

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 4/18/2016

PRESENT: Kirk Anderson, Chair; Emily Frigo; Gabriele Gottlieb; Haiying Kong; Paola Leon; Melba Velez Ortiz; LeShell Palmer; Linda Pickett; Huihui Qi; Eric Ramsson; Paul Sicilian; Susan Strouse; Patrick Thorpe; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education;

NOT PRESENT: Hsiao-Ping Chen; Kimberly McKee; Jeremy Robinson*, Jeremy Turnbull, Jennifer Cathey, General Education Office Coordinator

*Participating via email despite conflict with meetings

Agenda Items	Discussion	Action Taken
Approval of current Agenda	No discussion.	Approved per consensus
Approval of 4/11/2016 Minutes	No discussion.	Approved per consensus
CAR Reply Letters – Final Approval	These will come late this semester.	Approved per consensus
0-4 scoring text to accompany new rubrics	New directions for all assessment GE skills were discussed and adopted. Assessment directions and rubrics will be updated for Fall 2016.	Approved per consensus
Generic content goal rubrics	New directions as to what each of the levels mean in terms of the content goals for the Foundations, Cultures, and Issues were discussed and adopted. Assessment directions will be updated for Fall 2016.	Approved per consensus

Agenda Items	Discussion	Action Taken
Final approval of revised rubrics	<ol style="list-style-type: none"> 1. GEC reviewed the comments from the University Assessment Committee and the Writing Center. Many of the comments were adopted. 2. All rubrics will be revised to start with the phrase <i>“Students will...”</i> Revised rubrics will be place for fall 2016.	Approved per consensus
Chair’s Report	Kirk presented the end of year report at UAS 4/15/2016. They had a few questions mostly about the number of Issues seats. There are some units with Themes courses that aren’t sure how they would fit in Issues. The GE Director said we would develop a list of the remaining Themes courses as well as the Issues categories we think they might fit in. We will send a letter to the instructors and unit head encouraging units to convert the Theme courses to Issues if they are willing to teach the pedagogy inherent in Issues courses (problem solving in teams, as well as integration) in addition to meeting the content goals of the Issues category.	
Director’s Report	Griff reminded the GEC that as they talk about Foundations in the fall, any proposed changes must be credit neutral (not add required credits). Also, just a reminder that Honors freshman “Civilization Sequences” are really interdisciplinary approaches to our Foundations so it would seem like we think freshmen can do interdisciplinary work to fulfill GE requirements.	
Adjournment		4:35 pm