Emily Nichols; Linda Pickett; Rachel Peterson; Amy Stolley; Patrick Thorpe

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Ellen Schendel, AVP of Academic Affairs; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Erika Bailey; Robert Rozema

Consent Agenda

- Approval of today's agenda – three additional curriculum items were added.
- Approval of minutes 9/28/20

Curriculum

- MUS 128: Strum and Drum for Everyone (Log# 10796) – Add to Arts
Action Taken: P. Thorpe moved to approve. E. Nichols 2nd. Motion carries 13-0.
- MTH 126: Mathematics for Elementary Teachers I (Log# 11170) – Add to Mathematical Sciences
Action Taken: P. Thorpe moved to approve with the amendment discussed. S. Fleischmann 2nd. Motion carries 13-0.
- ENG 355: Teaching English Learners, PK-6 (Log# 11187) – Add to Global Perspectives
Action Taken: P. Thorpe moved to send back for amendments from last week to be addressed in more detail. S. Fleischmann 2nd. Motion carries 13-0. Amendment to be returned to committee.
- EDF 215: Introduction to Philosophies of Early Childhood (Log# 11159) – Add to Philosophy and Literature
Action Taken: P. Thorpe moved to approve. L. Pickett 2nd. Motion carries 14-0.
- EDI 312: Child Guidance (Log# 11151) – Add to Issues-Human Rights
Action Taken: S. Fleischmann moved to ask for amendment as discussed. L. Pickett 2nd. Motion carries 14-0. Amendment to be returned to Chair.
- EDF 115: Introduction to Education: An exploration of schooling in America (Log# 11158) – Add to SBS.
Action Taken: P. Thorpe moved to approve. R. Peterson 2nd. Motion carries 14-0.

Chair's Report – None. The next meeting will be November 2.

Director's Report – We have six years of data where we are comparing white students to students of color for Knowledge Outcomes and a separate comparison for Skills Outcomes. Director shared an overview of the results with the committee. The document is not complete and will be given to members upon completion. Performance by students of color in the Knowledge outcomes for Issues courses have the biggest difference between students of color and white students. We will also do the same analysis by gender, Pell grant, and first generation.

Adjournment – 4:30 pm