

Grand Valley State University
General Education Committee Meeting

303C DeVos
 Minutes of 3/26/2018

PRESENT: Brian Bowdle; Hsiao-Ping Chen; Dori Danko; Dawn DeVries; Mark Gleason; Gabriele Gottlieb, Chair; Kimberly Lohr; John Lurie; Dennis Malaret; Kimberly McKee; Linda Pickett; Huihui Qi; Peter Riemersma; Lindy Scripps-Hoekstra; Patrick Thorpe; David Vessey

ALSO PRESENT: C. "Griff" Griffin, Director, General Education; Jennifer Cathey, General Education Office Coordinator

NOT PRESENT: Brian Drake; Keith Oliver

Agenda Items	Discussion	Action Taken
Approval of current Agenda	Chair asked to move the Principles of Assessment item to the bottom of the agenda.	Approved per consensus
Approval of 3/19/2018 Minutes	Postponed to the next meeting.	Approved per consensus
Representation of Assessment Data (continued from last week)	<p>Director would like the committee to vote on the assessment targets:</p> <ul style="list-style-type: none"> 70% - Seniors at Level 3 or higher 60% - Juniors at Level 3 or higher 70% - Sophomores at Level 2 or higher 60% - Freshmen at Level 2 or higher <p>The revised graphs and tables were presented to the committee. The line graph shows progression from Freshmen to Senior year. Color-coded tables were added for all objectives of all skills. The column graphs show which skills each class is meeting/not meeting the target set.</p> <p>Member asked if the targets are in line with peer institutions. Director reported that we have no data on other institutions because we all have different assessment systems. Member said that they seem low but fitting for our needs. Member stated we need to work toward reliable assessments but it takes time and proper training for those completing assessments.</p>	<p>P. Thorpe moved to accept the targets as discussed. D. Devries 2nd. Motion carries 14-0.</p> <p>Members agreed to the tables/graphs as presented.</p>
Curriculum items for consideration		

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<p>--JPN 222 (Log# 9985) Change Course</p>	<p>JPN 222– Add to Arts and Global Perspectives Member said the assessment measures for the content outcomes are group oriented and it is not clear how they will assess individual students. Member asked if there are any competing courses or if this is fulfilling a gap. There is an Asian Arts course but nothing specifically Japanese. Member said the proposal does state they will use individual pieces of group work to assess.</p>	<p>P. Thorpe moved to approve the course. K. McKee 2nd. Motion carries 14-0.</p>
<p>--WGS 255 (Log# 10096) Course Change</p>	<p>WGS 255 Existing U.S. Diversity course to be added to Arts. The course talks about popular culture but not necessarily popular arts. Committee would like to see the name changed to Gender and Popular Arts. Member said the course should focus on television that are considered works of art. The course needs to have a better case for how it fits to Arts. Member said it fits more naturally into cultures.</p> <p>Amendments – Make a more clear case for how it fits into Arts. Suggest the course name change.</p>	<p>D. Vessey moved to ask for amendment. P. Riemersma 2nd. Motion carries 15-0. To be returned to committee.</p>
<p>--Course Change: HST 102 (Log# 10254)</p>	<p>HST 102 Collaboration needs some clarity. Project and oral presentation are mentioned under Collaboration. Needs explanation of teaching.</p>	<p>P. Thorpe moved to ask for amendment. To be returned to Chair</p>
<p>--Course Change: HST 103 (Log# 10255)</p>	<p>HST 103 Content Goal 1 methods of evaluation do not match the SoR.</p>	<p>M. Gleason moved to ask for amendment. L. Pickett 2nd. Motion carries 15-0.</p>
<p>--Course Change: HST 203 (Log# 10241)</p>	<p>HST 203 Content Goal 1 and 2 offer minimal information. Collaboration needs more information on how it is being taught. In methods of evaluation they mention group project and need to add it to the SoR.</p>	<p>P. Thorpe moved to ask for amendment. L. Pickett 2nd. Motion carries 15-0. To be returned to Chair.</p>

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<p>--Course Change: HST 204 (Log# 10240)</p> <p>--Course Change: HST 205 (Log# 10246)</p> <p>--Course Change: HST 208 (Log# 10192)</p> <p>--Course Change: HST 240 (Log# 10239)</p> <p>--Course Change: HST 241 (Log# 10238)</p>	<p>HST 204 and 205 – No concerns.</p> <p>HST 208 Not clear how they will teach Information Literacy. They mention critique under methods of evaluation.</p> <p>HST 240 and 241 The GE Form does not match the SoR as to how they will assess the SLOs. All of the objectives were not addressed. Members feel that there is more information needed.</p>	<p>P. Thorpe moved to approve HST 204 and 205 K. McKee 2nd. Motion carries 15-0. To be returned to Chair.</p> <p>P. Thorpe moved to ask for amendment. K. Lohr 2nd. Motion carries 15-0. To be returned to Chair.</p> <p>K. Lohr moved to ask for amendment. D. DeVries 2nd. Motion carries 15-0. To be returned to Chair.</p>
<p>Affirmation of GE Principles of Assessment</p>	<p>In the mid-90s a document was created with the Principles of Assessment for GE. The GE Director revised the principles and presented them to the committee for discussion.</p> <p>Members reviewed the principles and provided suggestions for improvement and items that should be included.</p> <p>Director will make the changes and present the new version at the next meeting.</p>	
<p>Chair's Report</p>	<p>There are three more CARs to review for Fall 2017. There is a lot of curriculum in the queue. The faculty handbooks changes were approved at ECS. It will now go to the Senate.</p>	

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	<p>The committee received an email from the chair of Political Science. He thought the CAR reply letter for PLS 102 was too harsh and not respectful of the assessors who completed the CAR. Chair asks that all committee member write replies in a neutral language without making assumptions of teaching. An apology will be issued to the PLS 102 assessors and a new CAR Feedback letter will be sent.</p>	
Director's Report	<p>Records didn't code MGT 340 coded correctly for 2018-19 registration so we will have to grant all students Issues credit for next year.</p> <p>GE does not operate on a catalog year. Just because a course was Issues in the catalog year a student came in on, does not mean they are granted Issues credit.</p>	
Adjournment		4:26pm