

Grand Valley State University
General Education Committee Meeting

167 Lake Ontario Hall
 Minutes of 10/3/2016

PRESENT: Kirk Anderson, Chair; Hsiao-Ping Chen; Gabriele Gottlieb; Haiying Kong; Kimberly McKee; Melba Velez Ortiz; Linda Pickett; Huihui Qi; Eric Ramsson; Jeremy Robinson; Lindy Scripps-Hoekstra; Susan Strouse; Jeremy Turnbull; David Vessey

ALSO PRESENT: Scott Berlin, Interim Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Dori Danko; Dawn DeVries; Robin Smith-Colton; Patrick Thorpe

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 9/26/2016 Minutes	No discussion.	Approved per consensus
Curriculum items for consideration --Log 9334: New course – ARA/MES 330, Aladdin on Trial: Arab Identity in Literature & Culture [returning proposal, resubmitted 9/23/2016] To count for Issues: Identity.	ARA/MES 330 They made the changes we requested in the amendment. Objective 2 Problem Solving – the example they added was not specific and did not adequately address our request for a specific example. The instructor’s role was addressed in each skill but was not very helpful. Member asked if we can approve this with a comment to the author to look thoroughly at the rubrics. Member suggested to approve with the following statement: The committee wants to make sure that when you are assessing the course for GE and writing the report that you are explicit in your teaching strategies and provide specific examples so we can ensure you are teaching the goals properly.	S. Strouse moved to approve with added comments as discussed. G. Gottlieb 2 nd . Motion carries 13-0

Agenda Items	Discussion	Action Taken
<p>--Log 9507: New course – LIB 326, Sexuality, Justice, and Advocacy [new to GEC as of 9/22/2016] To count for Issues: Health.</p>	<p>LIB/WGS 326 This proposal is missing the Junior standing prerequisite. Member stated that there is a thorough discussion of the topics to be taught but not a lot of information on how the instructor will teach it. In the SoR, all of the assessment measures are “may include” but some should be “must include”. They can either add two lists or just a disclaimer that they must include a group project. Member stated that how they will teach Collaboration is not clear. Amendment: Add Junior standing prerequisite and explicitly state in the SoR that group projects are required. Add information on how Collaboration and Integration will be taught and include examples.</p>	<p>D. Vessey moved to ask for amendment as discussed. J. Robinson 2nd. Motion carries 13-0. Amendment to be returned to Chair.</p>
<p>CAR Reviews</p>	<p>The committee discussed a CAR for a course that has been asked to re-assess twice. This prompted a discussion about revising our policy on courses counting for Gen Ed credit. We need to add more detail on the procedure to require a face-to-face meeting after two inadequate CARs, provide syllabi to be sure goals are being taught, revise CAP, and redo assessment. If all of these items are satisfactory, the course can remain in Gen Ed. If not, the course is removed, and they would need to go through the curriculum process to be added back to GE. Committee will to work on revising this policy together through a Google doc before the next meeting. SOC/WGS 350 was not assessed on Issues goals. That was an error on the GE Office. It will be corrected for future assessments.</p>	<p>GE Office will send out Google Doc of removal policy for GEC to review before next meeting.</p>
<p>Chair’s Report</p>	<p>There are two new proposals in the queue for our review.</p>	
<p>Director’s Report</p>	<p>None.</p>	
<p>Adjournment</p>		<p>4:19pm</p>