

General Education Committee Meeting

Virtual Meeting via Zoom

Minutes of 9/28/2020

PRESENT: Abdullah Alrebh; Phyllis Curtiss; Brian Drake; Shirley Fleischmann; Gabriele Gottlieb, Chair; Maya Hobscheid; Kimberly Lohr; Leon Lou; Dennis Malaret; Emily Nichols; Linda Pickett; Rachel Peterson; Amy Stolley; Patrick Thorpe

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Erika Bailey; Dori Danko; Robert Rozema; Ellen Schendel, AVP of Academic Affairs

Consent Agenda

- Approval of today's agenda
- Approval of minutes 9/14/20

New Business

- Pausing Assessment for this Academic Year (restarting Fall 2021)
Action Taken: P. Thorpe moved to approve. A. Stolley 2nd. Motion carries 13-0

Curriculum

- ART 231: Integrating the Visual Arts Across Disciplines (Log# 11279) – Add to Arts
Action Taken: K. Lohr moved to ask for amendment. P. Thorpe 2nd. Motion carries 13-0. Amendment to be returned to committee.
- MTH 126: Mathematics for Elementary Teachers I (Log# 11170) – Add to Mathematical Sciences
Action Taken: L. Pickett moved to ask for amendment. P. Thorpe 2nd. Motion carries 13-0. Amendment to be returned to committee.
- EDT 476: Teaching with Technology (Log# 11168) – Add to Issues-IIT
Action Taken: P. Thorpe moved to ask for amendment as discussed. K. Lohr 2nd. Motion carries 13-0. Amendment to be returned to Chair.
- ENG 355: Teaching English Language Learners (Log# 11187) – Add to Global Perspectives
Action Taken: P. Thorpe moved to ask for amendment as discussed. L. Pickett 2nd. Motion carries 13-0. Amendment to be returned to the committee.

Chair's Report – Nothing.

Director's Report – Last year we talked about Creative Thinking as a new SLO. We will need to work on this after we finish the College of Education curriculum. We also have to work on the diversity tasks from ECS. The GE Office is currently researching what our peer institutions are doing around these topics. The GE Grad Assistant is working on the disparity in SLO performance by race. We have done the Knowledge Outcomes and will move to the Skills Outcomes. The biggest discrepancy so far is in the Issues category. Students of Color struggle much more in the higher-level courses than their white peers. Member thinks that we cannot just look at assessment data alone. We need to get the students perspective on their experiences as well. It should be done early in the process and not at the end.

Adjournment – 3:49 p.m.