

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 4/2/2018

PRESENT: Hsiao-Ping Chen; Dori Danko; Brian Drake; Mark Gleason; Gabriele Gottlieb, Chair; Kimberly Lohr; Linda Pickett; Huihui Qi; Peter Riemersma; Lindy Scripps-Hoekstra; Patrick Thorpe; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Brian Bowdle; Dawn DeVries; John Lurie; Dennis Malaret; Kimberly McKee; Keith Oliver;

Agenda Items	Discussion	Action Taken
Approval of current Agenda	Member asked about the courses listed for review. The wrong courses listed. Chair will revise the agenda.	Approved per consensus
Approval of 3/19 and 3/26/2018 Minutes	No discussion.	Approved per consensus
CAR Feedback	Members reviewed more Fall 2017 CARs and voiced concerns as needed.	
Curriculum items for consideration --Course Change: HST 101 (Log# 10253) --Course Change: HST 331 (Log# 10191 – appears as CHANGE 331)	<p>HST 101 Proposed to add Global Perspectives. Would like the SoR to state they will do a group project for collaboration.</p> <p>HST 331 To be added to Issues. The SoR needs a group project for collaboration in the methods of evaluation. Integration needs to specify which fields of study will be integrated. Remove oral presentation-group for the methods of evaluation for integration and problem solving. There are also a couple of typos in the SoR.</p>	<p>D. Vessey moved to accept with the minor revision discussed. P. Thorpe 2nd. Motion carries 8-0.</p> <p>B. Drake moved to ask for amendments as discussed. H-P. Chen 2nd. Motion carries 9-0.</p>

Agenda Items	Discussion	Action Taken
<p>--Course Change: HST 311 (Log# 10048)</p>	<p>HST/REL 311 A letter was sent to Religious Studies that the course would be online since it is an elective in their major. Member suggested they remove individual case report from the collaboration assessment methods.</p>	<p>Amendment to be returned to committee. P. Thorpe moved to approve with suggestion. M. Gleason 2nd. Motion carries 9-0.</p>
<p>--Course Change: JPN 323 (Log# 9983)</p>	<p>JPN 323 There was a concern that students do not work together for a significant period of time on a project for collaboration. They must have Junior standing prerequisite.</p>	<p>M. Gleason moved to ask for amendment as discussed. P. Thorpe 2nd. Motion carries 9-0. Amendment to be returned to committee.</p>
<p>--Course Change: JPN 321 (Log# 9982)</p>	<p>JPN 321 (221) The course emphasized that students will be assessed on individual contributions to discussions and journals. Member suggested they add a couple of other assessment measures for the content goals for Global Perspectives. Provide more information on the components of the project.</p>	<p>K. Lohr moved to ask for amendment as discussed. L. Scripps-Hoekstra 2nd. Motion carries 9-0. Amendment to be returned to committee.</p>
<p>--Course Change: JPN 224 (Log# 9986)</p>	<p>JPN 224 Member is confused as to why they changed the assessment measures for Global Perspectives skills when they already have a concrete project for the skills under the Foundation category. Member suggested they remove the explanation for Global Perspectives and make it the same as Philosophy</p>	<p>D. Vessey moved to ask for amendments as discussed. P.</p>

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	<p>and Literature. Member suggested the course be in Arts and not Philosophy and Literature since it is about films. They have one course proposed for Arts. They need to focus on the literature aspect and not the film in order to stay in Philosophy and Literature. Knowledge outcome 3 should switch to using text and not films.</p>	<p>Thorpe 2nd. Motion carries 10-0. Amendment to be returned to Chair.</p>
<p>Purpose of Assessment</p>	<p>Director presented the revised Principles of Assessment document. Committee made some minor edits.</p> <p>Director shared the list of courses that have 4 or 5 student learning outcomes and what we can do to help minimize the amount of teaching and assessing they must do. There are 8 courses that can drop one SLO. Director will email the Unit Heads to ask permission to drop an SLO.</p> <p>Three courses can switch SLOs in order to minimize the number they do. Director will ask if they would like to change their SLO or leave them the way they are.</p> <p>The Issues/U.S. Diversity double dip courses will automatically have 5 SLOs due to the SLO choices.</p> <p>In order to get better data from faculty with 5 SLOs, we could ask them to assess only a portion of their goals every 3 years. Member suggested having faculty assess half the SLOs one year and the other half three years later.</p>	<p>P. Thorpe moved to accept the document with the edits discussed. P. Riemersma 2nd. Motion carries.</p> <p>B. Drake moved to accept the double dip 4-5 SLOs and assessment changes as discussed. P. Thorpe 2nd. Motion carries 10-0.</p>
<p>Chair's Report</p>	<p>UAS meeting about the Faculty Handbook is Friday. There will be no meeting next Monday. The end of the year report needs to be completed. It will be shared via Google Docs for members to comment. We need to elect a new Chair on April 16 as well as invite the new members.</p>	
<p>Director's Report</p>	<p>The new GE video has been produced. We will share it when we get a copy. The GE Handbook has gone to print.</p>	
<p>Adjournment</p>		<p>3:53pm</p>